

2025 – 2026 Faculty Senate – Pending Approval

<u>Meeting # 11</u> Approved Mtg 12 11.4.25 Tuesday, October 28, 2025, 3:30 pm – 5:00 pm Zoom only

Present: Barannyk, Borrelli, Erickson, Hagen, Haltinner (vice chair), Harrison, Hu, Kenyon, Kolios, Lawrence (provost, w/o vote), Maas, Miller, Murphy (chair), Ramirez, Remy, Rinker, Rivera, Roe, Sammarruca (faculty secretary, w/o vote), Shook, Strickland, Thorne, Tohaneanu, Vella, Victoravich **Absent:** Long (excused), McKenna

Call to Order

Chair Murphy called the meeting to order at 3:30 p.m.

Approval of Minutes (vote)

• The minutes of the 2025-2026 Faculty Senate Meeting #10 (October 21, 2025) were approved as circulated

Chair's Report

- Update on possible changes to the Gen Ed curriculum. Director of Gen Ed Barb Kirchmeier has
 reported that the university will not be required to make adjustments to the institutionally
 designated courses.
- <u>Brief update on the flu clinics by Blaine Eckles</u>. Flu shots will not be provided to employees, but they are available to students at the Vandal Health Clinic. Employees are encouraged to contact their providers for flu and COVID vaccine.
- We had pretty light schedules at the Senate meeting since the beginning of the semester.
 Within the next few weeks, <u>significant policy changes are expected to be ready for the Senate.</u>
 As always, senators are encouraged to read the binder carefully and come prepared to engage in robust discussions.

There were no questions or comments.

Provost's Report

- <u>Federal higher education compact</u>. The State Board Office discussed it, but it's not an active topic. If it does come up, it would probably become a statewide discussion and Senate will be involved
- Benefits annual enrollment is opened. There is a window from Oct. 20 to Nov. 4 for employees
 to make their selections. After that, changes are no longer possible (aside from designated life
 events.) See
 - https://vandalsuidaho.sharepoint.com/sites/InsideUI-Benefit-Services/SitePages/Annual-Enrollment.aspx#information-sessions
- Required annual training. This is the time when most people receive notifications to complete
 their annual training within 30 days of their notification date. Please be sure to complete your
 required training.
- <u>Faculty Gatherings</u>. The next faculty gathering is on Thursday, November 6, 4:30 to 6:30 in the ISUB Aurora Horizon rooms, hosted by the College of Art and Architecture. Please RSVP at



U of I November Faculty Gathering - Moscow - Fill out form

Discussion

A senator inquired about an article in the Daily News claiming that the U of I will cut 28 faculty and staff positions. Provost Lawrence responded that the state required broad information about areas that might be cut (e.g. personnel, operating expenses, capital expenses). But no positions have been identified specifically. The university had to submit to the state how they might absorb the impact of the Governor's 3% cut. At this time, these are very high-level generalized numbers. The provost will confirm with the Budget Office.

A senator asked about university policies regarding faculty being involved in politics. Provost Lawrence responded that employees are free to engage in political activities on their own time and as private citizens, using their own resources, such as their private email address.

Committee Voting Items and Reports

UCC 160 Edit to Regulation O-4 – Lindsey Brown, Registrar
 The rationale for these minor changes is added flexibility regarding commencement attendance restrictions, if needed.

Discussion

The proposed replacement of "entitled" with "eligible" generated discussion. Being eligible is to be allowed to do something because some requirements are met. This is very different than being entitled, which means having a right. A senator reported that many students would be unhappy about the change. Several options for alternative wording were brought up. Should we define the circumstances under which a student can be denied the right to attend commencement? A restraining order was mentioned as one of those circumstances, in which case the individual is banned from campus by the court system, not the university. If a student were trespassed from campus because they displayed harassing or threatening behavior, security concerns would trump the entitlement.

Moreover, being banned from campus doesn't capture the whole situation – in Boise, commencement is not on campus.

It was further emphasized that the University Catalog could be viewed as a type of contract between the students and the institution. Being entitled to or eligible for something are fundamentally different contractual terms.

Motion to amend (Haltinner, Thorne): Return to the word "entitled" and strike "eligible." Vote: 21/23 in favor; 2/23 opposed. Motion to amend passes.

Vote on amended Regulation O-4: 19/23 in favor; 4/23 opposed. Motion passes. Senate further offered the originators of the policy the offer to return to the issue with language that addresses Senate's concerns.

