

Highe R. Ed

(111) 222-3333
imaprofessor@vandals.uidaho.edu

Moscow, Idaho
linkedin.com/HigherEd

EDUCATION

Doctor of Philosophy in Political Science

Expected May 20xx

University of Idaho, Moscow, Idaho

Dissertation Title: "A Review of Elected Idaho State Representatives' Voting Record by Affiliated Party"

Advisor: Dr. X. Ample

Master of Philosophy in International Relations

August 20xx

University of Cambridge, Cambridge, United Kingdom

Master's Thesis: "International Perceptions of U.S. Domestic Policy and Government"

Bachelor of Science in Political Science

May 20xx

University of Idaho, Moscow, Idaho

Certificates: Entrepreneurship and Corporate Social Responsibility

RESEARCH EXPERIENCE

PhD Dissertation Research:

Fall 20xx – Spring 20xx

"Constituent Demographic Changes in Idaho and Subsequent U.S. Senators' Voting Patterns over 10 Years"

Completed an expedited Institutional Review Board (IRB) ethics review for research with human participants.

Reviewed demographic information from Idaho census database. Researched and recorded Idaho U.S. senators' votes in critical issues over the last 10 years. Entered data into SPSS for statistical analysis. Examined the data for outliers and anomalies before analyzing and comparing data. Discovered correlations between demographic changes and senators' voting patterns.

PhD Directed Research:

Fall 20xx – Spring 20xx

"A Review of Elected Idaho State Representatives' Voting Record by Affiliated Party" Lead

PI: Dr. X. Ample

Assisted in the creation of a research question to help better understand Idaho political parties. Collected data on each member of the Idaho State House of Representatives. Analyzed the data to compare voting records by party. Found relationships between party affiliation and voting record regardless of past individual history.

Master's Thesis Research:

Fall 20xx – Summer 20xx

"International Perceptions of U.S. Domestic Policy and Government"

Developed a questionnaire to distribute to participants to investigate their perceptions of U.S. policy. Coordinated with faculty in Paris and Berlin to acquire data from other European countries. Surveyed over 600 total participants from three different countries. Input and analyzed the data using SPSS. Extracted common perceptions to interpret overall perspective of U.S. government. Compiled the literature review and research results into a master's thesis, which was successfully defended.

Research Assistant:

Summer 20xx

McClure Center for Public Policy

Conducting literature reviews, analyzing regional climate and economic data, and synthesizing information from stakeholder interviews for the Idaho Climate-Economy Impacts Assessment. Contributed to the development of a policy brief outlining recommendations for Idaho farmers adapting to water scarcity and changing environmental conditions.

Undergraduate Research Project:

Spring 20xx

"Major Shifts in U.S. Foreign Policy between Presidents Over the Last Two Terms"

Investigated the overall shifts in U.S. foreign policy as they related to the changing of the President and presented findings to department to highlight relevant undergraduate course material for consideration.

PUBLICATIONS

Ed, Highe R., and Super V. Isor. 20xx. "Constituent Demographic Changes in Idaho and Subsequent U.S. Senators Voting Patterns over 10 Years." American Political Science Review XX (November): xxx-xx.

Isor, Super V., and **Highe R. Ed.** 20xx. "A Review of Elected Idaho State Representatives Voting Record by Affiliated Party." American Political Science Review XX (April): xxx-xx.

Ed, Highe R., and Profe S. Sor. 20xx. "International Perceptions of U.S. Domestic Policy and Government." Political Science Research and Methods XX (August): xxx-xx.

GRANTS

American Political Science Association Grant, \$5000

Spring 20xx

International Association for Political Science, \$1000

Fall 20xx

TEACHING EXPERIENCE

Instructor of Record, University of Idaho

Fall 20xx – Present

Developed and taught undergraduate courses in political science, creating engaging curricula that emphasized critical analysis of government systems, public policy, and civic engagement.

Courses Taught:

Law and Society, 3 sections International

Politics, 1 section

Introduction to Political Science, 1 section American

Government, 1 section

Introduction to Comparative Politics, 2 sections

Teaching Assistant, University of Cambridge

Fall 20xx, 20xx

Supported instruction in undergraduate political science courses by leading discussion sections, grading assignments, and assisting with curriculum development to reinforce key concepts and foster student learning.

Courses Assisted:

History of Political Philosophy 1 History

of Political Philosophy 2

CONFERENCE PRESENTATION

APSA Annual Meeting and Exhibition

September 20xx

American Political Science Association (APSA), New Orleans, LA

"A Review of Elected Idaho State Representatives' Voting Record by Affiliated Party"

Annual General Conference of the EPSA

June 20xx

European Political Science Association (EPSA), Dublin, Ireland

"Constituent Demographic Changes in Idaho and Subsequent U.S. Senators' Voting Patterns over 10 Years"

HONORS & AWARDS

Outstanding Teaching Assistant, Awarded \$1000

Fall 20xx

International Student Achievement, Awarded \$2,500

Spring 20xx

Research Assistant Tuition Remission, Awarded \$2,000

20xx

W. H. Achievement Scholarship, Awarded \$1,000

20xx

Idaho Robert Lee Promise Scholarship, Awarded \$1,090

20xx

ASSOCIATIONS

European Political Science Association, www.epsanet.org
American Political Science Association, www.apsanet.org

October 20xx – Present
August 20xx – Present

POLITICAL EXPERIENCE

Research Intern

May 20xx – August 20xx

US Senator Mike Crapo, Washington, D.C.

Researched pertinent topics and reported my findings to the senate office. Assisted the senator in the writing of memos, proposals, and notes to address findings.

Intern

Summer 20xx

Idaho State House of Representatives, Boise, Idaho

Attended House sessions to observe and take notes. Wrote reports and summaries of meetings and sessions.
Assisted in the day-to-day functioning of the office.

Page

January 20xx – April 20xx

City of Coeur d'Alene Mayor's Office, Coeur d'Alene, ID

COMMUNITY SERVICE

St. Vincent de Paul Homeless Shelter, Coeur d'Alene, ID

20xx – 20xx

Inner City Humanitarian Aid, London, England

December 20xx

Inner City Humanitarian Aid, Houston, Texas

Summer 20xx

Inner City Humanitarian Aid, New Orleans, LA

Summer 20xx

SKILLS:

Research & Analysis:

Qualitative research, Quantitative research, Policy analysis, Legislative research, Data collection, Survey design, Literature review

Technical Skills:

SPSS, Stata, R, Microsoft Excel, NVivo, GIS (basic proficiency)

Teaching & Communication:

Canvas, Curriculum development, Instructional support, Academic writing, Public speaking, Presentation design, Discussion facilitation