University of Idaho



Long-Range Campus Development Plan

Executive Summary

Charting Our Bold Future

We stand at a transformative moment in the history of the University of Idaho, as we envision the next chapter of our story and propel our mission to new heights. Our previous campus plan was completed in 1997, and since then, the landscape of higher education has evolved dramatically. This effort represents the next chapter of our bold future.

This Long-Range Campus Development Plan (LRCDP) offers a framework for physical development that keeps us flexible and responsive to the ever-changing dynamics of our environment and higher education. At the heart of our mission is our community. We aspire to better meet the needs of our students and provide an environment in which they can thrive. This plan is bold and comprehensive, bringing exciting changes to our campus. It includes recommendations for significant improvements to our facilities through shared resources and provides thoughtful program layouts. The plan enhances the pedestrian experience and reimagines student services and community resources.

Thank you to the members of the Vandal community who dedicated their time and expertise to crafting a plan that will build on our success. Over a 16-month period, thousands of stakeholders contributed to ensure the plan provides a clear path forward for our community and amplifies our impact across the state. Together, we will celebrate our cherished traditions while creating new ones and shaping a vibrant and innovative future. Go Vandals!

C. Scott Green ‘84
President
University of Idaho





Purpose of the Long-Range Campus Development Plan

The LRCDP outlines initiatives and strategies to advance institutional goals, offering concepts, illustrations, and guidance for the physical development of the main Moscow campus. This plan is intended to adapt to changes in higher education and provides a framework for decision-making, project planning, and implementation over a 25-year horizon.

Why do we need an LRCDP?

Many of U of I's facilities are well beyond their intended lifespan. The LRCDP justifies financial support and continued investment, and addresses the most pressing needs to improve learning environments and support positive change for students, faculty, staff, and the broader Vandal community. The LRCDP encompasses a 25-year horizon and identifies near-term priorities while also presenting a long-term vision for the future, ensuring the university can adapt to evolving trends and opportunities, positioning itself for sustained growth and success.

How is this different from the Strategic Plan?

The LRCDP concentrates on improving the physical campus environment which requires strategic long term planning and investment to ensure resources are used as efficiently as possible. Think of this document as an extension of the Strategic Plan that supports U of I's goals, mission, and vision by providing guidance for physical assets such as campus facilities, open spaces, and transportation, while the Strategic Plan focuses on educational success within shorter moments in time.

What are the plan drivers for the LRCDP?

Several key factors influenced the creation of the LRCDP from the start of the process. These drivers shaped the plan by aligning it with U of I's initial objectives and unique campus constraints. This includes but is not limited to the following:

- **Maintain R1 Status**
  Need for greater academic and research capacity and capability.
- **Sustainable Growth Across 25+ Year LRCDP Horizon**
  Anticipates a steady 10% increase in student enrollment and a 5% rise in staffing over the next decade, with checkpoints for reevaluation to ensure adaptability and alignment with evolving institutional needs.
- **Concurrent Planning Studies**
  The Space Use Study, Athletics Facilities Plan, Medical Education Visioning Plan, and the Recreation and Wellness Master Plan studies ran concurrently and greatly informed the illustrative plan due to the deep collaboration throughout the various efforts.
- **Strategic Plan Update**
  Aligns with recent, as well as ongoing, Strategic Plan updates to inform broad physical planning aspirations and goals.

Creating the LRCDP

Scope & Schedule

The LRCDP process took place over a 16-month period, from February 2024 to June 2025, and provided stakeholders with the opportunity to collaboratively advance aspirational goals for capital investment through 2050 and beyond. The following key themes were explored for the main Moscow Campus and are central to the decision making and outcome of the LRCDP:

- **Campus Property & Land Use**
- **Landscape & Open Space**
- **Mobility, Circulation & Parking**
- **Infrastructure & Energy Transition**
- **Facilities**
- **Stewardship & Preservation**
- **Resiliency**

Additional information can be found in the Technical Reports of the LRCDP.

Phasing

Three distinct phases informed the planning process. Stakeholder feedback and engagement were continuously solicited throughout the project.

- **Phase 1: Understand**
  The planning team collaborated to assemble and review data about current and past planning efforts at U of I. Through review of the existing conditions documentation, university data, stakeholder interviews, strategic plan alignment, and campus tours, the team was able to establish the goals and objectives for the project.
- **Phase 2: Explore**
  Following the Understand phase, the planning team completed an analysis of campus space and facility utilization, including classrooms, teaching laboratories, and research space. Three scenarios were created to imagine vastly different future conditions of campus and were intended to solicit conversation around combining the best ideas for U of I.
- **Phase 3: Refine**
  The planning team combined the best elements of the scenarios to produce a Preliminary Plan which was used to further determine goals and priorities, as well as the importance of strategic and fiscal alignment of leadership. The Preliminary Plan was further refined to make formal capital improvement, physical environment, and policy recommendations. The LRCDP, which includes the Executive Summary and Technical Reports, are the culmination of findings, recommendations, and strategic priorities.



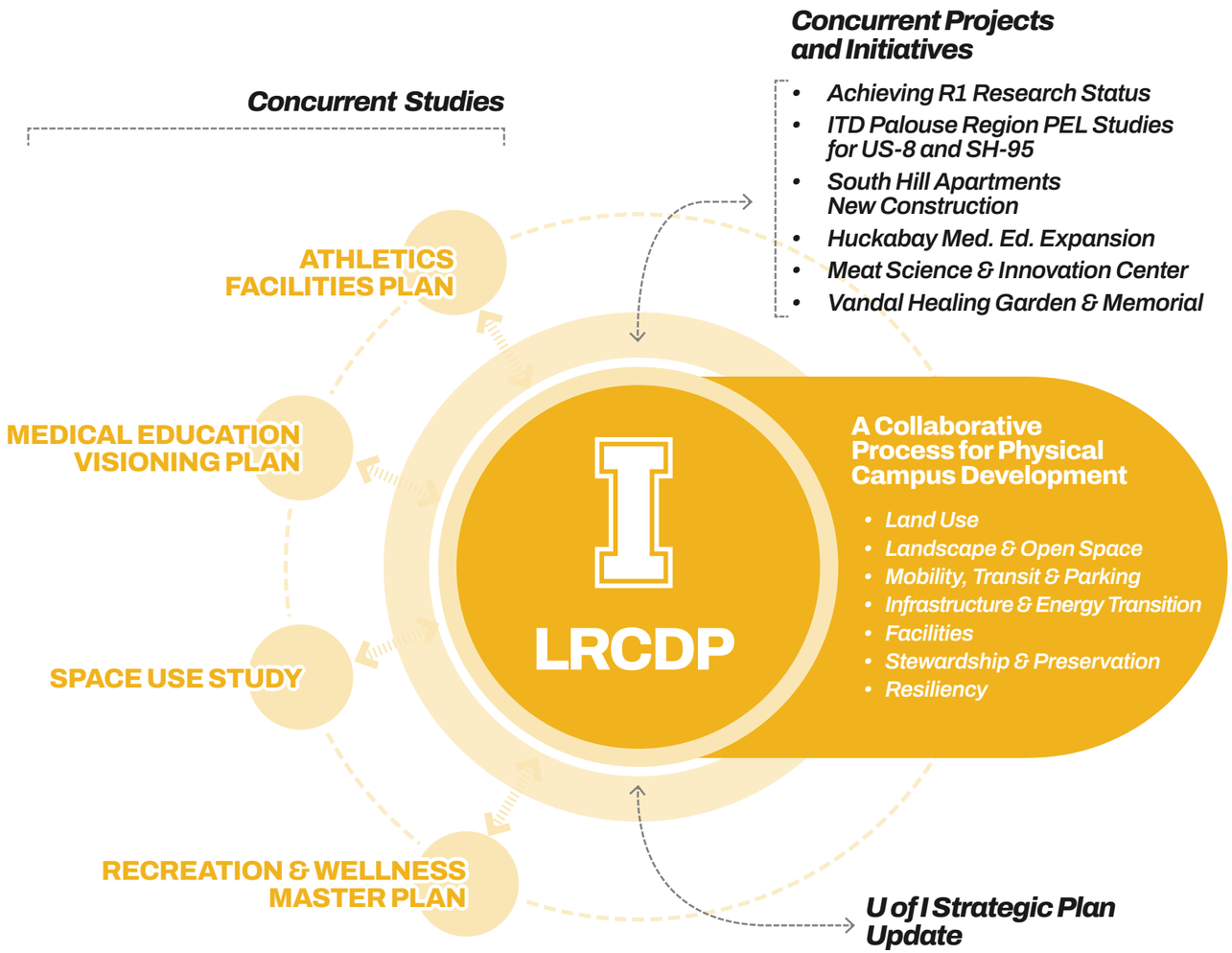
LRCDP Workshop



LRCDP Public Town Hall

Concurrent Studies

Four concurrent studies provided additional insights throughout the LRCDP process. Each study encouraged collaborative conversations that used the LRCDP as an aspirational framework to identify and address critical near-term needs while also promoting long-term aspirational opportunities to ensure a continued thriving and successful future for the university.



Guiding Principles

There are five guiding principles to influence future priorities and decisions throughout the plan's duration. The principles were created through a collaborative process with extensive campus input and provide enduring overarching goals to aid in prioritization and implementation despite inevitable changes to the plan. The LRCDP Technical Report delves deeper into the methodology that established these guiding principles.



Cultivate a Student-Centered Collaborative Culture



Invest in Academic, Research, & Support Spaces



Enhance the Campus Life Experience



Create a Resilient Future



Connect with the Moscow Community, the State & Beyond

Cultivate a Student-Centered Collaborative Culture

It is essential to build upon the strengths of existing U of I facilities to continue cultivating a student-centered collaborative culture. The Idaho Student Union Building (ISUB) for example, serves as a central location for socializing and community engagement. However, there is a growing need for additional dynamic spaces in this building and throughout campus to encourage increased collaboration and student organization activities.

Identifying locations for these spaces in facilities across campus will foster greater interaction and innovation among students faculty, and staff. Aligning collaborative spaces with user needs will ensure that these areas are both functional and inviting.

Additionally, increasing and improving on-campus housing and dining options creates a sense of place and promotes a sense of community and belonging. Enhancing student support services, such as tutoring centers, academic and professional advising, and wellness-related activities, further contributes to a supportive and inclusive campus environment.



Idaho Student Union Building renovations offer a variety of gathering spaces

Goals

- **Identify locations to further enhance or to create additional space for more collaboration, not just centered around academics and living, but also place-making activity areas and student organizations.**
- **Optimize athletics and recreation spaces by developing new areas and enhancing existing spaces to ensure a diverse range of activity and user needs can be accommodated.**
- **Increase and improve on-campus housing and dining options that promote a sense of community and belonging.**
- **Maintain, preserve, enhance and expand collaborative areas, especially in the campus core, to create unique spaces that offer diverse opportunities for social gatherings and studying.**

Invest in Academic, Research, and Support Spaces

While there is a need for new academic, research, and support spaces, there is also an opportunity to revitalize existing facilities that have exceeded their intended life cycle. Through modernization, adaptive re-use, and upgrades, U of I can promote high-quality learning environments that adapt to evolving pedagogies and best practices. The Huckabay Medical Education building is an example of a strategic renovation that provides flexible spaces for education, collaboration, and future growth.

The LRCDP includes new developments and renovations within the campus core, as well as new facilities and programmed spaces within the Legacy Crossing Neighborhood and Guy Wicks Field. The plan envisions a new medical school and mixed-use development for academic and research purposes within the Legacy Crossing Neighborhood, adding recreational areas on the west side of campus, and continuing to provide best-in-class research buildings within the campus core. These developments will further enrich the university's academic landscape and provide opportunities for future expansion.

Through a combination of strategic renovations, space migration, and new facilities, the LRCDP aims for a more resourceful, flexible, and interdisciplinary approach. This strategy will optimize the use of existing spaces and efficiently allocate resources, providing enhanced opportunities for students, faculty, and the greater community.



Huckabay Medical Education Building is a prime example of a strategic renovation aimed at providing flexible spaces for education and future growth

Goals

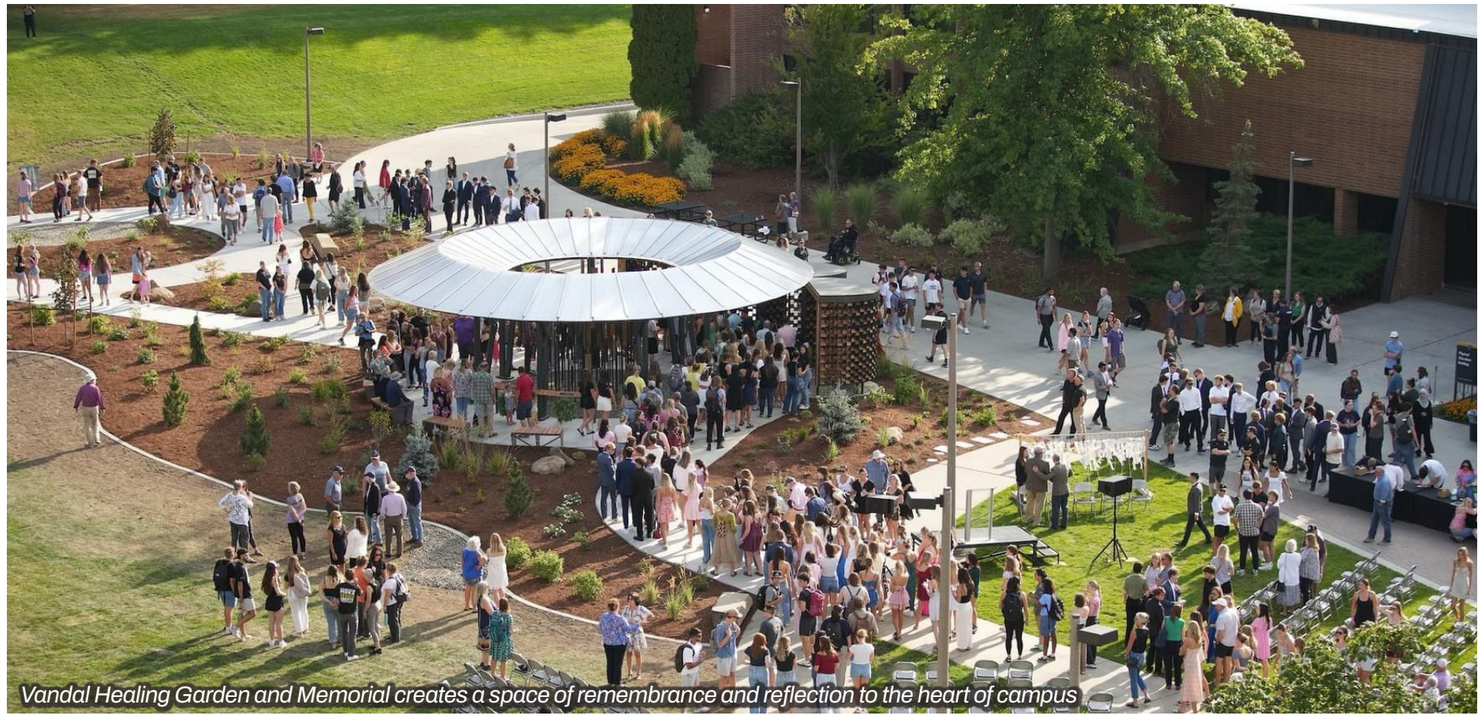
- **Right-size and improve existing campus facilities as indicated in the Space Use Study.**
- **Enhance the quality and quantity of research space in support of, and to maintain, the recently attained R1 status.**
- **Transform teaching spaces into smart, flexible classrooms which support multiple learning styles, promote interdisciplinary collaboration, and dynamic, experiential learning.**
- **Expand experiential learning opportunities by developing spaces and programs which facilitate hands-on learning and real-world application of knowledge through strategic improvements and new developments.**
- **Continue to engage with the community and industry partners to encourage collaboration in shared spaces.**

Enhance the Campus Life Experience

U of I's greatest strength is being a its residential campus with access to recreational open spaces within a compact built environment that ensures most services are accessible within a 10-minute walk. Combined with its legacy stewardship and historic buildings, the campus offers a unique character and fosters a strong sense of community.

Although the campus boasts a robust open space framework and an established pedestrian realm, the campus community desires more opportunities to further connect the campus through diverse and accessible outdoor spaces. Enhancements such as increased seating, improved and expanded accessibility, and diverse programming can create a connected network of flexible and dynamic spaces. These improvements will enhance the campus experience by ensuring that outdoor spaces and the pedestrian realm work together to embed health and well-being into everyday life.

Preserving and enhancing existing open spaces, developing new open space typologies, and expanding the pedestrian realm are crucial to maintaining the unique sense of place the U of I campus has to offer.



Vandal Healing Garden and Memorial creates a space of remembrance and reflection to the heart of campus

Goals

- **Preserve and maintain legacy open spaces, the aesthetic character and the human scale of the campus.**
- **Expand the open space framework with a variety of open space scales and typologies to serve as accessible campus connectors.**
- **Enhance existing open spaces with seating and programming opportunities.**
- **Strengthen pedestrian and micro-mobility networks across campus, particularly within the Campus Core and the Legacy Crossing Neighborhood.**
- **Activate the ground-level of facilities with material transparency to encourage indoor/outdoor integration to highlight the environment and increase well-being.**
- **Integrate health and well-being into campus culture and student support services, providing spaces for easy access and collaboration.**

Create a Resilient Future

Creating a resilient future for the U of I campus involves a multifaceted approach which addresses both existing and future facilities, open spaces, and infrastructure/ utilities. This approach includes preserving and enhancing current spaces, developing new open space typologies, and implementing policies to support sustainability and community well-being.

Incorporating efficient energy system strategies in campus design optimizes financial and economic resources. By increasing the reliability, capacity, and resilience of these systems while fostering a culture of sustainability, the campus ensures consistent and efficient operations, promotes environmental stewardship, and fosters research and partnership opportunities. This approach also addresses deferred maintenance issues and helps identify which structures are beyond repair, ensuring only viable facilities are upgraded.

Integrating conservation practices rooted in biodiversity and low-impact development will further reduce natural resource use and help build a resilient campus that thrives amid uncertainty and emerging challenges. By doing so, the campus can maintain its unique environment while adapting to future needs.



Palouse Native Habitat Plants Near the I-Tower Contribute to the Bee Campus USA Certification

Goals

- **Implement energy systems that move towards carbon neutrality.**
- **Increase reliability, capacity, and resilience of energy systems.**
- **Prioritize the renovation, transformation, and deferred maintenance of existing facilities because it is both a fiscal and sustainable responsibility.**
- **Incorporate sustainable strategies such as LEED, low-impact development tools, and biophilic design in facilities and open spaces to promote health and wellbeing, while supporting research and partnership opportunities.**
- **Promote water conservation by enhancing and expanding upon existing water-saving technologies and practices, such as irrigating with reclaimed water and introducing native plants, while implementing new strategies to reduce potable water consumption.**
- **Maintain Tree Campus USA and Bee Campus USA Certifications.**
- **Achieve full Audubon Cooperative Sanctuary Program certification for the golf course.**
- **Restore and enhance riparian and native habitats across campus. This should occur along Paradise Creek, particularly, as part of Legacy Crossing Neighborhood redevelopment.**

Connect with the Moscow Community, the State & Beyond

Strengthening the bond between the U of I campus and the Downtown Moscow community is essential for mutual growth and enrichment, benefiting both entities. Enhancing physical and programmatic connections with Downtown Moscow will foster seamless integration. As part of an urban renewal district, the Legacy Crossing Neighborhood offers opportunities for mixed-use housing and academic infill development, bridging the gap between campus and downtown. Creating venues in these areas for public outreach and engagement will further strengthen ties and encourage collaboration.

Enhancing educational opportunities in the greater Palouse Region and throughout the state extends the university's impact and supports regional development. Additionally, establishing dedicated spaces for partnership and industry co-location opportunities aligns with U of I's mission and workforce needs, driving innovation and economic growth. By prioritizing these goals, the university can build strong, mutually beneficial relationships with the community and beyond, enriching the campus experience and contributing to the broader societal good.



The U of I campus is nestled in the heart of the Palouse

Goals

- **Identify existing physical and programmatic gaps between the campus and downtown to focus improvements and expansion efforts.**
- **Enhance educational opportunities in the greater Palouse Region and throughout the state by identifying and addressing regional needs.**
- **Create dedicated spaces for partnership and industry co-location opportunities that align with U of I's mission.**
- **Expand community-based learning and support programs that integrate community service and experiential learning.**
- **Enhance and integrate cultural and arts initiatives into the built environment of campus that celebrate local heritage, fostering a vibrant and inclusive community atmosphere.**
- **Strengthen health and wellness partnerships with local health organizations to provide comprehensive wellness programs and services that benefit both the campus and the broader community.**

U OF I STATEWIDE LOCATIONS AND RESEARCH CENTERS









As a land-grant institution, U of I has a unique responsibility to serve the entire state. Its statewide locations and research centers, including those in Boise, Coeur d'Alene, and Idaho Falls, among other extension locations, play a crucial role in the university's reach and impact. These centers support diverse educational programs, research initiatives, and community engagement efforts across the state. While the LRCDP focused on the Main Campus in Moscow, U of I has an opportunity to continue to leverage and optimize shared resources and foster collaboration among its various locations, ensuring that all parts of the institution contribute to its mission of education, innovation, and public service.

Framework Plan

The LRCDP envisions strategic investments to enhance learning and research environments, enrich campus life, and foster a vibrant sense of place. The Framework Plan suggests opportunities for strengthening gateways, open spaces, circulation, and potential partnership sites.

The framework organizes campus into neighborhoods which include the Academic Core, Student Life, Athletics & Events, Legacy Crossing, Recreation and Open Space, and Farm. These areas ensure university needs are met for students, academics, and visitors as well serving as an asset to the local community and the state of Idaho. Integral to this plan are enhanced connections and gateways stitching together campus and surrounding areas. These include the extension of Hello Walk, connecting the academic mall to the southern recreational areas of the arboreta and Golf Course, and continuing to enhance east-west pedestrian connections. The catalyst ideas to follow aim to kick start the next generation of planning for the University of Idaho Moscow campus.



NORTH FARM & RESEARCH

HIGHWAY 8

FARM RD

RECREATION

STADIUM DR

6TH ST

PARADISE CREEK ST

STUDENT HEALTH & WELL-BEING

STUDENT LIFE

LINE ST

IDAHO AVE

ATHLETICS & EVENTS

CAMPUS CORE

RAYBURN ST

PERIMETER DR

6TH ST

ELM ST

GREEK LIFE

IDAHO AVE

DEAKIN AVE

HELLO WALK

MIXED-USE

CONNECT TO DOWNTOWN MOSCOW

MAIN STREET

UNIVERSITY AVE

COLLEGE ST

PRESERVATION/ STEWARDSHIP

LEGACY CROSSING NEIGHBORHOOD

SWEET AVE

MED ED

GOLF COURSE

NEZ PERCE DR

CONNECT TO OPEN SPACE

GREEK LIFE

BLAKE AVE

DEAKIN AVE

STUDENT LIFE

TAYLOR AVE

HIGHWAY 95

ARBORETUM & BOTANICAL GARDEN

Campus 2025

Academic & Administrative

1 Administration Building
2 Agricultural Biotechnology Building
3 Agricultural Education
4 E.J. Iddings Agricultural Science Bldg.
5 J.A. Albertson Building (College of Business & Economics)
12 Art & Architecture Building
13 Art & Architecture East
14 Virtual Technology & Design
15 Art and Architecture North
16 Art and Architecture South
19 Carol Ryrie Brink Hall
20 Buchanan Engineering Laboratory
24 College of Education Health & Human Sciences Building
25 College of Letters, Arts, & Social Sciences (CLASS) Annex
33 Engineering/Physics Building
34 Engineering Annex
35 Engineering Vehicle Research Lab
41 Food Research Center
43 Gauss-Johnson Engineering Lab
44 Gibb Hall
47 Graduate Art Studio
48 Palouse Research, Extension and Education Center Greenhouses
50 Gertrude L. Hays Hall
52 Integrated Research & Innovation Center
55 Intermodal Transit Center
56 Janssen Engineering Building
62 Native American/Migrant Ed Center
63 Life Sciences South
64 Lionel Hampton School of Music
66 JW Martin Lab
67 Mary E. Forney Hall
68 McClure Hall
71 Menard Law Building
72 Mines Building
73 Morrill Hall
75 College of Natural Resources Building
76 Niccolls Building
81 Archie Phinney Hall
82 Physical Education Building
90 Radio-TV Center
91 Renfrew Hall
92 Ridenbaugh Hall
93 Shoup Hall
102 Targhee Hall
103 U of I Library
107 U of I Swimming Center
111 University Advancement Annex
117 Teaching & Learning Center
125 Huckabay Medical Education Building
126 Meat Science & Innovation Center & Vandal Brand Meats (Under Construction)
128 Seed Potato Germplasm Lab
129 WWAMI Anatomy Lab
130 Prichard Art Gallery

NOTE: BUILDING NUMBERING SYSTEM BASED OFF U OF I VISITOR GUIDE CAMPUS MAP

Housing

6 Old Greek Row
7 New Greek Row
37 FarmHouse
61 Living Learning Communities
65 McConnell Hall
106 Theophilus Tower
109 University House
116 Wallace Residence Center
133 South Hill Apartments

Campus Life & Support

8 VandalStore
18 Blake House
21 Bruce M. Pitman Center
36 Environmental Health & Safety
39 Facilities Services
51 Human Resources
87 Student Health Center
131 Energy Plant
132 Children's Center

Activities & Events

45 P1FCU Kibbie Dome
54 Idaho Student Union Building
70 Memorial Gymnasium
104 Golf Clubhouse
105 Vandal Golf Performance Center
113 Hartung Theater
118 ICCU Idaho Arena
120 Student Recreation Center




NORTH FARM
HIGHWAY 8
FARM RD
STADIUM DR
6TH ST
PARADISE CREEK ST
UNE ST
IDAHO AVE
PERIMETER DR
RAYBURN ST
UNIVERSITY AVE
6TH ST
ELM ST
DEAKIN AVE
MAIN STREET
COLLEGE ST
BLAKE AVE
NEZ PERCE DR
SWEET AVE
TAYLOR AVE
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Vision 2050

Academic & Administrative

1. Huckabay Medical Education Building Expansion
2. Medical Education New Building
3. Research Building
4. General Academic/Admin
5. College of Natural Resources Renovation and Expansion
6. Administration Building Renovation & Preservation
7. Niccolls Expansion
8. Performing Arts Center at Hartung Expansion
9. Agriculture Science Building Expansion
10. College of Art & Architecture Art Studio
11. Brink & Phinney Halls Renovation
12. Life Sciences South Renovation & Adaptive Re-use
13. Art & Architecture Expansion
14. Greenhouse Expansion
15. Ridenbaugh Hall Renovation
16. Meat Science & Innovation Center & Vandal Brand Meats
17. Lionel Hampton School of Music Expansion
50. JW Martin Lab Renovation
51. Mary E. Forney Hall Renovation
52. Gertrude L. Hays Hall Renovation
56. Prichard Art Gallery Renovation

Support

18. Children's Center
19. Multi-Purpose Indoor Recreation Facility
20. Recreation Field House
21. Welcome & Alumni Center
22. P1FCU Kibbie Dome West Concourse Addition & Improvements
23. Vandal Tennis Center
24. Track & Field Center
25. Track & Field Grandstand
26. Memorial Gym Renovation
27. Student Recreation Center Expansion
28. Internet Exchange Point Facility
29. Parking Structure
30. Parking Deck
31. Surface Parking Lot Creation and Expansion
32. Vandal Wellness Center
33. Golf Performance Center Expansion
34. Joint Military Science & Veteran's Assistance Center
49. Vandal Athletic Center Renovation & Expansion
53. Golf Clubhouse Renovation and Expansion
54. Student Health Center Renovation

Housing

35. Mixed-Use Partnership & Housing
36. Undergraduate Housing
37. Wallace Expansion
38. South Hill Apartments
39. New Greek Houses
55. Theophilus Tower Renovation

Open Space & Mobility

40. Recreation Fields
41. Rayburn Promenade
42. 6th Street Pedestrian Mall Conversion
43. Paradise Creek Pedestrian Improvements
44. Hello Walk Extension
45. Rayburn & Perimeter Roundabout
46. Recreation Courts
47. Passive Recreation
48. New Campus Gateway
58. New 6th & Wallace Drop-off

Potential Development

- **800,000 SF Development**
- **400,000 SF Mixed-Use**
- **400,000 SF Partnership**
- **1,200 On-Campus Beds**
- **1,000 Parking Spaces**

NEW FACILITY
MAJOR RENOVATION
EXISTING FACILITY




NORTH FARM
HIGHWAY 8
FARM RD
PERIMETER DR
IDAHO AVE
6TH ST
STADIUM DR
PARADISE CREEK ST
UNIVERSITY AVE
RAYBURN ST
NEZ PERCE DR
BLAKE AVE
DEAKIN AVE
ELM ST
MAIN STREET
COLLEGE ST
SWEET AVE
TAYLOR AVE
HIGHWAY 95
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Priority Projects

To begin implementing Vision 2050, strategic projects will uphold the guiding principles of the LRCDP and help accomplish the university's mission and strategic plan.

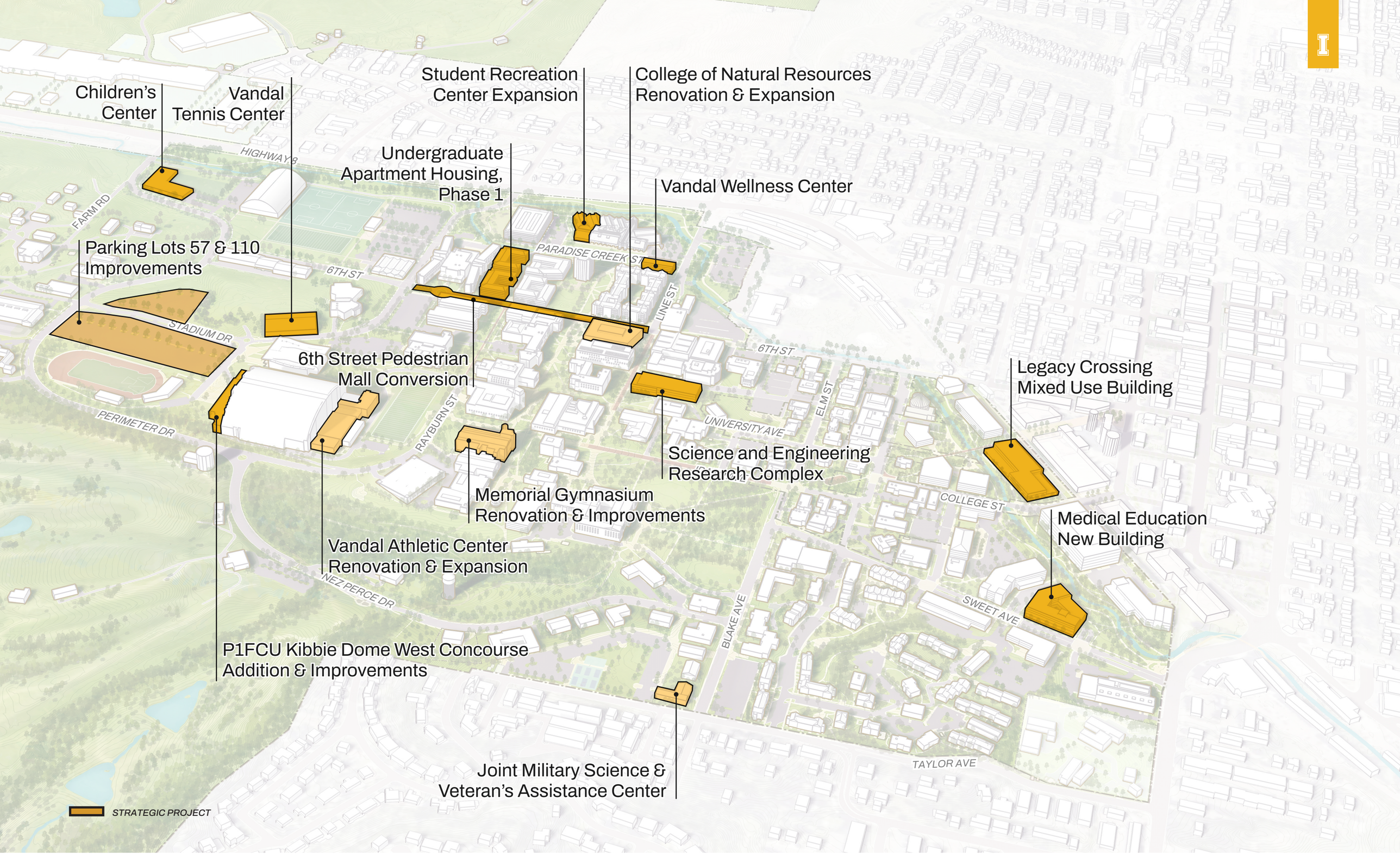
Strategic Projects

The plan emphasizes initiatives across the campus, aimed at enhancing student success, transforming the campus experience, revitalizing and modernizing campus spaces, and ultimately establishing a clear, actionable vision for the future. Strategic projects were identified through a holistic approach that considered space utilization, historic character, maintenance requirements, and extensive stakeholder conversations. While this is a snapshot in time, the project list is flexible to accommodate growing needs.

Recommended Projects

- New Joint Military Science & Veteran's Assistance Center
- New Children's Center
- New Science and Engineering Research Complex
- Parking Lots 57 & 110 Improvements
- 6th Street Pedestrian Mall Conversion
- Memorial Gymnasium Renovation & Improvements
- Vandal Athletic Center Renovation & Expansion
- New Medical Education Building
- College of Natural Resources Renovation & Expansion
- Student Recreation Center Expansion
- New Vandal Wellness Center
- New Vandal Tennis Center
- P1FCU Kibbie Dome West Concourse Addition & Improvements
- New Legacy Crossing Mixed Use Building
- New Undergraduate Apartment Housing, Phase 1




Children's Center
Vandal Tennis Center
Student Recreation Center Expansion
College of Natural Resources Renovation & Expansion
Undergraduate Apartment Housing, Phase 1
Vandal Wellness Center
Parking Lots 57 & 110 Improvements
6th Street Pedestrian Mall Conversion
Legacy Crossing Mixed Use Building
Science and Engineering Research Complex
Memorial Gymnasium Renovation & Improvements
Medical Education New Building
Vandal Athletic Center Renovation & Expansion
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STRATEGIC PROJECT

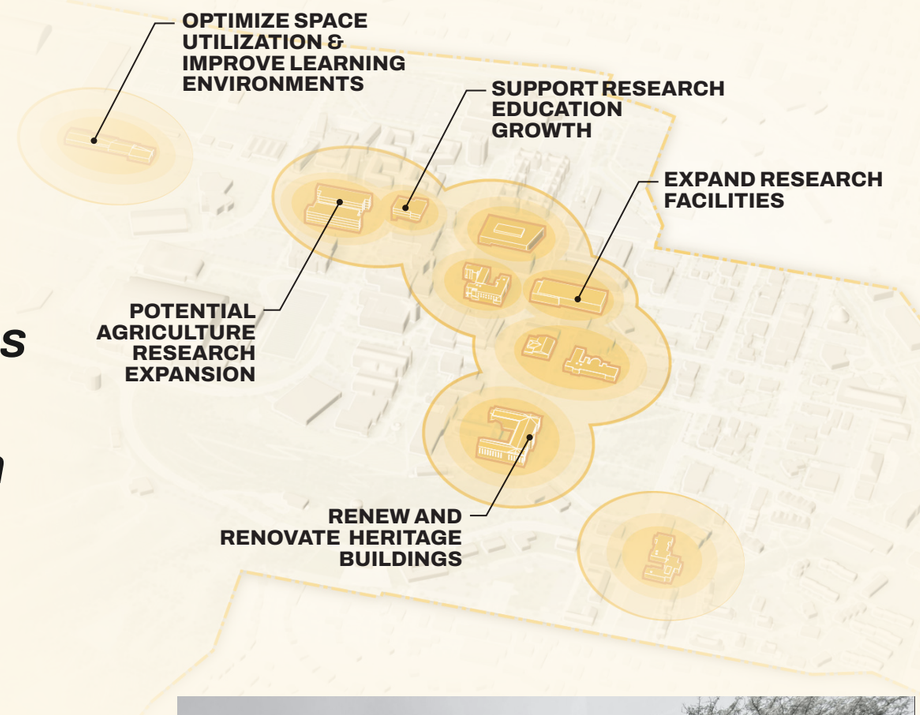

PRESERVE HEALTHY & ICONIC CAMPUS TREES
TRANSPARENT, ACCESSIBLE, & DEFINED ENTRANCES
POTENTIAL AGRICULTURE RESEARCH EXPANSION
SEATING OPPORTUNITIES
RAYBURN CORRIDOR PROVIDES IMPROVED CONNECTIONS FROM THE MAIN UNDERGRADUATE HOUSING AREA INTO CAMPUS.
INTEGRATED STORMWATER MANAGEMENT
OPPORTUNITIES FOR OUTDOOR CLASSROOMS & CAMPUS AS LABORATORY
RAYBURN BIKE PATHWAY
BIKE & SCOOTER PARKING
FLEXIBLE GATHERING OPPORTUNITIES
ENGAGING EDUCATIONAL OPPORTUNITIES
Palouse Pollinators



Catalyst Idea
Invest, Modernize, and Expand Academic Facilities

The LRCDP recognizes the urgent need for building renewal and modernization across a substantial portion of the campus. In addition to identifying areas for potential academic growth, this plan also emphasizes the importance of addressing deferred maintenance and creating asset renovation strategies to ensure that campus facilities are conducive to learning.

The plan aims to optimize instructional spaces, re-purpose existing facilities for more efficient and higher use, and strategically place new facilities to enhance academic clusters and improve resource sharing.



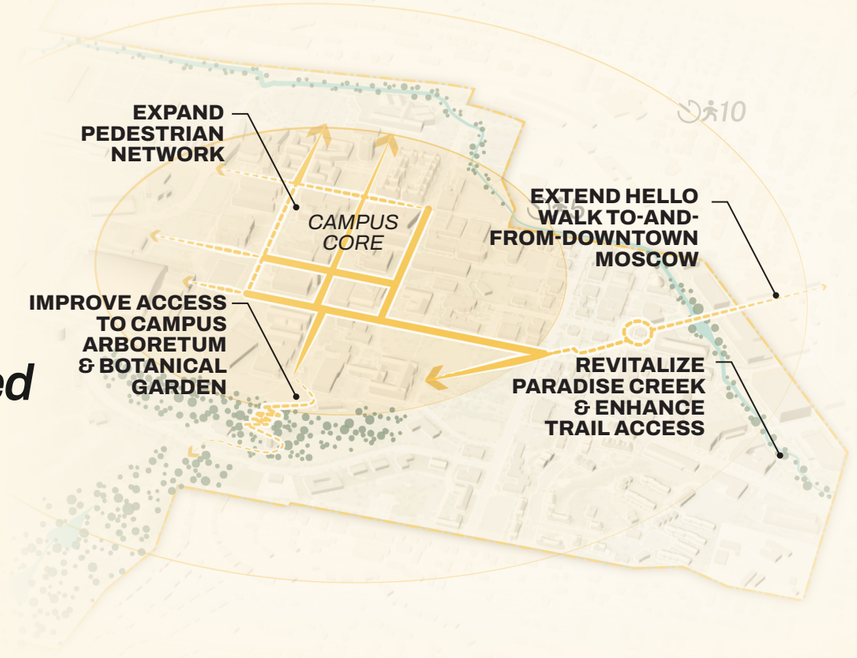


Existing Rayburn and 6th Street Condition

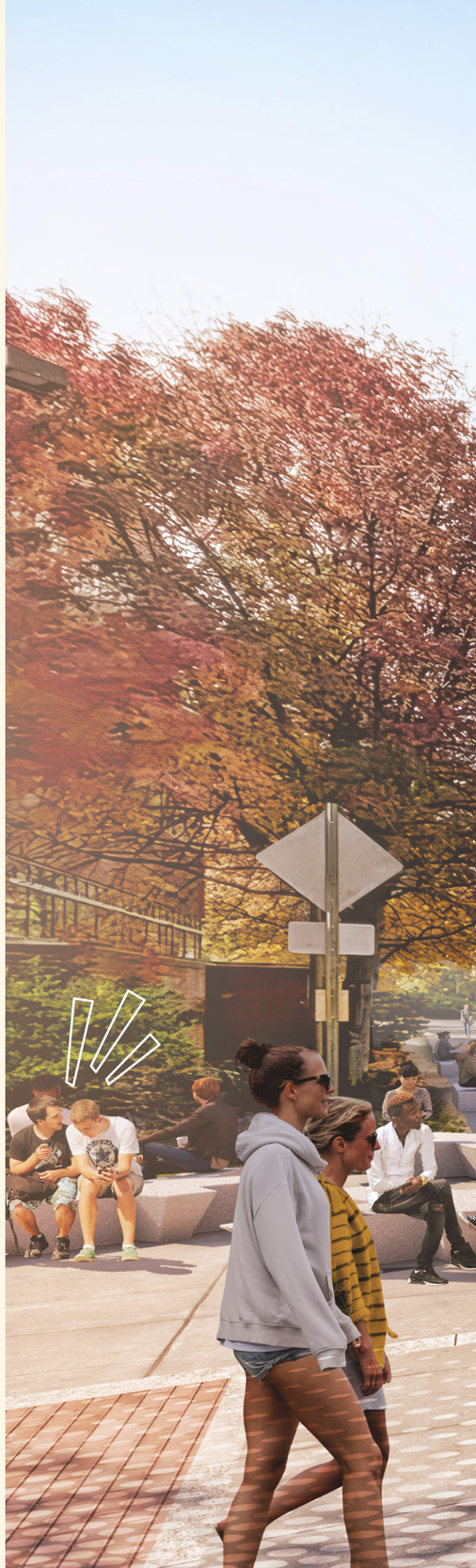
Catalyst Idea

Extend the Pedestrian Corridors

The campus core is an iconic area featuring an academic mall with compact development including academic, research, and residential uses. By expanding the pedestrian network on 6th and Rayburn Streets, the corridors once used by vehicles become safer, more active open spaces for pedestrians and bicyclists.
The addition of housing, a wellness center, expanded recreation center and fields, and continuation of infill of education and research spaces fosters a more connected residential and academic environment.




Existing 6th Street Condition



EXISTING CONDITIONS


6TH STREET AS A PEDESTRIAN AND SERVICE VEHICLE ONLY STREET WITH FLEXIBILITY FOR EVENTS
FLUSH CURBS FOR ACCESSIBILITY
NEW STUDENT HOUSING
FLEXIBLE EVENT STAGE
LANDSCAPE BUFFERS FOR SEPARATED BIKE LANES
DEFINED ACADEMIC MALL WITH SEATING
TOP 20
#1
IDAHO VANDALS

ACTIVATED & ACCESSIBLE
CREEK EDGE

GROUND LEVEL
RETAIL & RESTAURANT
OPPORTUNITIES

MIXED-USE HOUSING,
RETAIL, & OFFICE
PARTNERSHIP
OPPORTUNITIES

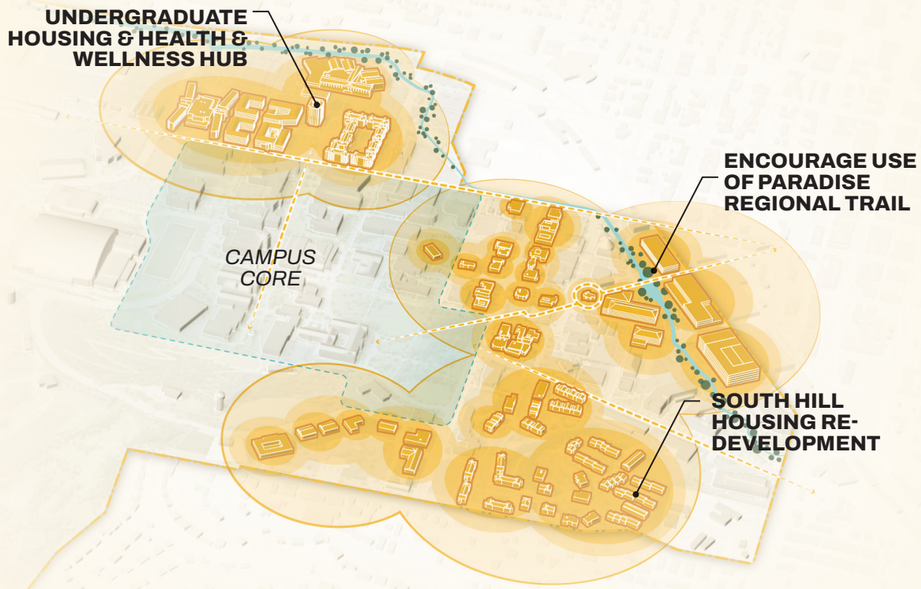
ACTIVE PARADISE
CREEK EDGES



Catalyst Idea

Integrate Health and Wellbeing into Campus Life

Campus life spaces contribute to a sense of belonging and community formation. Extending a network of spaces for dining, recreation, collaboration, social activities, and housing integrates health and wellbeing by creating environments that support physical, mental, and social health. Enhancing and building upon existing amenities like Paradise Creek encourages students to engage in healthy activities, foster social connections, and provide opportunities for relaxation and stress relief.

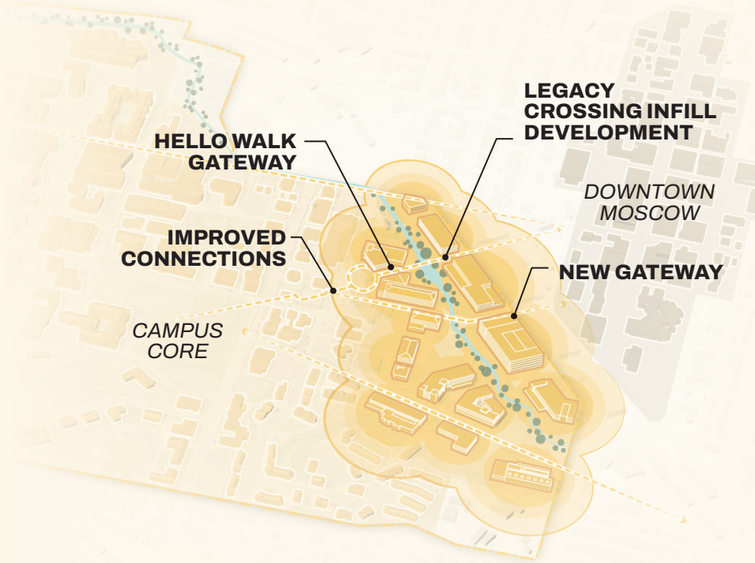



Existing Paradise Creek Condition

Catalyst Idea

Connect Campus and Community

The Legacy Crossing Neighborhood is part of the larger City of Moscow Legacy Crossing Urban Renewal area, a 163-acre urban renewal district that seeks to spur new uses and economic vibrancy to improve civic life and public safety. These 20+ acres have the opportunity to support future mixed-use developments with additional housing and the potential for public private partnerships, a new U of I visitor center, medical education and research expansion, and various amenities that will transform a blighted area into an active and vibrant destination. Bisecting this area with the extension of Hello Walk creates a ceremonial entrance from Downtown Moscow into campus, connecting the two together, just as John Charles Olmsted envisioned in 1908.




