



Independent Study in Idaho
University of Idaho
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Moscow, ID 83844-3081

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Toll-Free: (877) 464-3246
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indepst@uidaho.edu
www.uidaho.edu/isi

Dear prospective ISI student,

Thank you for contacting Independent Study in Idaho (ISI). We are glad you have chosen to continue your education. ISI was created in 1973 by the Idaho State Board of Education as a cooperative of four regionally accredited Idaho institutions led by the University of Idaho. **Independent Study in Idaho does not grant degrees, but credits earned through ISI may be applied to degree requirements at most colleges and universities.**

Although ISI courses typically are offered online, we have adapted certain courses to be taken by mail by incarcerated students. We mail a record of a student's progress in a course to the student on a bi-monthly basis. *A list of available courses for incarcerated students is included in this packet.*

Students may enroll at any time and work at their own pace within limits set by the course instructor on the number of assignments that can be submitted per week. Enrollment is for up to one year; however, plan for a minimum of three months to complete most ISI courses. Idaho residency is not required. **Admission to cooperating institutions is neither required nor provided.** *You may use the included Course Registration form to enroll in ISI courses.*

Independent Study in Idaho does not offer financial aid or funding to students and ISI courses are not currently eligible for federal pell grants; however, ISI's per-credit fees are reasonable. **Undergraduate courses (100-400 level) are \$160 per credit plus a \$30 non-refundable administrative fee per course, e.g., for a three-credit course, fees total \$510.00.** *Payment in full of the exact correct amount is required at the time of registration; ISI cannot process incorrect payment amounts.*

Registration fees do not include textbooks or software. Students can purchase course materials from any available retailers; *ISI does not sell textbooks or other course materials.*

Some courses require a proctor for exams. The Education Officer at your facility may be available to supervise your exams. *A Proctor/Exam Request form is included at the end of this packet.*

Although Independent Study in Idaho does not participate in the program, we encourage you to explore the Second Chance Pell Grant program for incarcerated students. If you qualify to use the GI Bill, please contact the University of Idaho's Military and Veteran Advisor, Matthew Barber, at the following address:

Matthew Barber
Veterans Administrative Coordinator
875 Perimeter Drive, MS 2431
Moscow, ID 83844-2431
Phone: (208) 885-7989
Email: mjbarber@uidaho.edu

If you have any questions, please contact the ISI office using the contact information found at the top of the page.

Sincerely,
Independent Study in Idaho Staff



COURSE LIST FOR INCARCERATED STUDENTS

Independent Study in Idaho
University of Idaho
875 Perimeter Dr. MS 3081
Moscow, ID 83844-3081

Local: (208) 885-6641
Toll-free: (877) 464-3246
Fax: (208) 885-5738
indepst@uidaho.edu
www.uidaho.edu/isi

While some of the courses listed below "require Internet access" or other computer access, instructors of those classes have made an exception for incarcerated students. Incarcerated students can word process/handwrite assignments and submit them by mail or have another person email the completed lessons to Independent Study in Idaho.

The following courses are AVAILABLE for incarcerated student enrollment: *See note below

Course Name (Credits / Sponsoring Institution)

- Anth 100: Introduction to Anthropology (3 Cr./U of I)
- Art 100: Introduction to Art (3 Cr./LCSC)
- BLaw 265: Legal Environment of Business (3 Cr./U of I)
- Bus 321: Principles of Marketing (3 Cr./LCSC)
- Crim 301: Criminological Theory (3 Cr./U of I)
- Econ 201: Principles of Macroeconomics (3 Cr./U of I)
- Econ 202: Principles of Microeconomics (3 Cr./U of I)
- Econ 343: Money and Banking (3 Cr./U of I)
- Engl 101: Writing and Rhetoric I (*Pass/Fail*) (3 Cr./U of I)
- Engl 102: Writing and Rhetoric II (3 Cr./LCSC)
- Engl 175: Literature and Ideas (3 Cr./LCSC)
- Engl 277: American Literature I (3 Cr./LCSC)
- Engl 278: American Literature II (3 Cr./LCSC)
- Hist 101: World History I (3 Cr./U of I)
- Hist 102: World History II (3 Cr./U of I)
- Hist 111: United States History I (3 Cr./U of I)
- Hist 112: United States History II (3 Cr./U of I)

Course Name (Credits / Sponsoring Institution)

- Hist 180: Introduction to East Asian History (3 Cr./U of I)
- KIN 370: Motor Learning/Motor Development (3 Cr./LCSC)
- Math 108: Intermediate Algebra (3 Cr./U of I)
- Math 123: Math in Modern Society (3 Cr./U of I)
- Math 130: Finite Math (3 Cr./U of I)
- Math 143: College Algebra (3 Cr./U of I)
- Math 160: Survey of Calculus (4 Cr./U of I)
- Math 170: Calculus I (4 Cr./U of I)
- Pols 101: American National Government (3 Cr./U of I)
- Psyc 101: Introduction to Psychology (3 Cr./U of I)
- Psyc 305: Developmental Psychology (3 Cr./U of I)
- Psyc 385: Research Methods (3 Cr./LCSC)
- Psyc 410: Sports Psychology (3 Cr./LCSC)
- Psyc 415: History and Systems of Psychology (3 Cr./U of I)
- Soc 101: Introduction to Sociology (3 Cr./U of I)
- Soc 230: Social Problems (3 Cr./U of I)

*ISI courses cost \$160 per credit plus a \$30 non-refundable administrative fee per course. The course fee **does not** include the cost of any required textbooks for courses. Course textbooks can be purchased online or through the Vandal Store (208-885-6469).