UCC 162 Edit to Regulation M-4 – Lindsey Brown, Registrar
 The purpose is to clarify policy about short-term and accelerated courses. Deadlines are prorated for accelerated or short courses in proportion to the length of the course.
 There were no questions.

Vote: 22/23 in favor; 1/23 opposed. Motion passes.

 Website Resolution – Bob Borrelli, Chair of Faculty Affairs Committee Bob gave a brief description of the Resolution and its intent. <u>Discussion</u>

Some senators expressed strong support for the Resolution as is.



Provost Lawrence asked what the Senate plans to do with it. Tim responded that the leadership team has not yet discussed it, but they are considering sending official copies to the Provost Office, University Communication and Marketing, and perhaps to OIT.

Provost Lawrence noted that usually resolutions go to the President, who is above all leadership units. If the Resolution is about both webpage and intranet, he suggested including OIT.

A senator raised a different issue: when the new website was created, UCM only took responsibility for the external website. The internal website is for colleges to manage with their own funds for hiring their web support people. Much of the internal content now falls on colleges, with no support from UCM. The senator is concerned about possible unevenness across the colleges with regard to management of the faculty pages and the college web pages as well. If approximate amounts from proposals submitted to UBFC are extrapolated to all colleges, the senator estimated that it could take well over a million dollars to manage the internal parts of the website. The provost responded that those proposals did not rise to the top and will not be funded. When the website was split into an external web page and the internal intranet, a percent of it moved to the external site, and the rest is either in the intranet or is to be built, but it's significantly less than what it was, because it fell on the units without support and training. There's more discussion to be had around how we're going to manage this in the future.

Bob reiterated that FAC's members did not consider the internal intranet. They were focused on the public-facing webpage, and the information that students, reviewers, funding agencies, cannot find. Realizing that the library has control over its own dedicated subdomains, the idea came up that colleges should have control over their own subdomains. The committee didn't talk about money. The essence of the Resolution is: As land-grant and R1 faculty, we have certain obligations, and the website is not helping us perform our duties properly.

Another senator agreed that the resolution should also highlight those additional costs that could have been predicted on the front end.

A senator provided an update to faculty profiles. They are getting better, university wide.

Motion to amend (Shook, Maas). Include the language "Resolved, that University Communications and Marketing will provide resources and support to University Faculty, Deans, and Vice Presidents in managing the taxonomy and content of dedicated subdomains within the website uidaho.edu."

Vote on the amendment: 23/23 in favor. Motion passes.

Bob proposed to place the additional language second to last and not last, because the resolution starts with R1 and Land Grant, and should end on the same note. There were no objections to this request.

Vote on amended resolution: 23/23. The Resolution is approved unanimously.

Other Announcements and Communications

Continuing discussion on State Board Policy Draft
 https://boardofed.idaho.gov/meetings/board/archive/2025/101525/03%20BAHR.pdf
 Senators completed a thorough discussion on the draft of SB Policy G-II. Tim pointed out that the clean version of the Faculty Code of Conduct is on page 18 of the document at the link



above. No action was proposed in response to the draft language. This draft will be up for voting at the State Board meeting in December.

New Concerns or Issues

None were raised.

Adjournment

The agenda being completed, the meeting was adjourned at 4:35pm PDT (5:35pm MT).

Respectfully Submitted,

Francesca Sammarruca Secretary of the University Faculty & Secretary to Faculty Senate



University of Idaho 2025 – 2026 Faculty Senate Agenda

Meeting #11

Tuesday, October 28, 2025, at 3:30 pm Zoom Only

- I. Call to Order
- II. Approval of Minutes (VOTE)
 - Minutes of the 2025-2026 Faculty Senate Meeting # 10 (October 21, 2025)
 Attach. #1
- III. Chair's Report
- IV. Provost's Report
- V. Invited Guest Presentations
 - None
- VI. Committee Voting Items and Reports
 - UCC 160: Edit to Regulation 0-4, Lindsey Brown, University Registrar. Attach. #2
 - UCC 162: Edit to Regulation M-4, Lindsey Brown, University Registrar. Attach. #3
 - Website Resolution, Bob Borrelli, Chair of Faculty Affairs Committee. Attach. #4
- VII. Other Policy Business
 - None
- VIII. Other Announcements and Communications
 - State Board Policy Draft (continued discussion)
 - IX. New Concerns or Issues
 - X. Adjournment

Attachments

- Attach. #1 Minutes of the 2025-2026 Faculty Senate Meeting #10 (October 21, 2025)
- Attach. #2 UCC 160
- Attach. #3 UCC 162
- Attach. #4 Website Resolution