Existing Conditions of Legacy Crossing Neighborhood




SWEET AVENUE PEDESTRIAN STREETSCAPE AND GATEWAY ENHANCEMENTS
MEDICAL EDUCATION & RESEARCH BUILDING
STEWARDSHIP OF PARADISE CREEK
NEW PARKING GARAGE
FUTURE GRITMAN OR PARTNERSHIP EXPANSION
HUCKABAY EXPANSION
ACTIVATING PARADISE CREEK EDGES
NEW & ENHANCED PEDESTRIAN CROSSING
NEW & ENHANCED MULTI-USE TRAILS

Acknowledgments

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Special Thanks

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Community Development Group

Idaho Transportation Department
US-95 and SH-8 Palouse Region PEL Study Team

Sacyr Plenary Utility Partners Idaho LLC
Utilities Public Private Partnership

Consultant Team

SmithGroup
Long-Range Campus Development Planning and Student Health, Wellness & Recreation Planning, and Space Utilization Planning

Flad Architects
Medical Education Planning

Opsis Architecture
Athletics Facilities Planning

Technical Reports

Resources which provide greater detail regarding the LRCDP process, analysis, and recommendations used to inform the Executive Summary.

A. Process

- Campus History
- Scope & Schedule
- Concurrent Studies
- Organization & Decision-making
- Outreach Methodology
- Scenarios Development

B. Analysis

- MapMyCampus Results
- Campus Property & Land Use
- Facilities
- Mobility, Circulation & Parking
- Landscape & Open Space
- Infrastructure & Energy Transition
- Population Growth

C. Recommendations

- Land Use & Open Space
- Vision 2050 Projects
- Facilities
- Mobility, Circulation & Parking
- Landscape and Open Space
- Infrastructure & Energy Transition
- Focus Area Phasing
- Governance & Policy

SMITHGROUP

University of Idaho



Long-Range Campus Development Plan

Technical Reports

Technical Reports
Table of Contents

Technical Report A: Process

A1 Campus History
A2 Scope & Schedule
A3 Concurrent Studies
A4 Organization & Decision Making
A5 Outreach Methodology
A6 Scenarios Development

Technical Report B: Analysis

B1 MapMyCampus Results
B2 Campus Property & Land Use
B3 Facilities
B4 Mobility, Circulation & Parking
B5 Landscape & Open Space
B6 Infrastructure & Energy Transition
B7 Population Growth

Technical Report C: Recommendations

C1 Land Use & Open Space
C2 Vision 2050 Projects
C3 Facilities
C4 Mobility, Circulation & Parking
C5 Landscape & Open Space
C6 Infrastructure & Energy Transition
C7 Focus Area Phasing
C8 Governance & Policy

Technical Report A: Process
Table of Contents

A1 Campus History

A2 Scope & Schedule

A3 Concurrent Studies

- *Space Use Study*
- *Medical Education Visioning*
- *Athletics Master Plan*
- *Recreation & Wellness Master Plan*

A4 Organization & Decision Making

A5 Outreach Methodology

A6 Scenarios Development


Vandals
Vandals
Vandals

A1 Campus History

U of I's first campus plan was prepared by John Charles Olmsted in 1908. Elements of Olmsted's planning principles continue to thrive today, playing a vital role in stewardship, particularly in laying the groundwork for what eventually developed into the Administration Lawn and Hello Walk.

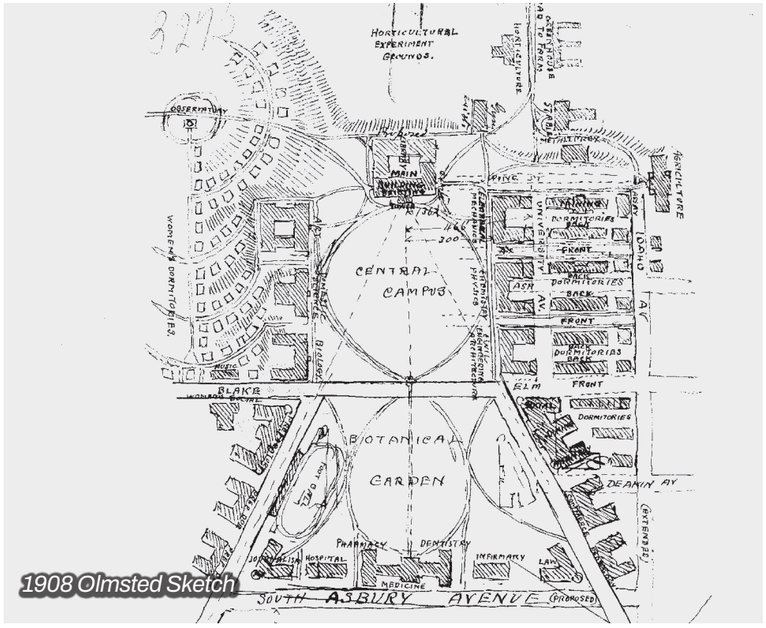
Advancing the Legacy

The Olmsted Plan advised U of I to acquire land between the town and the university to facilitate connection and community. Over 100 years later, the Long-Range Campus Development Plan (LRCDP), continues to build upon these central ideas to strengthen U of I's role in the community, region, and beyond.

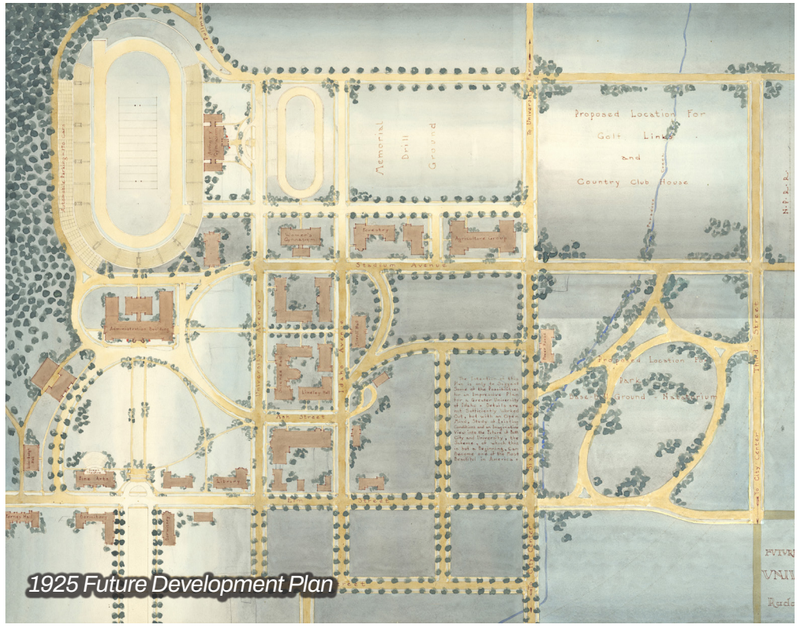
As U of I looks to the future, the LRCDP aims to respect campus heritage and history while adapting to an evolving landscape of higher education. The last comprehensive plan update was completed in 1997 and later updated and published in 2000. There is a pressing need to refresh the LRCDP to guide the campus over the next 25 years. Many goals from previous plans have been successfully achieved, and the campus is now poised to move beyond its original parameters. Additionally, evolving societal expectations and changing campus needs, such as sustainability, wellness, and technological integration, require a forward-looking strategy that reflects today's realities and tomorrow's opportunities.



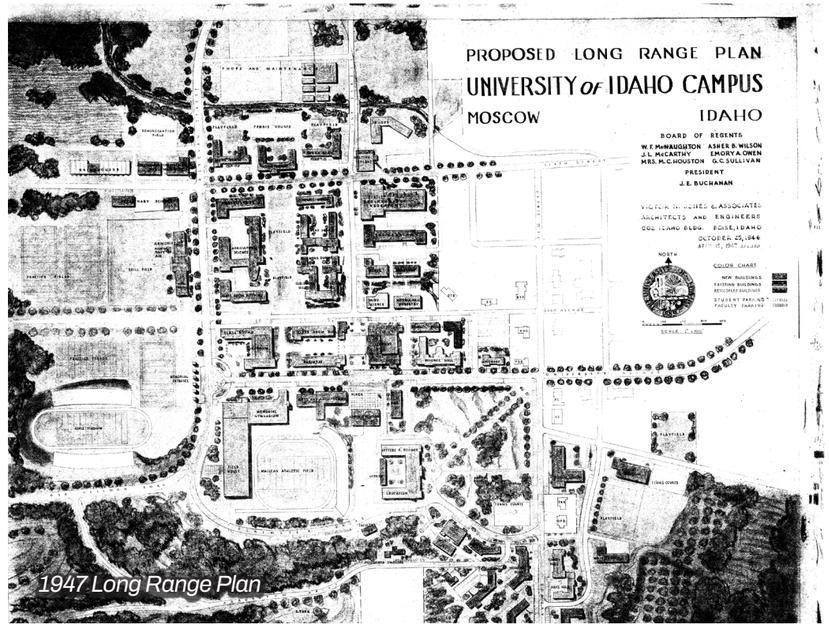
Hello Walk Steps to Administration Building & Lawn



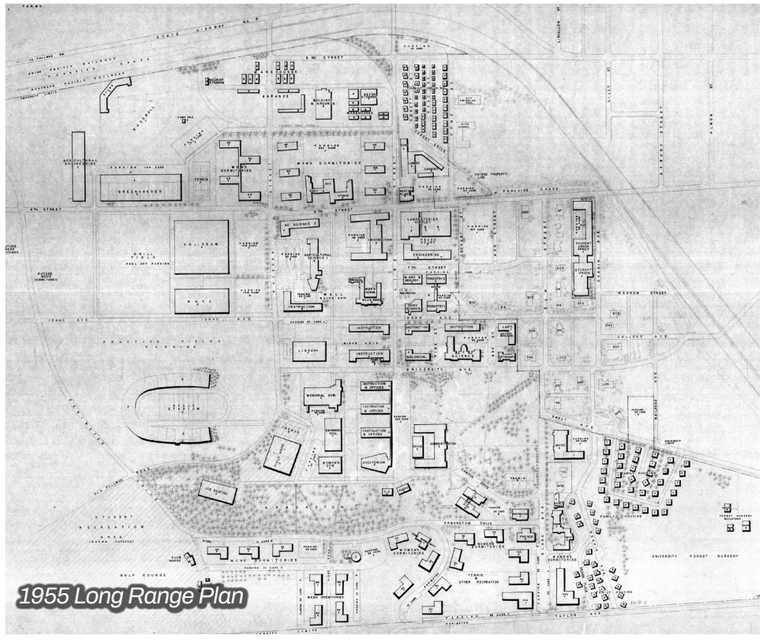
1908 Olmsted Sketch

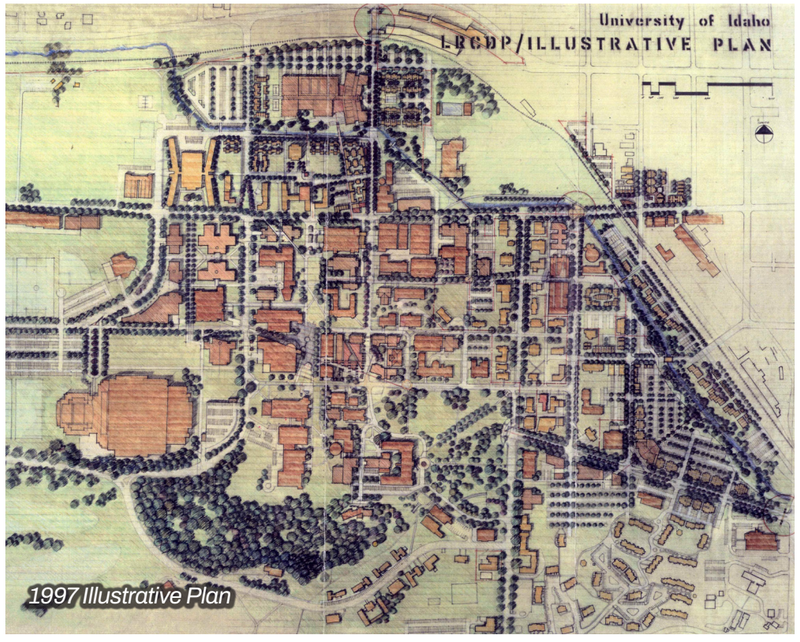


1925 Future Development Plan

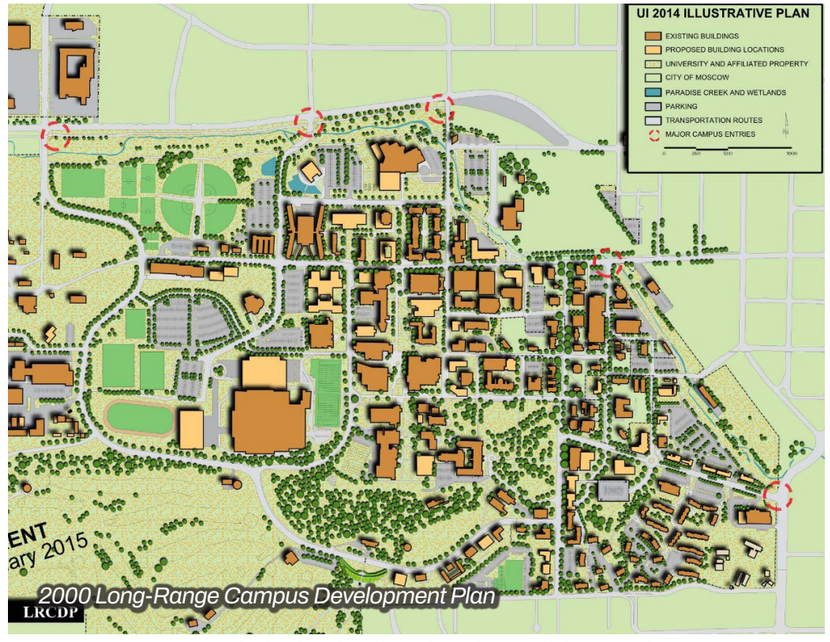


1947 Long Range Plan


1955 Long Range Plan



1997 Illustrative Plan



2000 Long-Range Campus Development Plan

A2 Scope & Schedule

Scope

While the LRCDP focused on the Moscow campus, University of Idaho serves the entire state as Idaho's land-grant and national research university. This includes educational centers in Boise, Coeur d'Alene, and Idaho Falls, along with nine Research and Extension centers, plus Extension offices in 42 out of 44 counties. The other locations merit their own plans to fully address each center's unique needs and opportunities.

The following key themes were explored for the Moscow Campus and central to the decision making and outcome of the LRCDP:

- Land Use & Open Space
- Facilities
- Mobility, Transit & Parking
- Infrastructure & Energy Transition
- Sub-Area Phasing
- Acquisition & Deposition
- Governance & Policy

Additionally, four studies were undertaken as separate yet interconnected initiatives related to the LRCDP. These concurrent studies worked in an integrated manner to ensure a comprehensive and cohesive approach to campus planning and development and are described in more detail within the following pages.

Schedule

The LRCDP update, called "Vision 2050", occurred over a 15-month process as part of three distinct phases:

Phase 1: Understand

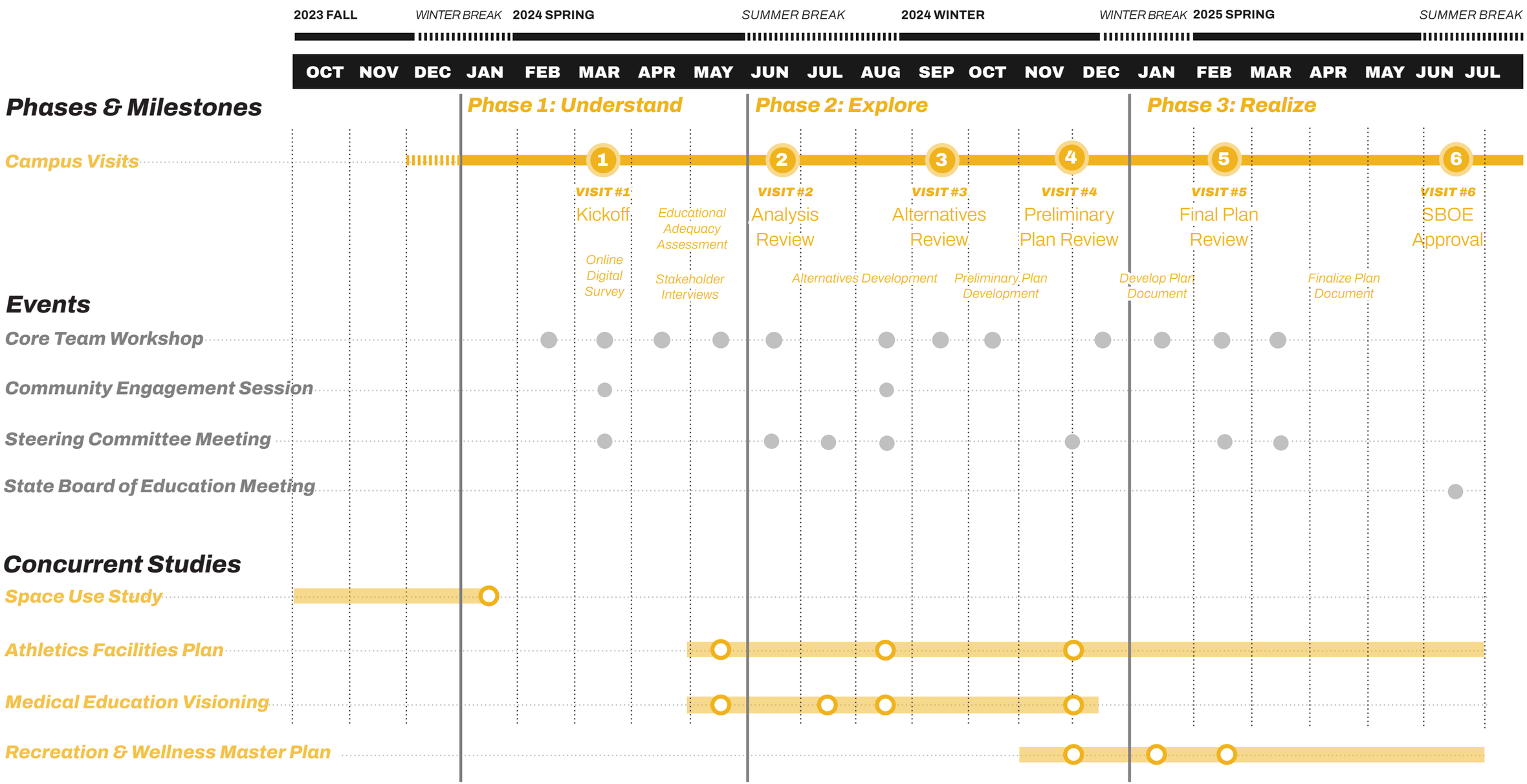
The LRCDP was driven by an extensive, public outreach process where feedback was collected through in-person and virtual activities from the campus and greater Moscow and State of Idaho communities. The physical planning analysis identified key operational issues and physical opportunities to best utilize campus resources and plan for future capital improvement requests.

Phase 2: Explore

The exploration phase synthesized information from Phase 1 and developed a thorough understanding of U of I's needs and opportunities. Goals were explored to guide recommendations, planning drivers, and eventually alternative development scenarios. The scenarios were presented to university leadership and the broader campus community for feedback.

Phase 3: Realize

The final phase of the planning process refined the scenarios as near- and long-term solutions illustrated to represent priority initiatives. Implementation of these projects understandably with take several years, if not decades, and continue to require coordination across campus, along with city and state partners. The LRCDP presents key guiding principles and recommendations for future physical development of U of I's Moscow Campus.


2023 FALL
WINTER BREAK
2024 SPRING
SUMMER BREAK
2024 WINTER
WINTER BREAK
2025 SPRING
SUMMER BREAK
OCT NOV DEC JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL
Phases & Milestones
Phase 1: Understand
Phase 2: Explore
Phase 3: Realize
Campus Visits
1
2
3
4
5
6
VISIT #1
Kickoff
VISIT #2
Analysis Review
VISIT #3
Alternatives Review
VISIT #4
Preliminary Plan Review
VISIT #5
Final Plan Review
VISIT #6
SBOE Approval
Educational Adequacy Assessment
Online Digital Survey
Stakeholder Interviews
Alternatives Development
Preliminary Plan Development
Develop Plan Document
Finalize Plan Document
Events
Core Team Workshop
Community Engagement Session
Steering Committee Meeting
State Board of Education Meeting
Concurrent Studies
Space Use Study
Athletics Facilities Plan
Medical Education Visioning
Recreation & Wellness Master Plan

A3 Concurrent Studies

Space Use Study

The Space Use Study was conducted between July 2023 and January 2025 and was integral to informing space needs throughout the campus and the LRCDP process. The following is a high-level summary of the report purpose and findings.

- There are concerns about the quality of space and what this means for recruitment. Further there is a dichotomy of not enough space and abundant space use inefficiencies.
- There is a consensus that scheduling improvements across the instructional space inventory are needed, students value the face-to-face interactions of in-person courses. Improved student collaboration space should be considered.
- Research space is key for recruiting and retaining qualified faculty while also an integral part of the academic experience. New or reconfigured research spaces should offer a range of amenities and flexibility and provide opportunities for collaboration across disciplines as well as between faculty and students.



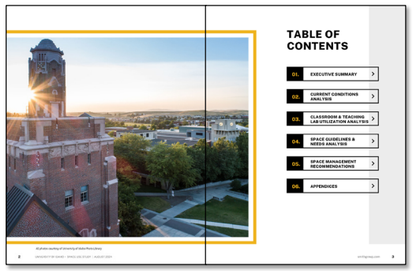
Existing analysis
- Space inventory verification
- Distribution of space
- Instructional space utilization
- Benchmarking analysis

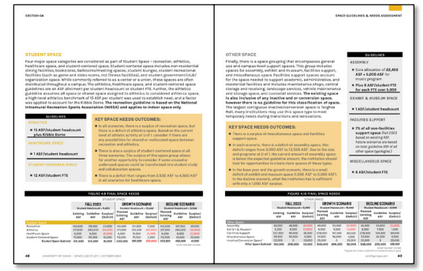
User Engagement
- Academic, administrative, and student life leadership interviews
- Student focus groups
- Steering & Advisory Committees
- Benchmarking analysis

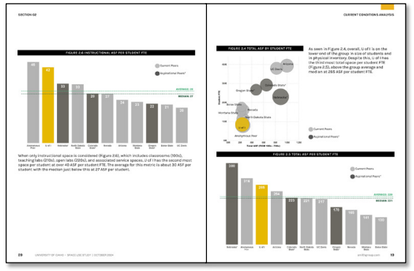
Needs Assessment
- Current State
- Future state scenarios

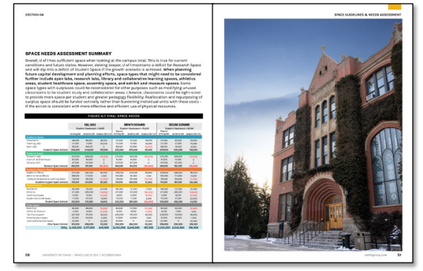


Outcomes
- Space needs to guide short-term and long-term physical planning
- Space management recommendations
- Interactive dashboards
- Documentation









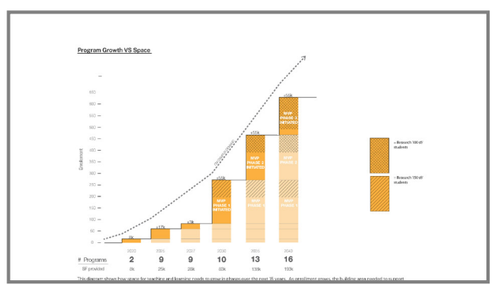
Medical Education Visioning Plan

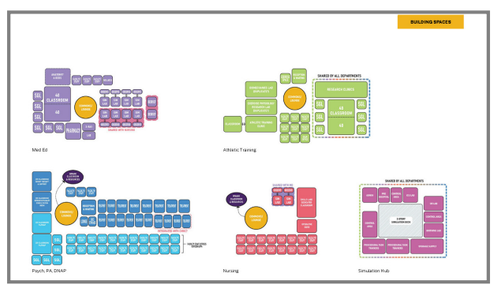
The Medical Education Visioning effort was concurrent with the LRCDP and used to inform how the medical education program could grow. The following is a high-level summary of the report purpose and findings:

- The State of Idaho is in great need for its own in-state medical education program. The plan details current functional space needs and future needs across the next 15 years based on enrollment goals and projections.
- The plan establishes a medical district defining the eastern gateway to the campus. The Legacy Crossing Neighborhood has been further developed as part of this study, adjacent to Paradise Creek, with the opportunity to better connect the University and Downtown Moscow.
- This report aims to illustrate the role of health education in place-making and outreach to the community, two functional aspects of health education.









Athletics Master Plan

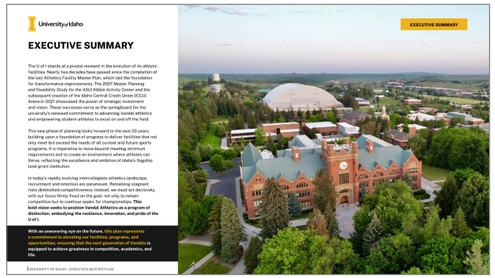
The Athletics Master Plan planning effort was also concurrent with the LRCDP and was used to inform athletic related programming. The following is a high-level summary of the report purpose and findings.

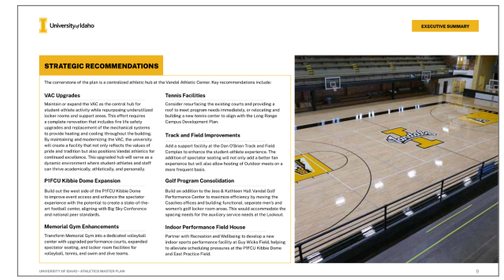
- The plan looks ahead 20 years, aiming to exceed the needs of all sports teams and improved spectator spaces and environments where athletes can thrive, reflecting U of I's excellence and ambition.
- Intercollegiate athletics is an evolving landscape where recruitment and retention are crucial. The plan emphasizes the need to act decisively to remain competitive and aspire to championships.
- The vision seeks to position Vandal athletics as a program of distinction, embodying U of I's resilience, innovation, and pride.

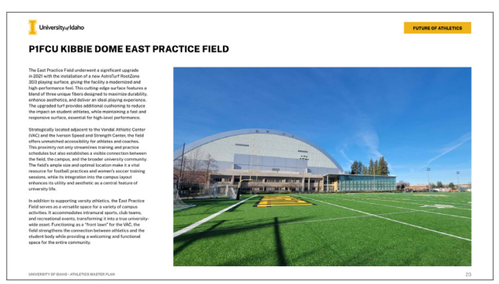


Practice Courts at ICCU Idaho Arena











Recreation & Wellness Master Plan

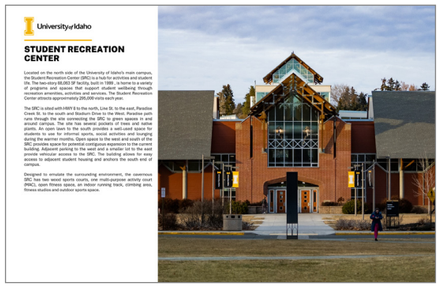
The Recreation & Wellness Master Plan started in Phase 2 of the LRCDP based off an emerging need to address health and wellbeing on campus. The following is a high-level summary of the report purpose and findings.

- The plan focuses on building a future that supports student wellbeing, ensuring they are empowered to seek and engage the help they need.
- The plan outlines needs and facility improvements for Recreation and Wellbeing, Vandal Health Center, Counseling and Mental Health Center (CMHC), The Food Pantry, Raven's Scholars, Center for Disability Access and Resources, Idaho Vandal Esports, University of Idaho Children's Center.
- Improvements are needed to better serve a growing student population, provide greater privacy, and ensure that essential services are located near student activity hubs. By integrating services into a single, convenient location, the campus can enhance accessibility, efficiency, and the overall student experience.



November 2024 Wellness Tour




University of Idaho

STUDENT RECREATION CENTER

Located on the north side of the University of Idaho's main campus, the Student Recreation Center (SRC) is a hub for activities and student life. The two-story 88,000 SF facility, built in 1999 , is home to a variety of programs and spaces that support student wellbeing through recreation amenities, activities and services. The Student Recreation Center attracts approximately 200,000 visits each year.

The SRC is sited with HWY 8 to the north, Line St. to the east, Paradise Path to the south and Stadium Drive to the west. A pedestrian pathway runs through the site connecting the SRC to green spaces in and around campus. The site has several pockets of trees and native landscaping. The SRC's outdoor recreation fields are used by students to use for informal sports, social activities and lounging during the warmer months. Open space to the west and south of the SRC provides space for potential contiguous expansion to the current facility. Existing sidewalks and pedestrian pathways on the site provide vehicular access to the SRC. The building allows for easy access to adjacent student housing and anchors the south end of campus.

Designed to emulate the surrounding environment, the cavernous SRC has two wood sports courts, one multi-purpose activity court (MAC), open fitness space, an indoor running track, climbing area, fitness studios and outdoor sports space.


University of Idaho

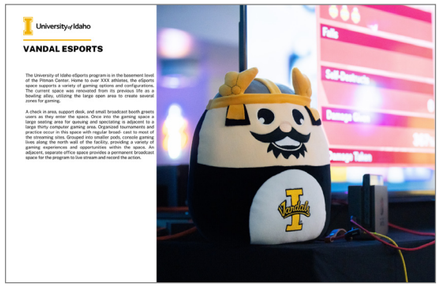
STUDENT AND STAKEHOLDER ENGAGEMENT

Built on Engagement

The IRWMP process was built on engagement of the University of Idaho community and stakeholders. Numerous groups were engaged to elicit feedback and understand operator and user needs and desires for recreation, wellness and health services. As concepts and options were developed, these groups were asked to provide feedback.

The following groups were engaged:

- Associated Students of the University of Idaho
- University of Idaho Student Affairs colleagues and stakeholders
- University of Idaho Student Recreation facility user via intercept interviews


University of Idaho

VANDAL ESPORTS

The University of Idaho eSports program is in the basement level of the Pitman Center. Home to over XXX athletes, the eSports program is one of the largest collegiate programs in the country. The current space was renovated from its previous life as a bowling alley, utilizing the large open area to create several zones for gaming.

A check in area, support desk, and small broadcast booth greets users as they enter the space. Once into the gaming space a large seating area for queuing and spectating is adjacent to a row of gaming stations. Practice and scrimmages for competitive practice occur in this space with regular breast cast to most of the streaming sites. Grouped into smaller pods, console gaming and casual PC gaming are offered to provide a variety of gaming experiences and opportunities within the space. An adjacent, separate office space provides a permanent broadcast space for the program to live stream and record the action.


University of Idaho

GUY WICKS FIELD

One of the only open flat spaces on campus, Guy Wicks Field has been used for sporting activities for decades. The former home of the Vandal football program and track and field, and more recently many years of local youth and recreation sports programming, Guy Wicks Field sits empty and ready for an update. Having 20+ acres of flat land, Guy Wicks Field is one of the largest underutilized spaces on campus that is not used for Agriculture.

Guy Wicks Field is sited with HWY 8 to the north, Stadium Drive to the west, Line St. to the east and Sweet Ave. to the south. The Vmos Paradise path runs through the site connecting Guy Wicks Field to the SRC and to green spaces in and around campus including the Arboretum. The site includes a 200 space surface parking lot supports Student Housing and other campus users. An existing Greenhouse complex is in the SE corner with three additional small structures west along West 6th St.

University of Idaho and the city of Moscow have infrastructure on the site. There is a 12" water main that runs east to west and north along the perimeter of the site with three large sanitary lines cutting through the site. These large underground lines limit the development potential of the site as no structures can be placed in these areas. A detention pond is located on the SE perimeter of the site north of the existing parking lot.

A4 Organization & Decision Making

Numerous state, local, and U of I departments and teams came together to help inform the LRCDP, ensuring a broad representation of perspectives that highlight U of I's ambitions and priorities, fostering a collaborative process that empowers all stakeholders to contribute to the vision moving forward.

State Organizations

University of Idaho Board of Regents

The Board of Regents is responsible for the supervision and governance of Idaho's public educational institutions and to set policies, provide leadership, and advocate for educational improvements. The Board plays a crucial role in approving campus plans, new buildings, renovations, and other significant projects to ensure they meet the educational needs of the State.

Permanent Building Fund Advisory Council (PBFAC)

The PBFAC plays a role in the implementation of the LRCDP by making recommendations regarding the funding of projects for which the university's capital strategy includes State of Idaho Permanent Building Funds. This includes projects for which the university requests funding in the Major Capital, Alterations and Repair, Deferred Maintenance, and Americans with Disabilities Act Compliance categories of the Permanent Building Fund (PBF).

U of I Leadership

Executive Leadership

Executive Leadership oversaw decisions from the Steering Committee, provided executive-level guidance, and made final decisions on key planning issues, ensuring the project achieved its desired outcomes for U of I.

Steering Committee

A Steering Committee was created for the LRCDP update process which included a wide representative of staff, faculty, and students on campus. The Steering Committee provided oversight, guidance, and strategic direction to ensure the planning process aligned with the overall goals and objectives of U of I. They guided decisions and recommendations, coordinated with the Core Planning Team.

Core Planning Team

The Core Planning Team was comprised of U of I's Architectural and Engineering Services from the Budget & Planning Division and SmithGroup team. The integrated teams provided expertise to guide the overall planning process and ensured a comprehensive and well-informed approach to developing the LRCDP.

Campus Community

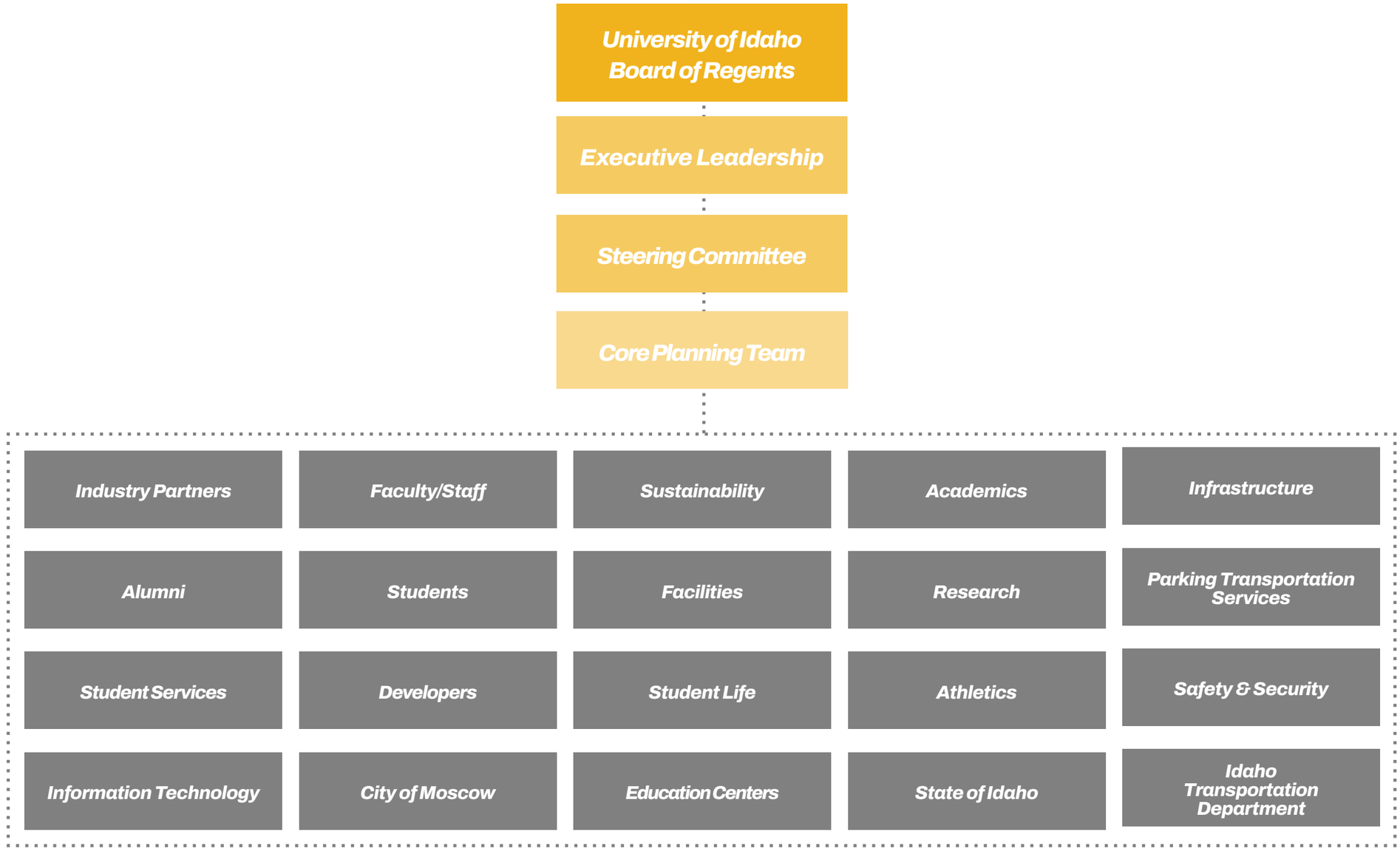
Students, faculty, staff, alumni, and community members were highly responsive and active throughout the planning process by offering insights, feedback, critique, and support of the key elements throughout the project. Their involvement ensures the plan reflects the collective vision and needs of all stakeholders, fostering a sense of ownership and inclusion.

State Organizations
Decisions from Executives and State Leadership at Key Milestones

U of I Leadership
Decisions from Executives and State Leadership at Key Milestones

Core Planning Team
LRCDP Project Management

Campus Community
Engagement at Key Milestones



A5 Outreach Methodology

The project process was designed to capture a broad campus perspective from the campus community by employing multiple modes of engagement, including in-person and virtual settings. Throughout the 15-month process, comprehensive and inclusive participation was achieved.



November 2024 Town Hall



Steering Committee Presentation Meeting



Vandal Trolley Tour



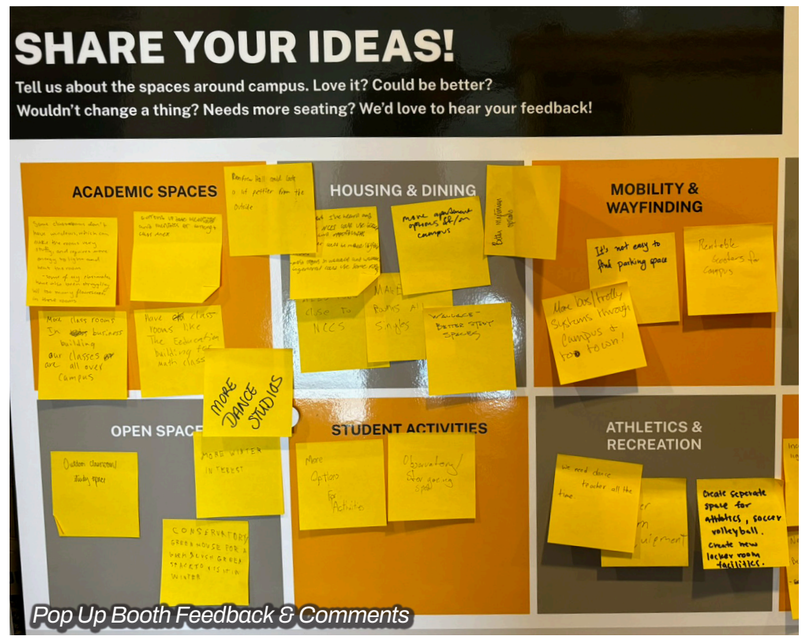
February 2025 Town Hall



Campus Tour



Pop Up Booth Map Exercise Results



Pop Up Booth Feedback & Comments

Campus Tours

Campus tours were led by the AES team and used to help SmithGroup become familiar with the entire campus. This helped to provide campus history, explain existing issues and potential opportunities, and offer a comprehensive understanding of the campus.

Public Town Halls

In-person Town Halls were held throughout the project at critical decision points to share ideas and receive feedback from the campus community. This inclusive and transparent process led to a campus-wide understanding of the issues, a robust conversation about ideas, and broad consensus around opportunities and recommendations.

Steering Committee Sessions

Workshops were conducted with the steering committee and the AES team, utilizing both in-person and virtual settings to foster inclusive participation. These sessions dove into key issues, served as a forum to ask critical questions, and gathered various perspectives. The insights gained from these discussions played an essential role in informing and shaping the project's direction.

Core Team Bi-weekly Meetings

A core group met bi-weekly throughout the planning process to coordinate efforts, review findings, ensure progress remained on track, and facilitate discussions. This regular engagement helped maintain momentum and foster effective collaboration.



April 2024 Town Hall



November 2024 AES Working Session

Project Website

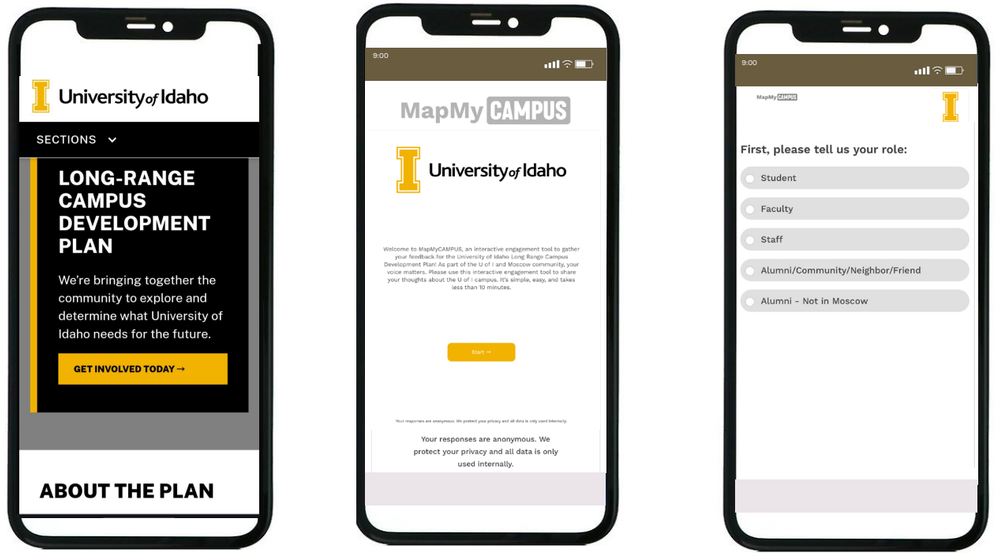
The LRCDP website served as a hub for information by providing up-to-date information and resources throughout the project and ensured access for stakeholders and the community, fostering transparency and engagement.

MapMyCampus Survey

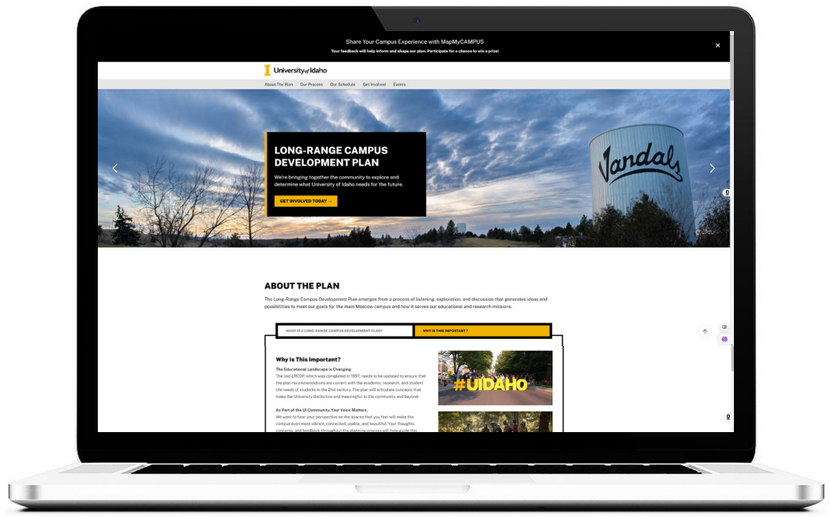
Early in the process, an online digital survey was distributed to the entire Vandal community, gathering nearly 1,500 participant feedback in a quick, easy, and convenient manner. This widespread engagement ensured diverse input and valuable insights for the project's development. Roughly 50% of the respondents came from the student population, nearly 20% from staff, and the remaining were evenly split between faculty, alumni, and community members. Refer to section B1 MapMyCampus Results of this report for more information.

Pop-Up Booths

Early in the process, pop-up booths were strategically deployed to raise awareness about the LRCDP project, solicit feedback from the campus community, and observe activities such as classroom change times, circulation flow, etc. These booths played a role in engaging stakeholders, mostly students, and gathering insights to inform project development.



MapMyCampus Survey



Project Website

Stakeholder Interviews

U of I stakeholders were invited to participate in a transparent and inclusive process.

All interviews were conducted via Microsoft Teams, fostering open discussions about existing issues and potential opportunities. The Core Team encouraged stakeholders to join as many sessions as possible, with additional follow-up meetings held throughout the project to deepen understanding of various topics.

This approach not only promoted transparency but also heightened awareness of the LRCDP project. Focus groups provided a platform for participants to engage with each other about the future of the campus and its potential. The Core Team aimed to meet with approximately 6-8 people per Focus Group to ensure a diverse range of perspectives were heard. Prior to each session, Discussion Guides were provided to facilitate casual conversations to understand concerns and listen for big ideas.

During the early part of Phase 1, over 150 people participated in the Stakeholder Interviews, many of which continued to contribute informing the project about ongoing and emerging issues via the MapMyCampus Survey, Town Halls, and additional follow up meetings and conversations. A common set of trends emerged on several topics, including overall campus, facilities, enrollment shifts, instructional spaces, student-focused areas, and research activity.

U of I Leadership

President
Vice President for Finance and Administration
Vice President for Research and Economic Development
Vice Provost for Student Affairs
Provost and Executive Vice President
Assistant Vice President, Auxiliary Services

Focus Groups

Alumni Focus Group:
Alumni Association (Local, Regional, Out-of-State Members), etc.

Advancement and Foundation Focus Group:
Philanthropy, Finance, Fundraising, Alumni Association, Partnership Outreach, etc.

Community Leaders Focus Group:
Businesses Leaders, Economic Development, Downtown Associations, Chamber of Commerce, etc.

Campus Planning Advisory Focus Group:
Campus Planning Advisory Committee

Concurrent Study Focus Group:
Athletics, Health and Wellness, Medical

Educational Centers and Extension Sites Focus Group:
Boise Center, Idaho Falls Center, Coeur d'Alene Center, etc.

Events:
Future Student Tours, Arts, Planning and Operations, etc.

Facilities and Grounds Focus Group:
Facilities, Maintenance, Landscape and Exterior Services, Operations, etc.

Health and Wellness Focus Group:
Counseling and Mental Health Center, Vandal Wellness, Student Health Center for Disability Access and Resources, Recreation and Well-being, Counseling, etc.

Historic Preservation Focus Group:
Historical Society, Preservation Groups, Architecture Faculty, etc.

Housing Focus Group:
Public-Private Partnerships, Residence Life, Fraternity and Sorority Life, etc.

Local Planning Focus Group:
City of Moscow, Latah County, etc.

Mobility and Transportation Focus Group:
Access and Circulation (pedestrian, automobile, shuttle/transit, service), Mobility (special need groups such as students with different abilities), Parking and Transportation Services, Mail Services, City of Moscow Streets Department, Idaho Transportation Department, etc.

Safety and Security Focus Group:
Emergency Management, Security Services, Environmental Health, Safety and Risk Management, etc.

Senior Leadership Committee Group:
Senior Leadership Committee

State Stakeholders Focus Group:
Regional Elected Officials or Staff (e.g., DPT, ITD, House of Representatives, Senate) etc.

Student Groups Group:
Student Government (Associated Students of University of Idaho), Student/Special Interest, etc.

Student Resource Group:
Testing Center, Children's Center

Sustainability and Resilience Focus Group:
Sustainability Managers, Researchers, Partners, Advocates, Sustainability Champions, Student Clubs and Organizations (EcoVandals, Student Sustainability Cooperative, Conservation and Environment Club, Environment Science Club), etc.

Tribal Relations Focus Group:
Tribal Relations Team

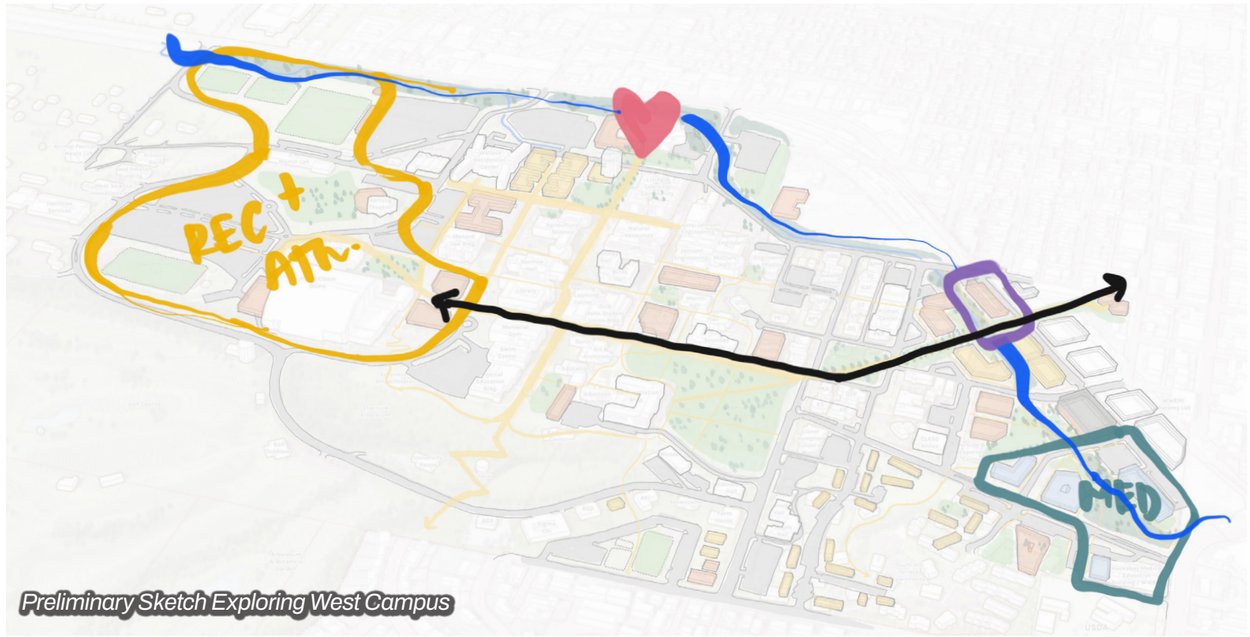
Utilities and Infrastructure Focus Group:
Facilities, Public Private Partnerships (Sacyr Plenary Utility Partners Idaho[SPUPI] AND and McKinstry Idaho Energy District One [MIED1]).

A6 Scenarios Development

Analysis findings informed potential options for the LRCDP. A series of scenarios addressing key themes emerged from the outreach and analysis process. Prominent topics included campus accessibility, space needs, aging infrastructure and resiliency, open space, and the U of I experience.



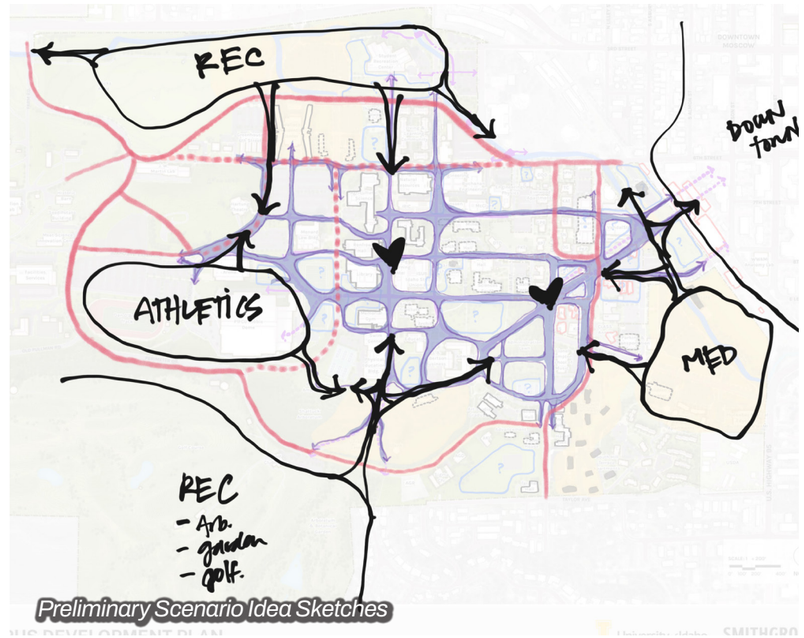
Preliminary Sketch Exploring Legacy Crossing Neighborhood



Preliminary Sketch Exploring West Campus



June 2024 Core Planning Team Workshop



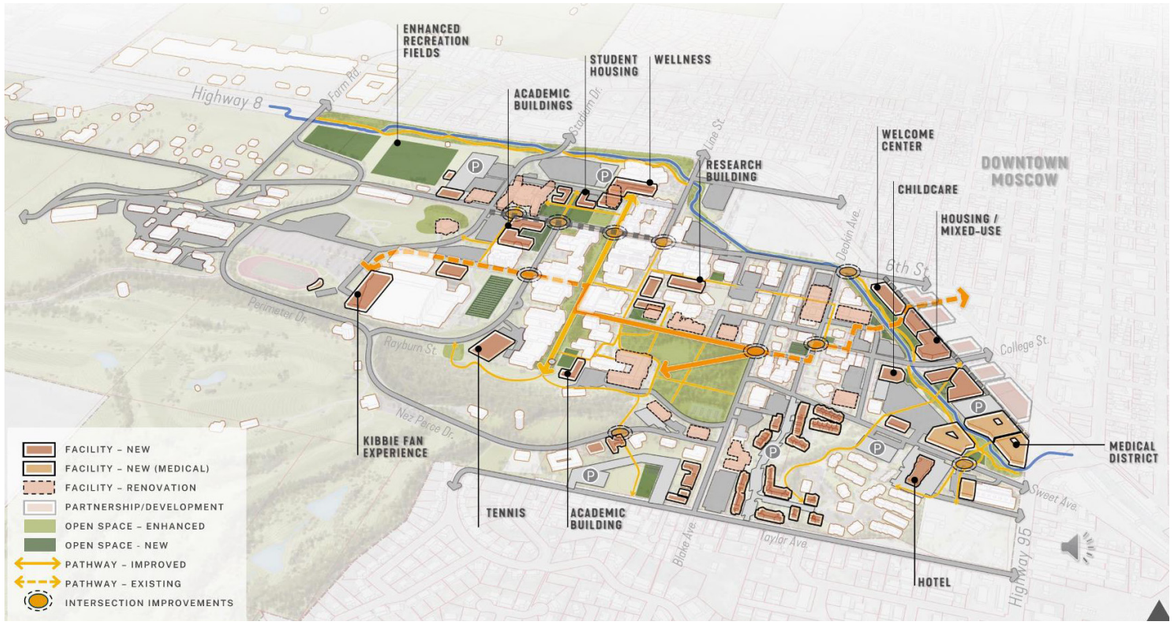
Preliminary Scenario Idea Sketches



Preliminary Sketch Exploring West Campus

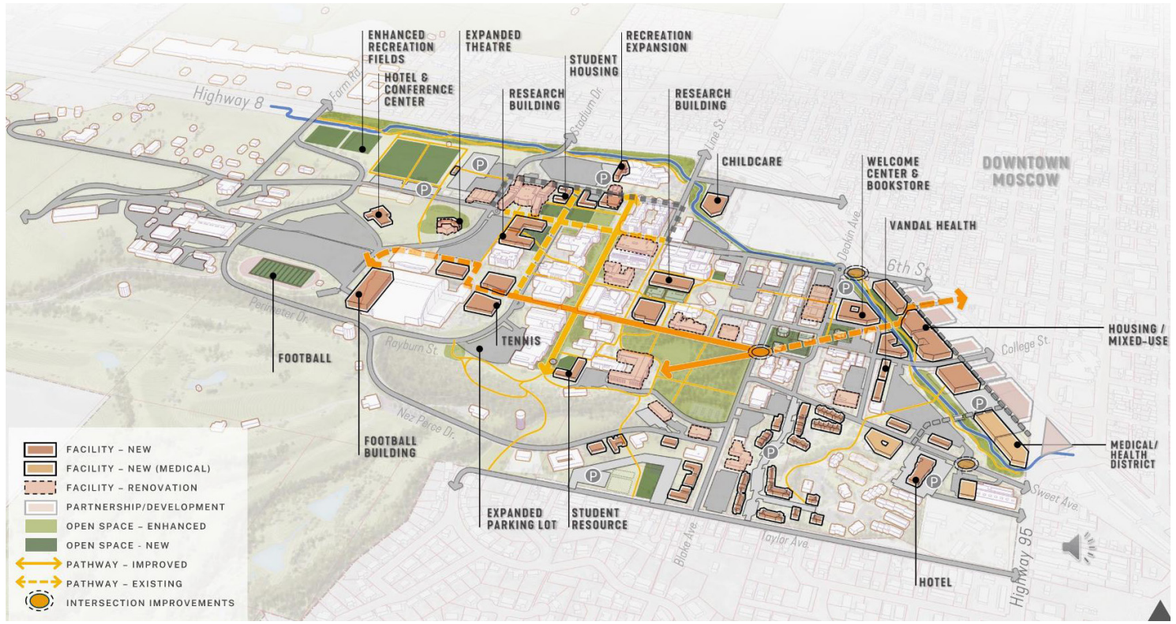
Three scenarios were developed to explore varying levels of improvements and enhancements of campus facilities, the pedestrian realm, and long-term initiatives.

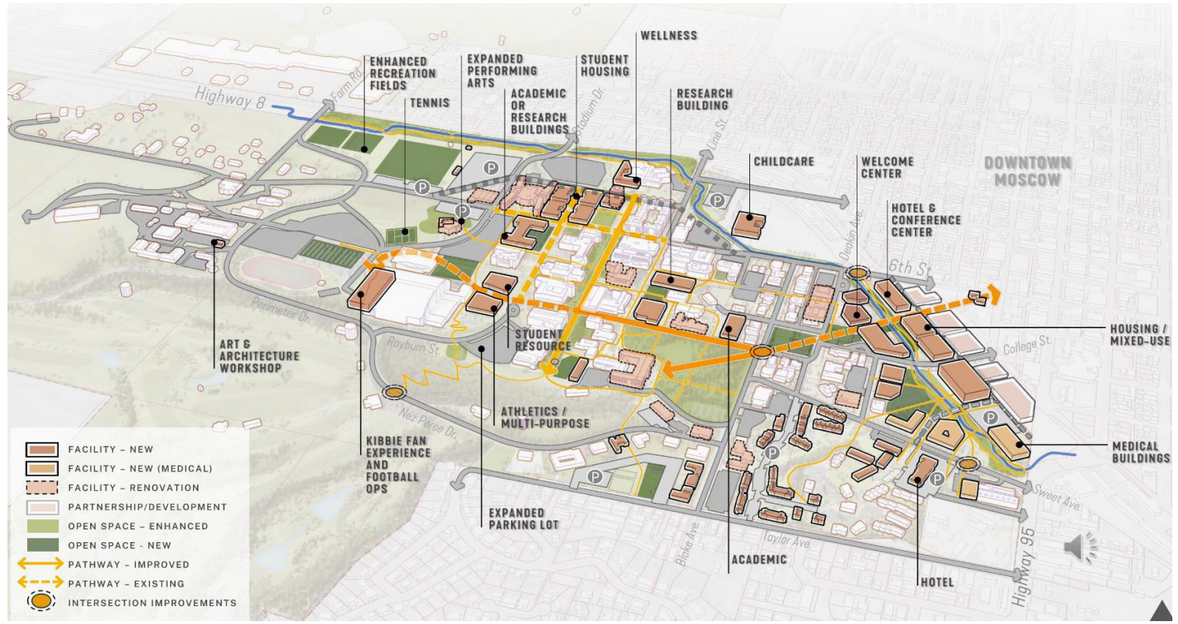
These scenarios were not intended as final recommendations, but rather as a starting point for exploration and discussion. They were designed to spark ‘what if’ brainstorming during campus engagement sessions, encouraging creative thinking and dialogue. The goal was to identify the most promising ideas from each scenario and use them to inform and refine a preliminary draft of the campus plan.



Scenario A: Kinetic Energy

Scenario A concentrated on enhancing existing projects through strategic and straightforward renovations aimed at improving functionality and efficiency. This scenario prioritized the renovation and improvements of current academic, research, support, and housing facilities. New growth for housing, athletics, research, support, and medical research education was explored. Moderate enhancements were proposed for areas with safety and connectivity issues identified during the analysis phase. The Hello Walk extension aimed to establish the concept and enrich the pedestrian experience within U of I owned property.





Scenario B : Hybrid Energy

Scenario B embraced a broader range of enhancements and improvements to create a more engaging and dynamic public realm, building upon the existing infrastructure. This scenario considered a moderate build-out for academic, research, support, and housing facilities. The pedestrian realm was expanded by closing 6th and Rayburn Streets, enhancing Line Street, and envisioning University Avenue as Vandal Walk to reinforce east-west connectivity. Hello Walk was fully explored within the campus boundary, with its linear extension reconfigured to accommodate existing non-U of I buildings and properties.

Scenario C: Potential Energy

Scenario C represented the most transformative vision for the campus, aiming to realize its long-term potential. This scenario explored a full build-out for academic, research, support, and housing facilities. The pedestrian corridors continued to expand onto 6th and Rayburn Streets, and truly establishing the east-west corridor of ‘Vandal Walk’. The original concept of Hello Walk was envisioned through its straight axial alignment towards downtown, realized in partnership with surrounding non-U of I properties.

Technical Report B: Analysis
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B1 MapMyCampus Results

An online survey was sent to the entire Vandal community to solicit feedback. This was an alternative method to obtain as much input as possible for those not able to attend virtual workshops or in-person town halls. The MapMyCampus survey provided a platform to illustrate issues and concerns, that eventually highlighted areas of development opportunities around campus.

Demographic Summary

- The MapMyCampus survey yielded nearly 1,500 responses, with approximately half coming from students and the remainder from staff, alumni, faculty, and community members.

- This participation provided a depth of responses, allowing for detailed insights and the ability to filter by categories to enhance a greater understanding of specific issues and concerns across different areas of U of I's campus.

- This comprehensive feedback was fundamental in informing the project's development. Some results were conclusive while other observations allowed for opportunities to ask more refined questions.

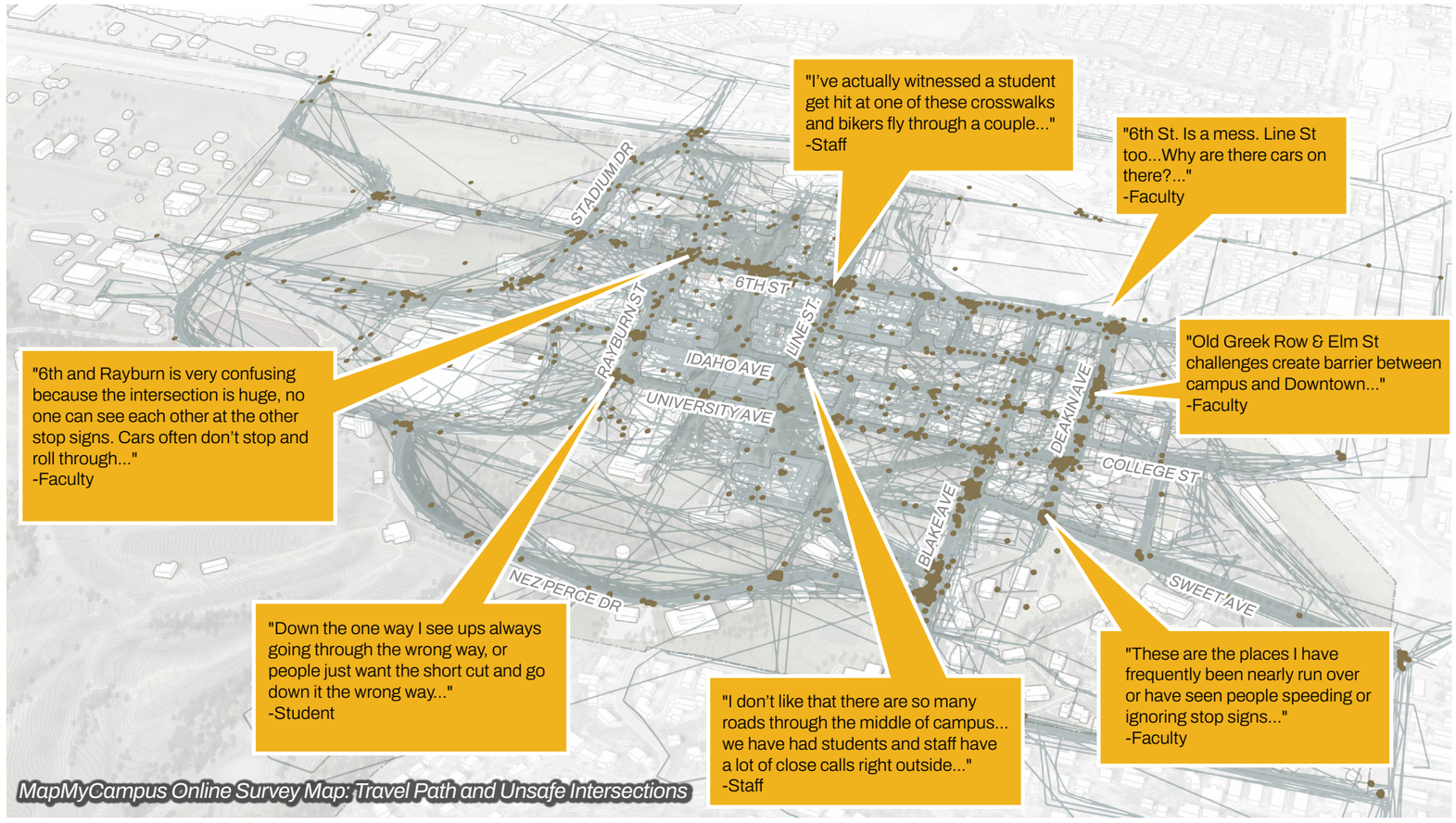
General Results

- The MapMyCampus survey revealed many students concerns on the quality of the academic core, noting that while it's aesthetically pleasing, learning environments need to be vastly improved to better support their academic experience.

- In contrast, community members focused significantly on peripheral items such as access to parking, the amenities such as the Shattuck Arboretum and University of Idaho Arboretum and Botanical Garden.

Pedestrian Conflicts Exist Across Campus

- 6th Street is a vehicular short-cut through campus for daily Highway 8 traffic.
- 6th Street is a barrier between student living and the campus core.
- Limited East-West Connections limit accessible pedestrian connectivity.
- Vehicles use campus core walkways as drives because they appear more like roads than pedestrian-only areas.



MOST USED PATH OF TRAVEL

MOST CONFUSING AND/OR CHALLENGING INTERSECTION

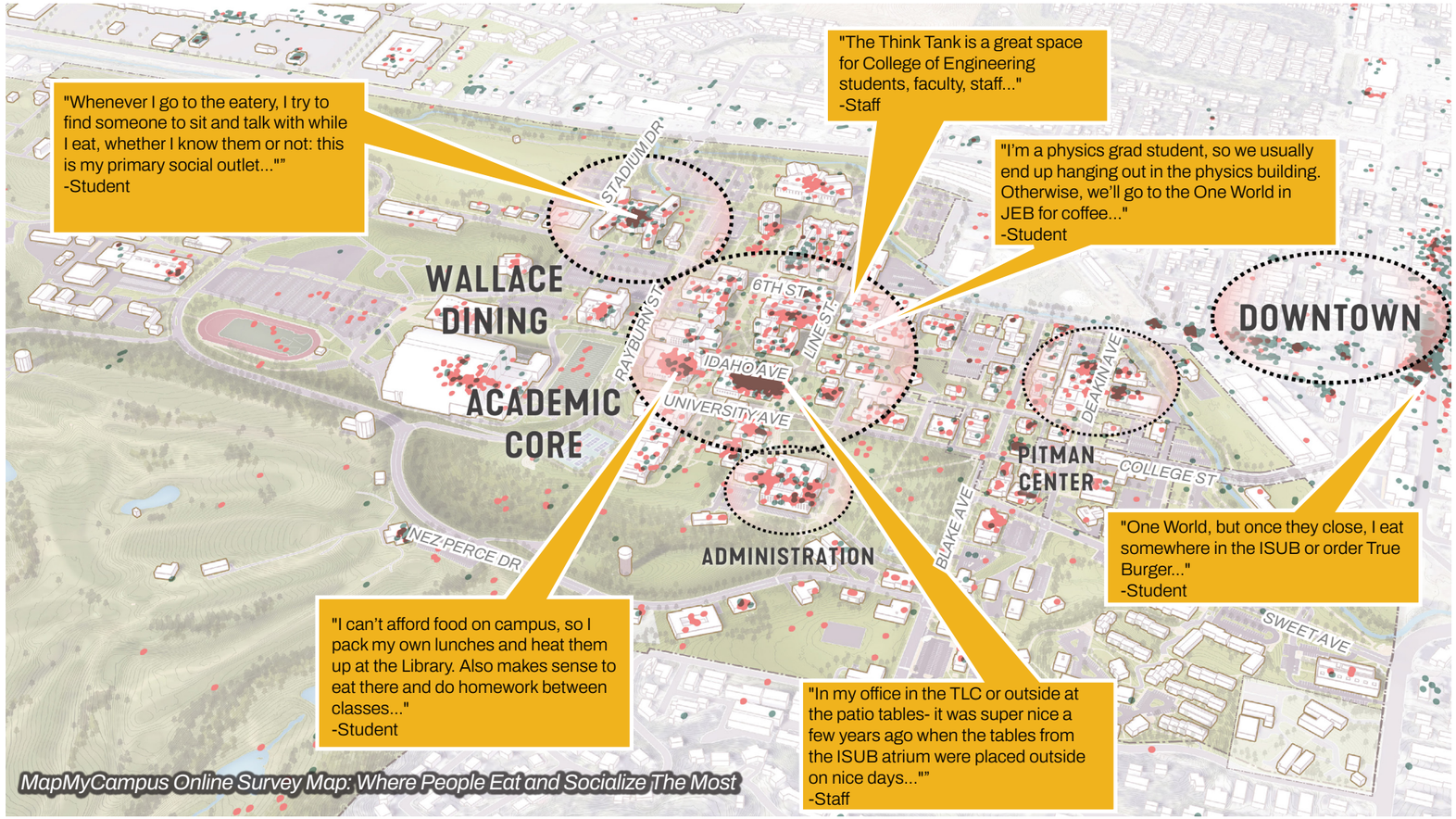
Most activity hubs are located in the campus core, student housing areas, and downtown.

- Campus life and socialization is highly concentrated in the Idaho Student Union Building (ISUB) and amenity spaces within student housing.

- In general, locations with available food services and study spaces within and outside of campus are highly used for socializing and gathering.

- While there are some places to eat within the campus core, their current service hours limit usage after school hours.

- The high cost of food leads many campus users to bring their own meals, seeking spaces that offer seating and areas to heat up their food.



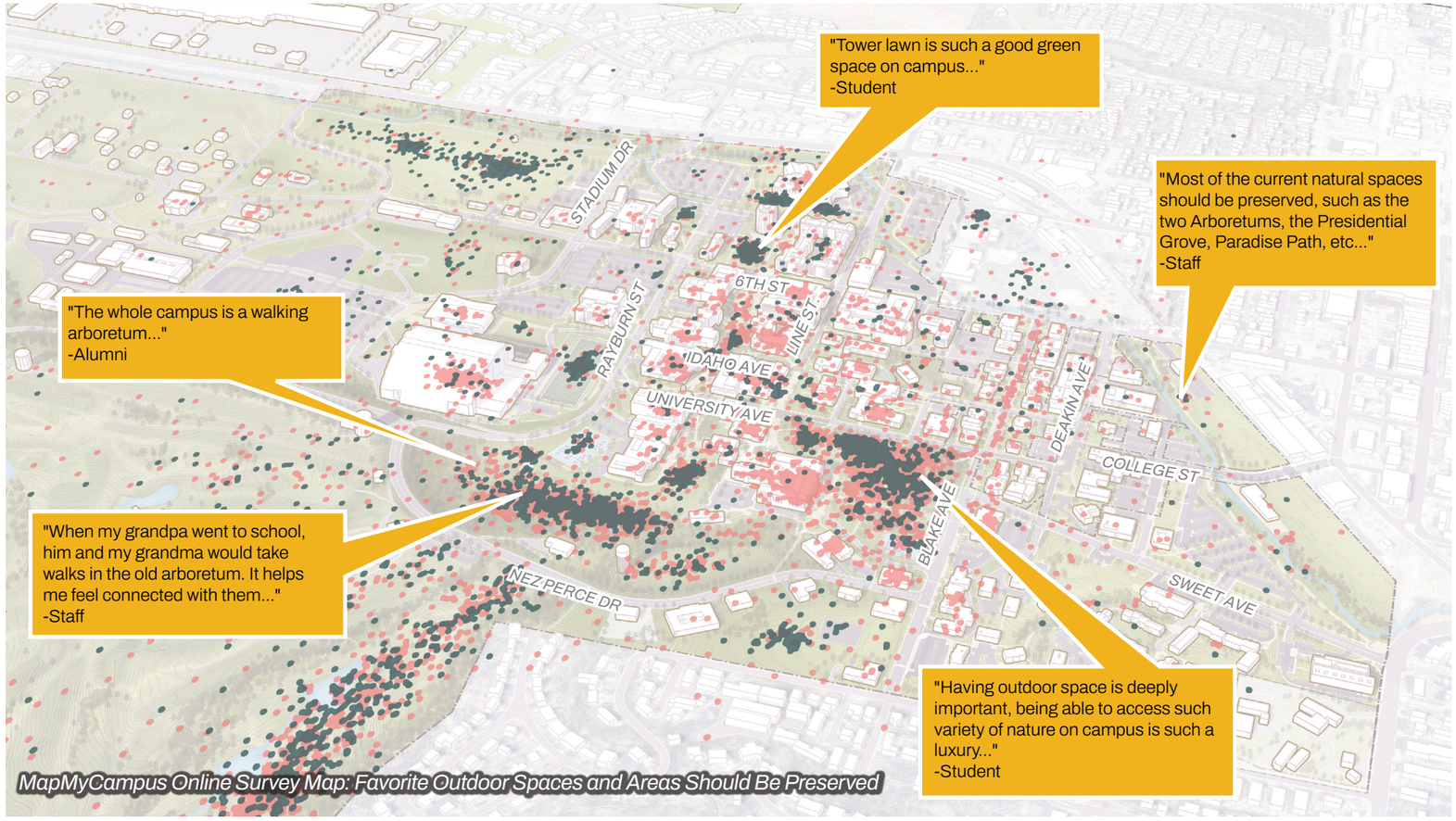
Outdoor spaces are viewed as a campus amenity and should be preserved

- Many open spaces, such as the arboreta and Paradise Creek, provide both ecological benefits and sentimental value to the campus community.

- There is overwhelming support for the preservation, restoration, and enhancement of open spaces.

- Campus users express a desire for better access to open spaces and a diverse range of open space types.

- Some open spaces, such as the various open lawns within the academic core, are highly utilized but lack adequate seating and gathering areas.



MapMyCampus Online Survey Map: Favorite Outdoor Spaces and Areas Should Be Preserved

B2 Campus Property & Land Use

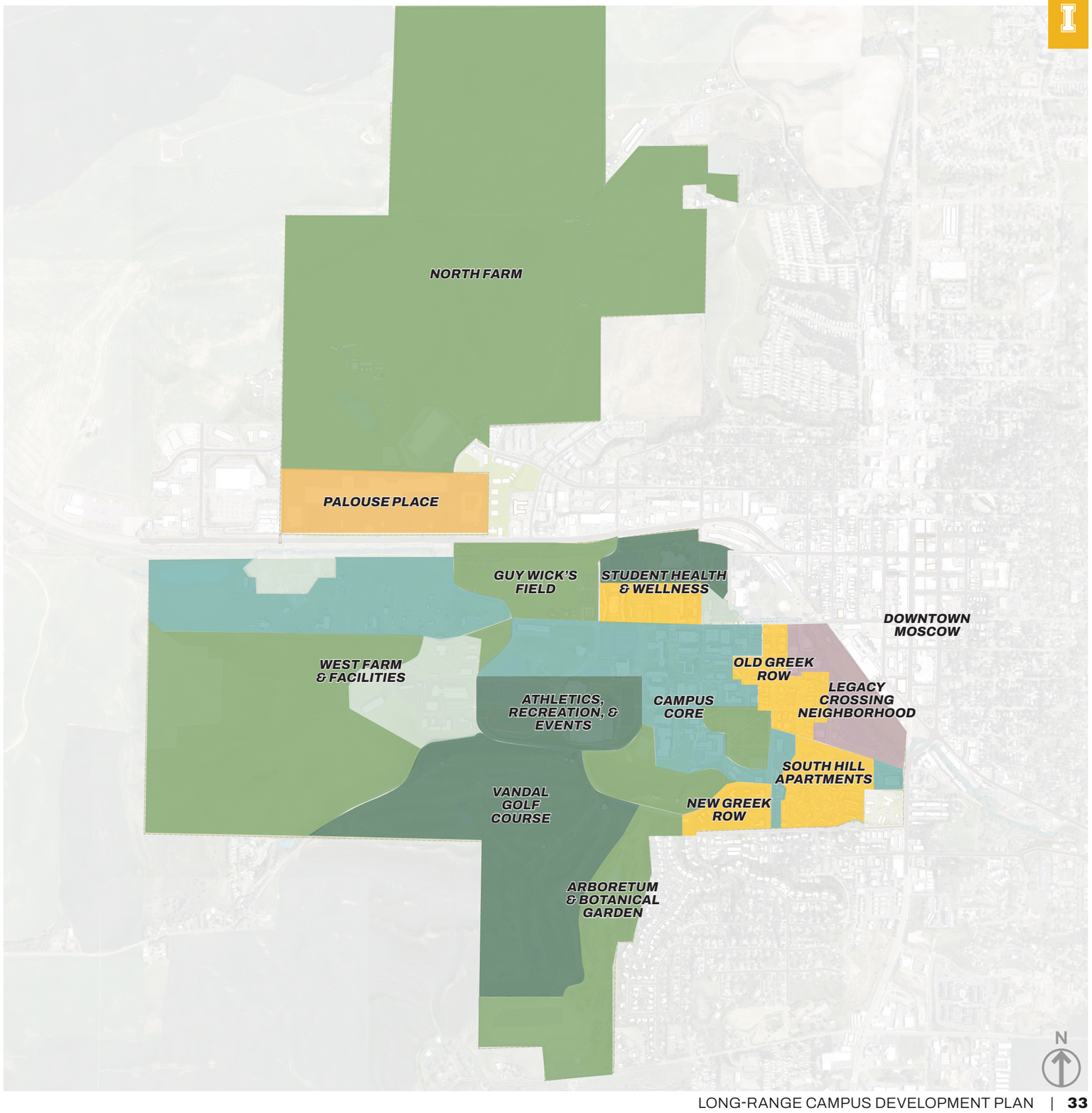
As a land-grant institution, the U of I properties play a critical role in supporting higher education and national research for the state. The main campus also provides residential uses and amenity and event spaces which contributes to the vitality of campus life. All U of I properties must cohesively serve as a fundamental resource, enhancing the educational environment and fostering a vibrant community.

Strategic Land Stewardship for Academic Excellence and Sustainable Growth

An abundance of various types of land, including farm land, recreational and amenity open space, and more, requires careful planning to support academic, research, and student success. Over 100 years of planning efforts have shaped the campus's current land uses. While research land is important statewide, having farmland near the main campus provides students with convenient access to hands-on learning in agriculture, forestry, and animal husbandry—strengthening the link between classroom instruction and real-world experience. North Farm, West Farm, and Pitkin Nursery/Parker Farm are vital resources for academic research and industry partnerships. Campus open spaces are essential in defining the campus character, offering amenity spaces, and promoting a sense of wellbeing.



North Farm Agricultural Facilities



LEGEND

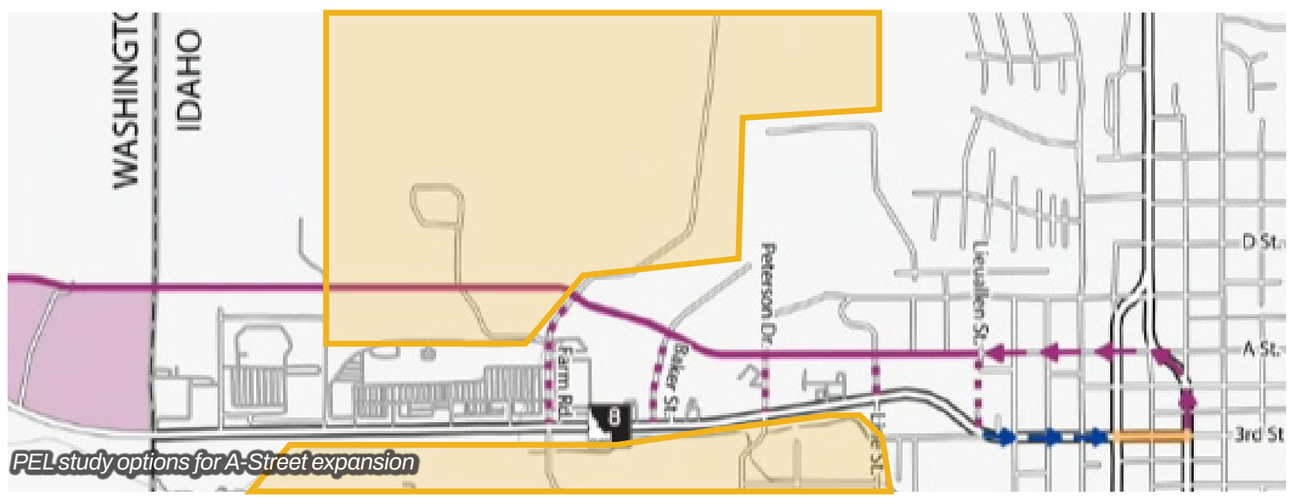
- COMMERCIAL/PARTNERSHIP SERVICES
- HOUSING
- DESIGNATED OPEN SPACE
- ATHLETICS, RECREATION, & SPECIAL EVENTS
- ACADEMIC/ADMINISTRATIVE
- CAMPUS & COMMUNITY
- MAINTENANCE OPERATIONS

Idaho Transportation Department (ITD) Palouse Region Planning and Environmental Linkages (PEL) Studies

During the LRCDP update process, ITD was conducting their own PEL studies for both US-95 and SH-8 in the Palouse region. These PEL's were at the Level 1 Concept phase at the conclusion of the LRCDP. The images to the right show various possible bypass routes through portions of U of I property. It is highly encouraged for U of I to work in partnership with ITD to determine the best route that honors both U of I campus goals and the larger Palouse Region mobility needs.

Key Findings:

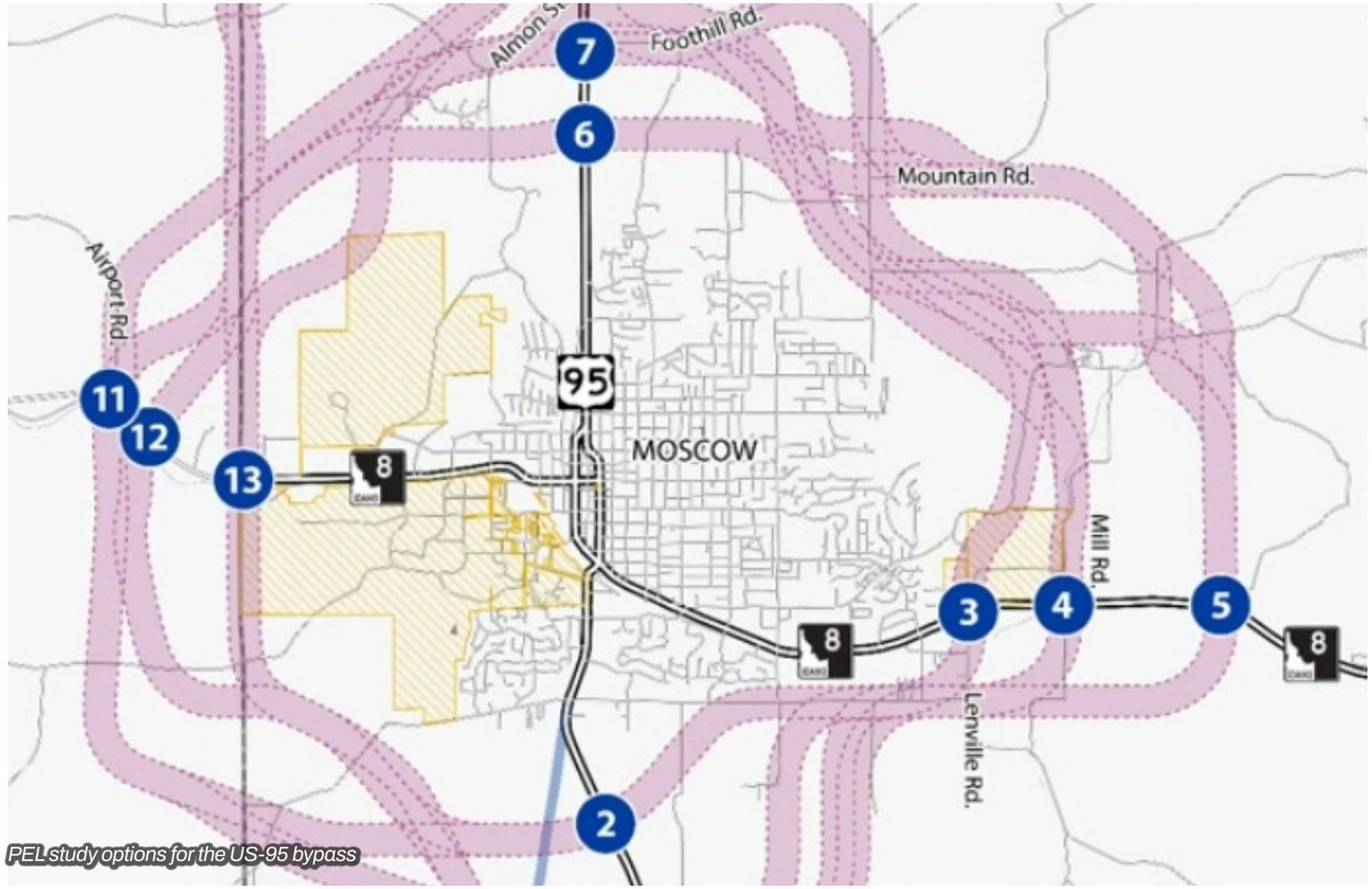
- Some of the US-95 bypass options traverse through U of I campus property, specifically through the North and West Farm academic and research land.
- Expansion of SH-8 identifies rerouting options which impact the eastern Pitkin Nursery and Parker Farm properties.



PEL study options for A-Street expansion



PEL studies for the expansion of SH-8



PEL study options for the US-95 bypass

Hello Walk & Legacy Crossing Neighborhood

Hello Walk originated from the 1908 Olmsted Vision, which aimed to seamlessly connect the campus with downtown, blending academic and community life. Over the years, it has become a well-known and cherished path for generations of Vandals. Today, Hello Walk ends at University and Blake with a grand staircase, but the spirit of the original vision lives on. Continuing this connection through the Legacy Crossing Neighborhood honors that legacy while strengthening ties between the university and the broader community. This iconic and ceremonial campus gem has been well established within the equally cherished Administration Lawn. In order to complete Olmsted's vision to connect through the Legacy Crossing Neighborhood to Downtown Moscow, several existing condition challenges regarding non-U of I owned property and well established facilities will need to be explored.

Currently, the Legacy Crossing Neighborhood primarily features Paradise Creek and unprogrammed open space. Together, Hello Walk and Legacy Crossing Neighborhood have the potential to bridge the current gap between the campus and downtown.



Hello Walk steps to Admin Lawn



Desire Path at Legacy Crossing Neighborhood Headed Towards Downtown



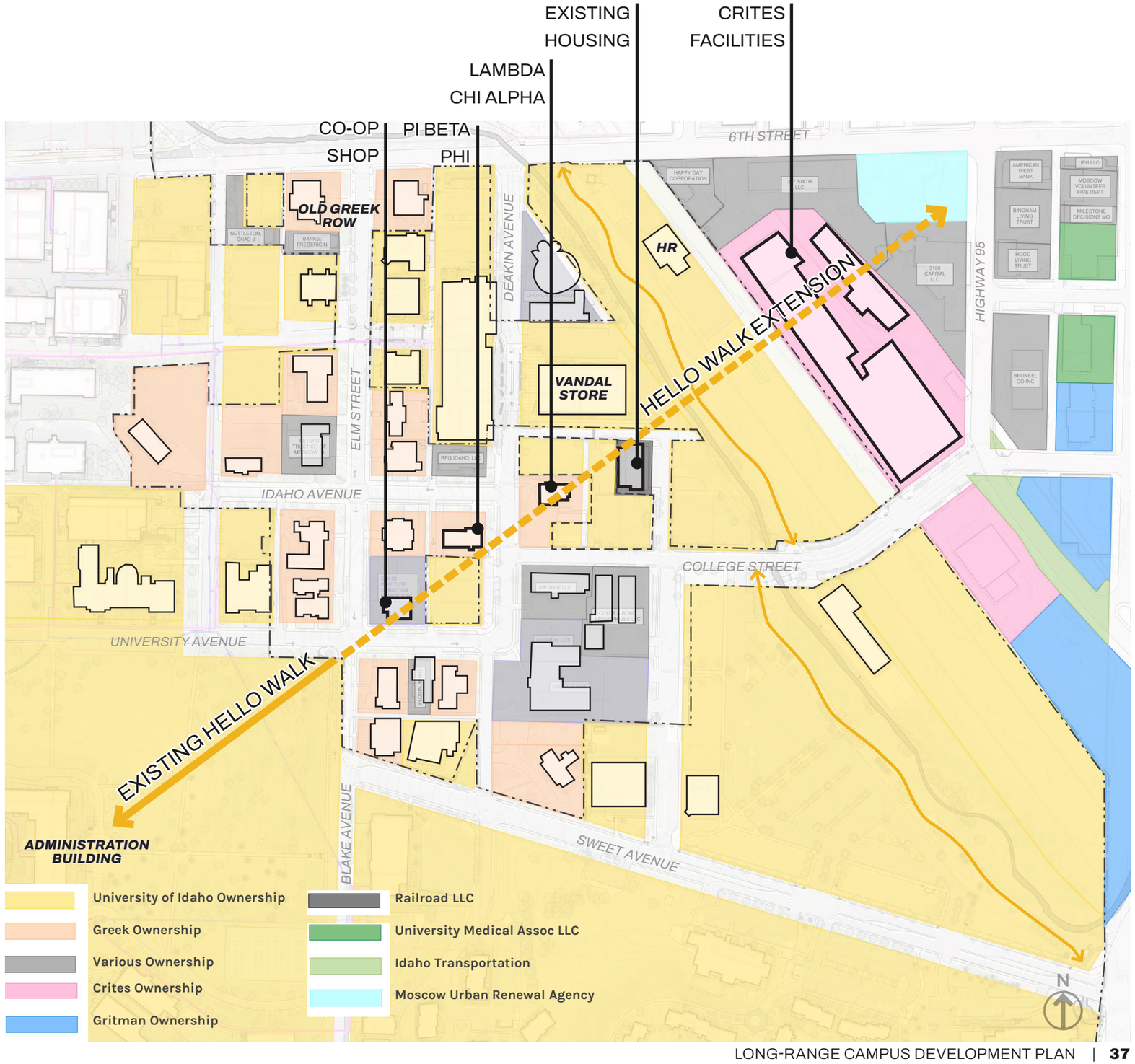
View from Hello Walk Stairs towards Downtown



Existing Conditions at Purple Lot



Lambda Chi Alpha



B3 Facilities

The Space Use Study revealed the majority of buildings with low utilization require extensive maintenance. This finding underscores the need for targeted re-investment and strategic planning to address these critical infrastructure issues.

Prioritizing the Educational Environment

The main campus serves as a fundamental resource; however, not every building is highly utilized. The map shown to the right illustrates Weekly Scheduled Classroom Hours (WSCH). This approach focuses on the locations of academic programs, ensuring the spaces most relevant to educational and research activities are prioritized. By doing so, the institution can effectively support its academic mission and optimize the use of its resources

Aging Facilities

Many of U of I's facilities are beyond their intended life cycle and need modernization and upgrading to promote high-quality learning environments that are adaptive to evolving pedagogies and best practices.

Key Findings

- While old historic buildings are integral to the campus history and character they require significant maintenance and modernization. Analysis is needed on what contributing factors buildings provide compared to their return on investment for the significant maintenance required.
- Many older buildings in need of repair are found within the campus core and in community centric areas, such as Memorial Gym, Life Sciences South, Administration Building, and the Bruce Pitman Center. Without repairs, the deterioration of these buildings can affect student culture and staff environments, engagement, and overall character to the campus environment.
- Various programs and campus groups, such as Vandal Wellness, Athletics, Tribal Relations, and E-Sports, have outgrown existing spaces are in need of improved and expanded facilities.

HIGHWAY 8
FARM RD
6TH ST
DR
LINE ST
6TH ST
AVE
IDAHO AVE
COLLEGE ST
HIGHWAY 95
UNIVERSITY AVE
Administration Building
Memorial Gym
OLD PULLMAN RD
PERIMETER DR
BLAKE AVE
SWEET AVE
NEZ PERCE DR
HIGHWAY 95
TAYLOR AVE

BUILDING AGE

- 2011+
- 1991-2010
- 1951-1990
- 1900-1950
- N/A

NOTE: SCALE, PROGRAM, AND CONFIGURATION OF OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.

N

Space Utilization & Educational Adequacy

Many U of I facilities are outdated and need upgrades to support modern teaching methods, improve space efficiency, and ensure educational adequacy for a growing student population. The flexibility of academic environments is limited, and the quality of space is crucial for the recruitment and retention of students, faculty, and staff.

Key Takeaways

- Students perceive face-to-face instruction as the best experience.
- Virtual options are necessary for students in rural areas.
- Classroom inventory requires enhancements to support diverse pedagogies.
- Teaching labs are outdated and often at capacity, posing safety challenges.
- There is a dual perception of insufficient space and inefficient space use.
- Students desire spaces with natural light, comfortable seating, and access to power.
- Several campus groups and programs have outgrown their current spaces, highlighting the need for expanded and better-utilized facilities to support educational effectiveness and meet evolving academic demands.
- Ensure an equitable space allocation process across various departments and programs.
- Take advantage of space inefficiencies and strategically think about temporary and swing space to support smooth transitions during periods of growth.
- Rethink adjacencies and sub-areas on campus that encourage collaboration.