2025 – 2026 Faculty Senate – Pending Approval

Meeting # 10 Approved Mtg #11 10.28.2025 Tuesday, October 21, 2025, 3:30 pm – 5:00 pm Zoom only

Present: Barannyk, Borrelli, Hagen, Haltinner (vice chair), Hu, Kenyon, Kolios, Lawrence (provost, w/o vote), Long, Maas, McKenna, Miller, Murphy (chair), Ramirez, Remy, Rinker, Rivera, Roe, Sammarruca (faculty secretary, w/o vote), Shook, Strickland, Thorne, Tohaneanu, Vella **Absent:** Lawrence (excused), Victoravich (excused), Harrison (excused), Erickson

Call to Order. Chair Murphy called the meeting to order at 3:30 p.m.

Approval of Minutes (vote)

- The minutes of the 2025-2026 Faculty Senate Meeting #8 (October 7, 2025) were approved as circulated
- The minutes of the 2025-2026 Faculty Senate Meeting #9 (October 14, 2025) were approved as circulated.

Chair's Report

- <u>University Promotion and Tenure Committee.</u> If you haven't already, please submit nominations right away. The deadline is tomorrow.
- <u>Faculty Affairs</u> has been working hard on some important items that will soon come to senate. One is the resolution regarding the new website, which will be in the next binder. The plan is to have that voted on and potentially approved next week.
- Flu and Covid shots. A memo went out university-wide this morning, primarily for students. Blaine Eckles said that employees cannot obtain those services at the Vandal Health Clinic for various legal reasons. No on-campus vaccine services are currently scheduled for employees. Flu shots are available at many local pharmacies, clinics, and healthcare providers. Most offer quick walk-ins, and many insurance plans cover the cost. You would need to check with your insurer on that.
- <u>Security buttons</u> Kristin Haltinner. Starting sometime during the spring semester, in the general education classrooms (that have podium platforms OIT can control), there will be an additional buttonto call campus security. The plan is to have the mock-up fully ready in November for faculty review, a second round of live testing with faculty in December or January, and the roll out in the spring semester, possibly starting in February or March. People who are interested in being testers of the technology should send a message to Kristin. . It is desirable to have testers with diverse levels of technological abilities.
- Proposal for Fall break in October Lyudmyla Barannyk. After Labor Day, we have Thanksgiving break at the end of November. A short recess in October would give both students and faculty the opportunity to catch up and refresh. Washington State and Oregon State observe Veterans Day, which is on Tuesday. We are off the entire Thanksgiving week, but a possibility would be to hold classes on Monday and Tuesday of that week and, instead, have two days off in October, as they do at the University of Michigan, with a four-day weekend in October. This would not require any change in the total number of instructional days. Another possibility is to start the



semester two days earlier. At this time, we are seeking volunteers for an ad hoc committee, preferably from different colleges and populated by both staff and faculty, to explore this idea.

A reminder that Senate meetings are open meetings. What we say is accessible to the public. There were no questions or comments.

Provost's Report, delivered by Vice Provost for Faculty Diane Kelly-Riley.

- Benefits annual enrollment opens on the 20th. There is a window from Oct. 20 to Nov. 4 for employees to make their selections. After that, changes are no longer possible. See https://vandalsuidaho.sharepoint.com/sites/InsideUI-Benefit-Services/SitePages/Annual-Enrollment.aspx#information-sessions
- University Promotion and Tenure Committee. Meeting dates:
- Silver Committee, Friday, January 30, 2026, 8:00am PT, via zoom
- Gold Committee, Friday, January 31, 2026, 8:00am PT, via zoom
- Link to the form for submitting nominations: https://forms.office.com/Pages/ResponsePage.aspx?id=Y2u8fpJXGUqyCwS4JgSIU8wgEFrYhyNO n qCDVlL5jNUREVSNURESkRCUzFFVlpUSFMxNFdNVk0xOS4u
- Faculty Gatherings. October 22nd from 4:30 to 6:30, in the Vandal Ballroom. It's hosted by COGS, that will celebrate its 100th anniversary of COGS.

https://vandalsuidaho.sharepoint.com/sites/InsideUI-Vice-Provost-Faculty/SitePages/Faculty-Gatherings.aspx?csf=1&web=1&e=7485po

There were no questions or comments.

Invited Guest Presentations

Commencement Behavioral Expectations Committee – Vanessa Anthony-Stevens, Associate Professor of Social and Cultural Studies and Committee member.