Flexible Learning & Community Spaces

U of I has numerous exemplary models of flexible spaces that facilitate growth and adaptation for both academic and community-centric purposes. Additionally, there is a growing desire and need for shared spaces as learning models continue to evolve.

Key Takeaways

- **The Integrated Research and Innovation Center (IRIC) is a recent model for a new flexible research space with adjacent work and meeting areas with no specific college/ department ownership.**
- **The Teaching and Learning Center (TLC) serves as a good example of shared collaborative spaces within an older building.**
- **Multi-use facilities provide venue space for a variety of events and needs. Facilities like the ICCU Idaho Arena provide both athletic and community events and programs.**
- **The Huckabay Medical Education building provides an example of a flexible facility that accommodates rapid growth and enrollment.**



Life Sciences South Corridors



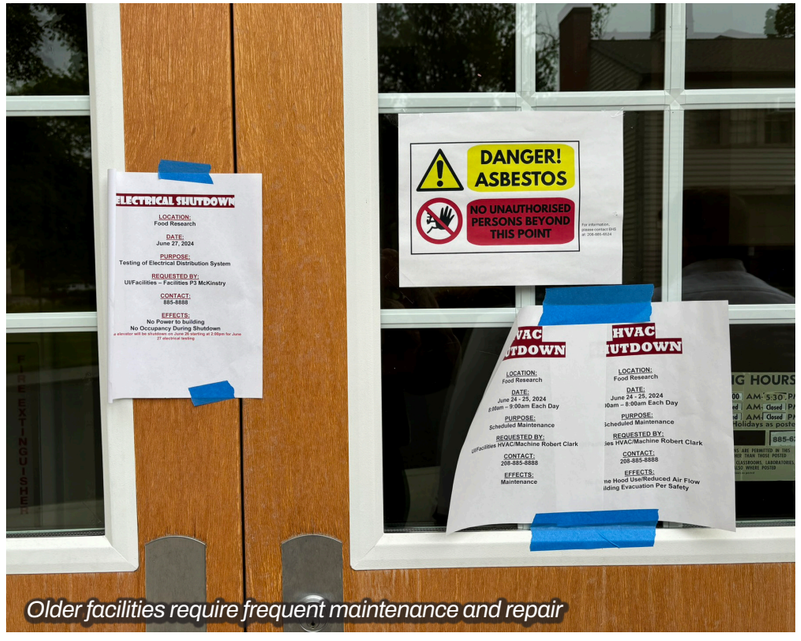
Virtual Technology & Design Office Space



Huckabay Building Meeting Room



Virtual Technology & Design



Older facilities require frequent maintenance and repair



Bruce M. Pitman Vandal Ballroom accommodates various event types

B4 Mobility, Circulation & Parking

High traffic roads, steep topography, aging infrastructure, and a lack of alternative transportation options make some areas around the campus feel unwalkable, compromising student safety and accessibility.

Balancing Mobility, Circulation and Parking Needs

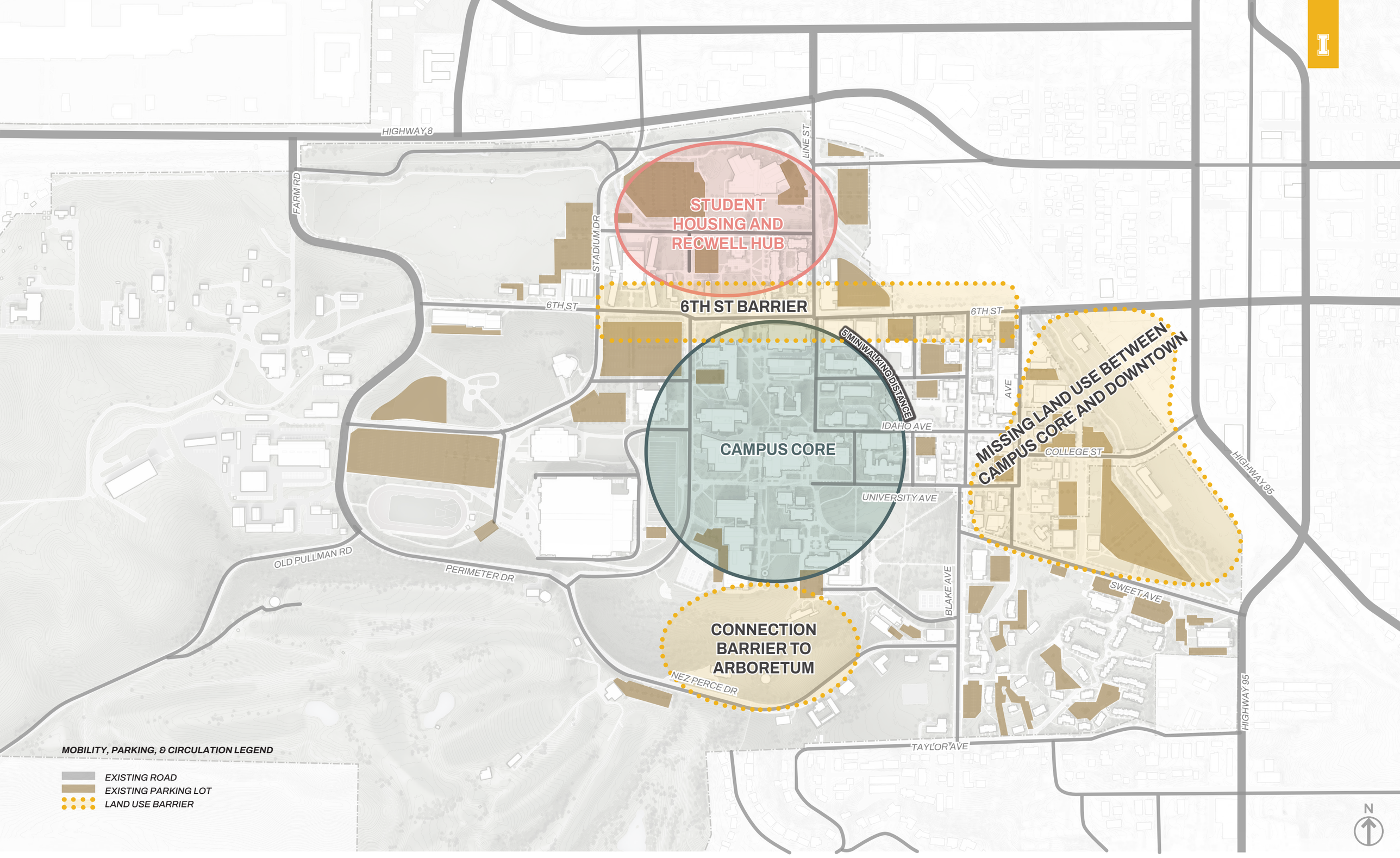
The campus topography, aging infrastructure, and harsh weather conditions have highlighted safe accessibility and convenient parking as consistent themes in the gathered feedback. Although there is a perceived notion of insufficient parking, pockets of convenient and accessible parking spaces are available within a 5-minute walking distance from the campus core. Larger parking lots surrounding the campus core provide parking for other areas of the campus. However, physical and perceived barriers, such as busy roads like 6th Street, outdated or non-existent sidewalk connections, vacant land at Legacy Crossing Neighborhood, and unsafe crossings at various streets, hinder pedestrian flow across the campus, further impeding pedestrian movement and raising safety concerns.



6th Street rose to the top as the road with most pedestrian and vehicular conflicts



Accessible parking spaces are located within the pedestrianized University Avenue


HIGHWAY 8
FARM RD
STADIUM DR
LINE ST
STUDENT HOUSING AND RECWELL HUB
6TH ST BARRIER
6TH ST
6TH ST
5 MIN WALKING DISTANCE
CAMPUS CORE
IDAHO AVE
AVE
MISSING LAND USE BETWEEN CAMPUS CORE AND DOWNTOWN
COLLEGE ST
HIGHWAY 95
UNIVERSITY AVE
OLD PULLMAN RD
PERIMETER DR
BLAKE AVE
SWEET AVE
CONNECTION BARRIER TO ARBORETUM
NEZ PERCE DR
HIGHWAY 95
TAYLOR AVE
MOBILITY, PARKING, & CIRCULATION LEGEND
EXISTING ROAD
EXISTING PARKING LOT
LAND USE BARRIER
N

Accessibility & Pedestrian Vehicular Conflicts

While the Campus Core primarily serves pedestrians, some areas require additional study and improvements to further expand accessible, pedestrian-focused connections. Examples include locked gates at the activity fields that lead to the Dome, asphalt treatment of walkways, separated ADA access, and incompatible uses adjacent to primary pedestrian walkways. Enhancing these areas will improve the overall pedestrian experience.

Key Findings

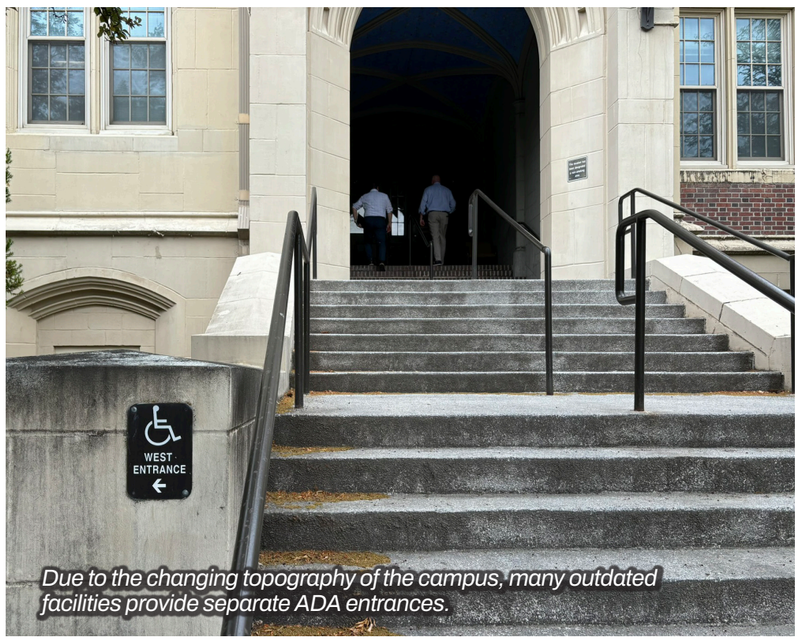
- Physical barriers such as aging infrastructure disrupt pedestrian flow.
- Facilities lacking ADA accessibility hinder smooth movement.
- High traffic roads across campus create disruptions.
- Trails and the campus core offer a strong pedestrian circulation network.
- There are opportunities to enhance pedestrian and vehicular movement through and around campus.



Heading west on campus, physical barriers disrupt the natural flow of pedestrian traffic



While line street is a campus walkway, many campus users confuse it for a fully accessible vehicular road.



Due to the changing topography of the campus, many outdated facilities provide separate ADA entrances.



Major east-west pedestrian walkways, such as Idaho Avenue, experience conflicting uses due to adjacent activities. These areas could greatly benefit from pedestrianization improvements to enhance safety and accessibility.

Campus Circulation

The U of I campus boasts an established pedestrian realm within the campus core and a series of expanded open space multi-use trails and pathways. From the campus walkways of University and Idaho Avenues to the improved trails along Paradise Creek and Arboreta, a strong circulation network has been established and stitches the campus together.

Transit/Shuttle

Sustainable Moscow Area Regional Transit (SMART) operates two loops, one on the east side and the other on the west side of town, covering diverse locations such as high-density residential areas, medical facilities, educational institutions, and shopping centers. SMART Transit offers free rides to everyone in the community, making it an underutilized asset. However, the primary issue with this inter-campus transit is its infrequent service, which limits its overall effectiveness.

Key Findings

- The campus provides many examples of a strong foundation for pedestrian circulation.
- Expanding upon the established pedestrian network can help can create a safer and more accessible campus.
- Promoting alternative transportation options is essential for enhancing campus accessibility and alleviating the pressure on on-campus parking resources.
- Increasing the number of stops and trip frequency for the SMART Transit can help limit vehicle priority on campus, reduce fuel consumption, lower emissions, and avoid the costs associated with constructing additional parking lots.
- The transportation center is a valuable asset and is located in an area with potential for further development to enhance its benefits.



Moscow Intermodal Transit Center



Bike parking and resources are provided within the academic core and along Paradise Path

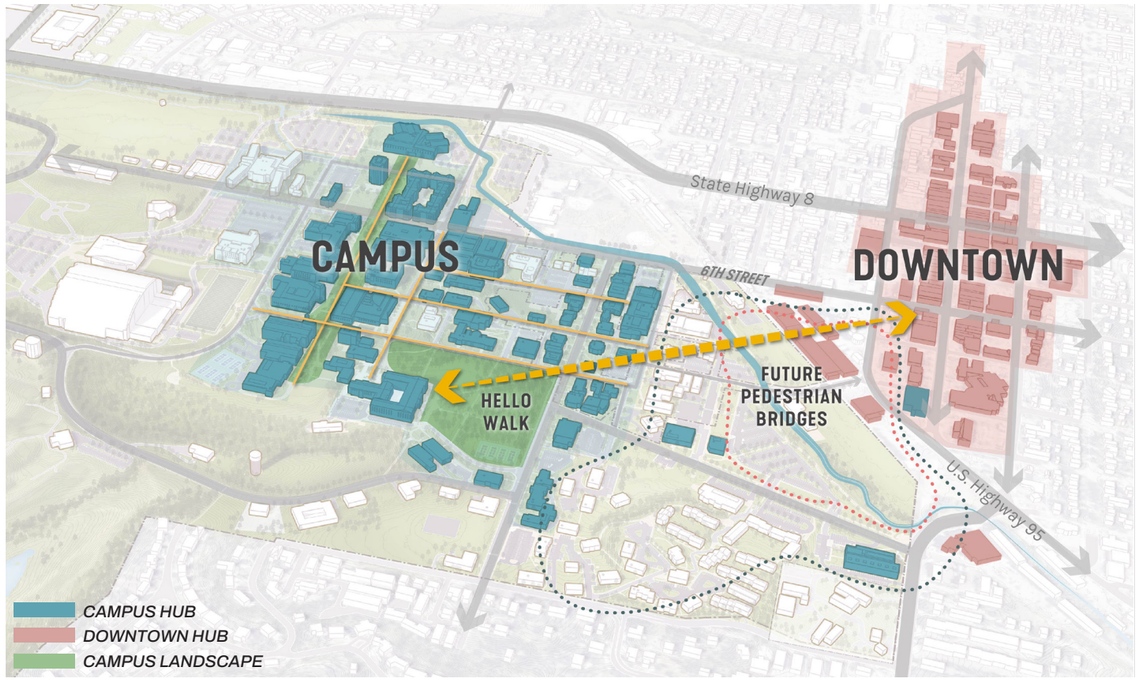


Accessible campus walkways provide the framework for various modes of transportation across campus.



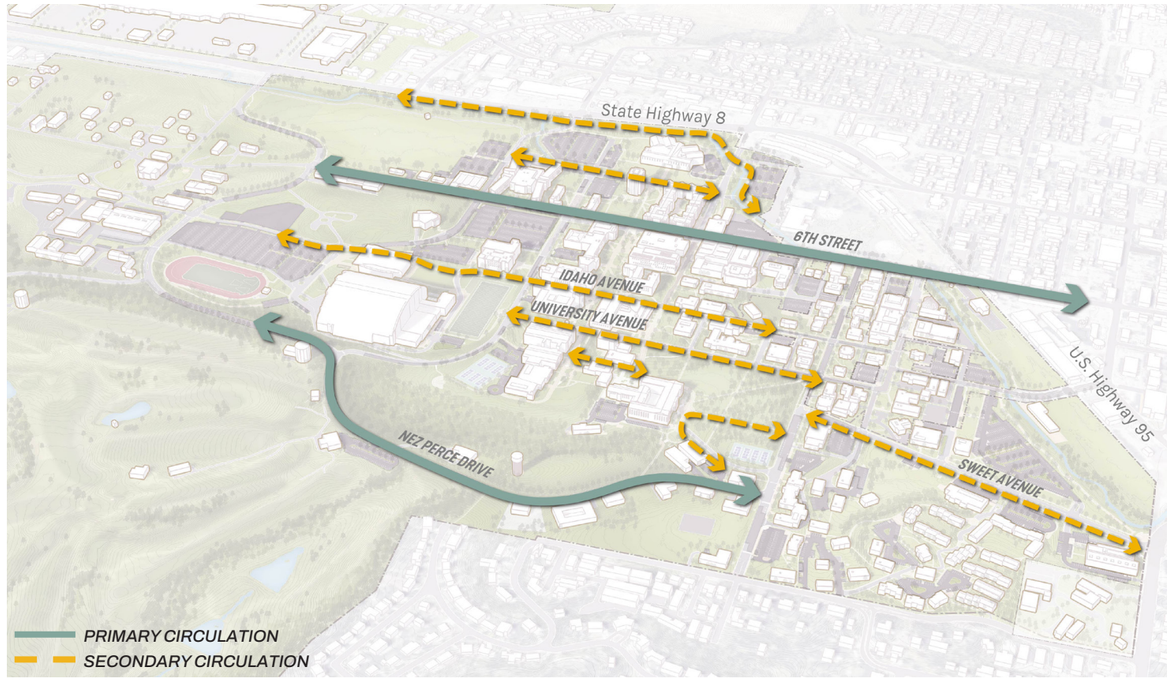
The walkable campus core relies on accessible street furniture to create a safe and strong pedestrian realm.

Summary of Key Mobility, Circulation & Parking Issues



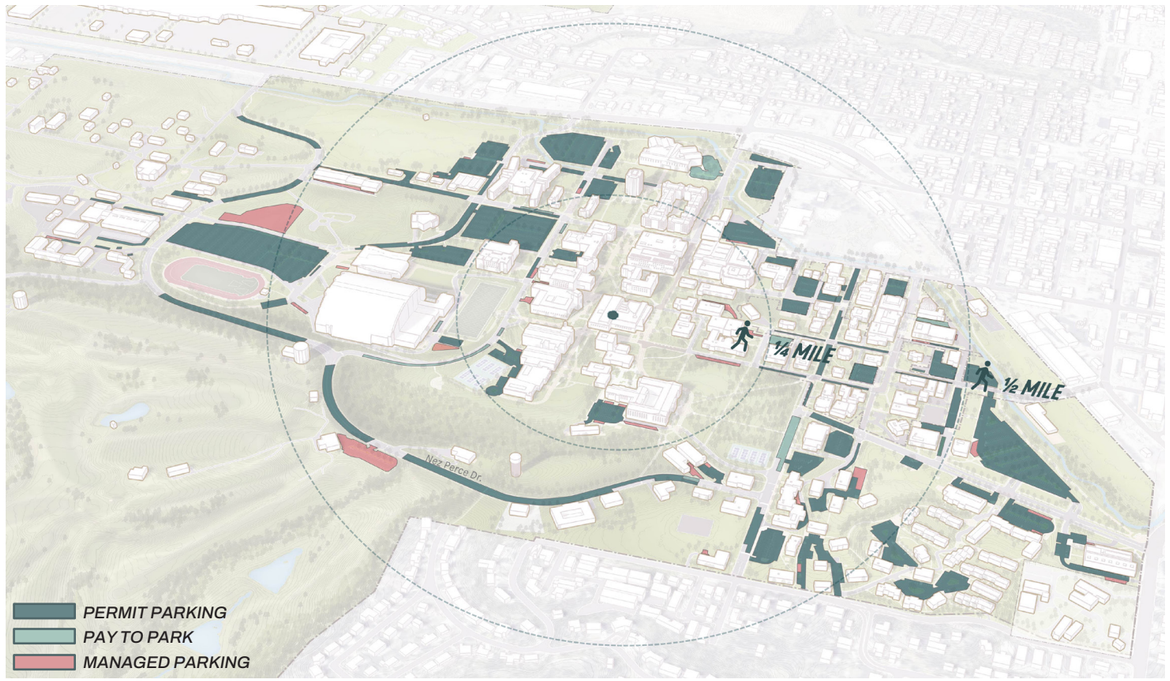
Missing Land Use Between Campus Core and Downtown

Sparse development, poor accessibility, and barren conditions in the Legacy Crossing Neighborhood area create a physical barrier between the campus core and Downtown Moscow. This disconnect hinders development of the town-and-gown relationship which fosters community and economic vitality. Extending Hello Walk and strategically planning development in this area are crucial for defining the future of the Legacy Crossing Neighborhood and bridging this gap. On-going conversations between U of I and property owners in the area are encouraged to ensure a successful and holistic vision.



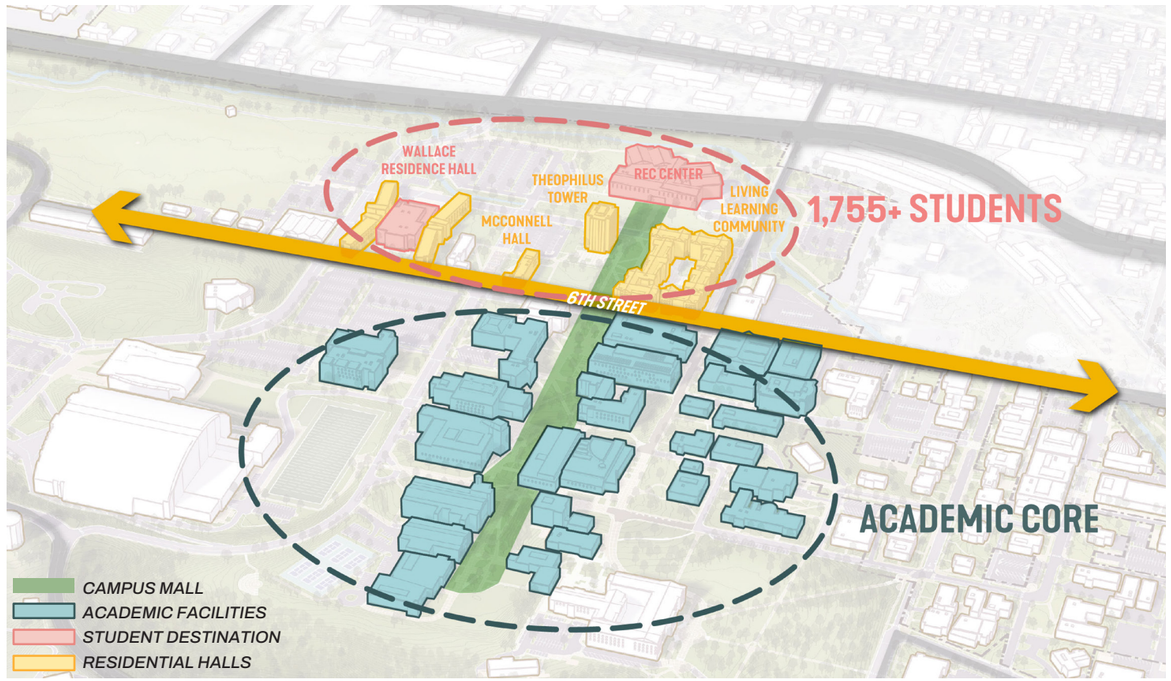
East-West Vehicular & Pedestrian Connections

In the east-west direction, streets like 6th Street and Nez Perce Drive create physical barriers that disrupt smooth pedestrian circulation from the Campus Core to student housing and recreational areas. While the Academic Mall provides a strong north-south corridor, the established east-west pedestrian-only streets still require ongoing expansion and enhancement to better serve the campus community. If the campus continues to expand to the east and west, improving these pathways can ensure safer and more efficient movement for all campus users.



Accessible Parking from the Campus Core

While there is a perceived lack of parking, most parking lots are located within a 1/4 mile (5-minute) to 1/2 mile (10-minute) walking radius, primarily at the edges of campus. Additionally, some convenient and accessible parking is available within the campus core. This closer access benefits those needing to reach the heart of campus quickly, but the presence of asphalt roads gives the perception that driving within the Campus Core is encouraged. To balance accessibility and sustainability, it is essential to implement strategies that encourage alternative transportation and reduce dependence on cars within the campus core. Enhancing accessible east-west connections can effectively link strategically located perimeter parking areas to the walkable heart of campus.



6th Street is Barrier between Students & Campus Core

6th Street, as a prominent east-west vehicular connection, presents a significant challenge to the north of campus. This street bifurcates the student living hub from the academic core, creating a barrier for nearly 2,000 students who cross it multiple times each day. Given its heavy traffic, the area becomes a hot spot for pedestrian and vehicular conflicts. Addressing this issue is crucial to ensure the safety and smooth movement of both pedestrians and vehicles. As housing expands northward, it will increase demand on existing campus facilities, making thoughtful planning and space improvements even more important to support educational quality and accessibility.

B5 Landscape & Open Space

The open spaces on campus are highly valued as they provide opportunities for recreation, outdoor education, and ecological benefits to the local flora and fauna. Unique spaces such as the Administration Lawn, the Academic Mall, Paradise Path, the two arboreta, and the Vandal Healing Garden and Memorial, enhance campus health and well-being.

Over 100 Years of Tradition

The landscape architecture on campus reflects over a 100 years of thoughtful stewardship and student tradition, rooted in the original 1908 Olmsted Vision. Olmsted's plan emphasized a seamless connection between campus and community, which is still evident today in the specimen trees, formal allées, open lawns, and pedestrian walkways that shape the campus experience. The buildings on campus blend a historic charm with modern functionality, creating a unique sense of place that enriches the campus experience. These elements showcase a long-standing commitment to environmental planning and care. The campus's buildings complement this landscape, blending historic charm with modern functionality. From the iconic Administration Building and Admin Lawn to the Integrated Research and Innovation Center with its sustainable landscape strategies, the built and natural environments work together to create a vibrant, enduring sense of place for students, faculty, and visitors alike.



Vandal Healing Garden and Memorial



U of I Arboretum & Botanical Garden

HIGHWAY 8
PARADISE CREEK
LINE ST
FARM RD
GUY WICK'S FIELD
STADIUM DR
SAND VOLLEYBALL COURT
OPEN LAWNS
BASKETBALL COURTS
6TH ST
6TH ST
DEAKIN AVE
LEGACY NEIGHBORHOOD OPEN SPACE
WEST FARM
OPEN SPACE HILL
ACADEMIC CORE
IDAHO AVE
COLLEGE ST
HIGHWAY 95
EAST PRACTICE FIELD
UNIVERSITY AVE
DAN O'BRIEN TRACK & FIELD COMPLEX
ADMINISTRATION LAWN
OLD PULLMAN RD
PERIMETER DR
TENNIS COURT
BLAKE AVE
SWEET AVE
TENNIS COURTS
VANDAL GOLF COURSE
SHATTUCK ARBORETUM
NEZ PERCE DR
HIGHWAY 95
TAYLOR AVE
ARBORETUM & BOTANICAL GARDEN

URBAN OPEN SPACE
NATURAL OPEN SPACE
SPORTS FIELDS
PARADISE CREEK
SPACE OPPORTUNITY

N

Campus Academic Core

Seen as the “Heart of Campus”, the academic core features open lawns, plazas, and a major green corridor that connects the north and south areas of campus, linking the Student Recreation Center and Paradise Creek to the Healing Garden, Arboreta, and Vandal Golf Course. The U of I community is particularly fond of the open spaces such as the main lawns at Theophilus Tower and south of the Student Recreation Center for large events and gatherings, the Administration Lawn for its calming and historic beauty, and the new Vandal Healing Garden and Memorial as a quiet space of reflection. These open spaces provide a physical manifestation of both passive and active recreation all within a 1/2 mile of the academic core. While these spaces have been well established and highly used, there is a significant demand for more seating, shade structures, and improved accessibility to increase their usability.

Key Findings

- The academic core is a prime example of a pedestrian-friendly zone with a “build to” line that preserves and defines open spaces.
- The academic core features a mix of accessible active and passive open spaces.
- The U of I community highly values open spaces like main lawns and garden areas, which are used for large events, gatherings, and quiet, reflective moments.
- There is a significant demand for more seating, shade structures, and enhanced accessibility to improve usability.
- Some landscaped areas have become overgrown, obstructing view sheds.



The Northern Segment of the Academic Mall



Need for Seating Throughout Campus



Flexible Open Space



Recreation at Theophilus Tower Lawn



Students find touch down points along pathways



Vandal Healing Garden and Memorial



Event Day at 6th Street and Theophilus Tower Lawn

Built Environment Character

The historic architecture is a major contributor of the overall aesthetic character on campus. These buildings not only add to the visual charm amongst the established landscape but also serves as tangible links to the rich history and traditions at the University of Idaho. Preserving and integrating these architectural gems into future development plans is essential to maintaining the unique identity and cultural heritage of the institution. By doing so, we honor the past while creating a vibrant and inspiring environment for current and future students, faculty, and visitors.

Key Findings

- The campus's historic character is shaped by a century of stewardship, visible in the blending of historic architecture with the surrounding landscape, and demonstrates a legacy of thoughtful planning that continues to define the campus experience.
- Existing buildings contribute significantly to the campus identity and continue to serve as anchors of tradition and continuity.
- Many older buildings within the campus core and community-centric areas, such as Memorial Gym, Life Sciences South, Administration Building, and Bruce Pitman Center, need repair.
- Historic features—such as specimen trees, formal allées, and iconic structures—are well integrated into the campus fabric, reinforcing a strong sense of place. The potential establishment of a historic district reflects the enduring value of these elements and the importance of preserving them.



Administration Building



Memorial Gymnasium



Brink Hall



Integrated Research and Innovation Center (IRIC)



Life Sciences South



Idaho Central Credit Union (ICCU) Arena

North & West Farms

The open land at North Farm and West Farm supports the campus's mission as a land grant institution, offering research and learning opportunities for both the campus and the surrounding community. The Palouse Research, Extension and Education Center conducts research and Extension projects related to plant and animal sciences and has various centers in the U of I campus and surrounding community. North Farm encompasses vast open land dedicated to agricultural research with places such as the Dairy Center, Sheep Center, the Feed Mill, and Hubert C. Manis Entomological Laboratory. The West Farm features the Beef Center, Vandal Meats, the Animal Pavilion, the White Pine Orchard, and grazing fields for campus cattle and horses. In close proximity are the Seed Potato Germplasm Laboratory and Meat Science & Innovation Center, all creating a robust agricultural research hub along the western edge of campus. As an R1 institution, the extensive and contiguous land dedicated to forestry and agricultural research underscores its commitment to research excellence and its potential to attract top talent and funding.

Key Findings

- The contiguous open land at North Farm and West Farm supports the campus's mission as a Land Grant Institution.
- While some areas of the farms present opportunities for commercial development, careful planning is essential.
- Large areas of land need to be preserved for academic research.
- Palouse Place is a good example of farm land that provided an opportunity for local economic growth.
- There is a juxtaposition between community needs and preserving unique and vital academic, industry, and state research needs.
- Dedication to agricultural research has the potential to attract top talent and funding.



World Milk day feature at the College of Agricultural and Life Sciences Dairy Center



Joe Vandal practicing sustainable farming for World Environment Day



Student club Lumberjack Classic at the Pitkin Nursery



CALS Graduate Student with a Degree in Crop Management



Robotics Program Demonstrates a Recently Built Weeding Robot



Student at Dairy Farm



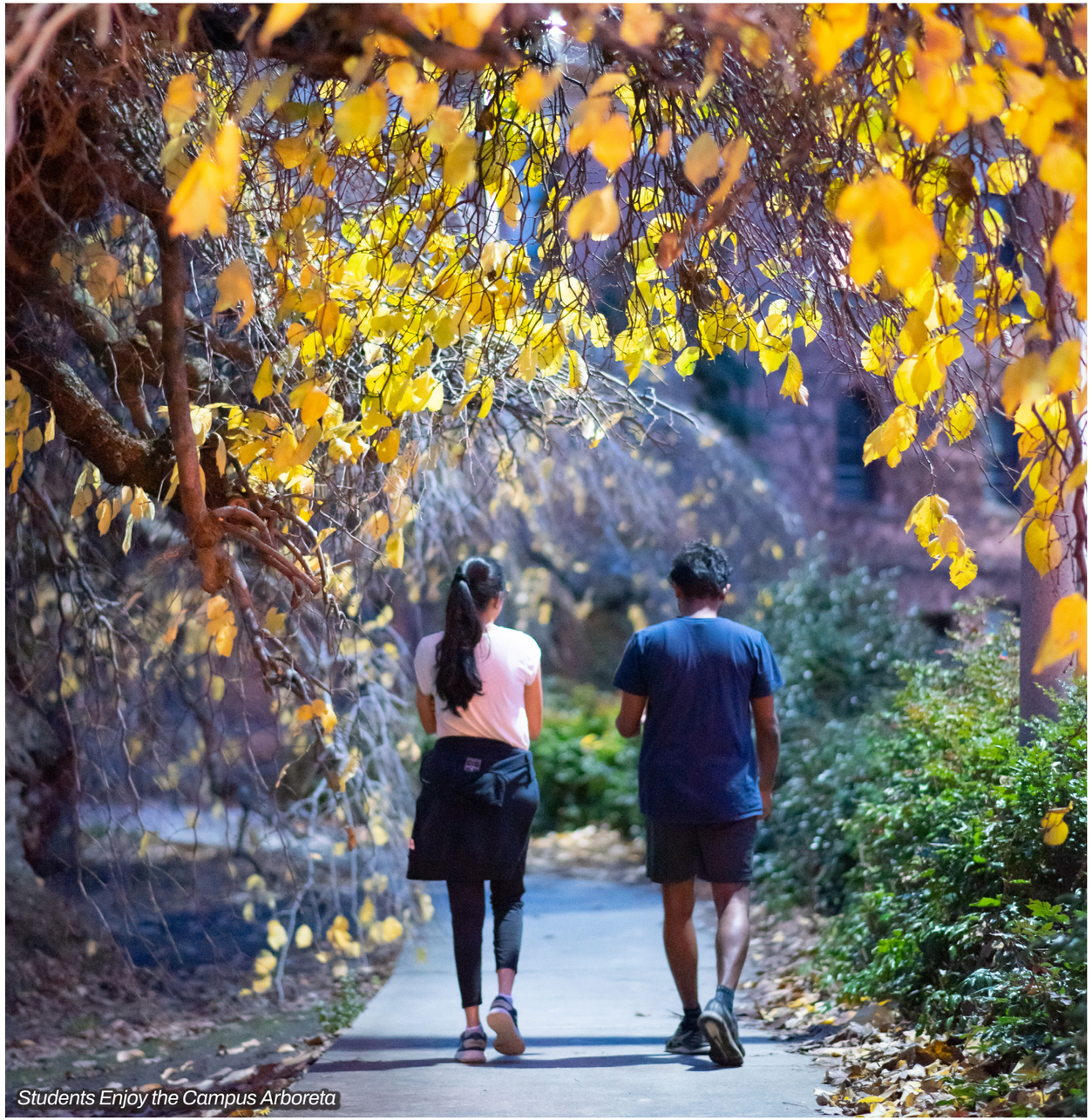
2023 CALS Days Activities

Open Space

The green spaces are a testament of over 136 years of the stewardship on campus. Buildings are constructed or demolished, but the mature natural environment is telling of the history at the U of I. These spaces offer diverse ways to engage with the outdoors, from athletic and intramural events to lawns and walking paths. Guy Wick's Field serves as a flexible space for intramural games, band practice, and large community events, while the P1FCU Kibbie Dome practice fields provide venues for athletes and recreation clubs. The Vandal Golf Course offers active recreation and stunning views of the Palouse landscape adjacent to two arboreta: the Shattuck Arboretum and the University of Idaho Arboretum and Botanical Garden. These spaces not only provide passive recreation and contemplative moments but also hold an educational and ecological value for the community. There is a desire from the campus community to preserve and enhance these spaces and ultimately expand and grow new spaces for the next generations.

Key Findings

- Open spaces on campus offer diverse opportunities for outdoor engagement, serving multiple purposes such as intramural games, band practice, and large community events.
- Despite the abundance of open spaces, there is a need for more athletic and recreation-specific areas, as well as indoor spaces to accommodate activities during harsh weather conditions.
- While there are many open spaces across campus, there is a general lack of seating and engagement opportunities.
- There is a strong desire from the campus community to preserve and enhance open spaces through conservation efforts, sustainable landscaping, community involvement, recreational facilities, biodiversity promotion, green infrastructure, and regular maintenance.
- Paradise Creek at Legacy Crossing Neighborhood offers a valuable opportunity to enhance the undeveloped areas of the campus.



Students Enjoy the Campus Arboreta


Practice Field


Parent Weekend on the Track


Shattuck Amphitheater


U of I Arboretum and Botanical Garden


Shattuck Arboretum Trails


Vandal Golf Course

B6 Infrastructure & Energy Transition

Advancing U of I's infrastructure transition and climate resilience is crucial to long-term financial stability and continuity of critical university operations. As a leading research institution in agriculture, natural resource management, and environmental policy, U of I is uniquely positioned to demonstrate resilience leadership for other land-grant institutions.

Infrastructure Partnership

The University of Idaho has partnered with Sacyr Plenary Utility Partners Idaho (SPUPI) to understand the current state of utility infrastructure and develop a plan for improvements and transition to clean energy sources. SPUPI has proposed exploring potential campus nodal energy districts to improve the reliability, efficiency, worker safety, and carbon impacts of thermal energy systems at U of I, as well as other improvements to domestic water, sanitary sewer, stormwater, steam, chilled water, reclaimed water, air, electric, and fiber infrastructure. Critical improvements, associated costs, and a prioritized planning continues to be identified in SPUPI's 5-year utility plan allowing the University to stabilize utilities across campus by focusing on immediate reliability and safety needs. Refer to SPUPI's reports for additional detail.

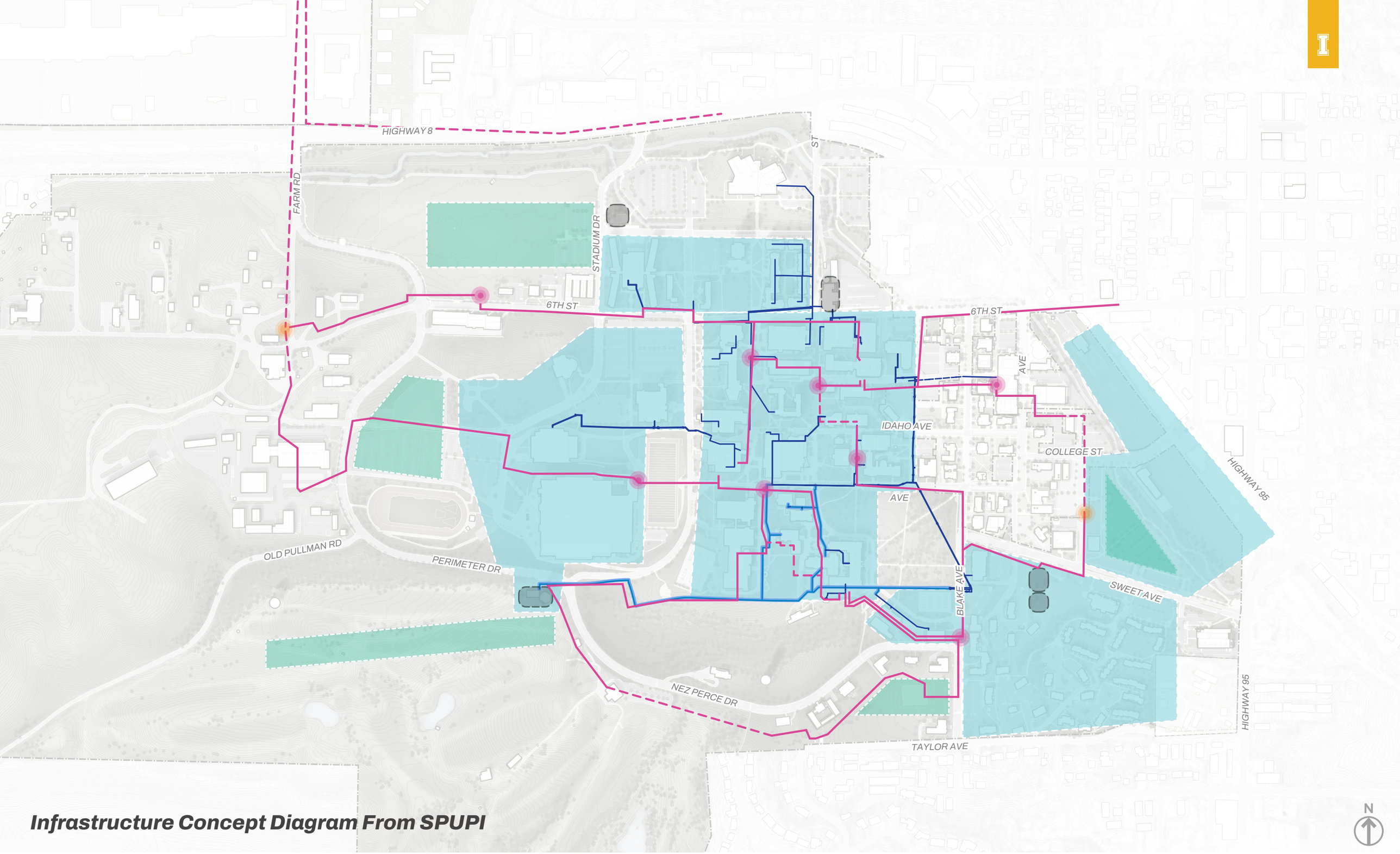
The overarching goals driving the strategies for utility and infrastructure improvements are to create a resilient and reliable system, position the institution for future energy transitions, and allow for cost-efficient expansion of the systems as the campus grows . A nodal approach to utilities as proposed by SPUPI, particularly nodal thermal energy plants, may help achieve this goal while also improving efficiency, reducing the total cost of ownership of utility assets, and stabilizing utility costs.

FIBER INFRASTRUCTURE OWNED BY U OF I
Diagram lines provided by U of I

- *FIBER INFRASTRUCTURE PATH*
- *FIBER INFRASTRUCTURE PATH (RECOMMENDED)*
- *FIBER RECOMMENDED SPLICE POINT (EXISTING VAULT)*
- *FIBER RECOMMENDED SPLICE POINT (NEW VAULT)*

INFRASTRUCTURE OWNED BY SPUPI
Diagram lines provided by Sacyr

- *CHILLED WATER LINE*
- *CHILLED WATER LINE RETURN*
- *CHILLED WATER LINE SUPPLY NODAL ENERGY*
- *CENTRAL PLANT*
- *NODAL ENERGY DISTRICT*
- *POTENTIAL GEOTHERMAL FIELD*



Infrastructure Concept Diagram From SPUPI

Infrastructure Partnership

Initial investigation of the condition of utility systems on campus has identified the need for many critical improvements that address deferred maintenance (such as stabilization, service reliability, and worker safety.) SPUPI has recommended several infrastructure upgrades that align with goals of infill development while also planning for growth on the perimeter along with infrastructure stability.

Peer benchmarking efforts indicate that U of I aligns with the average performance in climate action relative to peer institutions. Investigation into operational categories identified areas of possible improvement, including building performance, energy efficiency, responsible grounds management, reduced waste, and responsible procurement. Strategies for improvement in these areas will require coordination across a broad range of university departments, designated capital funds, and a commitment to the many economic, social, health, and environmental benefits of reaching beyond “business as usual.”

Like many institutions across the region, resilience risks, including wildfires, extreme temperatures, and drought threaten the long-term ability for U of I to deliver its mission, particularly in the research areas that are deeply connected to climate stability. With a commitment to prepare for these risks throughout many facets of the university, U of I can remain a leader in these critical areas for an uncertain future.



Infrastructure Condition Example
Source: SPUPI 5-Year Utility Plan


Infrastructure Condition Example
Source: SPUPI 5-Year Utility Plan


Infrastructure Condition Example
Source: SPUPI 5-Year Utility Plan

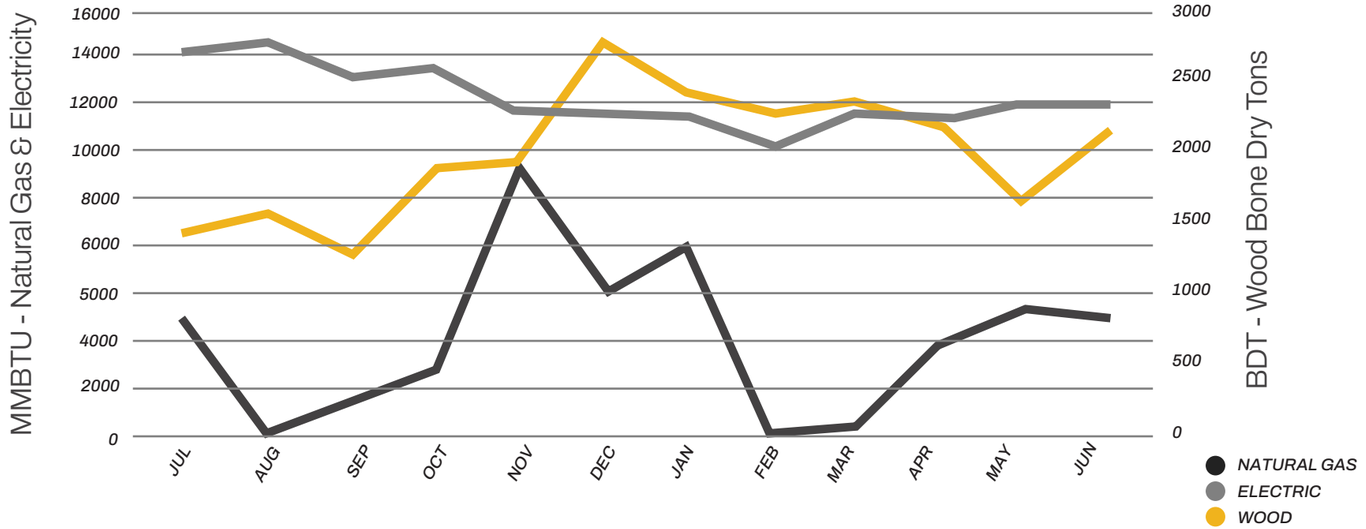
Key Priority: Clean Fuel Sources

U of I currently utilizes 3 fuel sources for the thermal utilities (heating and cooling): natural gas, electricity, and biomass. The consumption projections for each of these for FY25 are shown on the chart to the left.

The chart at the bottom shows the fuel source projections for the regional electrical grid. The majority of Idaho's regional grid is already sourced from renewable resources, with coal and natural gas sources falling to near zero in the coming decades. Renewable sources will have more stable costs, reduce emissions and air pollution regionally, and conserve natural resources in Idaho. Thermal energy utility upgrades and new capital projects on campus should prioritize electrification for heating and cooling to benefit from this clean regional electrical grid and investment in other renewable sources and strategies, such as geothermal, ambient temperature loops, and energy capture from waste. The addition of energy storage batteries on campus can further improve U of I's electrical system resilience and utility cost stability by reducing additional costs for electricity use during times of peak demand.

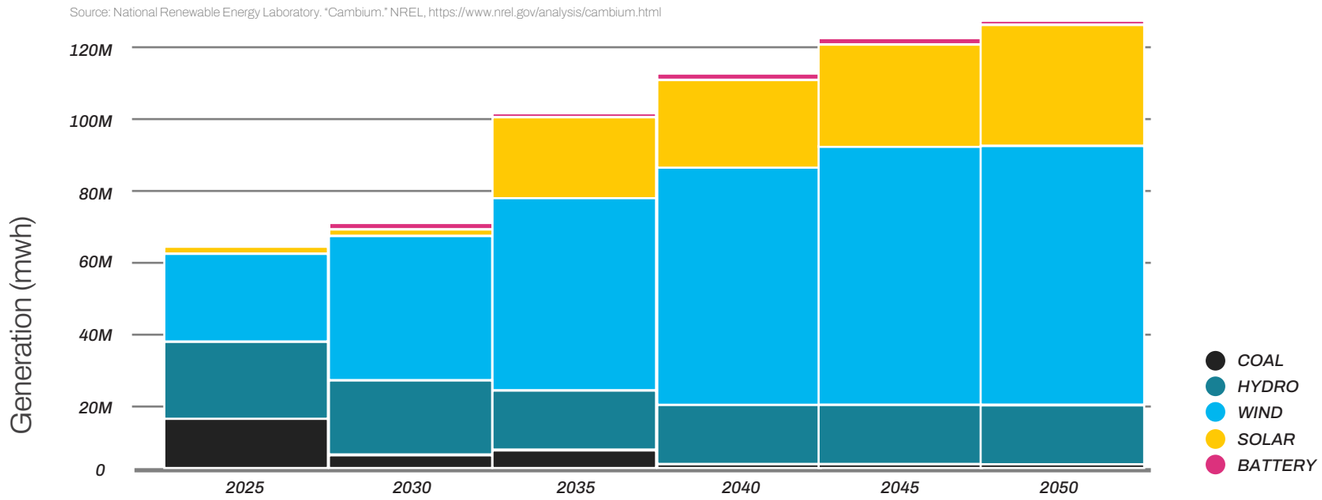
FY25 U of I Fuel Consumption Projections

Source: SPUPI Plenary 5-Year Plan for the U of I Utility System.



Regional Electrical Grid Fuel Sources

Source: National Renewable Energy Laboratory. "Cambium." NREL, https://www.nrel.gov/analysis/cambium.html

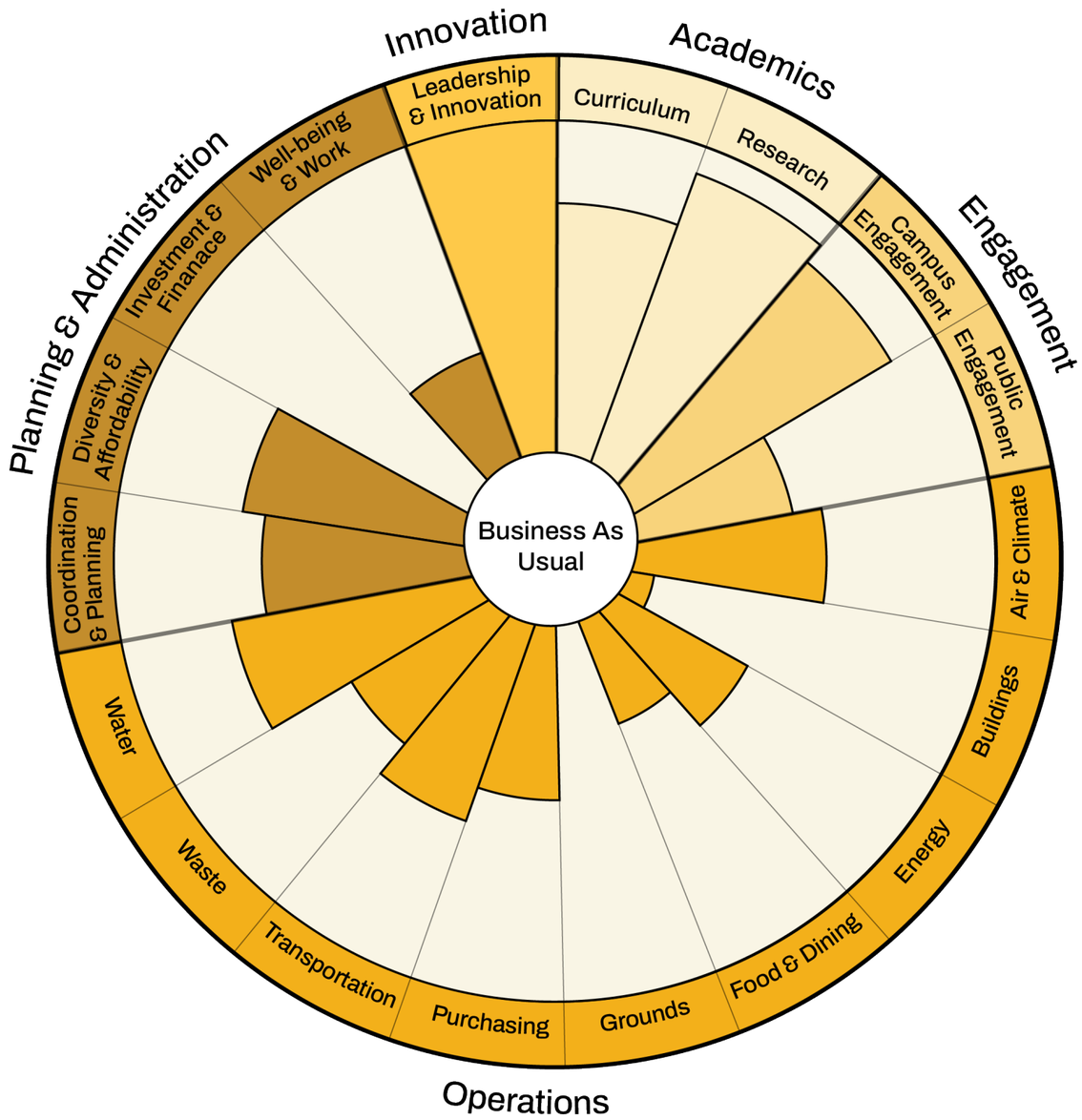


Current Efforts

To date, the University of Idaho has made significant progress towards incorporating resilience and sustainability into all facets of the institution. The graph to the right illustrates the current performance of multiple categories within the AASHE STARS rating system. STARS is a widely-adopted transparent, self-reporting framework for colleges and universities to measure their sustainability performance. The graph shows low performing categories with a small bar close to the center, and higher performance with a higher bar towards the outside of the circle. On a 5 level overall STARS scale from Reporter to Platinum, U of I currently holds a Gold rating and is making significant strides towards Platinum, which only 8 other institutions in the US have achieved.

Within the STARS categories, some of U of I's most notable achievements to date are summarized on the following page.

The University of Idaho is also committed to achieving new sustainability credentials, such as the upcoming Carnegie Elective Classification for Sustainability.



Academics	Engagement	Operations	Planning & Administration	Leadership & Innovation
 **Interdisciplinary Sustainability Certificate** 150+ Degrees, Programs and Certificates that relate to Sustainability	SSC Student Sustainability Cooperative Eco Vandals Vandal Sustainability Pledge	U.S. Green Building Council LEED Certified USGBC Achievements in: • Building Operations • Transportation • Stormwater Management • Procurement • Food • Waste	2010 Climate Action Plan 2022 Sustainable Solutions White Paper	STARS a program of aashe Gold Making The World Safer For Pollinators Bee Campus USA One Campus At A Time beecampususa.org Audubon International Certified Cooperative Sanctuary Tree Campus USA

Peer Benchmarking

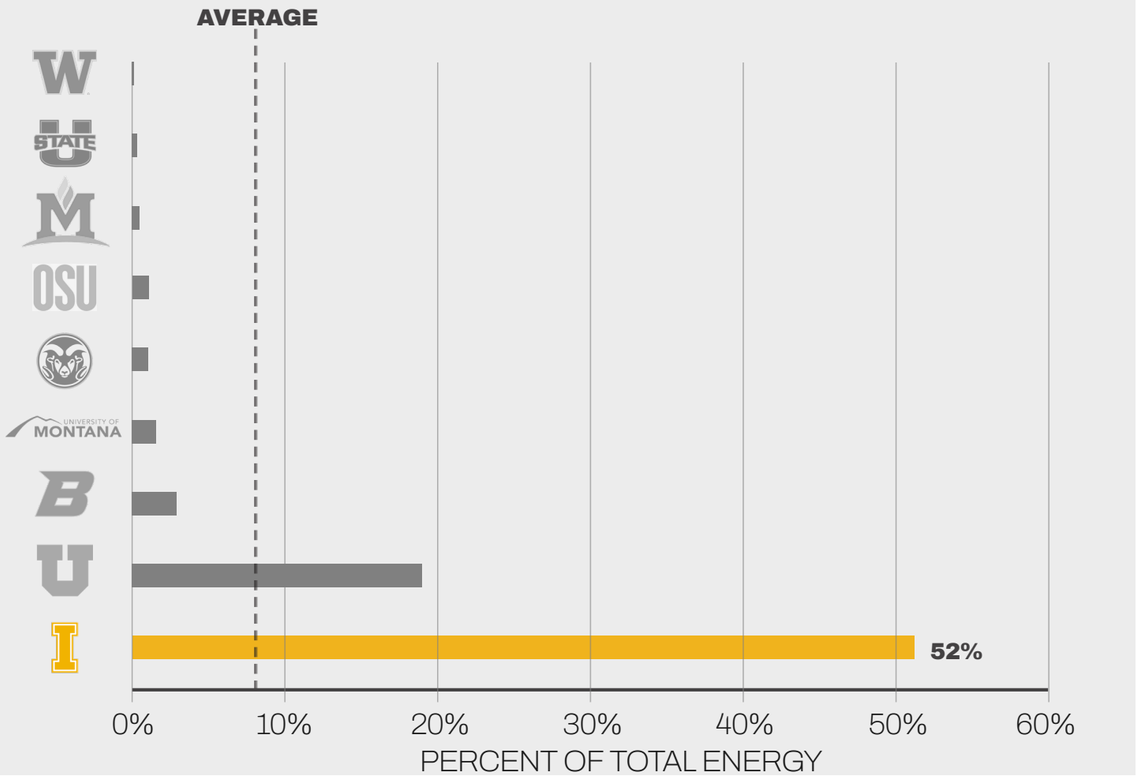
STARS provides transparent data to enable the comparison and benchmarking with peer institutions. The data referenced in the following charts was sourced from STARS in Fall 2024. The benchmarking revealed the following findings:

- **In most categories, U of I performs near the average of peer institutions.**
- **The percentage of electricity from green sources is exceptional at U of I compared to peers, but there is still significant room for improvement as U of I strives for carbon neutrality by 2030.**
- **U of I has a carbon neutrality goal set for 2030, which is 10-20 years ahead of most peer institutions. Continued measurement, investment, and commitment across the organization is critical to meeting this goal.**
- **U of I has a higher-than-average water use per user and per floor area. Low-flow fixtures, reduced irrigation, and infrastructure to detect leaks can reduce water usage. However, U of I is a regional and national leader in sustainable irrigation practices, using reclaimed water to irrigate the vast majority of the Moscow campus. The use of reclaimed water has reduced mining of the aquifer by millions of gallons per year. Water security is a significant regional resilience risk, so additional attention to this topic is critical for long-term water security. U of I can demonstrate leadership in this area for the rest of the region by exploring water capture and reuse possibilities.**

Carbon Reduction Goals

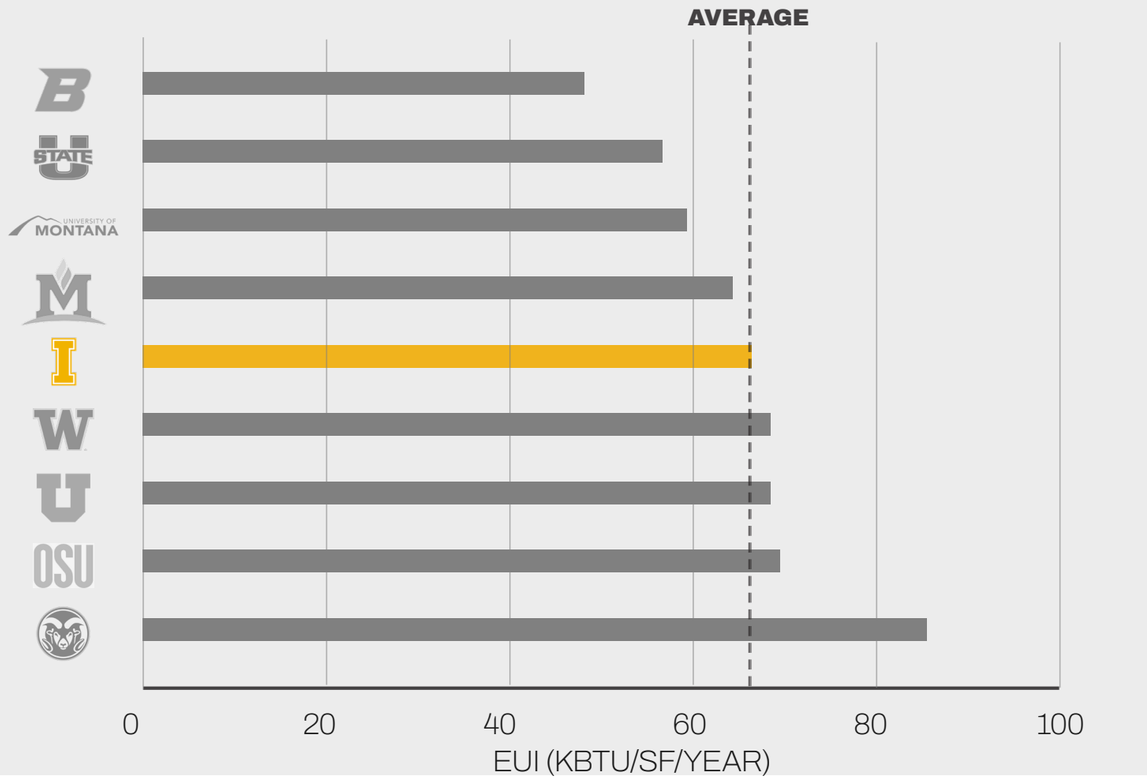
UNIVERSITY OF MONTANA	**Carbon Neutral by 2020 (Not Met)**
OSU	*Carbon Neutral by 2025*
I	*Carbon Neutral by 2030*
M	*Carbon Neutral by 2040*
	Carbon Neutral by 2040
STATE U	*Carbon Neutral by 2040*
B	*Carbon Neutral by 2050*
W	*Carbon Neutral by 2050*
U	*Carbon Neutral by 2050*

Percent Green Energy Source



Overall STARS Score - 2024

The STARS score of University of Idaho is **69.13**, which aligns with the average among peers.



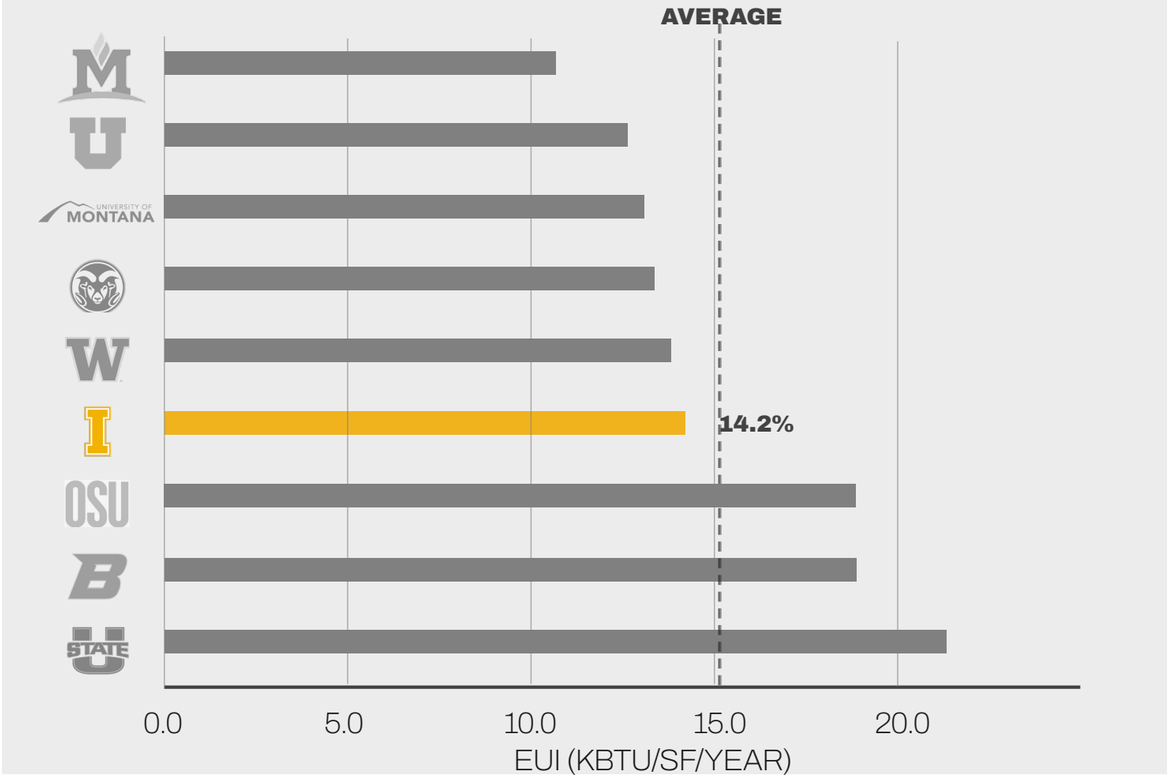
Operations Recommendations

Among the most challenging areas to improve are the STARS subcategories within Operations, including Buildings, Energy, Grounds, Waste, and Water. While U of I is targeting progress in these areas, significant improvements require commitment to capital improvements over many years. For example, building-level meters are needed to better understand the current utility usage per building. This investment would reveal the granular data needed to address the most inefficient buildings and systems. Additional submetering within critical buildings can drive additional reductions in utility use through program assessment and behavioral interventions. In the absence of quality current data, the policy requiring LEED certification for new or renovated buildings should be prioritized to the highest standard in order to contribute to enhanced performance in many of the Operations categories. Improvements to these categories would help to stabilize operational costs, improve learning environments, and reinforce U of I's reputation as a good steward of natural resources.



Solar array electrical panel inside the Integrated Research and Innovation Center (IRIC).

Percent Renewable Energy Source





WILDFIRES AND AIR QUALITY

The chance of very large fires in the region is projected to increase 400% by mid-century.

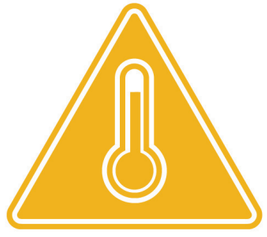
Source: U.S. Climate Resilience Toolkit CLIMATE EXPLORER (V 3.1)

Actions:

Fire-smart design measures, backup electricity sources, and improved air filtration in buildings will be critical.

Deploy improved air filtration measures in ways that are mindful of energy consumption increases.

Ensure emergency plans are in place to address fire and smoke events.



EXTREME TEMPERATURES

Heat stress days with temperatures higher than 90 degrees are projected to increase from a historical baseline to 16 days/year to above 65 days/year by mid-century.

Source: U.S. Climate Resilience Toolkit CLIMATE EXPLORER (V 3.1)

Actions:

Planning for shaded outdoor spaces, native vegetation, and prioritizing materials to reduce the heat island effect will be important. An increased need for community cooling shelters should be anticipated. Enhance infrastructure resilience, emergency preparedness, and public health interventions for impacts of extreme temperatures—including the increased risk of wildfires and smoke events



DROUGHT CONDITIONS

Moderate and severe drought conditions are expected to increase. Exceptional drought conditions are projected to increase from every 1 to 12 years to every 1 to 3-4 years by mid-century.

Source: U.S. Climate Resilience Toolkit CLIMATE EXPLORER (V 3.1)

Actions:

Stormwater management and groundwater recharge strategies, potable water reductions, and reductions in irrigation demand can help contribute to water security in the region. Water reuse and rainwater collection strategies should be explored.

B7 Population Growth

Understanding state population growth is key to resilient planning. It helps forecast enrollment, guide infrastructure investment, and align resources with future community needs.

What Factors Were Considered as Part of the LRCDP?

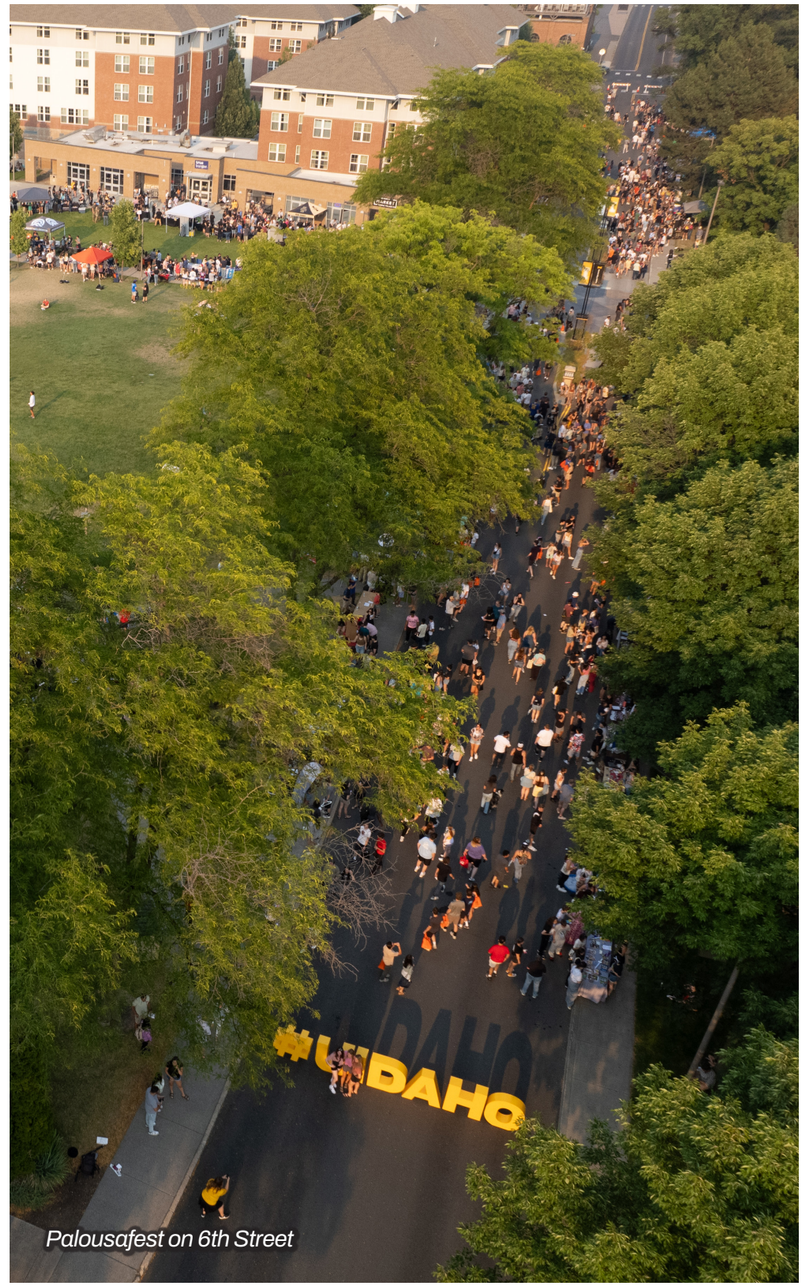
- Rapid Population Growth: Idaho has been one of the fastest-growing states in the U.S. over the past decade (#2 behind Utah). These great potential for modest growth in Moscow and the ability to attract industry and co-locate partners in Legacy Crossing.
- High In-Migration Rates Across the State: Net gain has significantly increased the state's population, even in rural areas beyond of Boise such as Latah County and adjacent Counties.
- Youthful Demographics: Idaho consistently ranks among the top states for the percentage of population under age 18. As of recent data, nearly 26% of Idaho's population is under 18 (#2 behind Utah).
- Enrollment Implications: Modest growth projections were provided by U of I. However, a high proportion of youth suggests a strong potential for future college-aged students, including life-long learners, which could positively impact enrollment at over the next decade and beyond. Compared to other states, particularly in the Northeast and Midwest, Idaho is well positioned to at the very least, have options in how it wants to determine growth over time that fits the character of Moscow and the greater Palouse Region.



A growing campus in one of America's fastest-expanding states



Celebrating Palousafest on 6th Street



Palousafest on 6th Street

Technical Report C: Recommendations
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C8 Governance & Policy



C1 Land Use

The main campus plays a critical role in the state of Idaho to provide a quality higher education within the heart of the Palouse region. It supports on-campus housing and academic and research opportunities all within a historic campus with iconic buildings and green spaces. As a land-grant institution, this land serves as a fundamental resource, enhancing the educational environment and fostering a vibrant community.

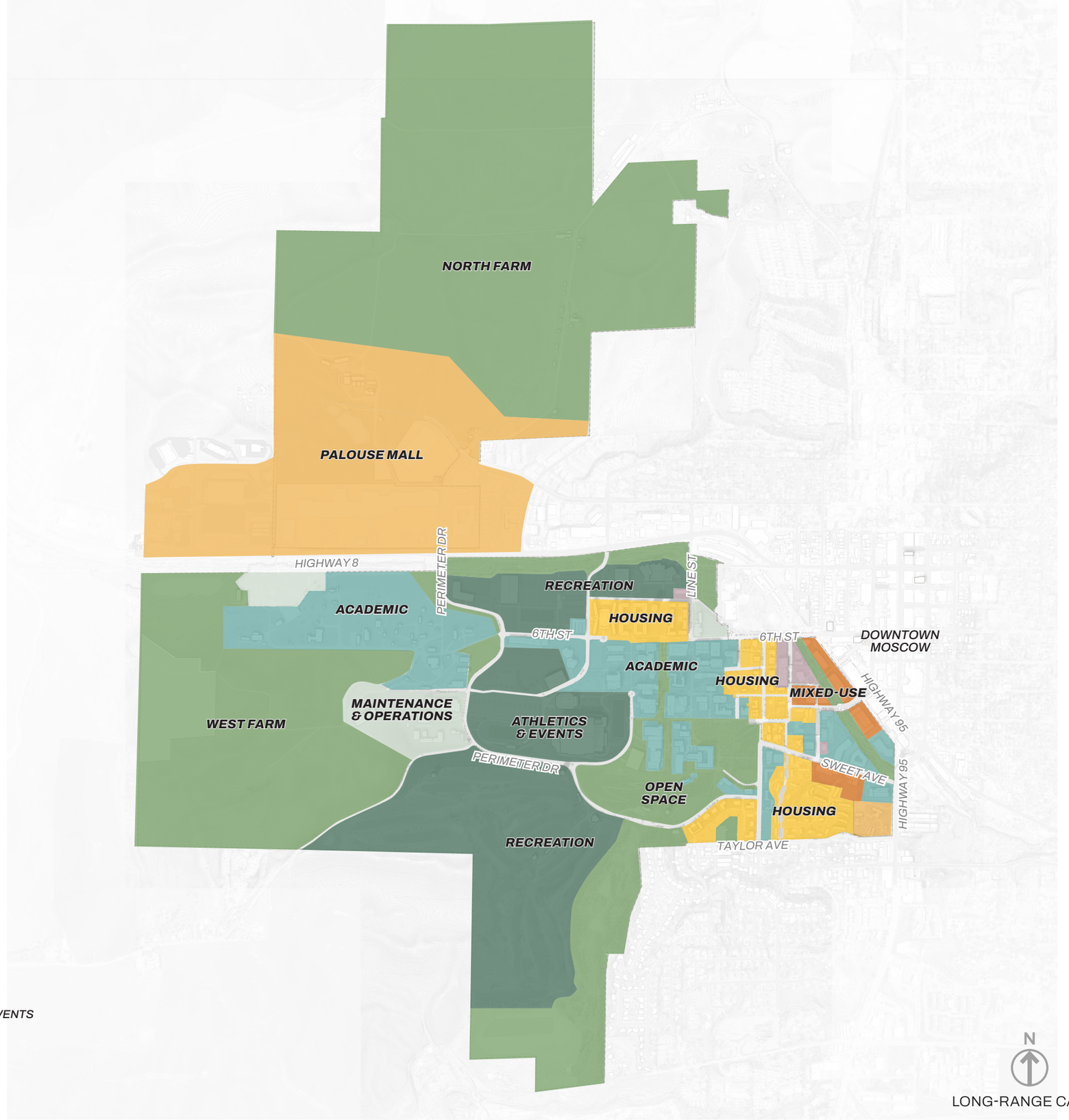
The LRCDP enhances and organizes U of I's land use by considering current and future university needs.

The plan focuses on optimizing capacity, improving the campus experience, and ensuring flexibility for expansion and development around the campus perimeter. Preserving historic qualities and features, especially within the Campus Core and agricultural research farms, remains a top priority.

The plan identifies specific land reserves for potential development such as in Legacy Crossing by ensuring cohesive growth well into the future, while protecting historic spaces and high-value agricultural and forestry lands to maintain the character and capacity for learning . As programmatic needs evolve over time, the Campus Core will become denser while maintaining it's residential character, reinforcing the commitment to a pedestrian-oriented campus with signature open spaces.

Recommendations:

- **Prioritize academic and research facilities in the campus core.**
- **Preserve admin lawn/academic mall green spaces**
- **Integrate student services with residential uses.**
- **Assign temporary and single-visit parking to campus edges, near main campus parking areas.**
- **Preserve agricultural and farm related uses at the periphery of campus and off campus properties.**
- **Expand the pedestrian network and move displaced parking to the periphery to encourage walking on campus.**
- **Encourage Idaho Transportation Department alignment to run through Washington state in lieu of cutting through critical agricultural research land.** (For possible ITD alignments refer to page 32-33)
- **Encourage infill development in the campus core.**
- **Invest in acquiring additional properties to facilitate future development aligned with the neighborhood area plan.**
- **Designate protected zones within North Farm specifically for long-term agricultural research to ensure continuity and integrity of academic studies.**
- **Integrate land-use planning policies that prioritize research and educational use over commercial development, maintaining alignment with the campus's land grant mission.**


NORTH FARM
PALOUSE MALL
HIGHWAY 8
PERIMETER DR
RECREATION
LINE ST
ACADEMIC
HOUSING
6TH ST
6TH ST
DOWNTOWN MOSCOW
ACADEMIC
HOUSING
MIXED-USE
HIGHWAY 95
MAINTENANCE & OPERATIONS
WEST FARM
ATHLETICS & EVENTS
PERIMETER DR
SWEET AVE
OPEN SPACE
HOUSING
HIGHWAY 95
RECREATION
TAYLOR AVE
MIXED-USE PARTNERSHIP
COMMERCIAL/PARTNERSHIP SERVICES
HOUSING
DESIGNATED OPEN SPACE
ATHLETICS, RECREATION, & SPECIAL EVENTS
ACADEMIC/ADMINISTRATIVE
CAMPUS & COMMUNITY
MAINTENANCE OPERATIONS
N

C2 Vision 2050 Projects

Academic & Administrative

1. Huckabay Medical Education Building Expansion
2. Medical Education New Building
3. Research Building
4. General Academic/Admin
5. College of Natural Resources Renovation and Expansion
6. Administration Building Renovation & Preservation
7. Niccolls Expansion
8. Performing Arts Center at Hartung Expansion
9. Agriculture Science Building Expansion
10. College of Art & Architecture Art Studio
11. Brink & Phinney Halls Renovation
12. Life Sciences South Renovation & Adaptive Re-use
13. Art & Architecture Expansion
14. Greenhouse Expansion
15. Ridenbaugh Hall Renovation
16. Meat Science & Innovation Center & Vandal Brand Meats
17. Lionel Hampton School of Music Expansion
50. JW Martin Lab Renovation
51. Mary E. Forney Hall Renovation
52. Gertrude L. Hays Hall Renovation
56. Prichard Art Gallery Renovation

Support

18. Children's Center
19. Multi-Purpose Indoor Recreation Facility
20. Recreation Field House
21. Welcome & Alumni Center
22. P1FCU Kibbie Dome West Concourse Addition & Improvements
23. Vandal Tennis Center
24. Track & Field Center
25. Track & Field Grandstand
26. Memorial Gym Renovation
27. Student Recreation Center Expansion
28. Internet Exchange Point Facility
29. Parking Structure
30. Parking Deck
31. Surface Parking Lot Creation and Expansion
32. Vandal Wellness Center
33. Golf Performance Center Expansion
34. Joint Military Science & Veteran's Assistance Center
49. Vandal Athletic Center Renovation & Expansion
53. Golf Clubhouse Renovation and Expansion
54. Student Health Center Renovation

Housing

35. Mixed-Use Partnership & Housing
36. Undergraduate Housing
37. Wallace Expansion
38. South Hill Apartments
39. New Greek Houses
55. Theophilus Tower Renovation

Open Space & Mobility

40. Recreation Fields
41. Rayburn Promenade
42. 6th Street Pedestrian Mall Conversion
43. Paradise Creek Pedestrian Improvements
44. Hello Walk Extension
45. Rayburn & Perimeter Roundabout
46. Recreation Courts
47. Passive Recreation
48. New Campus Gateway
58. New 6th & Wallace Drop-off

Potential Development

- **800,000 SF Development**
- **400,000 SF Mixed-Use**
- **400,000 SF Partnership**
- **1,200 On-Campus Beds**
- **1,000 Parking Spaces**

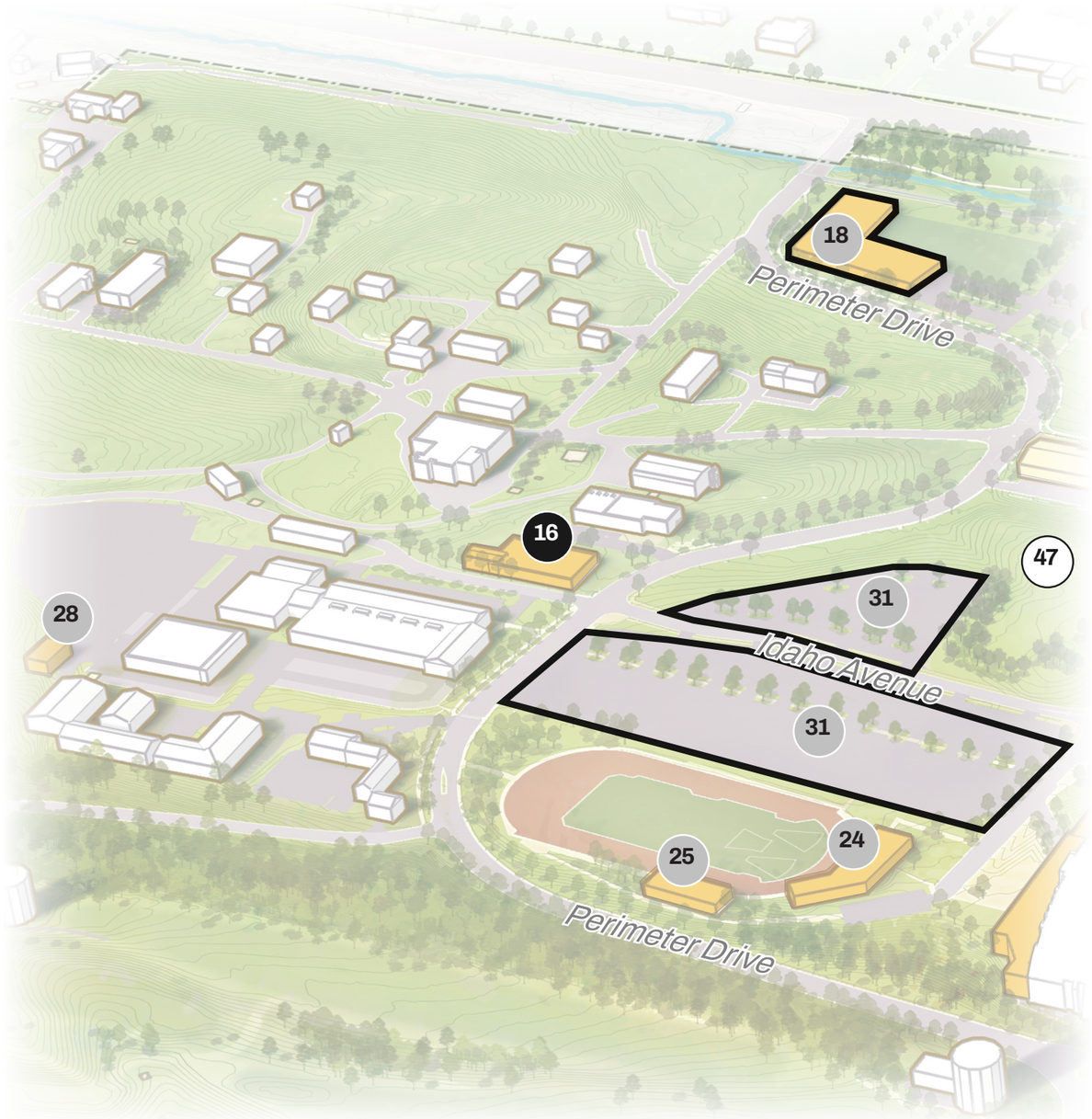
NEW FACILITY
MAJOR RENOVATION
EXISTING FACILITY




NORTH FARM
HIGHWAY 8
FARM RD
PERIMETER DR
IDAHO AVE
6TH ST
STADIUM DR
PARADISE CREEK ST
RAYBURN ST
UNIVERSITY AVE
NEZ PERCE DR
BLAKE AVE
DEAKIN AVE
ELM ST
MAIN STREET
COLLEGE ST
SWEET AVE
TAYLOR AVE
HIGHWAY 95

West Campus

The following pages provide brief project descriptions, organized by area.



16. Meat Science & Innovation Center & Vandal Brand Meats

This facility will provide state-of-the-art facilities for meat processing education and research. It was actively under construction at the time of the LRCDP, with completion anticipated in Fall 2025. The center will serve as a vital hub for training future meat industry professionals, advance food science innovation, and will enhance the operations of Vandal Brand Meats.

18. Children's Center

A relocated and expanded Children's Center addresses a significant growing demand for quality childcare and hands-on early education opportunities. This project not only exemplifies U of I's commitment to providing comprehensive services to its students, faculty, staff, and the surrounding community, but also enhances the overall social infrastructure of the Palouse Region. The proposed 35,000 GSF facility will feature active play spaces for children, administrative offices, support facilities, and convenient parking and drop-off areas adjacent to Perimeter Drive and State Highway 8. Its strategic location offers easy access and serves as a welcoming gateway to the university by framing the West Farm agricultural research areas.

24. Track & Field Center

The Track & Field Center will add a support facility and expanded spectator seating to enhance the student-athlete experience. The building will include a dedicated strength center and locker rooms for athletes, office for coaches, and much needed storage. These improvements will create a better environment for fans while enabling the university to host outdoor track meets more frequently throughout the season.

NEW FACILITY
MAJOR RENOVATION
EXISTING FACILITY

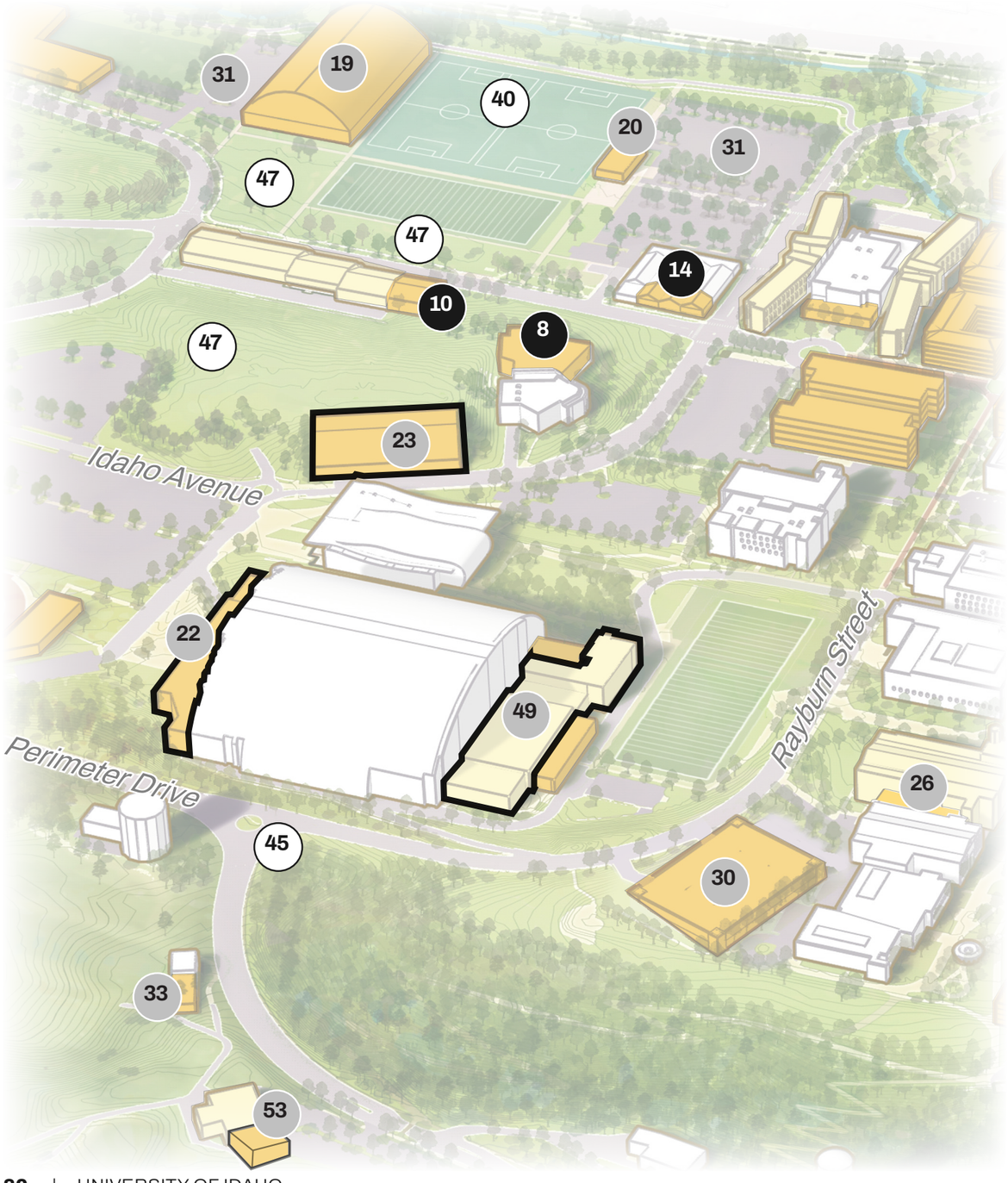
25. Grandstand
The Grandstand will support the Track & Field area by providing permanent seating and amenities for spectators and be able to support national track meets and other events.

28. Internet Exchange Point Facility
This regional facility strengthens the university's digital infrastructure, network capabilities, and serve as a critical hub for Internet traffic exchange, thereby improving connectivity speeds and network reliability across campus. While this exact location is not set in stone, the use will have limited vehicular and pedestrian traffic and require perimeter security and should be located on the periphery of campus.

31. Parking Lots 57 & 110 Improvements
The completion of the Kibbie Dome in 1975 included the development of Lot 34, which was later expanded with a gravel parking area known as Lot 57, followed by a northward extension in 2001 that became Lot 110.Despite these expansions, the parking areas still have an "ad hoc" feel, with portions unlit and others illuminated by surplus cobra head fixtures on temporary wood poles. Although improvements to Idaho Avenue have been welcomed, the parking lots remain open, barren, and unsuitable as a first impression for many communities and first-time visitors to the university during major events. The LRCDP includes the development of significant, fully landscaped parking facilities on the west side of the main campus.

47.Passive Recreation
This space complements nearby active recreation facilities by offering flexible, unprogrammed areas designed for informal use. Unlike structured sports venues, this natural setting—enhanced with seating and outdoor amenities—supports spontaneous activities and outdoor gatherings. These enhancements foster a more balanced environment, promoting diverse opportunities for the campus community to stay active and support overall wellbeing.

West Campus - Continued



8. Performing Arts Center at Hartung Expansion

The expansion will modernize the existing Hartung Theatre by updating lighting, sound systems, and additional spaces for set and costume construction, prop storage, and dressing rooms. Depending on the size, it could even create a larger capacity theatre. Ultimately, the project will continue to build and expand the 423-seat venue that opened in 1974.

10. College of Art & Architecture Art Studio

The University of Idaho's College of Art & Architecture would relocate out of the Legacy Crossing neighborhood and expand its studio spaces in the J. W. Martin Building. This move will provide similar warehouse type uses to co-locate, supporting innovative design and creative projects that are often space intensive and require specialized equipment.

14. Greenhouse Expansion

The continued expansions to the greenhouse will enhance the university's capacity for plant science research and laboratory classes, providing state-of-the-art environments for growth and experimentation.

19. Multi-Purpose Indoor Recreation Facility

This facility provides additional indoor space to be shared between Athletics and Recreation users across campus. It will also be essential space for storing equipment, supplies, and materials needed for programming at Guy Wicks Field.

20. Recreation Field House

The field house will establish a physical entrance for the adjacent turfed recreation fields. It will include restrooms, concession areas, storage and potentially general locker rooms. This satellite facility will ensure needs for visitors are met on-site rather than at the Student Recreation Center.

NEW FACILITY
MAJOR RENOVATION
EXISTING FACILITY

22. P1FCU Kibbie Dome West Concourse Addition & Improvements

The west addition project will significantly enhance the Dome's game day experience, allowing it to accommodate more spectators for big games and events. This expansion will not only connect the concourses but would provide additional concession and retail spaces, along with restrooms, and much needed storage and athlete spaces. An expansion of this size will create a vibrant and energetic atmosphere, which can be a major draw for prospective students and athletes. The improved facilities will provide athletes with better spaces for preparation and recovery, contributing to their overall performance and wellbeing.

23. Vandal Tennis Center

U of I's existing Tennis Courts next to the Physical Education Building (PEB) are in poor condition and are in need of extensive upgrade. Upgrading and modernizing athletics facilities is pivotal in maintaining the university's competitive edge. The proposed relocation north of the Idaho Arena helps to further establish an athletics and events neighborhood on the west side of campus. The program would accommodate six courts, including stands, locker rooms and storage, along with an open-air covered roof enabling protection against the elements with additional flexibility for other uses and programming.

30. Parking Deck

With the relocation of the tennis courts, surface parking and ultimately a new multi-level parking deck will offer convenient parking close to the campus core and athletic venues, improving accessibility for students, faculty, and visitors.

31. Surface Parking Lot

The expansion of Lot 62 provides additional parking at the campus periphery, supporting both nearby recreational activities and the broader needs of a growing campus community.

33. Golf Performance Center Expansion

This expansion provides additional hitting bays and accommodation for various equipment enabling men and women's golf teams to remain competitive in the Big Sky Conference, particularly during challenging winter weather.

45. Rayburn & Perimeter Roundabout

A new roundabout at the confluence of Rayburn Street, Nez Perce Drive, and Perimeter Drive will significantly increase traffic and pedestrian safety. The wide roadways and steep hills encourage speeding, creating unsafe pedestrian and biking environments. This design would continue to allow traffic flow but in a safer manner and has the potential to serve as a distinctive landmark, contributing to the area's identity and aesthetic appeal.