Vanessa served as one of two faculty members on the committee, charged by Provost Lawrence to look into protocols about commencement and put forward guidelines on conduct during commencement. The committee's work has been forwarded to Provost Lawrence, who has not provided his feedback yet. The other faculty member was Richard Seaman of the College of Law, and the committee was chaired by Blaine Eckles. No action items will be shared today. Given recent events and all that's going around nationally, there was some interest in having a commencement protocol in place. The committee as a whole, looked at different examples from other universities and put together something concise and clear on how we might support the opportunity to celebrate our graduates. As a faculty member interested in seeing people celebrate from their own perspectives, Vanessa found that it was insightful as a university to really think about what that might mean. It is not a policy, although it may become one.

Discussion

A question was about how the committee addressed the protection of an individual's right to protest and our responsibility to foster debates as an academic institution. Vanessa replied that one of the most interesting points about this committee was the different perspectives from how we experience commencement compared to a reality where we do have a student code of conduct that we do not actively enforce. Some committee members argued that we already have a policy and perhaps we don't need more. The group came up with something that's pretty broad. There was a good ethic in trying to put forward something that wasn't overly deterministic.



There was a question about how "disruption" was defined/interpreted by the committee. Vanessa responded that the most focused recommendation was to refer to the Student Code of Conduct for expectations of behavior about interrupting the essence of the process, which is to celebrate, reflect, and recognize the support provided on behalf of communities, the institutions, while making sure the event proceeds smoothly. The main point of contention was whether there should be a policy.

Other Announcements and Communications

Revisions to State Board Policy Section II.G.
 Tim will go over the sections that captured most interest or raised most concerns.

<u>Section 3. Faculty Contracts</u>. While the baseline remains one-year contracts, there is now more flexibility for longer-term contracts for non-tenure-track faculty without requiring State Board approval, though contracts longer than three years are still restricted during the first six years of employment.

A senator provided some history. The institution up to this point has been resistant to long-term contracts. They also noted that the current SBOE language implies that institutions can implement policies allowing for multi-year contracts. This would require that the Faculty Senate propose an FSH provision for that purpose, and the president's approval.

A reminder to senators that they can suggest changes to State Board policy. Our policies do not have to mirror the SBOE ones, as long as they do not conflict with them. The current draft provides considerable leeway for the Senate to make recommendations.

<u>Section 6: Annual Leave and Sabbatical Leave</u>. A senator emphasized the importance of flexibility for universities in implementing policies. The potential impact on two-year colleges if the current sabbatical provisions were removed was highlighted. Some senators discussed concerns about their colleges only allowing one-year sabbaticals at 50% salary, but no one-semester sabbaticals at full pay. There was a brief discussion on the kinds of available leaves at the university. The Faculty and Staff Policy Group is currently working on leave policies.

Section 8: Non-renewal of Non-tenure Faculty Members. Senators expressed concerns about the proposed policy change affecting contract non-renewal timelines. A senator raised questions about the definition of contract termination dates and the impact of a year's notice on departments. Clarification is needed for dates for academic year contract termination. Vice Provost Kelly-Riley explained that the year-long notice provision was added by SBOE to address confusion about the original 180-day timeline.

This part of the discussion concluded with the observation that there are multiple pieces to be considered together, such as the long-term contract provisions. The efforts of Diane Kelly-Riley and Torrey Lawrence in working with the State Board to improve the initial proposal were acknowledged.

<u>Section 9: Tenure</u>. It was noted that the "presumption" language, removed from the initial draft, was back in the policy. There are new sections and significant changes, especially to the section on tenure for academic administrators.

<u>Section 10</u>. Periodic Performance Review (PPR) of Tenured Faculty Members. The requirement for PPR existed in the original SBOE policy, but the draft policy signficantly revises this section. So far, <u>UI</u> managed it through our annual performance evaluation process, as outlined in FSH



3320, and the provision that, for a faculty who does not meet expectations 3 times in 5 years, a more substantive review process happens at the unit level. But the new SB policy <u>clarifies</u> the requirement of PPR every five years.

There was a discussion on the nature of PPR as compared to the P&T process and its relation to the annual reviews. A key point of concern: it is possible to receive a negative PPR, even after 5 consecutive annual performance reviews that were satisfactory. The Faculty Affairs committee is working on our PPR policy, which will come to the Senate very soon.

Another point of concern was the potential implications of data collection for faculty dismissals.