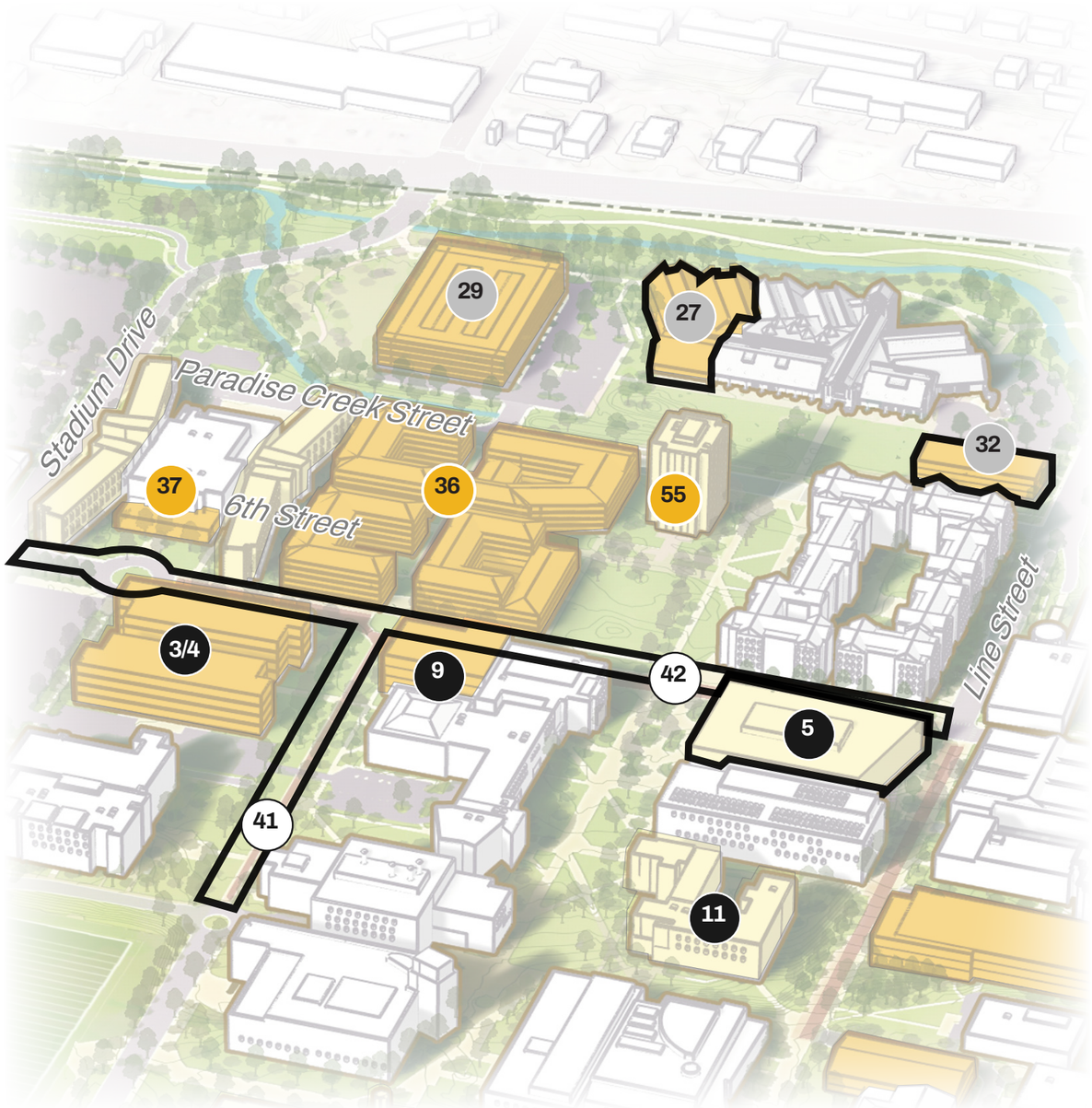
49. Vandal Athletic Center Renovation & Expansion

Upgrades to lounge and locker room areas, academic spaces, and nutrition zones will transform this facility into a modern, well-equipped environment. As the central hub for campus student-athletes and athletic staff, these renovations are essential to providing the training, support, and holistic wellbeing resources athletes need to thrive in today's competitive landscape.

53. Golf Clubhouse Renovation and Expansion

These upgrades aim to create an event space overlooking the U of I's most pristine views on campus, along with modernizing the clubhouse. Expansion to the restaurant and dining spaces to accommodate large events allow for a unique year round, revenue generating opportunity. Existing topography in the area presents a challenge for expansion and requires additional study.

North Campus Core



3/4. General Academic/Admin & Research Building

A new multi-level general academic building will provide state-of-the-art classrooms and collaborative spaces for students and faculty. This modern facility will enhance the learning environment and support innovative teaching methods, making it a valuable addition to the campus as additional academic space needs arise.

5. College of Natural Sciences Renovation & Expansion

The College of Natural Resources building requires critical upgrades to its learning environments to better support the demands of natural resource programs. As the home to one of the nation's leading natural resources programs, modernizing this facility is essential to maintaining academic excellence and meeting the evolving needs of students and faculty on the U of I campus. Originally occupied in 1971, the proposed renovation and expansion will offer modernized collaborative spaces and address programmatic needs. Featuring Mass Timber construction, this project will directly tie construction materials with educational subject matter.

9. Agriculture Science Building Expansion

From the conception of the Agricultural Science Biotechnology building, campus planners and researchers have envisioned a future expansion of the building to the west. The expansion will continue to provide state-of-the-art research labs and classroom space, enhancing its capacity to conduct vital agricultural research and support the state's farming community.

11. Brink & Phinney Halls Renovation

Originally built as dormitories in the 1930s, renovations will modernize these facilities and improve functionality that will include enhanced office spaces. The renovation aims to preserve the historical character of the building that contributes to the academic core of campus while providing contemporary amenities to better serve the university community.

NEW FACILITY
MAJOR RENOVATION
EXISTING FACILITY

27. Student Recreation Center Expansion

The Student Recreation Center, a vital hub for campus life since its opening in 2001, attracts hundreds of visitors daily. Located just north of the campus core and adjacent to undergraduate student housing, it plays a crucial role in student health and wellbeing. As the university continues to grow, the demand for accessible and engaging recreational spaces increases accordingly.

This expansion will offer an additional two indoor courts and fitness space, along with classrooms, offices, storage, and a location for e-sports.

29. Parking Structure

As additional undergraduate housing is introduced, the demand for parking will grow. Once alternative transportation methods hit their capacity, a new parking structure will accommodate expanded use of the nearby Recreation Center, student housing, and overall growth of the residential campus. It's vital that these large parking lots and garages be located on the edge of campus in order to protect the pedestrian-oriented campus core.

32. Vandal Wellness Center

A new three-level 42,000 GSF building will be strategically located near student housing, particularly first and second-year students, and the Student Recreation Center to provide ease of access to services. Programs housed here will promote health and wellbeing through various programs, including Counseling and Mental Health (CMHC), Student Health Clinic, Vandal Wellness, Food Pantry, and amenities such as a classroom kitchen. Its strategic placement highlights a strong commitment to health and wellbeing on campus, presenting a transformative opportunity for enhanced student success outcomes.

36. Undergraduate Housing

Additional housing north of 6th Street, nestled in between the Wallace Residence Center and the Tower Lawn, aims to further develop the undergraduate housing neighborhood. Expanding housing and student-centered gathering spaces and activities, are a critical aspect to continue the U of I's mission to provide high-quality, affordable living spaces that support student academic and personal growth.

37. Wallace Expansion & Renovation

The Wallace Residence Center will undergo a comprehensive renovation to modernize its facilities. The project will include updated dormitory rooms, enhanced common areas, and upgraded utilities to ensure a more comfortable and contemporary living environment. Additionally, the expanded dining area will accommodate a growing student population while offering more dining options for both students and potentially faculty and staff, supporting a more inclusive and flexible campus experience.

41. Rayburn Promenade

The transformation of Rayburn Street into a campus walk path will enhance connectivity and safety on campus. This project aims to create a more walkable campus environment, encouraging foot traffic and alternative modes of transportation within the campus core. The promenade will feature improved pathways, landscaping, lighting, seating and parklet areas, making it a safer and more attractive route for students and faculty.

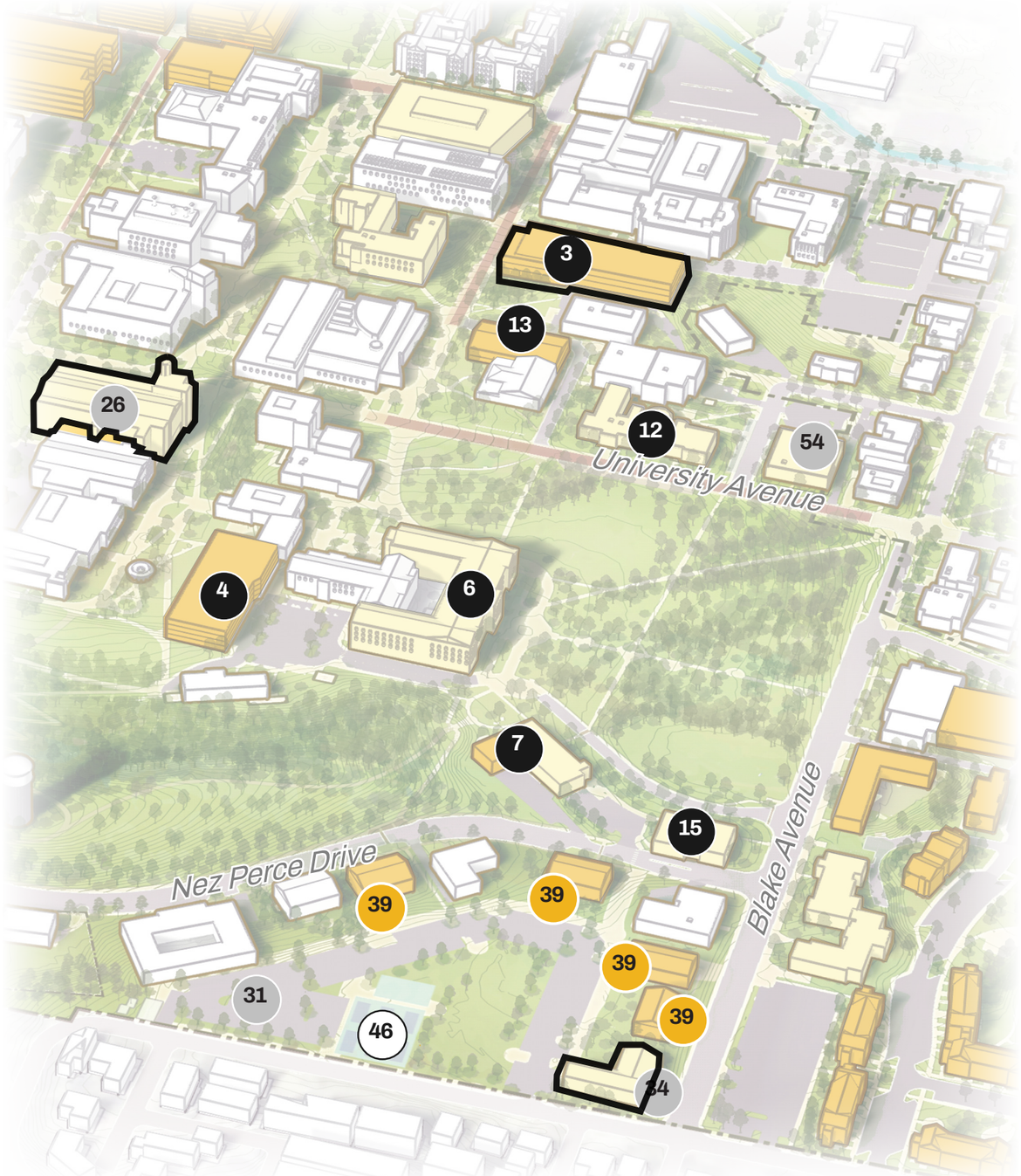
42. 6th Street Pedestrian Mall Conversion

The new 6th Street pedestrian mall will transform a high-traffic road into a pedestrian and service vehicle-only corridor, spanning from Line Street to the Wallace entry plaza. This conversion will extend the Academic Mall, which embodies the campus's residential "living and learning" concept, by seamlessly connecting the campus core with the residential, recreation, and wellness neighborhoods. This transformation will significantly improve student safety, reducing the risk of accidents and creating a more secure and accessible environment.

55. Theophilus Tower Renovation

This renovation will modernize and improve living conditions for students. Originally constructed in 1969, the Tower will see updates that include enhanced dormitory rooms, improved common areas, and upgraded utilities, ensuring a more comfortable and contemporary living environment.

South Campus Core



3. Science and Engineering Research Complex

U of I's recent achievement of R1 Carnegie Classification status reflects its continued growth and excellence in research. To support this advancement, the development of specialized spaces and high-impact research laboratories is essential. The proposed project will consolidate several smaller, outdated buildings into a new, two- to three-story general research facility totaling approximately 200,000 GSF. Strategically located, the building will enhance the architectural presence along 6th Street and Line Street, while also introducing a vibrant outdoor space that integrates with existing campus walkways.

6. Administration Building Renovation & Preservation

The Administration Building is a historic landmark that has played a significant role in the university's development and the state's educational landscape. Originally constructed in 1907 after the previous building was destroyed by fire, the building has undergone several expansions and renovations. Continued renovations will help to preserve the building's historic character while modernizing functionality.

7. Niccolls Expansion

An expansion of the Niccolls Building, which houses the School of Family and Consumer Sciences, will include updated classrooms, advanced labs, and collaborative spaces, providing students and faculty with state-of-the-art resources to support innovative learning and research.

12. Life Sciences South Renovation & Adaptive Re-use

The renovations aim to modernize the facility while preserving its historic Tudor Gothic architecture. This project will enhance the building's functionality through renovations that breathe new life into the facility by leveraging adaptive reuse, making it suitable for a broader range of academic and office purposes. Additionally, relocating existing labs and classrooms to other campus locations equipped with modern technologies will allow this facility to be repurposed into administrative offices, which can also serve as flexible swing space to support strategic moves and transitions across campus.

NEW FACILITY
MAJOR RENOVATION
EXISTING FACILITY

13. Art & Architecture Expansion
An expansion will enhance facilities for the College of Art & Architecture and support innovative design education. This project will include updated studios, advanced technology labs, and collaborative spaces, providing students and faculty with state-of-the-art resources to foster creativity and interdisciplinary learning.

15. Ridenbaugh Hall Renovation
Ridenbaugh Hall is a vital part of the campus's historic fabric, but its value extends far beyond its architectural character. It provides much-needed gallery space that supports student and faculty exhibitions, enriching the academic and cultural life of the university. Planned renovations will not only preserve its historic integrity but also address critical life-safety concerns and complete long-overdue ADA upgrades—ensuring the space is accessible, inclusive, and safe for all members of our community.

26. Memorial Gymnasium Renovation & Improvements
The Athletics Master Plan envisions a significant transformation of Memorial Gym, with the main gym becoming a dedicated volleyball center. The immediate focus is on upgrading and expanding the locker room facilities for the volleyball, tennis and swim & dive teams, ensuring the athletes have the necessary space and amenities adjacent to their facilities. Over time, the plan outlines further enhancements and expansions to Memorial Gym, which will be implemented in phases. These phased improvements will ensure that the facility continues to meet the evolving needs of the campus community while supporting the growth and success of the athletics programs.

31. Surface Parking Lot
The new surface lot will transform underutilized open space into a more functional area, addressing critical parking needs for residents, commuters, and visitors accessing the nearby recreation courts.

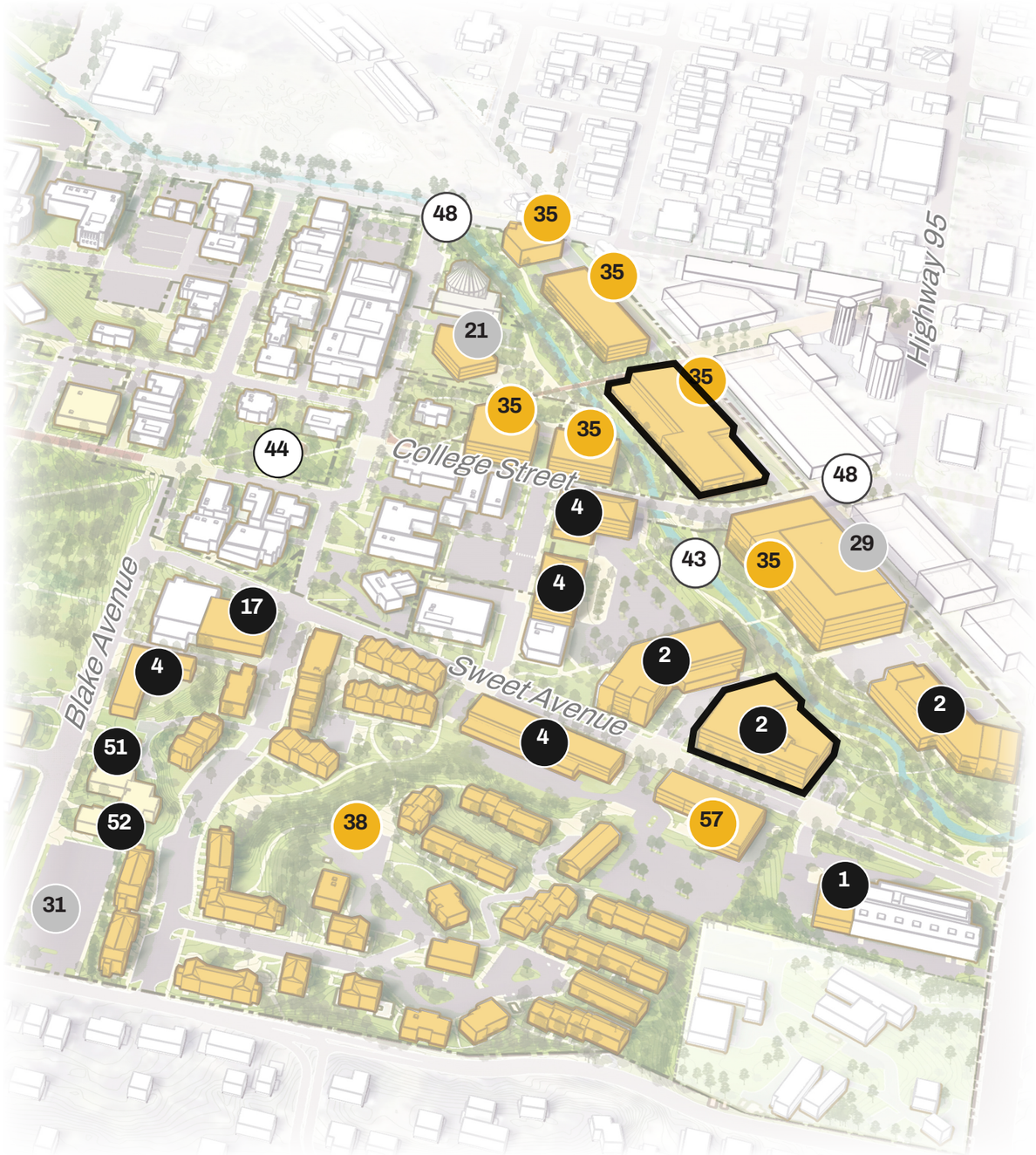
34. Joint Military Science & Veteran's Assistance Center
The renovation of Targhee Hall will combine and integrate the existing Reserve Officer Training Corps (ROTC) detachments of various branches of the U.S. Armed Forces which currently exist at U of I. At this time, many of the ROTC programs are scattered across campus. The co-location of these facilities will provide the opportunity, synergy, and greater visibility. Additionally, the new center better anchors the southeast entrance of campus.

39. New Living Environments for Greek Letter Organizations
New living environments are being planned to support the evolving needs of Greek letter organizations on campus. These areas are reserved to accommodate the potential growth of nationally recognized fraternities and sororities, ensuring space is available should new organizations be formally established. While not all Greek organizations have dedicated housing, this plan provides flexibility for future residential opportunities aligned with campus life and community development.

46. Recreation Courts
The courts will provide additional recreation opportunities on campus, adjacent to several sorority and fraternity houses, with ease of access to expanded parking.

54. Student Health Center Renovation
With the creation of the new Student Wellness Center, the renovation of the current Student Health Center will allow the facility to be repurposed for modern administrative and office functions. Originally designed as a medical space, the building's layout is now inefficient for current needs and requires updates to support 21st-century uses.

Legacy Crossing Neighborhood



1. Huckabay Medical Education Building Expansion

This expansion will accommodate the growing needs of the Medical Education Program and enhance the building's capacity to support advanced medical training and research. The project includes the addition of new classrooms, laboratories, and collaborative spaces designed to foster innovation and interdisciplinary learning, providing students and faculty with state-of-the-art resources and opportunities for hands-on experience. This development is part of the university's broader commitment to improving healthcare education and addressing the healthcare needs of the state.

2 /4 . Academic Building

The Legacy Crossing Neighborhood is being shaped by modern infrastructure that not only supports development but also prioritizes the integration of green spaces. These enhancements create a vibrant setting that encourages both academic engagement and social interaction. The expansion of the medical education area fosters innovation and interdisciplinary collaboration, attracting researchers, healthcare professionals, and entrepreneurs to the region. Strategically located across from the Huckabay Building, the new development begins to define a dynamic corridor along the creek, strengthening the physical and symbolic connection between the university campus and Downtown Moscow.

17. Lionel Hampton School of Music Expansion

This expansion will modernize facilities and educational spaces. The expansion will directly support the nationally acclaimed Lionel Hampton Jazz Festival by creating dedicated spaces that improve visitor experience and recruitment efforts. The 40,000-square-foot addition, along with updates to 35,000 square feet of existing space, will include new performance venues, flexible rehearsal areas, potentially house the Lionel Hampton Library, and provide more concert spaces to accommodate additional musicians. These upgrades will foster a more efficient, inspiring, and welcoming environment for students, faculty, and guests.

21. Welcome/Alumni Center
The new two-level Welcome and Alumni Center will anchor the expanded Hello Walk, offering a starting point for campus tours through legacy areas. It will provide a welcoming space for prospective students and families, while also serving as a hub for alumni to reconnect with the university. The center will also strengthen ties to downtown, encouraging engagement with the broader community through walkable connections and potentially shared programming.

29 / 35. Legacy Crossing Mixed Use Building
The Legacy Crossing Neighborhood, situated between campus and Downtown Moscow, presents a prime opportunity for development to physically bridge campus and downtown life. With the growing need for diverse housing options, the university plans to address both housing and academic needs by introducing mixed-use housing buildings. These buildings will combine residential units with office spaces, retail, and other amenities, fostering a vibrant community.

38. South Hill Apartments
The new South Hill Apartments provide modern housing options for students and faculty and includes 251 single-student beds and 150 beds for married or parenting students. The units will feature updated amenities and a commons community center, enhancing the living experience in close proximity to campus. Continuation of rebuilding South Hill Terrace and South Hill Vista will occur so the entire family housing and graduate neighborhood are brought to modern standards.

43. Paradise Creek Pedestrian Improvements
Pedestrian improvements around Paradise Creek will enhance safety and accessibility by expanding the pathway on both sides. One key project is the construction of a pedestrian bridge at the Hello Walk alignment, which will provide a crossing over the creek. These upgrades aim to encourage connectivity between campus, downtown, and within the Legacy Crossing Neighborhood area.

44. Hello Walk Expansion
Hello Walk is a historic pathway. This expansion will extend the walk's length, creating more opportunities to enjoy the scenic route. The project aims to enhance connectivity between key areas of the campus, promoting a more walkable and cohesive environment.

48. New Campus Gateway
Campus gateways exist in the main entrances to campus. As these areas continue to develop, additional campus gateways will be created to enhance the entrance and presence of accessing campus. This project aims to create a welcoming and visually appealing entry point, improving navigation for visitors and students while contributing to the campus's aesthetic and functional design.

51 / 52 Mary E. Forney Hall Renovation
As contributing buildings to the historic area of campus and Gertrude L. Hays Hall, continued renovations will modernize these facilities and improve functionality to include enhanced office spaces and meeting rooms. The renovation aims to preserve the historical character of the built environment while providing contemporary amenities to better serve the university community.

57. Mixed-Use Partnership & Housing
This area of campus presents an ideal location for a mixed-use housing development, offering a strategic opportunity for partnership projects that provide convenient lodging for visitors and alumni within close proximity to campus amenities.

C3 Facilities

The LRCDP calls for a more resourceful, flexible, and interdisciplinary approach to facilities that provides opportunities for students and faculty to interact through strategic renovations, space migration, and new construction.

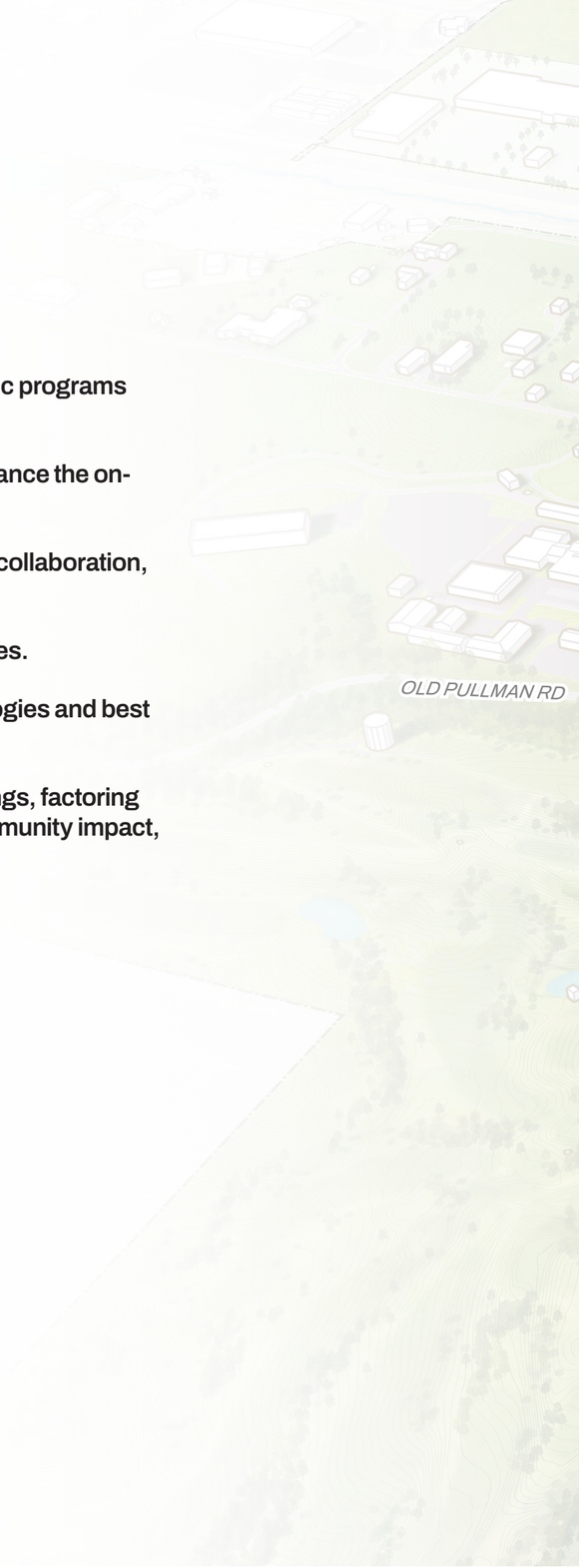
Prioritizing Campus Connectivity

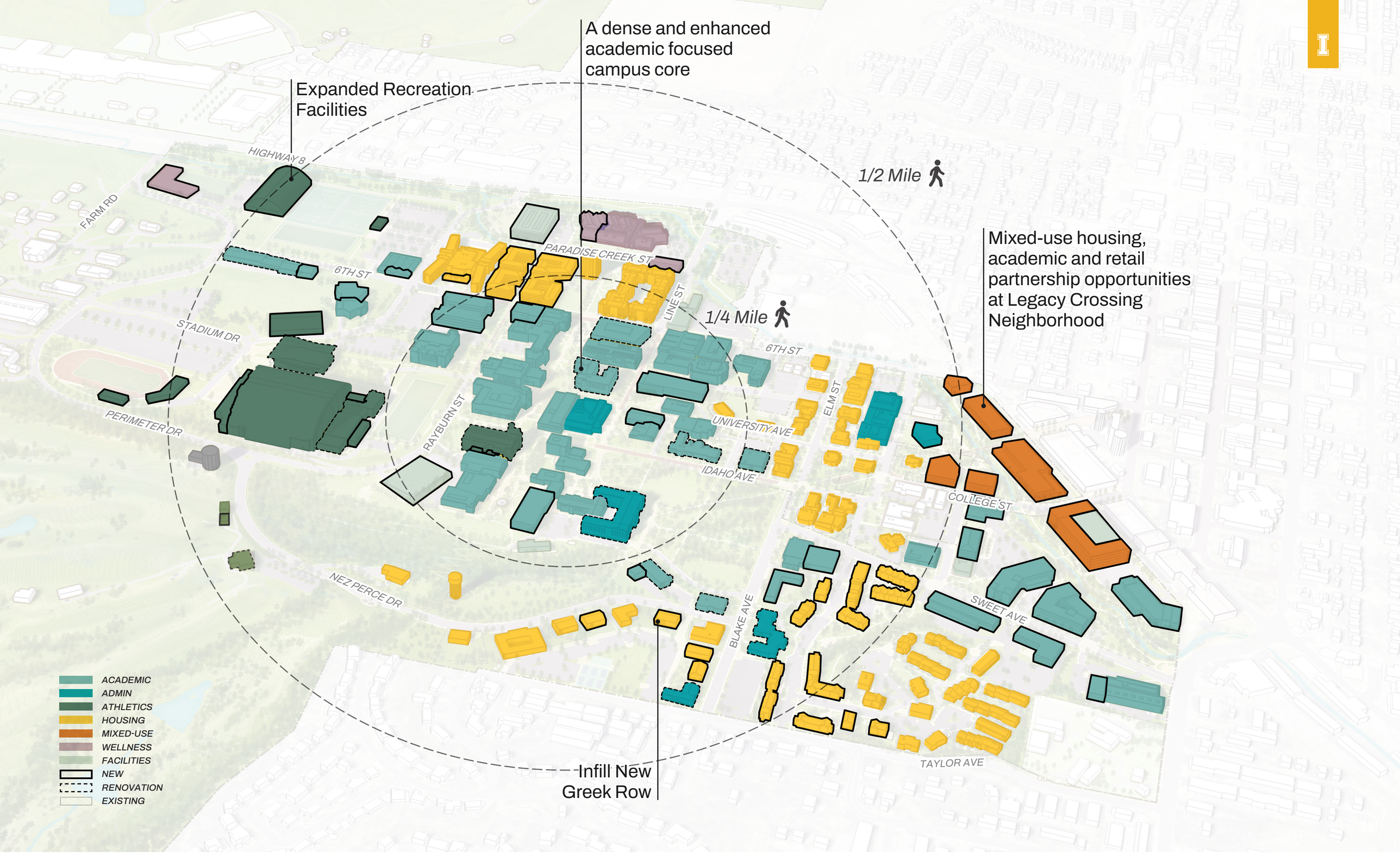
The compact design of the Campus Core ensures the majority of academic programs are within a 10-minute walking distance, fostering a more connected academic environment.

Additionally, the LRCDP calls for new developments on the eastern side of the campus in Legacy Crossing, including plans for a medical school and mixed-use development areas for academic and research purposes. Some buildings are identified as opportunity sites, designed to resolve immediate needs while remaining adaptable for future expansion. By prioritizing flexible design and strategic placement, these developments can evolve over time, supporting the university's long-term academic and physical growth.

Recommendations

- **Infill in the Campus Core and maintain a majority of academic programs within a 10 minute walk (1/2 mile) of the campus core.**
- **Integrate student services adjacent to housing areas to enhance the on-campus experience.**
- **Enhance program adjacencies to promote interdisciplinary collaboration, learning, and research.**
- **Prioritize strategic renovations that optimize facility resources.**
- **Upgrade learning environments to adapt to evolving pedagogies and best practices.**
- **Evaluate ROI of preserving versus demolishing older buildings, factoring in historical significance, potential financial incentives, community impact, and comparative cost of repairs versus new construction.**




A dense and enhanced academic focused campus core
Expanded Recreation Facilities
Mixed-use housing, academic and retail partnership opportunities at Legacy Crossing Neighborhood
Infill New Greek Row
1/2 Mile
1/4 Mile
HIGHWAY 8
FARM RD
6TH ST
STADIUM DR
PERIMETER DR
PARADISE CREEK ST
LINE ST
RAYBURN ST
UNIVERSITY AVE
IDAHO AVE
ELM ST
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE
ACADEMIC
ADMIN
ATHLETICS
HOUSING
MIXED-USE
WELLNESS
FACILITIES
NEW
RENOVATION
EXISTING

Facilities Removal

The facilities identified for removal are based on a holistic review of the space utilization findings, age and required maintenance needs, infill opportunities, and underutilization of the current site.

ID	Description	Space Type	GSF
1	Human Resources	Administrative	(6,172)
2	VandalStore	Mixed-use	(19,488)
3	Art & Architecture East	Academic	(8,832)
4	Early Childhood Learning Center	Administrative	(13,164)
5	Blake House	Academic	(13,396)
6	Mines Building	Academic	(33,186)
7	Native American/Migrant Education Center	Academic	(3,236)
8	Food Research Center	Academic	(16,797)
9	Virtual Design & Tech	Academic	(3,080)
10	Shoup Hall	Administrative	(22,896)
11	McConnell Hall	Residential	(24,232)
12	Graduate Art Studio	Academic	(14,297)
13	University Advancement Annex	Administrative	(4,125)
14	Environmental Health & Safety	Administrative	(2,325)
15	Agricultural Education	Academic	(3,560)
16	Engineering Annex	Academic	(3,738)
17	South Hill Apartments	Residential	(200,402)
Total			*(392,926)*

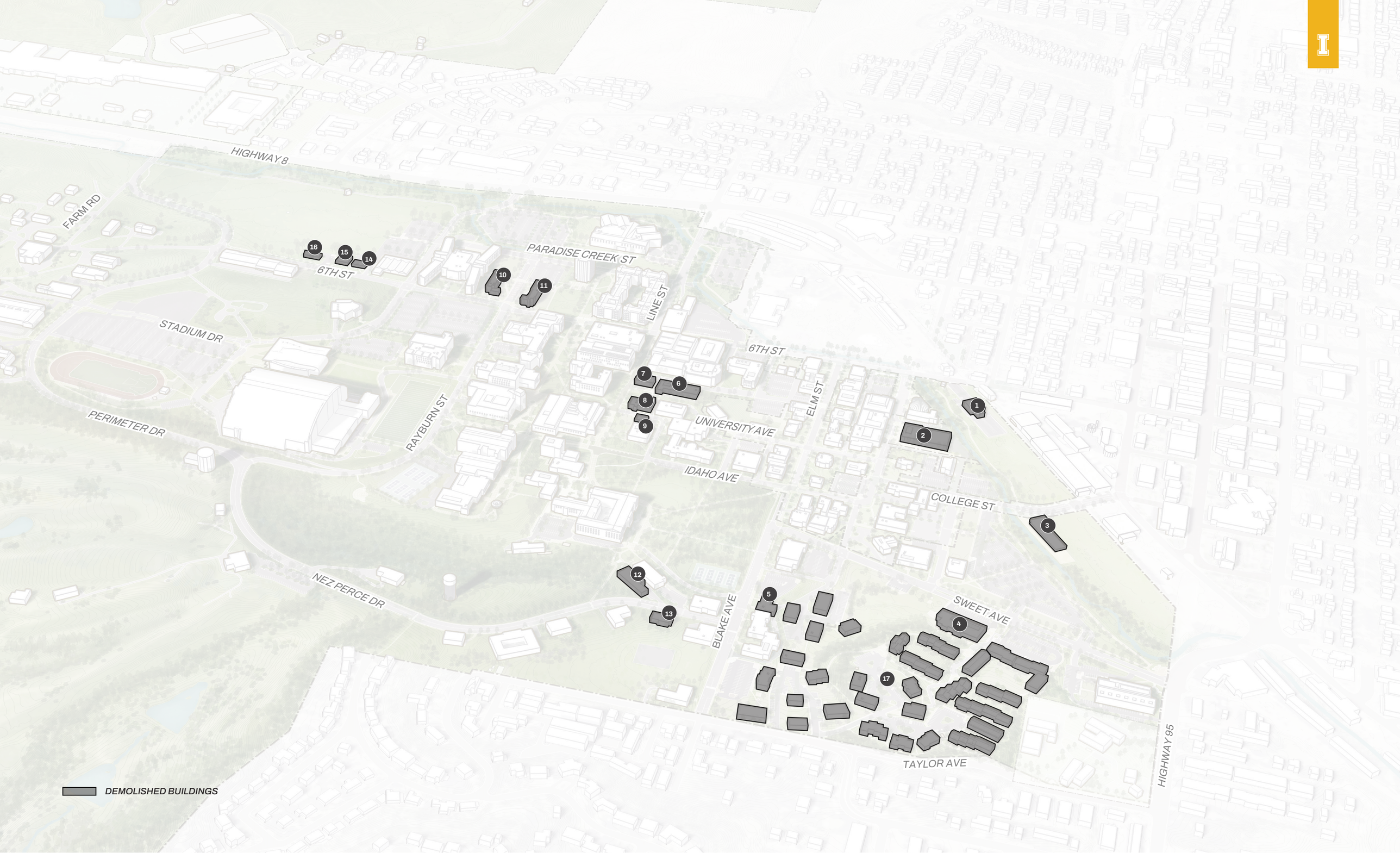


Mines Building



Blake House




HIGHWAY 8
FARM RD
6TH ST
PARADISE CREEK ST
STADIUM DR
LINE ST
6TH ST
PERIMETER DR
RAYBURN ST
ELM ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE
HIGHWAY 95
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DEMOLISHED BUILDINGS

Facilities Renovations

The facilities identified for renovations are based on a variety of factors including significance to the historic campus character, opportunities to change uses and/or modernize existing spaces, and fiscal responsibility of U of I resources.

ID	DESCRIPTION (RENO %)	TYPE	GSF
1	Forney Hall	Academic & Admin	36,082
2	Hays Hall	Academic & Admin	34,630
3	Targhee Hall	Administrative	13,471
4	Ridenbaugh Hall	Academic	31,288
5	Niccolls Building	Academic	30,140
6	Administration Building	Admin & Academic	132,156
7	Student Health Center	Admin & Academic	29,215
8	Life Sciences South	Academic	70,395
9	College of Natural Resources	Academic	93,928
10	Brink Hall	Academic	49,340
11	Phinney Hall	Academic	33,287
12	Memorial Gym (50%)	Athletic & Rec	46,780
13	Golf Clubhouse	Mixed Use	1,710
14	Vandal Athletic Center	Athletic & Rec	67,595
15	JW Martin Lab	Academic	28,114
16	Wallace Residence - Common (50%)	Residential	42,230
17	Theophilus Tower	Residential	93,605
Total			*833,966*



Mary E. Forney Hayes Hall



Carol Ryrie Brink Hall

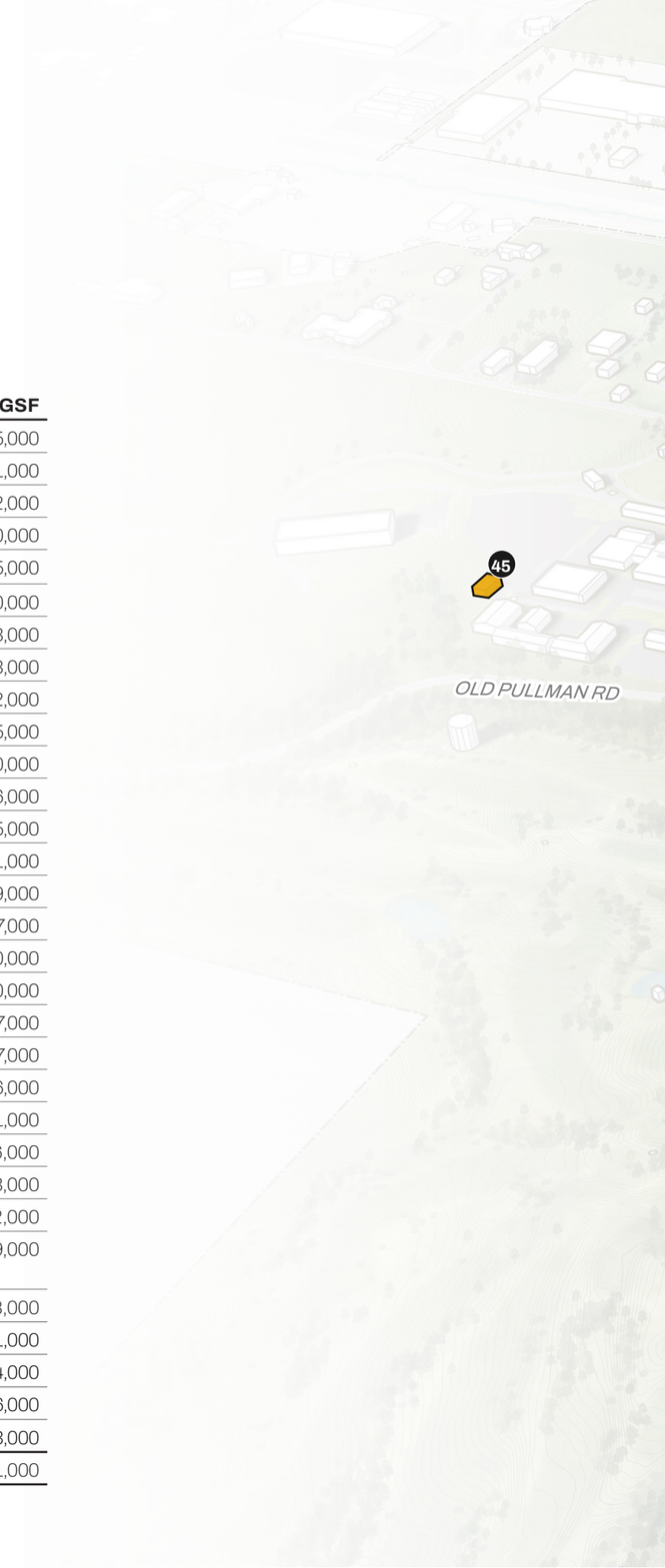



HIGHWAY 8
FARM RD
6TH ST
STADIUM DR
PERIMETER DR
RAYBURN ST
PARADISE CREEK ST
LINE ST
6TH ST
ELM ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
SWEET AVE
BLAKE AVE
NEZ PERCE DR
TAYLOR AVE
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1
2
3
RENOVATED BUILDINGS
PROPOSED BUILDINGS

New Facilities

The new facilities identified within the LRCDP focuses on future academic, housing, and support needs. The academic core has available space for new buildings, specifically designated for research and general education purposes. West campus development focuses on athletic, event, and recreation expansions to improve student and visitor experience. The Legacy Crossing Neighborhood has the most new recommended facilities given the recent land acquisition and its current underutilization. The Legacy Crossing Neighborhood has great potential for a new mixed-housing neighborhood with medical research and education facilities.

ID	DESCRIPTION	TYPE	GSF
1	General Academic/Admin	Mixed-use	30,000
2	Mixed-Use/Partnership & Housing	Mixed-use	101,000
3	Mixed-Use/Partnership & Housing	Mixed-use	133,000
4	Mixed-Use/Partnership & Housing	Mixed-use	144,000
5	Medical Education	Academic	104,000
6	Welcome & Alumni Center	Administrative	24,000
7	Mixed-Use/Partnership & Housing	Mixed-use	73,000
8	Mixed-Use/Partnership & Housing	Mixed-use	47,000
9	General Academic/Admin	Academic	47,000
10	General Academic/Admin	Academic	47,000
11	Medical Education	Academic	141,000
12	Medical Education	Academic	108,000
13	Huckabay Building Expansion	Academic	14,000
14	Mixed-Use Partnership & Housing	Mixed-use	47,000
15	General Academic/Admin	Mixed-use	54,000
16	General Academic/Admin	Academic	21,000
17	Joint ROTC	Residential	4,000
18	Greek Row Infill	Residential	5,000
19	Greek Row Infill	Residential	10,000
20	Greek Row Infill	Residential	10,000
21	Niccolls Expansion	Academic	5,000
22	General Academic	Academic	101,000
23	Memorial Gym Expansion	Athletic	12,000
24	Art & Architecture Expansion	Academic	20,000
25	Science & Engineering Building	Academic	75,000
26	Agriculture Science Expansion	Academic	20,000
27	Research Building	Academic	73,000
28	Research Building	Academic	73,000
29	Dining Expansion	Residential	12,000
30	Vandal Wellness Center	Wellness	25,000
31	Student Recreation Center Expansion	Wellness	50,000
32	Recreation Field House	Athletic & Rec	6,000
33	Greenhouse Expansion	Academic	5,000
34	Multi-Purpose Practice Facility	Athletic & Rec	81,000
35	Children's Center	Wellness	39,000
36	J.W. Martin Lab Expansion	Academic	7,000
37	Performing Arts Center Expansion	Academic	50,000
38	Vandal Tennis Center	Athletic & Rec	40,000
39	P1FCU Kibbie Dome Expansion	Athletic & Rec	7,000
40	P1FCU Kibbie Dome Expansion	Athletic & Rec	7,000
41	P1FCU Kibbie Dome Expansion	Athletic & Rec	76,000
42	Track & Field Center	Athletic & Rec	11,000
43	Track & Field Grandstand	Athletic & Rec	6,000
44	Golf Performance Center Expansion	Athletic & Rec	3,000
45	Internet Exchange Point Facility	Facility	2,000
46	Expansion on Lionel Hampton School of Music	Academic	29,000
47	South Hill Apartments	Residential	248,000
48	New Student Housing	Residential	401,000
49	Parking Garage (SRC)	Facility	194,000
50	Parking Deck (PEB)	Facility	86,000
51	Parking Garage (Legacy Crossing)	Facility	123,000
Total			3,051,000




HIGHWAY 8
FARM RD
PARADISE CREEK ST
6TH ST
STADIUM DR
LINE ST
6TH ST
ELM ST
PERIMETER DR
RAYBURN ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE
PROPOSED BUILDINGS

C4 Mobility, Circulation & Parking

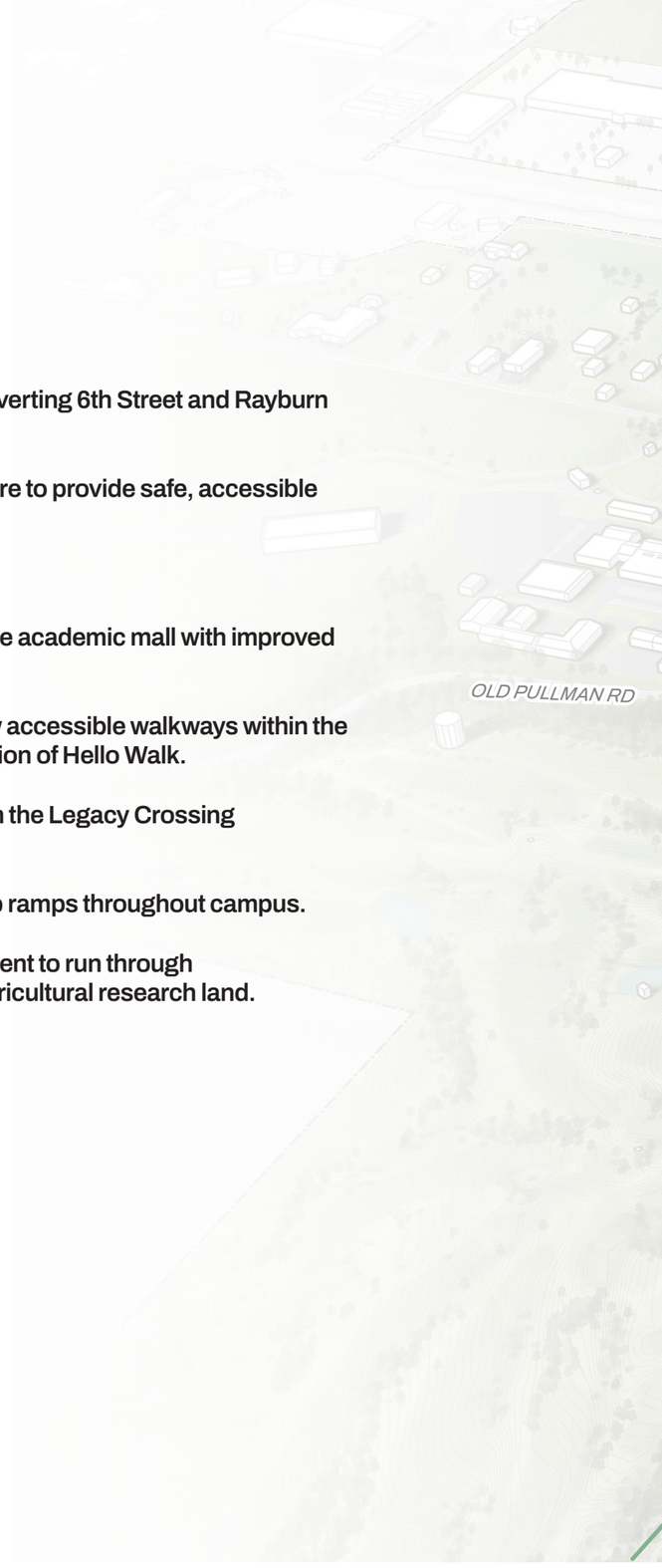
The LRCDP prioritizes the pedestrian experience while supporting multiple modes of transportation that move people effectively and safely.

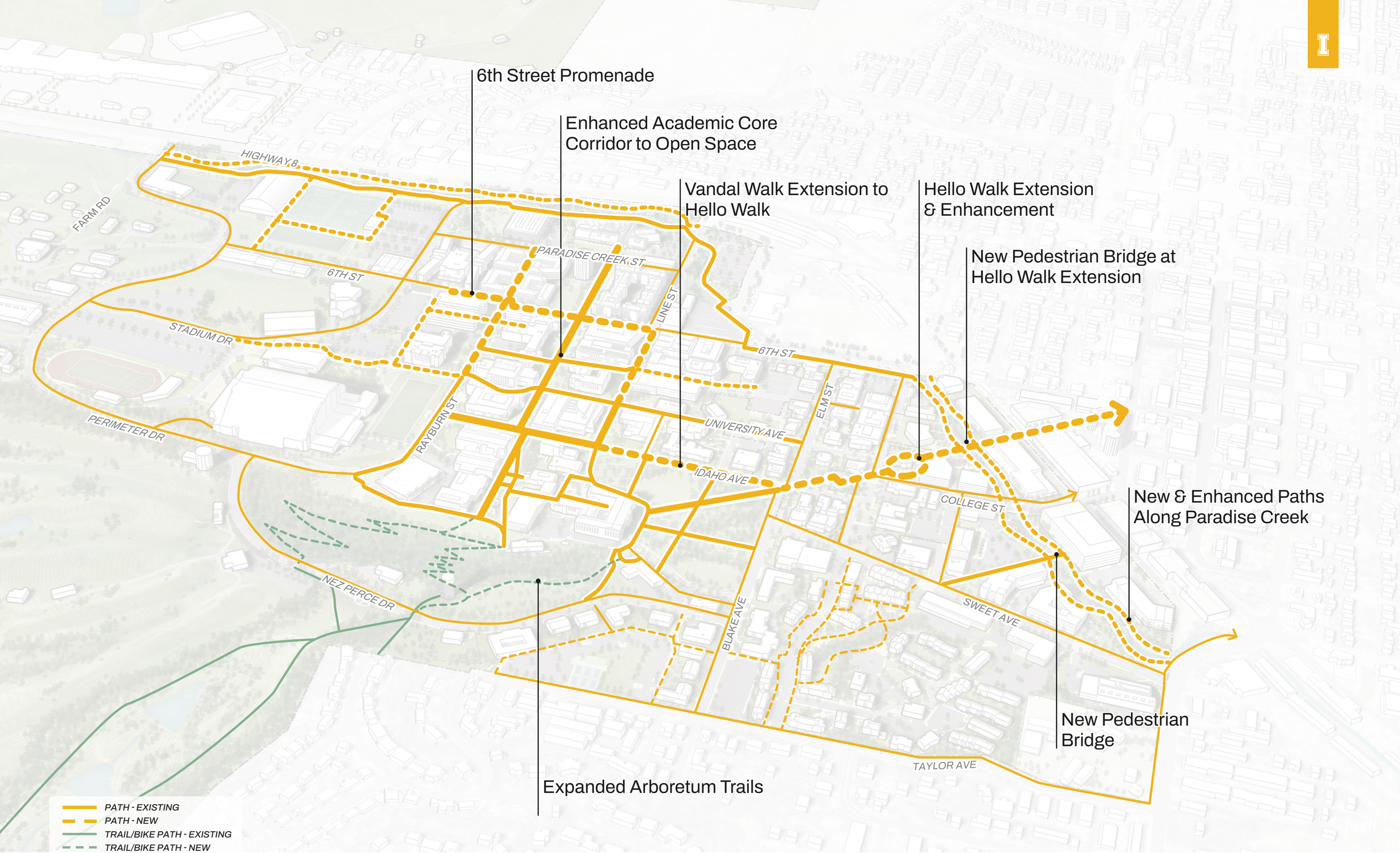
Pedestrian Network

U of I's residential, pedestrian-priority campus has been well established over the decades. However, there are areas that are disconnected due to aging and missing pedestrian infrastructure. Many of the major roadways conflict with highly used pedestrian areas as well. Improving surfaces in existing walkways for ADA accessibility, and ensuring all new non-vehicle areas support a wide variety of movement styles (walking, micromobility, etc) as well as being inviting spaces to hang out.

Recommendations

- **Expand the campus core pedestrian network by converting 6th Street and Rayburn Street to pedestrian and service only circulation.**
- **Improve and expand walkways within the campus core to provide safe, accessible routes and connections.**
- **Improve and expand trails along Paradise Creek.**
- **Connect the southern arboreta and Golf Course to the academic mall with improved trails.**
- **Connect campus to downtown Moscow through new accessible walkways within the Legacy Crossing Neighborhood area and the extension of Hello Walk.**
- **Locate and coordinate new pedestrian bridges within the Legacy Crossing Neighborhood.**
- **Improve and maintain sidewalks and accessible curb ramps throughout campus.**
- **Encourage Idaho Transportation Department alignment to run through Washington state in lieu of cutting through critical agricultural research land.**
  (For possible ITD alignments refer to page 32-33)




6th Street Promenade
Enhanced Academic Core Corridor to Open Space
Vandal Walk Extension to Hello Walk
Hello Walk Extension & Enhancement
New Pedestrian Bridge at Hello Walk Extension
New & Enhanced Paths Along Paradise Creek
New Pedestrian Bridge
Expanded Arboretum Trails
HIGHWAY 8
FARM RD
6TH ST
PARADISE CREEK ST
LINE ST
STADIUM DR
PERIMETER DR
RAYBURN ST
UNIVERSITY AVE
ELM ST
IDAHO AVE
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE
PATH - EXISTING
PATH - NEW
TRAIL/BIKE PATH - EXISTING
TRAIL/BIKE PATH - NEW

Parking on the Perimeters

The plan considers the impacts of parking within a residential, pedestrian-oriented campus, with a strategy to largely move parking to the edge of the campus while strategically maintaining some parking near the Campus Core for convenience.

The LRCDP maintains and expands a compact, walkable campus core with minimal impact to vehicular and service traffic. To compensate for the removal of surface parking from sites with higher and better uses for the university's academic and housing needs, new parking garages are proposed for when all alternative transportation options have been pursued and demand exceeds supply.

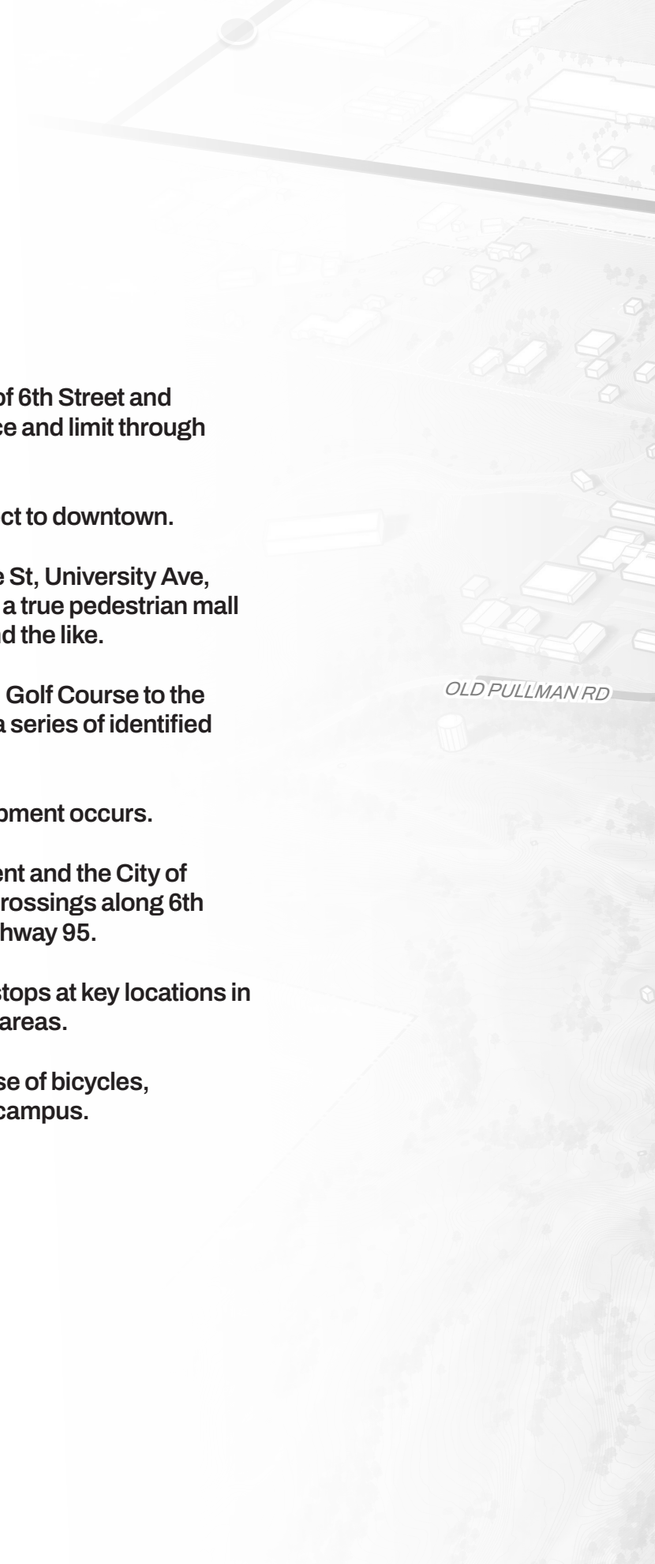
The transportation systems of U of I and the City of Moscow should also be considered and integrated as mutually supportive systems that provide options and flexibility to traverse to-and-from campus.

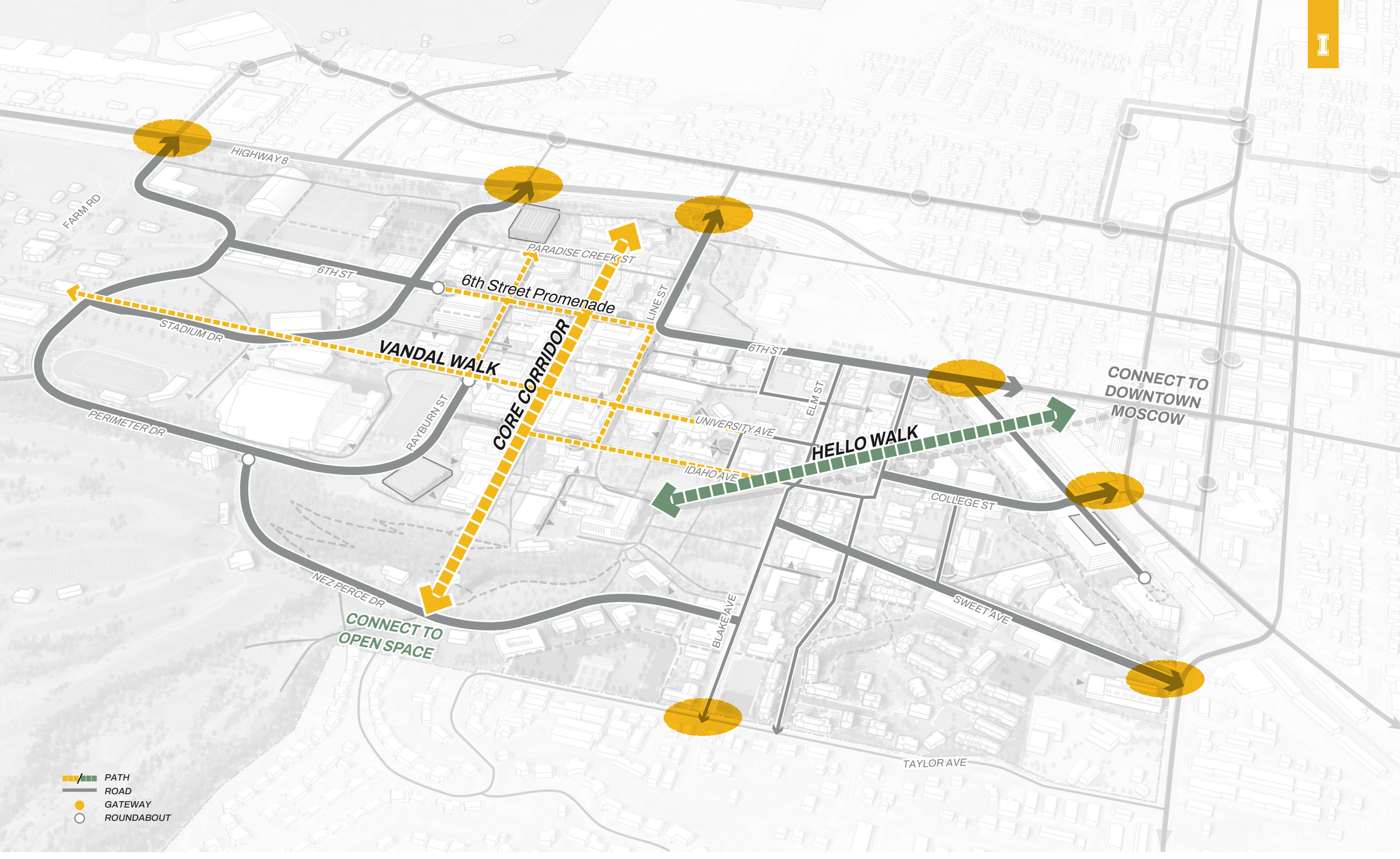
Recommendations

- **Expand the campus walkway system along sections of 6th Street and Rayburn Avenue to enhance the pedestrian experience and limit through traffic across campus.**
- **Extend Hello Walk through Legacy Crossing to connect to downtown.**
- **Improve existing campus walkways (segments of Line St, University Ave, Idaho Ave, Pine St, 7th St) that exist as old roadway to a true pedestrian mall with enhanced concrete, pavers, street furnishings and the like.**
- **Connect the main Arboretum & Botanical Garden and Golf Course to the Academic Mall through the Shattuck Arboretum with a series of identified trails.**
- **Ensure pedestrian pathways are prioritized as development occurs.**
- **Actively work with the Idaho Transportation Department and the City of Moscow to improve edge conditions and pedestrian crossings along 6th Street, Taylor Ave, Sweet Avenue, Highway 8, and Highway 95.**
- **Develop an intra-campus transit/shuttle system with stops at key locations in relationship to major land-use and peripheral parking areas.**
- **Develop a micromobilty path network to encourage use of bicycles, e-scooters, and pedestrian travel modes to and from campus.**

Parking Summary

Total removed parking space: **1,521**
Total added parking space: **2,059**
Net change: **+ 538**




HIGHWAY 8
FARM RD
6TH ST
PARADISE CREEK ST
6th Street Promenade
LINE ST
STADIUM DR
VANDAL WALK
CORE CORRIDOR
6TH ST
ELM ST
CONNECT TO DOWNTOWN MOSCOW
PERIMETER DR
RAYBURN ST
UNIVERSITY AVE
HELLO WALK
IDAHO AVE
COLLEGE ST
NEZ PERCE DR
CONNECT TO OPEN SPACE
BLAKE AVE
SWEET AVE
TAYLOR AVE
PATH
ROAD
GATEWAY
ROUNDABOUT

Vehicular & Service Network

Roads impacting safe pedestrian circulation in the core of campus become pedestrianized and only permit emergency and service vehicles. This helps reduce pedestrian and vehicular conflicts and protects the campus core from becoming car centric. Adjustments to the vehicular network would follow by introducing new drop off areas and consolidating service areas for buildings. The plan proposes adding a round-about at Perimeter Drive to improve traffic flow and drop-ff areas at 6th Street by Wallace Residence Center and at Rayburn Street adjacent to the University of Idaho Library and Renfrew Hall.

Recommendations

- **Expand the campus walkway to segments of 6th Street and Rayburn.**
- **Introduce drop off areas at 6th Street at the Wallace Residence Center and Rayburn Street at the Library.**
- **Introduce round-about at Perimeter Drive, Nez Perce Drive, and Rayburn Street 3-way intersection.**
- **Limit vehicular access on Idaho and University Avenues to expand the walkable campus core.**
- **Consolidate service areas so as to limit service vehicles utilizing the campus walkway system.**
- **Create a new street in the Legacy Crossing Neighborhood to provide vehicular access for both U of I properties as well as adjacent property owners**



Existing 6th Street Condition



Proposed 6th Street Condition as Pedestrian, Service, and Emergency Vehicle Only Corridor



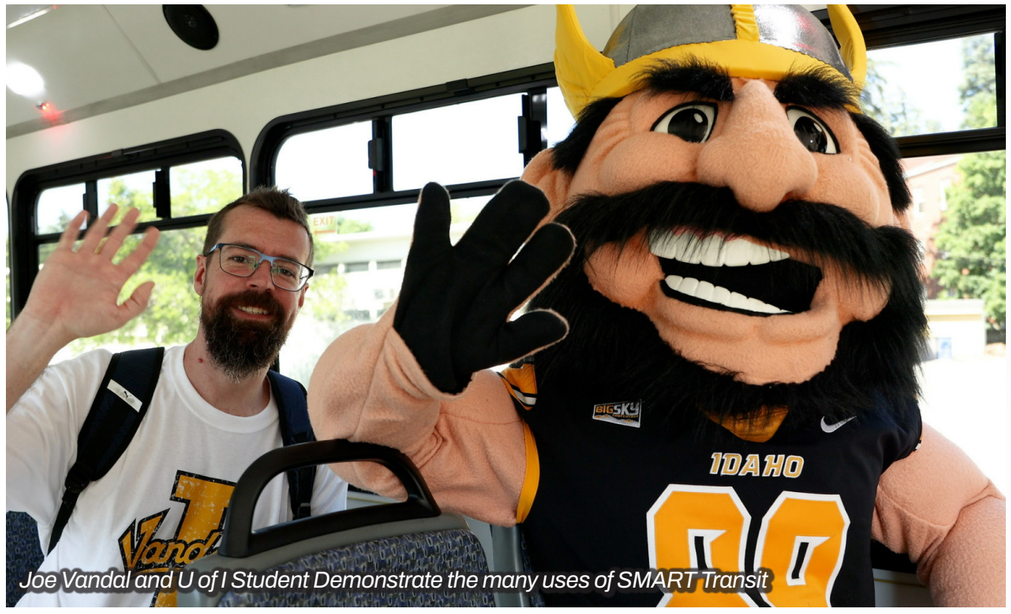

Wallace Drop-off
Rayburn Promenade
6th Street Promenade
New street access at Legacy Crossing Neighborhood
Rayburn Drop-off
Round-about
Limited vehicular access On Vandal Walk
HIGHWAY 8
FARM RD
6TH ST
PARADISE CREEK ST
LINE ST
STADIUM DR
PERIMETER DR
RAYBURN ST
IDAHO AVE
UNIVERSITY AVE
ELM ST
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE
STREET - EXISTING
STREET - NEW
SERVICE ROAD - EXISTING
SERVICE ROAD - NEW
SERVICE AREA - EXISTING
SERVICE AREA - NEW

Transit & Shuttle

The primary problem with inter-campus transit is the infrequency of service. The university should work with SMART Transit to secure adequate headways around campus that are ideally no more than 20 minutes apart. The university supports the city's Complete Streets policies, as expressed in the 2022 Complete Streets Ordinance.

Recommendations

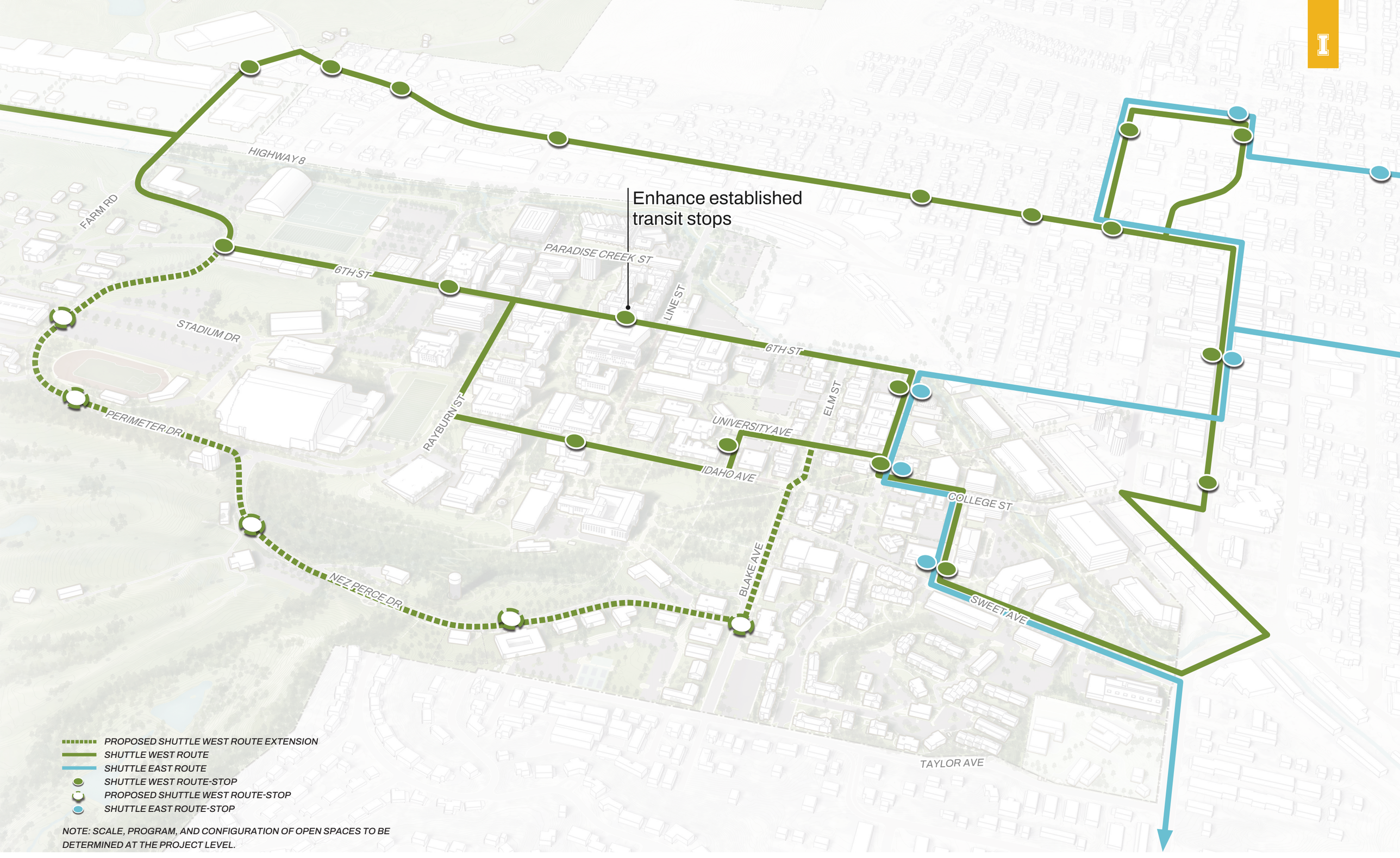
- **Continue to collaborate with SMART Transit and improve current route-stop infrastructure and increase frequency of service.**
- **Identify new shuttle route extension for the West Side Loop to provide additional access at the campus core.**
- **Coordinate new route-stop locations with the conversion of streets to promenades, like 6th Street and Rayburn Street.**
- **Create a new route along Perimeter Drive and Nez Perce Drive to provide increased access to campus facilities and amenities along the west and south portions of campus.**



Joe Vandal and U of I Student Demonstrate the many uses of SMART Transit



The Moscow Intermodal Transit Center Provides an Accessible Hub for Alternate Modes of Transportation



NOTE: SCALE, PROGRAM, AND CONFIGURATION OF OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.

Parking Removals

In an effort to expand the pedestrian realm within the campus core, parking removals are focused within areas of current and future heavy pedestrian activity such as the Legacy Crossing Neighborhood. Parking removals in the South Hill Neighborhood will be improved with the current construction of the area.

ID	LOT	PERMIT TYPE	SPACES
1	Lot 49	Red	(30)
2	Lot 50	Red	(46)
3	Lot 29	P2P	(34)
4	Lot 100	Gold	(14)
		Managed	(4)
5	Lot 6	Orange	(14)
5	Lot 6P	Purple	(46)
6	Lot 2	Purple	(53)
7	Lot 61	Managed	(6)
8	Lot 36	Purple	(58)
9	Lot 60	Blue	(186)
10	Lot 111C	Green	(70)
		Managed	(7)
11	Lot 58	Red	(36)
12	Lot 112	Red	(10)
13	Lot 111A	Green	(45)
14	Lot 111A	Green	(53)
15	Lot 46	Orange	(56)

ID	LOT	PERMIT TYPE	SPACES
16	Lot 97	Gold	(6)
17	Lot 53	Managed	(16)
18	Lot 90	Managed	(4)
19	Lot 90	P2P	(11)
20	Lot 5	Silver	(75)
21	Lot 25	Silver	(244)
22	Lot 8	Red	(17)
23	Lot 88	P2P	(10)
23	Lot 88	Orange	(12)
24	Lot 19	Gold	(133)
24	Lot 56	Gold	(135)
25	Lot 68	P2P	(11)
26	Lot 92	Gold	(6)
		Managed	(2)
27	Lot 69	P2P	(4)
28	Lot 32	Managed	(4)
29	Lot 51	Managed	(10)
30	Lot 41	Closed	(53)
	Total		*(1,521)*

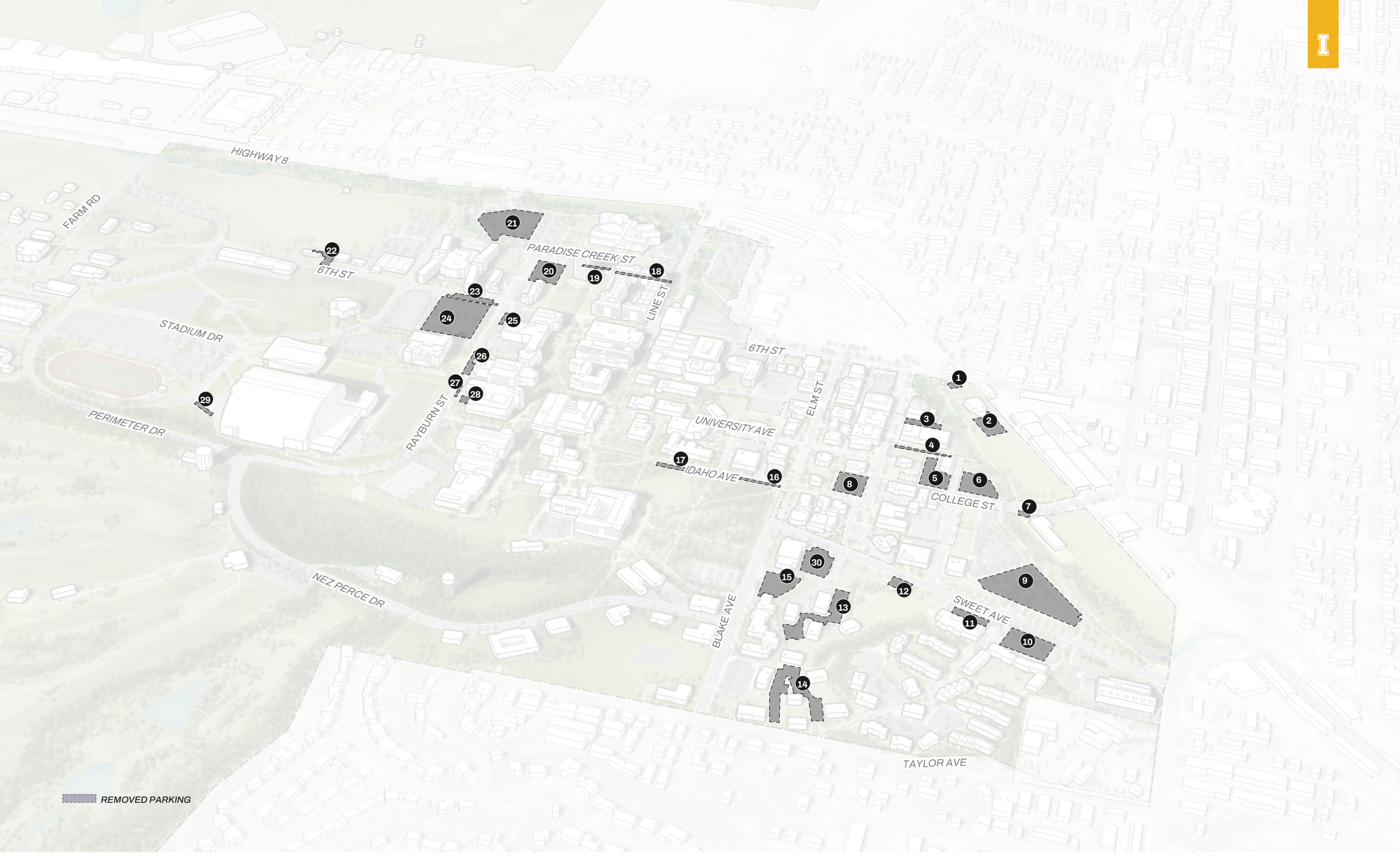


Existing Rayburn and 6th Street and Parking Lots 88 and Lot 19 Condition



Proposed Rayburn and 6th Street Condition




HIGHWAY 8
FARM RD
6TH ST
STADIUM DR
PERIMETER DR
NEZ PERCE DR
PARADISE CREEK ST
LINE ST
6TH ST
ELM ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
BLAKE AVE
SWEET AVE
TAYLOR AVE
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REMOVED PARKING

Parking Additions

In keeping with the university's longstanding planning policy, parking garages are to be located on the campus periphery to preserve the pedestrian character of the campus core. This essentially captures the cars on the edge and allows a true pedestrian experience when traveling to one's destination. The result will be a net increase of over 500 spaces, which will ensure continued adequate parking supply.

Strategic placement of the proposed parking garages near Memorial Gym, the Student Recreation Center, and in the Legacy Crossing neighborhood will help minimize vehicles entering the campus core. Relatively few surface parking lots mark the campus interior, but additions near Guy Wicks Field and New Greek Row can accommodate commuters, residential life, and daily users to campus.

ID	DESCRIPTION	LEVELS	SPACES
P1	Parking Garage	4	270
P2	Parking Deck	2	240
P3	Parking Garage	4	510
1	Surface Parking		40
2	Surface Parking		120
3	Surface Parking		40
4	Surface Parking		160
5	Surface Parking		40
6	Surface Parking		210
7	Surface Parking		10
8	Surface Parking		60
9	Surface Parking		200
10	Surface Parking		80
11	Surface Parking		70
Total			*2,060*

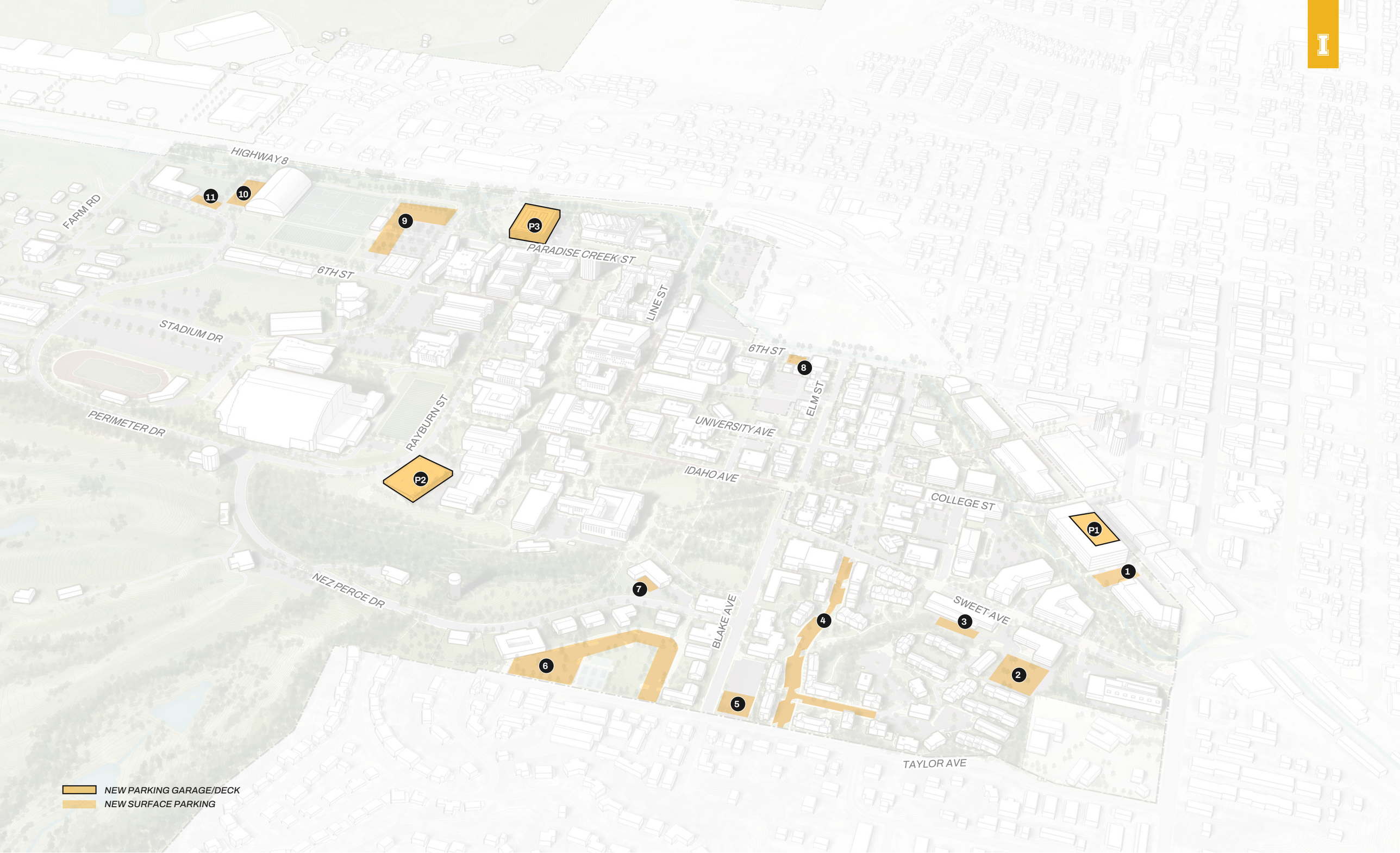


Existing Conditions of Proposed Parking Deck Near Memorial Gym



Existing Conditions of Proposed Parking Garage at the Legacy Crossing Neighborhood




HIGHWAY 8
FARM RD
11
10
9
P3
PARADISE CREEK ST
6TH ST
LINE ST
STADIUM DR
6TH ST
8
ELM ST
PERIMETER DR
RAYBURN ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
P1
P2
NEZ PERCE DR
7
BLAKE AVE
4
SWEET AVE
3
1
6
2
5
TAYLOR AVE
NEW PARKING GARAGE/DECK
NEW SURFACE PARKING

C5 Landscape & Open Space

The open space framework provides social, psychological, educational, and aesthetic benefits that unites the overall campus experience, creating an environment that enriches the experience of residents and visitors alike.

A Unique Community Amenity

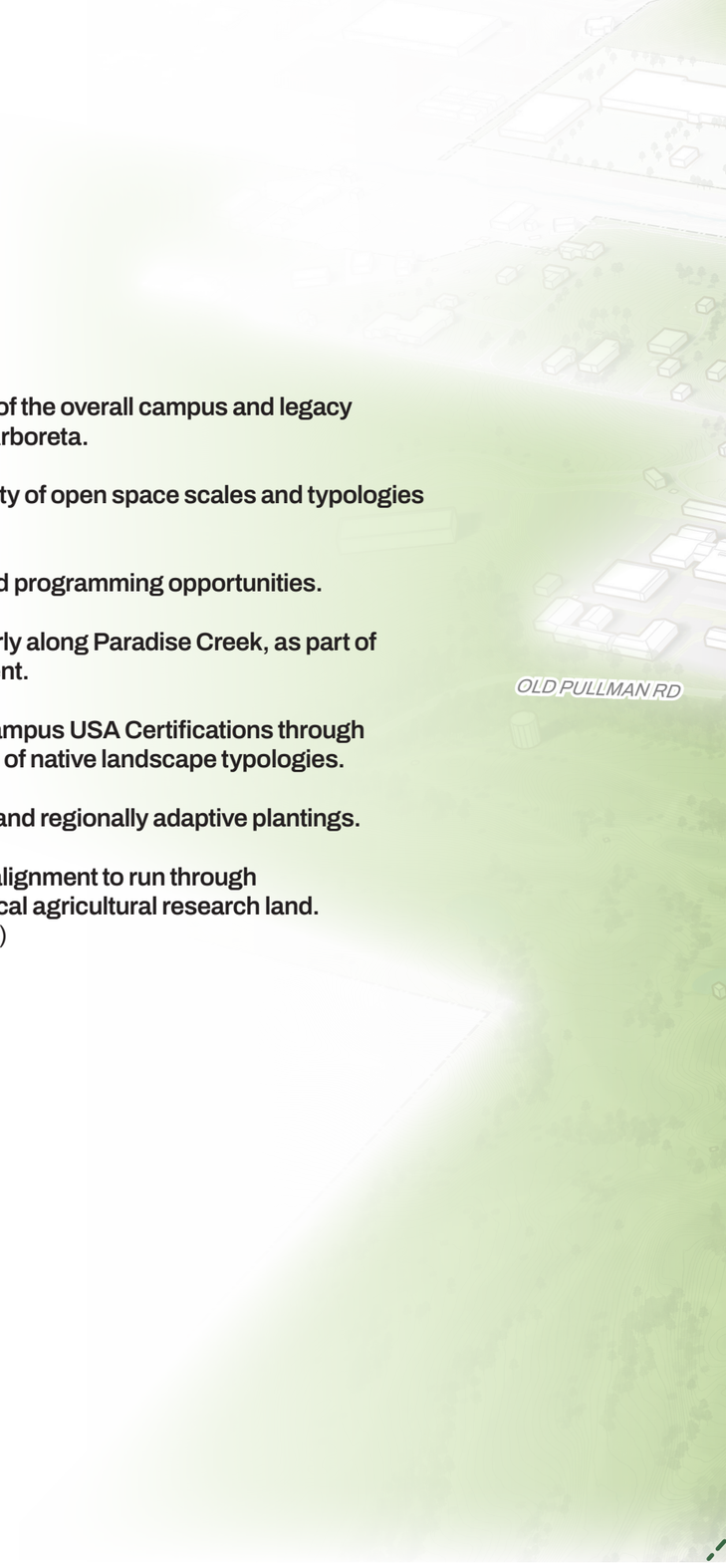
The plan seeks to preserve cherished spaces on campus while expanding the green space network to serve as a central connector, enhancing both cohesion and accessibility. By thoughtfully integrating natural beauty into everyday campus life—through shaded walkways, open lawns, and inviting gathering spots—these spaces foster a deeper connection to nature, enriching the experience for students and visitors and promoting well-being, reflection, and community engagement.

This plan promotes additional opportunities for outdoor learning and recreation, particularly in underutilized and undeveloped areas such as Legacy Crossing and Guy Wicks Field.

The vision emphasizes enhancing campus life, especially in the southern half of the campus, by creating vibrant and inclusive gathering spaces. This approach aims to enrich the experience for students, faculty, staff, and visitors. A cohesive, phased development plan will ensure that future generations continue to enjoy high-quality campus environments.

Recommendations

- **Maintain and preserve the aesthetic character of the overall campus and legacy spaces such as Administration Lawn and the Arboreta.**
- **Expand the open space framework with a variety of open space scales and typologies to serve as an accessible campus connector.**
- **Enhance existing open spaces with seating and programming opportunities.**
- **Enhance riparian and natural habitat, particularly along Paradise Creek, as part of Legacy Crossing Neighborhood redevelopment.**
- **Maintain U of I's Tree Campus USA and Bee Campus USA Certifications through preservation of existing spaces and expansion of native landscape typologies.**
- **Reduce water usage through the use of native and regionally adaptive plantings.**
- **Encourage Idaho Transportation Department alignment to run through Washington state in lieu of cutting through critical agricultural research land.** (For possible ITD alignments refer to page 32-33)



New Guy Wick's Recreation Fields

Enhanced Academic Core with Seating and Outdoor Classroom Opportunities

Enhanced Open Space with Seating Opportunities

Enhanced Open Lawn with Event Stage & Seating Opportunities

Hello Walk Event Open Space & Greek Gardens

Open Space Opportunity

New & Enhanced Trails & Programmable Open Spaces Along Paradise Creek

Hello Walk Open Space & Overlook Plaza

Enhanced Administration Lawn with Seating Opportunities

Expanded Arboretum and New Accessible Trails

HIGHWAY 8
FARM RD
6TH ST
STADIUM DR
PERIMETER DR
RAYBURN ST
PARADISE CREEK ST
LINE ST
6TH ST
ELM ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE

URBAN OPEN SPACE
NATURAL OPEN SPACE
ATHLETIC & RECREATION FIELDS
PARADISE CREEK
PEDESTRIAN PATHWAY

C6 Infrastructure & Energy Transition

U of I is dedicated to incorporating sustainability into its campus development strategies. The LRCDP outlines recommendations for integrating sustainable practices throughout planning, construction, renovation, landscaping, and resilience efforts.

Infrastructure

The LRCDP advocates for guiding physical development that reflects U of I's commitment to a greener future and environmental stewardship including:

- Prioritizing renovation over demolition to preserve resources while responsibly managing demolition waste.
- Choosing sustainable materials for construction to minimize environmental impact.
- Cultivating native plant species in landscaping to support local biodiversity.
- Implementing stormwater management best practices to protect water quality.
- Reducing impervious surfaces to enhance groundwater recharge.
- Encouraging green transportation methods.
- Adopting renewable energy sources to reduce carbon footprint.
- Initiating green roof projects to improve insulation and reduce urban heat effects.
- Promoting alternative energy sources, such as solar and wind, to reduce the campus's environmental footprint.

Energy Transition

Prioritizing sustainability in design and construction is crucial for U of I to establish itself as a university deeply connected to the outdoors. Students and donors nationwide appreciate efforts aimed at mitigating the adverse effects of development during construction. Opportunities abound in every project phase, spanning from architectural planning and construction to climate analysis, energy modeling, and site stormwater management. Incorporating landscape best practices and actively reducing carbon emissions, U of I can address the evolving global climate while minimizing local impacts. Sustainable design not only benefits the environment but also provides valuable educational experiences for students across diverse disciplines, including engineering, science, and education.

U of I relies on a mixture of fossil fuels and renewable resources, as well as a mixture of local generation and utility-sourced energy, for both thermal and electrical energy. The Moscow campus is heated using steam produced through the combustion of biomass (90%) and natural gas (10%). Cooling is provided primarily through chilled water produced using electric and absorption chillers. While 13% of the campus' electricity comes from three steam-powered turbines, over 85% of the electricity comes from the external grid and the regional utility provider, Avista. A transition to renewable, less carbon-intensive energy will be necessary in the next 30 years to ensure the resiliency of the U of I energy infrastructure, the availability of energy inputs, a reduction in the total cost of ownership, and the efficiency of the system. The transition will occur gradually to ensure that existing infrastructure continues to reliably provide energy to the campus. At the same time, the plan prioritizes strategic investments in emerging technologies to maximize long-term capital efficiency. The energy transition should focus on electrification, self-generation, and renewables (geothermal, nuclear, waste heat, solar, etc.) while looking for efficiency and resiliency in distribution. SPUPI has proposed exploring potential campus nodal energy districts to improve the reliability, efficiency, worker safety, and carbon impacts of thermal energy systems on campus. A campus nodal system may also improve domestic water, sanitary sewer, stormwater, steam, chilled water, reclaimed water, air, electric, and fiber infrastructure.