Section 11: Termination of Employment for Tenure-eligible and Tenured Faculty. Senators reiterated the inconsistency between having five positive annual reviews and one negative 5-year review, possibly followed by termination. This is definitely a point to raise, to the extent that it can be handled internally.

The language around program closures and terminations should be clarified.

<u>Section 12: Faculty Code of Conduct.</u> This is a new section, not addressed in the current policy. It raises serious concerns. Senators expressed worries about the chilling effect of these new policies on academic freedom and faculty governance. Faculty Affairs will be working on this section shortly.

The discussion will continue next week.

Adjournment

The agenda was not completed. Motion to adjourn (Long, Maas). No objections. The meeting was adjourned at 5:03pm PDT (6:03pm MT).

Respectfully Submitted,

Francesca Sammarruca Secretary of the University Faculty & Secretary to Faculty Senate

160: EDIT TO REGULATION 0-4

In Workflow

- 1. Registrar's Office (none)
- 2. Ready for UCC (none)
- 3. UCC (none)
- 4. Post-UCC Registrar (none)
- 5. Faculty Senate Chair (stoutm@uidaho.edu; cari@uidaho.edu; ginat@uidaho.edu; sandeschlueter@uidaho.edu)
- 6. Provost Q 1 (stoutm@uidaho.edu; gwen@uidaho.edu; sandeschlueter@uidaho.edu)
- 7. Catalog Update (catalog@uidaho.edu)

Approval Path

1. Fri, 27 Jun 2025 17:00:35 GMT

Theodore Unzicker (tunzicker): Approved for Registrar's Office

2. Wed, 08 Oct 2025 19:48:54 GMT

Theodore Unzicker (tunzicker): Approved for Ready for UCC

3. Tue, 14 Oct 2025 18:43:16 GMT

Theodore Unzicker (tunzicker): Approved for UCC

4. Mon, 20 Oct 2025 17:32:44 GMT

Anna Hall (annahall): Approved for Post-UCC Registrar

New Proposal

Date Submitted: Fri, 28 Mar 2025 21:10:43 GMT

Viewing: Edit to Regulation 0-4

Last edit: Tue, 08 Apr 2025 17:50:42 GMT

Changes proposed by: Sydney Beal-Coles

Faculty Contact

Faculty Name	Faculty Fmail
Faculty Name	Faculty Email

Lindsey Brown

lindseybrown@uidaho.edu

Request Type

Add/Drop/Change an academic regulation

Effective Catalog Year

2026-2027

Title

Edit to Regulation 0-4

Request Details

The Registrar's Office would like to request minor edits to Regulation 0-4 to allow for more flexibility regarding commencement attendance restrictions when needed. These changes are also being put forth to clarify the existing language for students. The redlined edits are attached below.

Supporting Documents

O-4 Commencement 3-28-25.docx

Key: 160

O-4. Commencement

Formal commencement exercises are held at the close of the fall and spring semesters; however, diplomas are also issued at the close of the summer session to such candidates as have completed their graduation requirements at that time. All students who graduate in the summer, fall, or spring are entitled-eligible to participate in the commencement exercises. Students must indicate on their application for degree-graduation whether they intend to participate in the formal commencement exercises so that appropriate arrangements can be made. Reservations for caps, gowns, and hoods must be made by the date specified by the Registrar's Office. Diplomas are readywill-be-issued about six weeks after the end of the academic session-term in which graduation requirements are completed.

162: EDIT TO REGULATION M-4

In Workflow

- 1. Registrar's Office (none)
- Provost Q 1 (stoutm@uidaho.edu; gwen@uidaho.edu; sandeschlueter@uidaho.edu)
- 3. Ready for UCC (none)
- 4. UCC (none)
- 5. Post-UCC Registrar (none)
- Faculty Senate Chair (stoutm@uidaho.edu; cari@uidaho.edu; ginat@uidaho.edu; sandeschlueter@uidaho.edu)
- 7. Provost Q 1 (stoutm@uidaho.edu; gwen@uidaho.edu; sandeschlueter@uidaho.edu)
- 8. Catalog Update (catalog@uidaho.edu)