C7 Focus Area Phasing

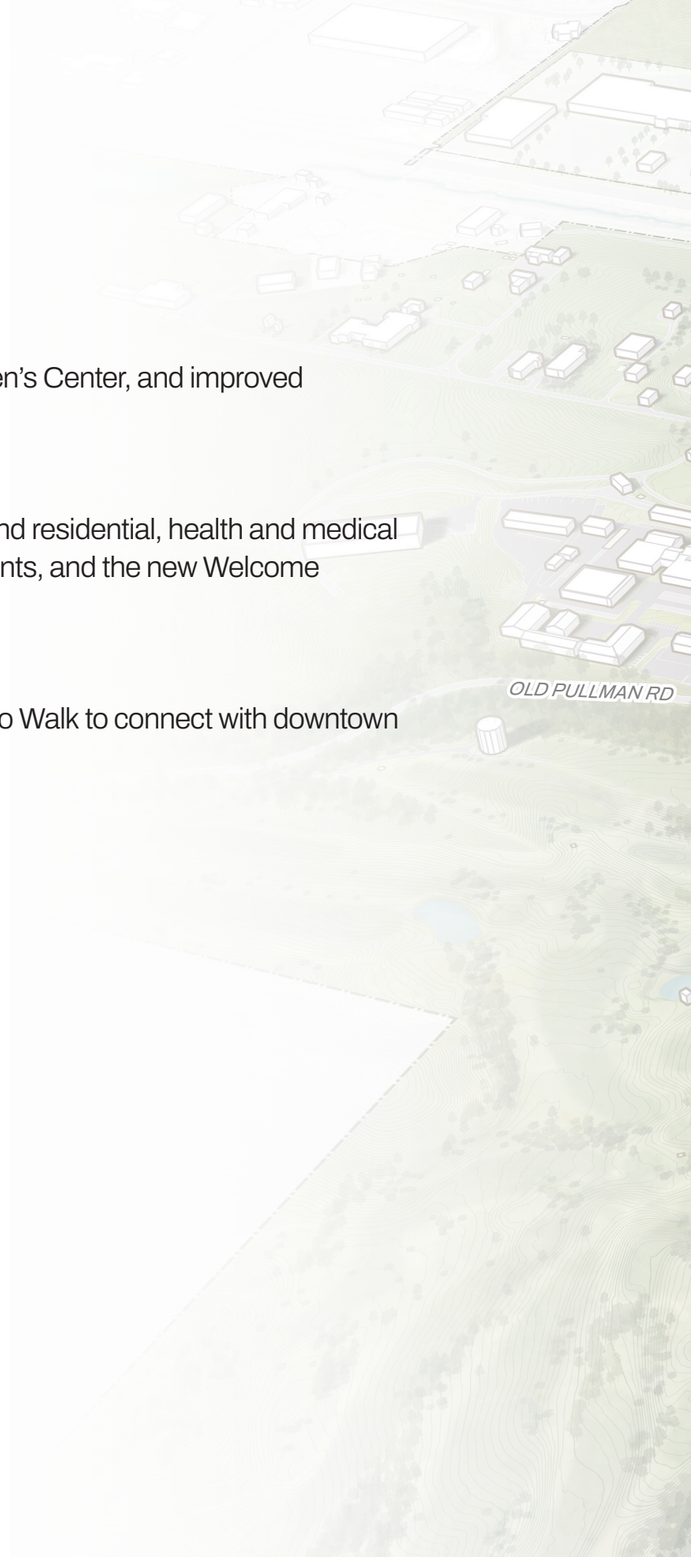
Several Focus Areas are within the Main Campus, each characterized by its unique attributes and potential for transformation.

These Focus Areas serve as key zones for reimagining and integrating buildings, landscapes, open spaces, and mobility improvements to enhance the overall campus environment.

Guy Wicks Field
Home to a new recreation improvements, Children's Center, and improved parking.

Legacy Crossing Neighborhood
East development focused on mixed-use retail and residential, health and medical education buildings, Paradise Creek enhancements, and the new Welcome Center.

Hello Walk Extension
Bringing Olmsted's vision of the extension of Hello Walk to connect with downtown Moscow.




Guy Wick's Field
Hello Walk Extension
Legacy Crossing Neighborhood
HIGHWAY 8
FARM RD
6TH ST
PARADISE CREEK ST
LINE ST
STADIUM DR
PERIMETER DR
RAYBURN ST
6TH ST
ELM ST
UNIVERSITY AVE
IDAHO AVE
COLLEGE ST
NEZ PERCE DR
BLAKE AVE
SWEET AVE
TAYLOR AVE
FOCUS AREA

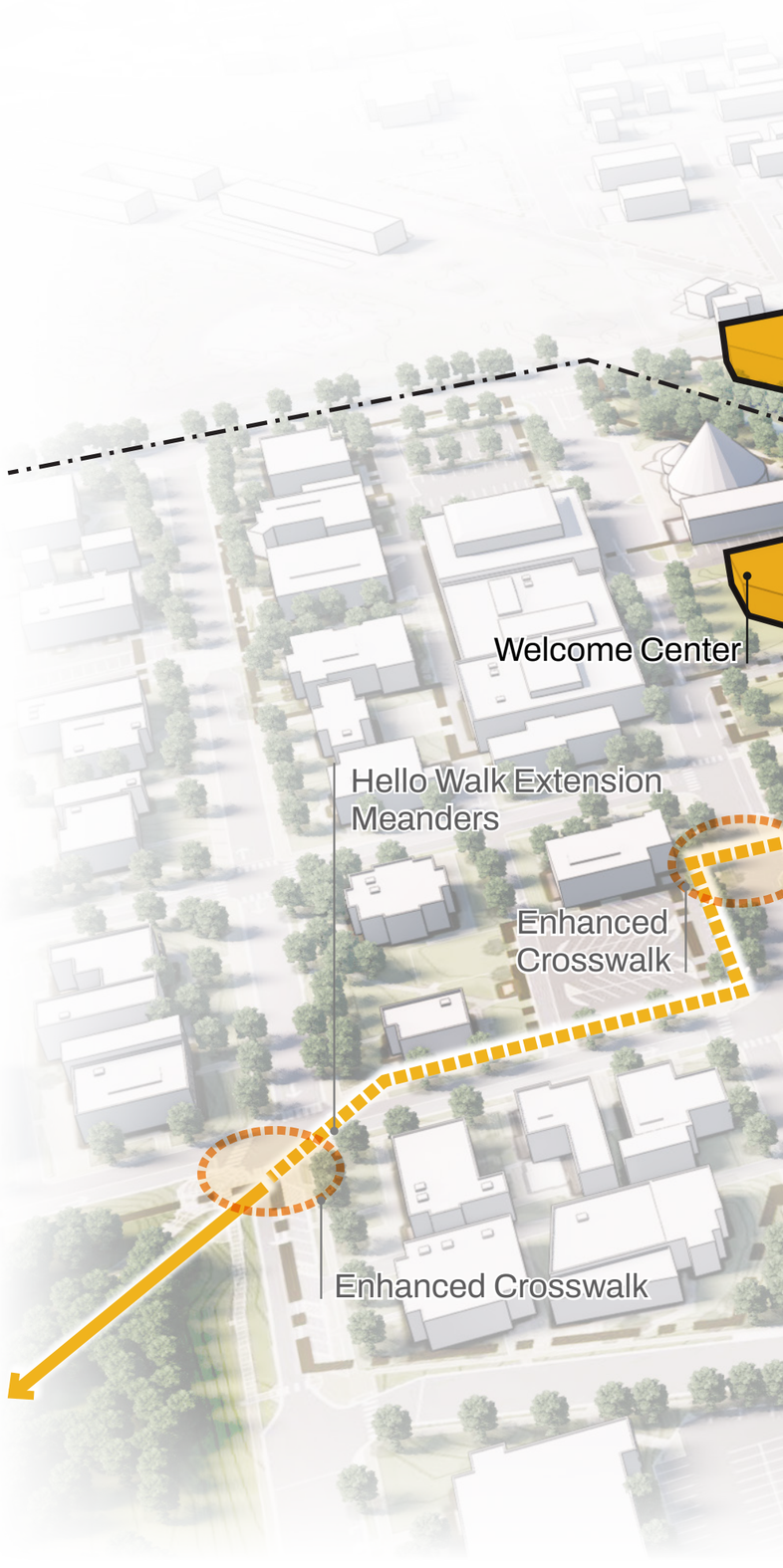
Legacy Crossing Neighborhood Near-Term Phasing

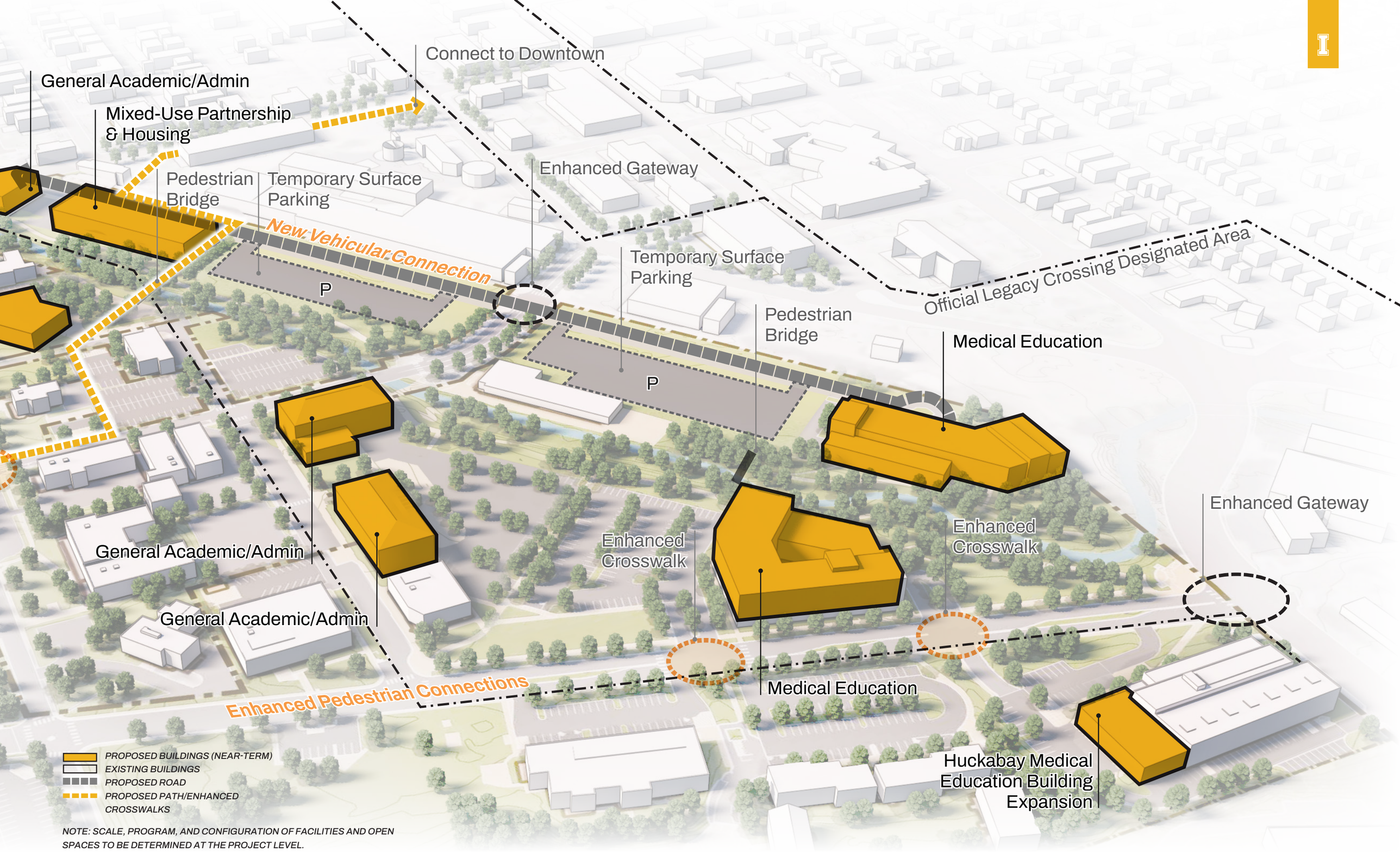
In the short-term phase, several transformative projects are poised to enhance the university's infrastructure and deepen community engagement. Key projects include the establishment of a Welcome Center, the construction of the first Medical Education Building, and the expansion of the Huckabay Medical Center.

The Welcome Center is being proposed now to address a growing need for centralized visitor support as the campus experiences increased foot traffic from prospective students, healthcare partners, and community members. Strategically located near downtown and the campus entrance, it will serve as a gateway to the university, offering tailored resources, campus navigation assistance, and information about academic and healthcare programs.

The first Medical Education Building will serve as a cornerstone for advancing medical education and interdisciplinary collaboration. Designed to house classrooms, simulation labs, and faculty offices, it will support the university's expanding health sciences curriculum and foster partnerships with regional healthcare providers. The Huckabay Medical Center expansion will provide additional space for academic programs, clinical research, and community health initiatives.

Alongside the Welcome Center, medical facilities, and research expansions, the introduction of mixed-use housing, strategic partnerships, and enhanced academic and parking solutions will further support a vibrant, accessible, and future-ready campus. These combined efforts reflect a holistic approach to campus planning, one that prioritizes community engagement, interdisciplinary collaboration, and long-term sustainability.





NOTE: SCALE, PROGRAM, AND CONFIGURATION OF FACILITIES AND OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.

Legacy Crossing Neighborhood Long-Term Phasing

The Legacy Crossing Neighborhood represents the university's long-term vision for transforming the eastern edge of campus into a vibrant gateway and a hub for medical education and sciences. This initiative reimagines parking lots as dynamic, multi-functional spaces that connect the university more meaningfully to Downtown Moscow. Through strategic partnerships with private developers, the plan will introduce mixed-use development that integrates residential, commercial, and academic spaces—creating a lively, cohesive community that supports both campus life and broader regional engagement.

A key component of this vision is the construction of a new parking structure with approximately 600 spaces, designed to meet growing demand and improve accessibility across campus. Additionally, expanded medical education and partnership facilities will enhance the university's capacity for cutting-edge research and interdisciplinary collaboration, fostering innovation and long-term growth.

These developments will not only enrich the academic landscape but also position the university as a central player in regional development, offering opportunities for future expansion, community engagement, and sustained excellence in education and research.



Enhanced Gateway

Gritman/Partnership

Events Lawn & Plaza

Mixed-Use Partnership & Housing

Gritman/Partnership

Mixed-Use Development & Parking Garage

Gritman/Partnership

New Vehicular Connection

Official Legacy Crossing Designated Area

Gritman/Partnership

Medical Education

Mixed-Use Partnership & Housing

Enhanced Pedestrian Connections

General Academic/Admin

Mixed-Use Partnership & Housing

Legacy Crossing Neighborhood
Development Guidelines

Legacy Crossing is a unique development opportunity for the University of Idaho that will promote connectivity to and from the city of Moscow Downtown Core.

Legacy Crossing's unique placement between Highway 95, East Campus, 6th Street, Sweet Avenue, and bifurcated by College Avenue and Paradise Creek, creates the opportunity for two distinct development typologies, one being highly auto oriented and the other as a more passive regional recreation pathway adjacent to the local waterways. With the Hello Walk extension providing a direct pedestrian link between U of I's campus and Downtown Moscow, Legacy Crossing is envisioned as a new student housing village with mixed-use development along Paradise Creek and home of the new Center of Research, Healing & Medical Innovation neighborhood, transforming an area of surface parking lots and vacated railway into one of the most active and vibrant areas of campus.

Paradise Creek

Paradise Creek is a critical asset for the city of Moscow, U of I, and ecological community, serving as a vital water source that integrates with the local ecosystem. The creek offers recreational trails that connect the northern and eastern parts of the campus, enhancing the area's accessibility and natural beauty. However, the creek faces several issues, including the need for restoration, updated trails, improved lighting and accessibility, and increased activation. Ensuring Paradise Creek's health and vitality through development is essential for the Legacy Crossing Neighborhood's overall success. Addressing these issues will help maintain the creek as a valuable resource for both the environment and the community.

Open Space & Streetscape Guidelines

- Sidewalks should be a minimum of 6'-0" feet wide, with 8'-0" to 10'-0" foot wide sidewalks along mixed-use street frontages. Class II trees to be used for shade and identity.
- All building materials and street furnishings should be cohesive in order to create a sense of identity within the Legacy Crossing Neighborhood, while still adhering to campus standards.
- Lighting should prioritize safety, follow Dark Sky standards, and establish a unified pedestrian realm.
- Green spaces should offer a variety of open space typologies to accommodate different needs, including large and small social gatherings, quiet reflection areas, educational outdoor learning spaces, and passive recreation opportunities.

Paradise Creek Guidelines

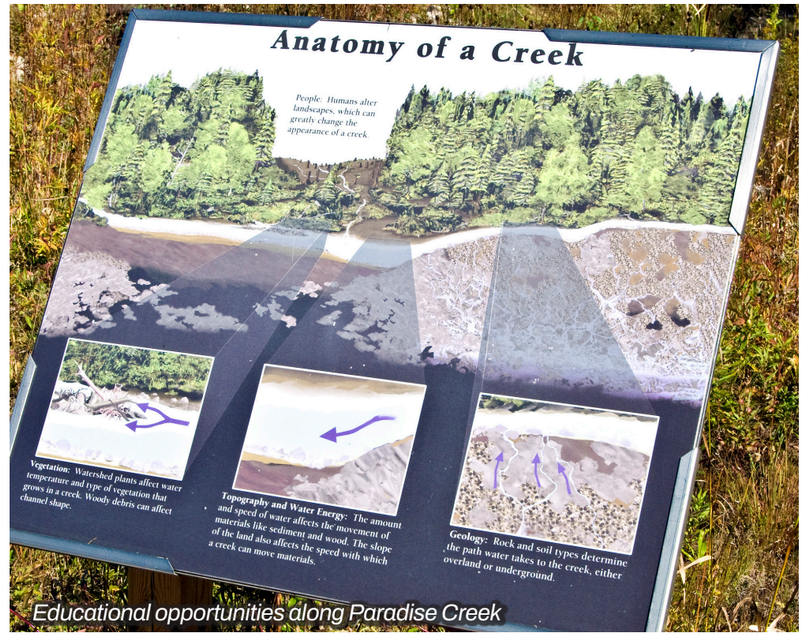
- Development along Paradise Creek should be guided by principles of environmental stewardship, ecological restoration, and community engagement while maintaining a balance between accessibility, safety, and natural integrity.
- Stormwater should be managed with natural solutions that enhance filtration, reduce runoff, and protect water quality throughout all phases of development. To safeguard the creek from pollution, runoff protections must be implemented during and after development to ensure a resilient and healthy resource.
- New development must consider existing flood plains. However, improvements to the creek through restoration, access, and other enhancements may impact the flood zone. Therefore, it's important to coordinate the timing of open space improvements with new development to ensure that both the creek's health and flood management are effectively addressed.
- Thoughtfully designed public spaces should activate the creek's many pathways to provide opportunities for education, recreation, and community connection while preserving the natural character of Paradise Creek.
- Paradise Path walkways and trails should maintain a 10-foot minimum width and provide perpendicular connections to building entires and street sidewalks.
- To ensure user safety, pedestrian scaled lighting should be provided per campus standards and any fencing along the path should be no taller than 4 feet with 50% opacity. Any additional screening should be achieved through landscape materials or changes in elevation.



A Healthy Paradise Creek Serves as a Campus and Ecological Amenity



Enhanced Trails & Pathways Encourage Active Edges & Pedestrian Circulation



Educational opportunities along Paradise Creek



Active Mixed-Use Paradise Creek Frontage



Flexible Open Spaces Activate Paradise Creek Edges

General Building & Mixed-Use Guidelines

- All general and mixed-use buildings should be positioned along the sidewalk to face the street to engage both the main frontage streets and the Paradise Creek and thoughtfully designed to strengthen pedestrian flow between street frontages and creekside circulation. Buildings should engage both the campus and downtown.
- Buildings must be at least 3 stories and no more than 5 stories in height. 78’-0” max height.
- Mixed-use facades should incorporate modulation,such as balconies and setbacks, and a mixture of glass and other building materials to create visual interest and encourage activation.
- Along frontage streets, development should cultivate a vibrant, pedestrian friendly atmosphere with transparent ground-floor spaces designed for active uses, including education, residential, retail, and community spaces to activate the public realm. Auto-oriented and industrial uses are not permitted.
- Upper levels should accommodate academic and/or office uses
- Building corners may be chamfered or notched to create inviting and visible entrances.
- Creek facing sides should embrace the natural setting by incorporating ample transparency and a variety of open space typologies to enhance visual and physical connections to the natural environment.
- Development design should integrate best practices and respond to the existing grading conditions and floodplains, maintaining the integrity of Paradise Creek.

Parking Guidelines

- Surface parking to be easily accessible via collector roads and located as to not interfere with flow of pedestrian circulation as much as possible.
- All surface lot to building/garage structure development to be fully coordinated with the Parking and Transportation Service.



Active Mixed-Use Street Frontage with Transparent First Level



Building modulation and variety of materials adds interest and human scale


Pedestrian access across the creek to facilities must be provided

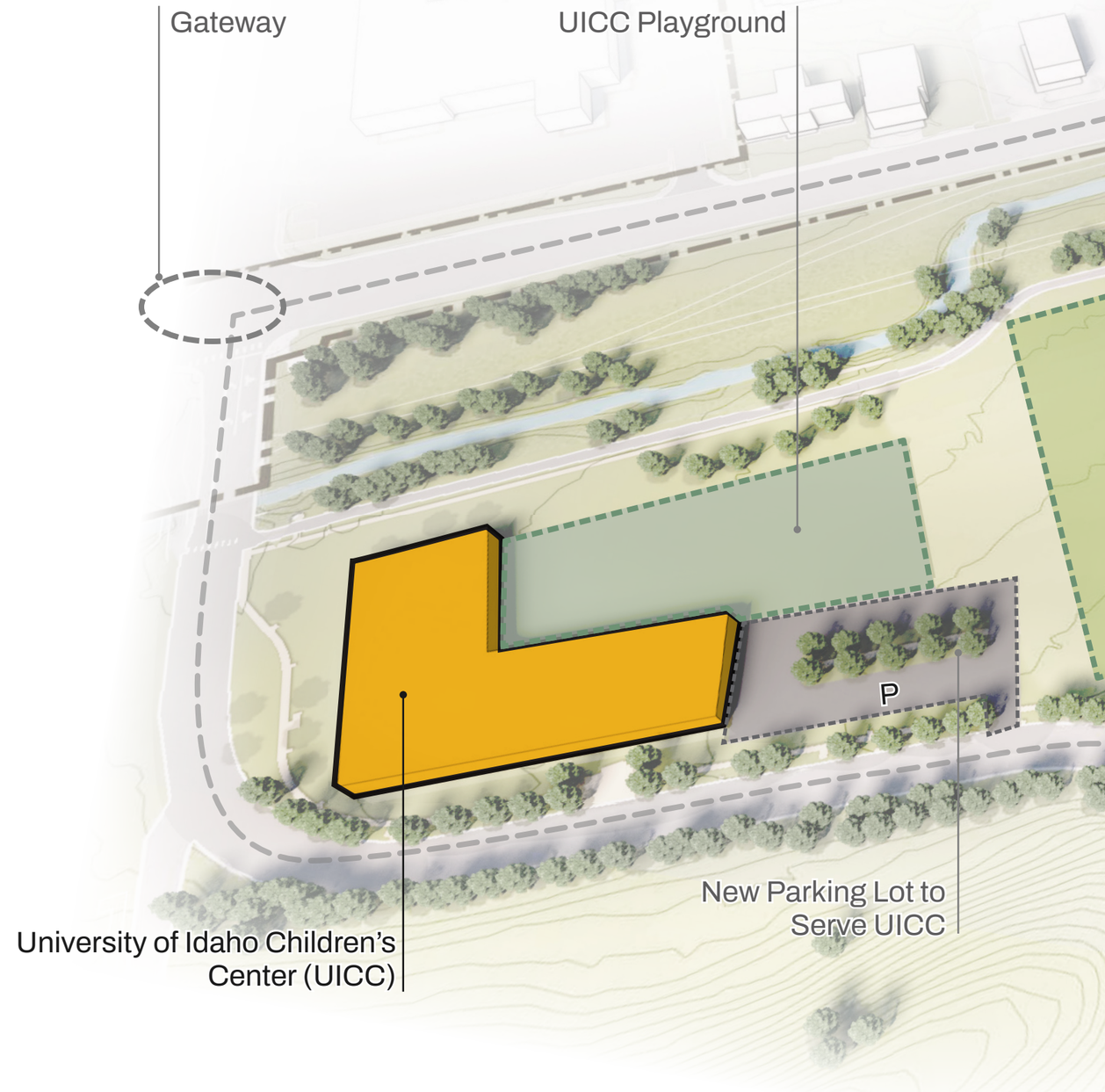
Guy Wicks Field Near-Term Phasing

The near-term phase suggests the removal and relocation of programs in the Engineering Annex, Ag Extension Education, and Safety Office. While the development shown here is not critical to the removal of these buildings, it aligns with the spirit of optimizing facilities space. A key near-term need is the establishment of the U of I Children's Center, approximately 42,000 GSF, complete with a play area and parking lot off Perimeter Drive.

Additionally, this phase includes the development of Guy Wicks Field, featuring multi-purpose turf fields that are lit to encourage year-round use. There will also be a modest expansion of Lot 62 to accommodate additional residential units near Wallace. The greenhouse expansion will support academic programs and research initiatives, offering students hands-on learning experiences and promoting sustainability.

The expansion of the Student Recreation Center, along with the new Wellness Center, strengthens the campus's recreation and wellness hub by offering additional amenities and services conveniently located near undergraduate housing.

Overall, these developments will create a new engagement at this gateway to the campus, leveraging ease of access on the perimeter and enhancing the campus experience for students, faculty, and visitors.





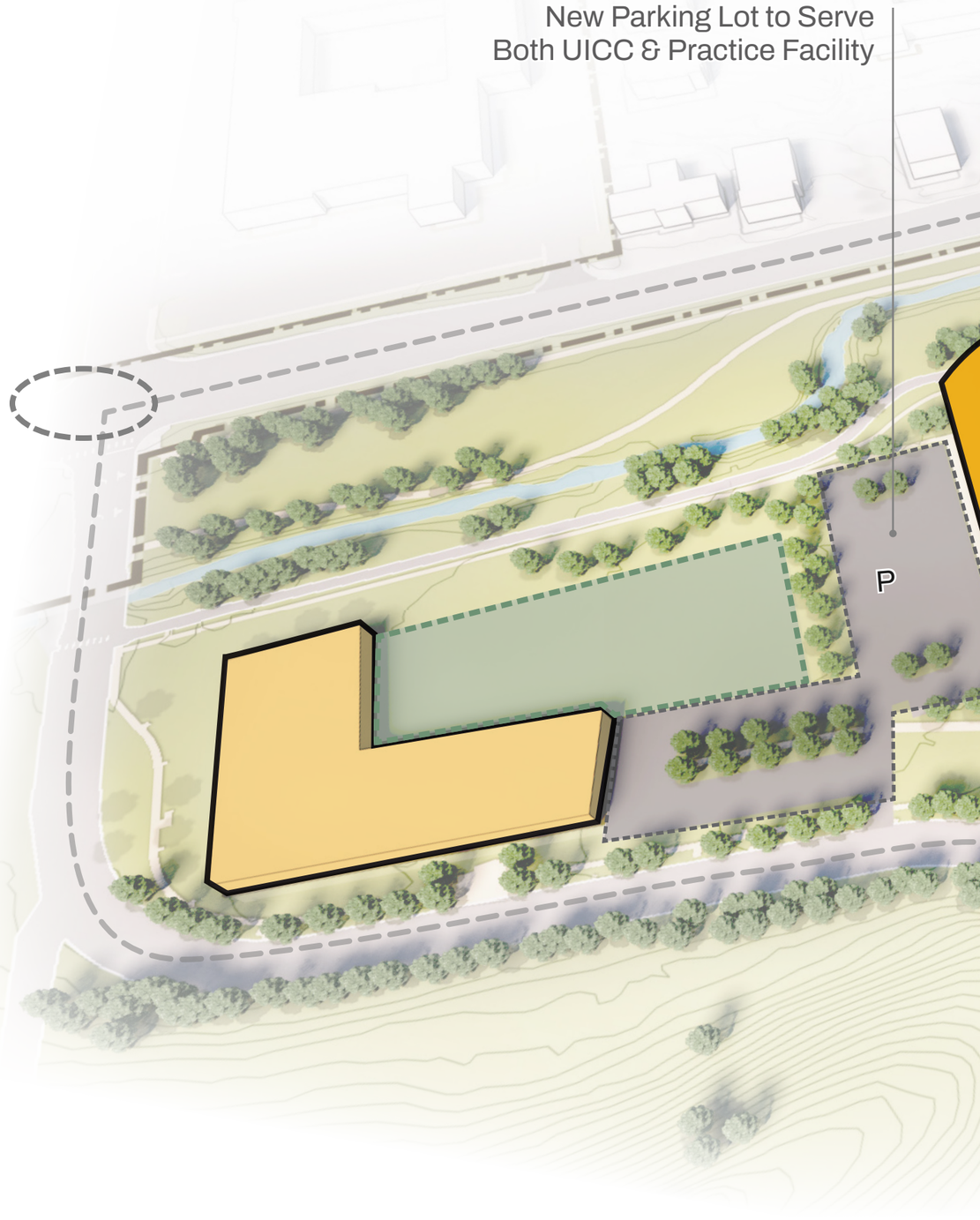
NOTE: SCALE, PROGRAM, AND CONFIGURATION OF FACILITIES OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.

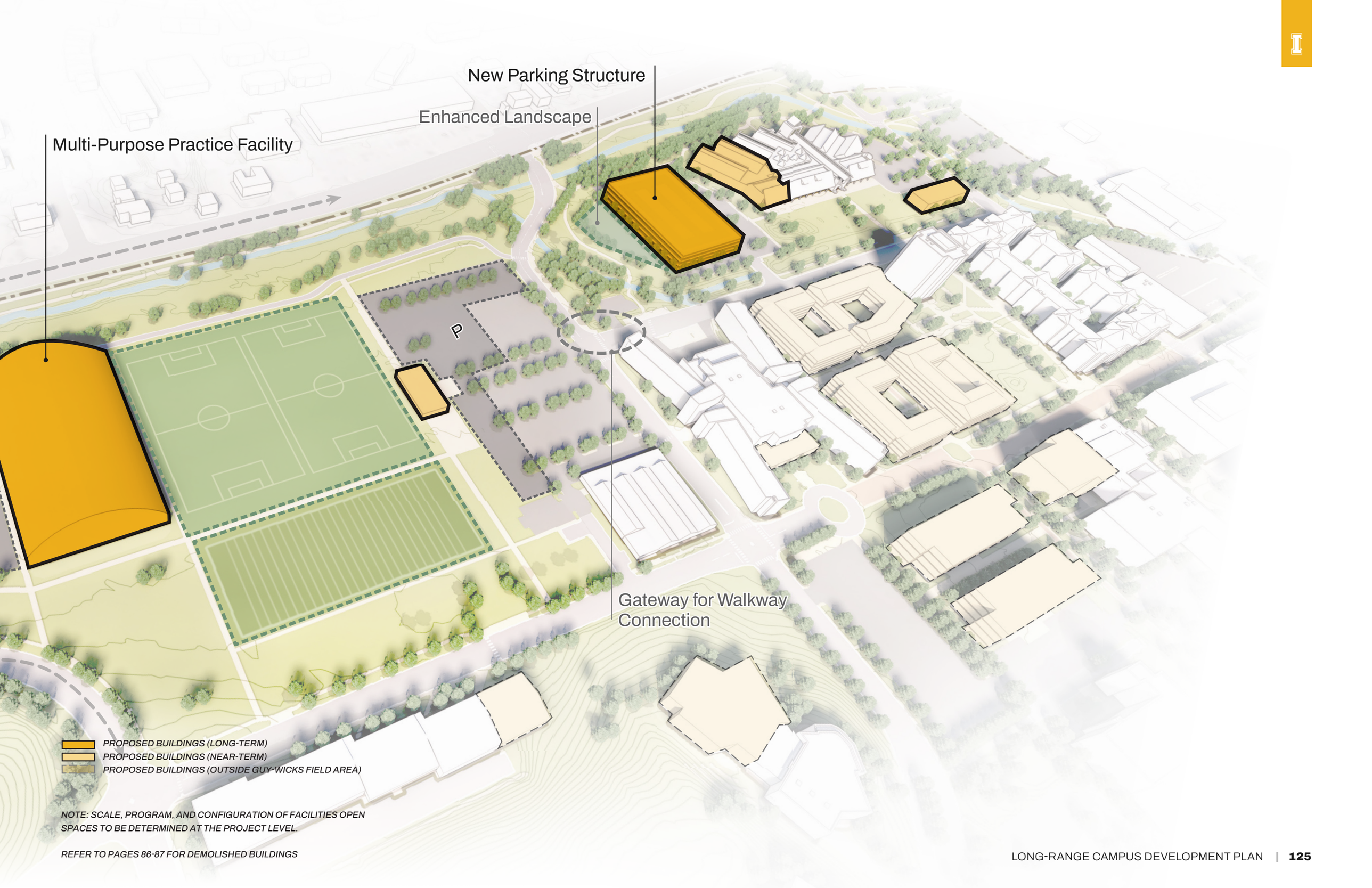
REFER TO PAGES 86-87 FOR DEMOLISHED BUILDINGS

Guy Wicks Field Long-Term Phasing

In the long-term phase, the LRCDP identifies several key additions to enhance the campus experience and support student health and wellness. These include a new multi-purpose practice field at Guy Wicks and additional parking to accommodate growth. These developments will provide more opportunities for community engagement and foster a vibrant campus environment.

The additional parking will ensure that the campus can accommodate increased traffic, making it easier for students, faculty, and visitors to access campus facilities. The new multi-purpose practice field will encourage year-round physical activity and recreation, contributing to student health and wellness. Together, these additions will create a dynamic and engaging campus atmosphere, enhancing the overall quality of life for the university community and strengthening connections with the broader community.





NOTE: SCALE, PROGRAM, AND CONFIGURATION OF FACILITIES OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.

REFER TO PAGES 86-87 FOR DEMOLISHED BUILDINGS

Hello Walk Near-Term Phasing

Hello Walk as a concept utilizes a combination of temporary and fixed wayfinding strategies to begin setting the stage for the Long-Term Vision of Hello Walk. In the near-term, the Hello Walk extension meanders around existing facilities and non-U of I parcels to encourage safe and accessible connections to Downtown Moscow in the near term.

The use of existing elements like paving patterns, banners, and temporary or semi permanent wayfinding systems that augment campus brand identity can be used to set the stage for Hello Walk.

Objectives

- **Implement Wayfinding Strategies: Introduce banners, plaques, markers, and trailblazer signage to reinforce the Hello Walk extension in the near-term.**
- **Enhance Pedestrian Crossings: Improve pedestrian crossings at Blake Avenue and Deakin Avenue to ensure safety, accessibility, and visibility.**
- **Develop Key Areas. Transform Paradise Creek, the Lambda Chi Alpha open space, and Lot 49 & 50 into areas of opportunity and interest along the Hello Walk pathway.**
- **Align Hello Walk Bridge. Position the Hello Walk Bridge at Paradise Creek to align with the axial alignment of the long-term Hello Walk pathway.**

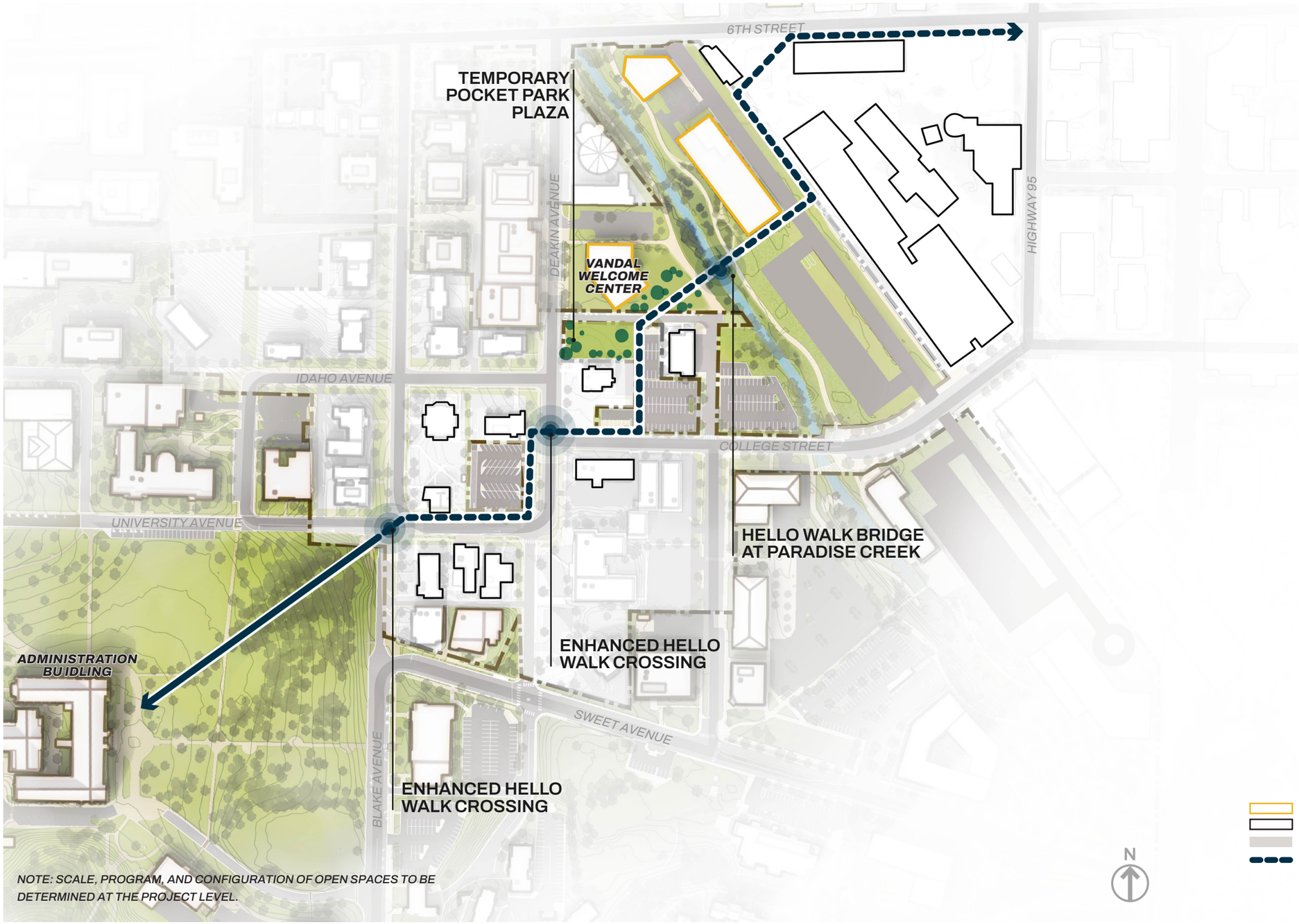


Signage and Banner Wayfinding


Paver Walkway Design



Signage and Banner Wayfinding


6TH STREET
TEMPORARY POCKET PARK PLAZA
DEAKIN AVENUE
VANDAL WELCOME CENTER
HIGHWAY 95
IDAHO AVENUE
COLLEGE STREET
UNIVERSITY AVENUE
HELLO WALK BRIDGE AT PARADISE CREEK
ENHANCED HELLO WALK CROSSING
ADMINISTRATION BUILDING
SWEET AVENUE
BLAKE AVENUE
ENHANCED HELLO WALK CROSSING
NOTE: SCALE, PROGRAM, AND CONFIGURATION OF OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.
PROPOSED BUILDINGS
EXISTING BUILDINGS
TEMPORARY SURFACE PARKING
PROPOSED HELLO WALK EXTENSION
N

Hello Walk Long-Term Phasing

Through partnerships, acquisition, and early strategic planning, Olmsted's original vision of creating an axial connection to downtown Moscow can be realized. The spirit of Hello Walk is carried through the new extension by creating "places" along the way that celebrate the U of I experience while improving connectivity between campus and downtown.

Several properties adjacent to U of I's campus have been identified as contiguous acquisition opportunities. These parcels offer the chance to expand the campus footprint strategically. U of I should be prepared to seize these opportunities when they arise.

Objectives

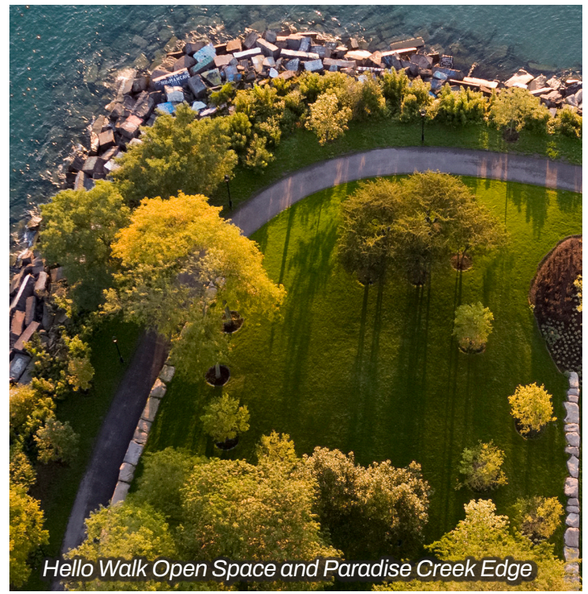
- **Create a Safe, Accessible, and Engaging Connection. Develop a pedestrian pathway that safely and accessibly connects the campus with downtown, making it engaging for all users.**
- **Activate the Full Extension. Enhance the Hello Walk extension through the creation of quality open spaces and the use of storytelling elements.**
- **Fulfill Olmsted's Vision. Implement design and development strategies that align with Olmsted's original vision for the campus.**
- **Foster Town and Gown Relationships. Strengthen the relationship between the university and the downtown community to promote mutual growth and vitality.**



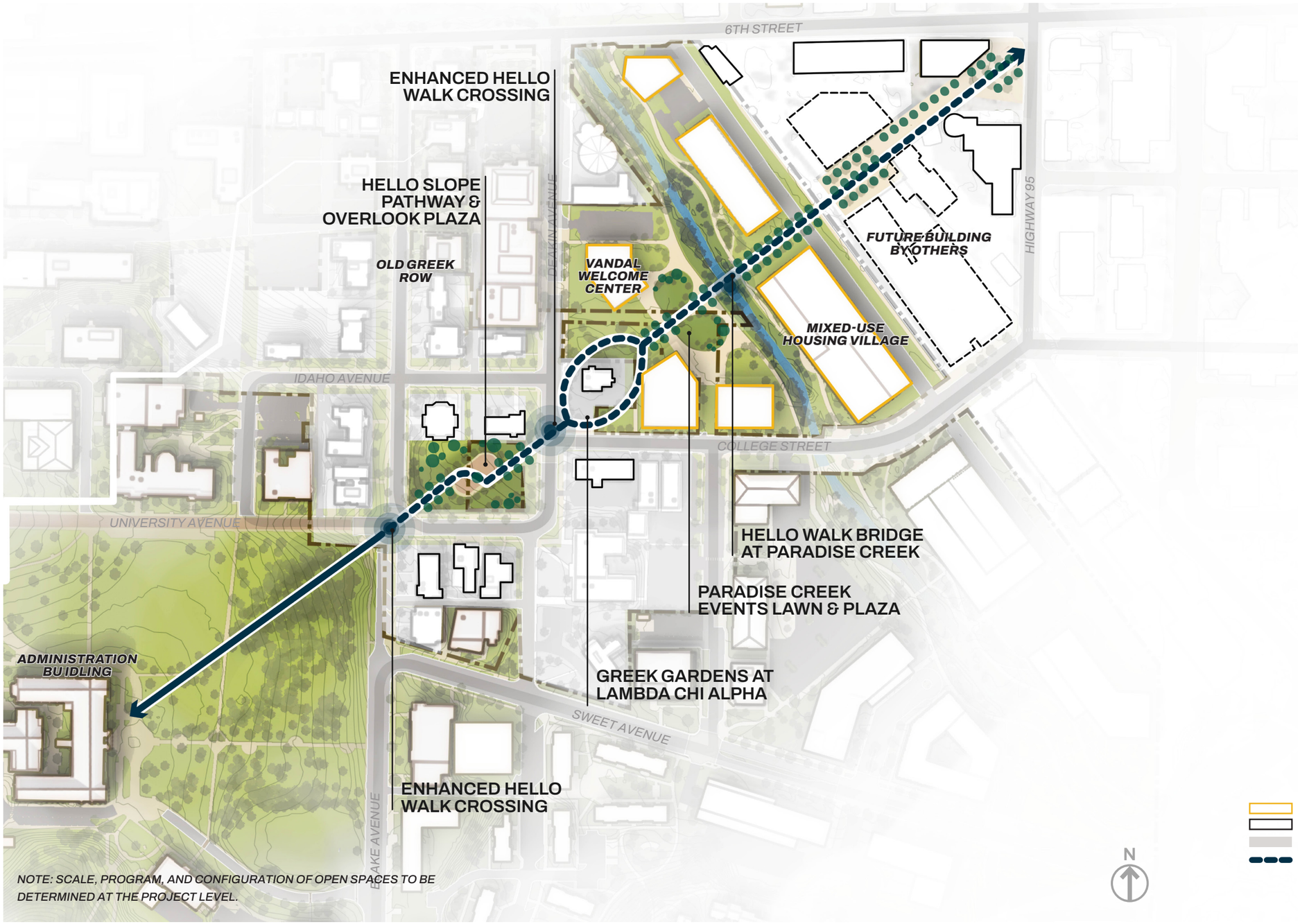
Hello Slope Pathway and Overlook Plaza



Greek Garden Plaza



Hello Walk Open Space and Paradise Creek Edge


6TH STREET
ENHANCED HELLO WALK CROSSING
HELLO SLOPE PATHWAY & OVERLOOK PLAZA
OLD GREEK ROW
DEAKIN AVENUE
VANDAL WELCOME CENTER
FUTURE BUILDING BY OTHERS
HIGHWAY 95
MIXED-USE HOUSING VILLAGE
IDAHO AVENUE
COLLEGE STREET
UNIVERSITY AVENUE
HELLO WALK BRIDGE AT PARADISE CREEK
PARADISE CREEK EVENTS LAWN & PLAZA
ADMINISTRATION BUILDING
GREEK GARDENS AT LAMBDA CHI ALPHA
SWEET AVENUE
ENHANCED HELLO WALK CROSSING
BLAKE AVENUE
NOTE: SCALE, PROGRAM, AND CONFIGURATION OF OPEN SPACES TO BE DETERMINED AT THE PROJECT LEVEL.
PROPOSED BUILDINGS
EXISTING BUILDINGS
TEMPORARY SURFACE PARKING
PROPOSED HELLO WALK EXTENSION
N

C8 Governance & Policy

The LRCDP serves as U of I's primary policy tool to articulate its physical planning goals and objectives, providing a unifying framework for the campus's physical development, and ensuring a cohesive and strategic vision for the future. Successful implementation of the LRCDP requires the transparent adoption of effective policies, strategies, and tools so as to balance the needs of all stakeholders while ensuring careful management and accountability for resources.

The department of Architectural and Engineering Services (AES), within the Division of Budget and Planning, stewards the LRCDP. Regular review for the LRCDP is necessary to maintain relevance throughout the plan's +25 year lifespan. Transparent processes and regular updates ensure key stakeholders are informed about development projects and priorities, fostering a sense of shared responsibility and collective ownership of campus development.

Governance and policy strategies for implementation:

- Update the illustrative plan and capital priorities map annually with updates.
- Provide major updates to the University of Idaho Board of Regents per Policy V.K.8.
- Establish review processes to ensure new proposals align with the LRCDP goals, analyze the proposed site for opportunities and constraints, confirm financial sources, and receive stakeholder input. This transparent process will allow for collaborative review with all stakeholders and establish a tiered recommendation and decision making process based on the proposal, all which will inform the Permanent Building Fund (PBF) request each year.
- Conduct regular briefings with and receive input from representative campus groups, councils, and commissions about implementation of projects and campus developments.
- Develop close ties with U of I disciplines involved with planning, design, business, and technology to involve students in campus planning and development projects.
- **Update and maintain the LRCDP web pages to inform the campus community about news, developments and progress.**
- **Update and maintain design guidelines and construction standards for use by design consultants.**
- **Revive the Campus Planning Advisory Committee (CPAC) who will advise AES on all capital improvement or major planning projects and provide recommendations to Executive Leadership. CPAC's priorities include:**

  - The charge to ensure a comprehensive and cohesive vision for all university properties.
  - Receive input and collaborate with all connected stakeholders including but not limited to representative campus groups, councils, and commissions.
  - Review and provide recommendations on submitted development proposals.
  - Review and approve Design Guidelines & Construction Standards for use by all design consultants.
  - Collaboration with the Space Advisory Committee to project development and prioritization to resolve space issues.







SMITHGROUP