Approval Path

1. Fri, 27 Jun 2025 17:01:05 GMT

Theodore Unzicker (tunzicker): Approved for Registrar's Office

2. Fri, 29 Aug 2025 15:16:21 GMT

Sande Schlueter (sandeschlueter): Approved for Provost Q 1

3. Wed, 08 Oct 2025 19:48:42 GMT

Theodore Unzicker (tunzicker): Approved for Ready for UCC

4. Tue, 14 Oct 2025 18:43:19 GMT

Theodore Unzicker (tunzicker): Approved for UCC

5. Mon. 20 Oct 2025 17:32:54 GMT

Anna Hall (annahall): Approved for Post-UCC Registrar

New Proposal

Date Submitted: Mon, 31 Mar 2025 23:01:05 GMT

Viewing: Edit to Regulation M-4

Last edit: Mon, 31 Mar 2025 23:01:03 GMT

Changes proposed by: Sydney Beal-Coles

Faculty Contact

Faculty Name	Faculty Email
r doubty realine	i douity Eine

Lindsey Brown

lindseybrown@uidaho.edu

Request Type

Add/Drop/Change an academic regulation

Effective Catalog Year

2026-2027

Title

Edit to Regulation M-4

Request Details

The Registrar's Office requests a minor edit to Regulation M-4 to clarify the policy in regards to short-term and accelerated courses. The requested edit is included in the attached document.

Supporting Documents

M-4 Drop for Non-Attendance 3-31-25.docx

Key: 162

M-4. Drop for Non-attendance

Students are responsible for notifying their instructors through the Office of the Registrar when extenuating circumstances not covered as an official absence as defined in M-1 prevent their attendance during the first week of the semester. Instructors may notify the registrar to drop students who have not attended class or laboratory meetings nor notified the instructor through the Office of the Registrar by the end of the sixth business day following the start of the class. Deadlines are prorated for accelerated or short courses. Valid reasons for missing classes do not relieve the student of making up the work missed.

Resolution FS2526-1

Resolution for multifunctional website to meet faculty obligations and responsibilities uidaho.edu

Whereas the University of Idaho is an R1 land-grant university.

Whereas an R1 institute of "very high research activity" bears a unique responsibility to an inherent set of internal and external stakeholders.

Whereas University of Idaho R1 stakeholders include, but are not limited to, current and prospective undergraduate students and their families; current and prospective graduate students and postdoctoral fellows; current and prospective faculty; current and prospective staff; alumni; donors; federal, state, and local granting agencies; researchers and educators from other institutions who partner with University of Idaho faculty and their respective programs; leaders in STEM and humanities fields from both the private and public sectors; accreditation and review bodies; individual external reviewers; and the Idaho State Board of Education.

Whereas an R1 university's public-facing website necessarily functions to serve its stakeholders by disseminating correct, clear, and concise research and teaching information and data.

Whereas University of Idaho faculty create, oversee, and implement—through the processes of shared governance—key elements of field-specific curriculum development, delivery, and oversight.

Whereas University of Idaho faculty members within colleges, academic departments, academic programs, and research labs have specific and nuanced needs for communication to a broad range of stakeholders through a public-facing institutional website.

Whereas the Faculty Senate strongly believes that faculty have not been sufficiently consulted on the taxonomy or content of the current public-facing uidaho.edu, thus disregarding the core needs of faculty and their academic stakeholders and thus negating the spirit of shared governance.

Whereas the Faculty Senate strongly believes that the lack of faculty input and content management on the public-facing website uidaho.edu is a liability to the R1 stakeholders mentioned above.

Whereas the Faculty Senate strongly believes that the lack of faculty input and content management on uidaho.edu is a liability to current and future undergraduate- and graduate-level enrollments and retentions efforts.

Whereas the Faculty Senate strongly believes that the lack of faculty input and content management on uidaho.edu is a liability to research partnerships, grant applications and reporting, and academic standards across disciplines.

Whereas the Faculty Senate strongly believes that the lack of faculty input and content management on uidaho.edu is a liability to recruit high-quality faculty and researchers familiar with R1 practices and standards.

Whereas the Faculty Senate strongly believes that the lack of faculty input and content management on uidaho.edu is inconsistent with academic standards and practices at R1 land-grant universities. Therefore, be it

Resolved that the University Faculty (as opposed to University Communications) shall have the direct ability to create and control the taxonomy and content of all relevant information germane to the category of "academics," such as degree information, academic program information, academic scholarship, academic grants, faculty profiles, and other areas of information relevant to academic stakeholders.

Resolved that all Deans and Vice Presidents shall have access to manage the taxonomy and content of dedicated subdomains within the website uidaho.edu, as is currently the case for the library.

Resolved that Faculty shall retain autonomy and administrative control over public-facing information germane to fulfill their obligations as R1 and Land Grant educators, researchers, and experts within their respective academic fields.