Please see next pages for course descriptions, lesson submission requirements, and policies not included in the catalog.

ANTHROPOLOGY**ANTH 100: INTRODUCTION TO ANTHROPOLOGY**

Basic theories, methods, and findings of human paleontology, prehistory, and culture. UI students: general education - Social Science.

Assignments: 16 graded, Exams: 4 proctored

May submit up to 3 assignments at a time/6 per week.

ART**ART 100: INTRODUCTION TO ART**

An interdisciplinary consideration of the historical sequence of art styles; slides, lectures and discussions of architecture, painting, sculpture and other arts are seen from the viewpoints of the philosopher, the artist and the layperson.

Assignments: 7 graded, Exams: 4 proctored

May submit up to 2 assignments per week.

BUSINESS**BUS 321: PRINCIPLES OF MARKETING**

Examines the basic elements of marketing theory, terminology and concepts with emphasis placed on analyzing consumer motivation. Prerequisite: LCSC students must have junior standing or higher or permission of the instructor.

Assignments: 4 graded, Exams: 4 proctored

May submit up to 2 assignments per week.

BUSINESS LAW**BLAW 265: LEGAL ENVIRONMENT OF BUSINESS**

Law and its relationship to society; legal framework of business enterprises; court organization and operation; private property and contracts as basic concepts in a free enterprise system.

Assignments: 11 graded, Exams: 4 practice, 4 proctored

May submit up to 3 assignments at a time/4 per week.

CRIMINOLOGY**CRIM 301: CRIMINOLOGICAL THEORY**

Review and assessment of common explanations of crime, deviant behavior and control. Prerequisite: Crim 101

Assignments: 12 graded, Exams: 2 practice, 2 proctored

May submit up to 2 assignments per week.

ECONOMICS**ECON 201: PRINCIPLES OF MACROECONOMICS**

Organization and operation of American economy; supply and demand, money and banking, macroeconomic analysis of employment, aggregate output and inflation, public finance, and economic growth. UI students: general education credit - Social Science. Econ 201 and 202 may be taken in either order. Econ 201 or 202 carry only two credits after 272 [Foundations of Economic Analysis].

Assignments: 10 graded, Exams: 4 proctored

May submit up to 3 assignments per week.

ECON 202: PRINCIPLES OF MICROECONOMICS

Microeconomic principles governing production, price relationships, and income distribution. UI students: general education credit - Social Science. Econ 201 and 202 may be taken in either order. Econ 201 or 202 carry only two credits after 272 [Foundations of Economic Analysis].

Assignments: 16 graded, Exams: 4 practice, 4 proctored

May submit up to 6 assignments per week.

ECON 343: MONEY AND BANKING

Influence of money and banking on economic activity; influence of monetary policies to achieve society's economic goals.

Prerequisite: Econ 201 and Econ 202, or Econ 272

[Foundations of Economic Analysis].

Assignments: 14 graded, Exams: 4 practice, 4 proctored

May submit up to 5 assignments per week.

ENGLISH**ENGL 101: WRITING AND RHETORIC I**

Workshop on strategies for generating ideas for writing, for planning and organizing material, and for revising and editing; intended to prepare students for the demands of college writing, focusing on reading critically and incorporating source material. Graded P (pass)/N (repeat)/F (fail). UI students: general education credit - English. Corequisite: students with ACT Scores 1-17, SAT verbal scores 200-440, COMPASS scores 1-67, or no standardized test scores must concurrently enroll in Engl 090 [Developmental Writing]. See Class Placement at www.uidaho.edu/registrar/registration/placement/.

Assignments: 13 graded, Exams: None

May submit up to 2 assignments per week.

ENGL 102: WRITING AND RHETORIC II

A continuation of ENGL 101 with an emphasis on general research techniques with applications to various academic disciplines. Successful students will be able to: 1. Continue to demonstrate competency in the course outcomes for ENGL 101; 2. Locate, identify, and participate in academic discourse; 3. Read critically, synthesize, and evaluate information; 4. Use a variety of research tools (databases, indexes, the Internet, etc.) to locate appropriate information sources (*if you are unable to locate sufficient resource materials at your facility please contact Independent Study in Idaho*); 5. Develop a focused research topic or project; 6. Conduct a review of the literature for a specific topic; 7. Understand what constitutes evidence in a particular discipline; 8. Use valid evidence to support claims; 9. Understand and use APA and MLA formats for organizing and documenting multiple source papers; 10. Understand and demonstrate the ethical responsibility of the research writer to explore multiple perspectives on a topic and to cite sources and report findings accurately. Writing integrated.

Mandatory Prerequisite: grade of "C" or better in ENGL 101 or satisfactory placement score.

Assignments: 16 graded, Exam: 1 proctored

May submit up to 1 assignment per week.

ENGLISH CONT.**ENGL 175: LITERATURE AND IDEAS**

An introduction to reading and understanding world literature. Literary study as a method of thinking critically about historical and contemporary aspects of the human condition. Writing integrated. Pre-requisite: ENG L101 or ENG L109 [College Writing and Research].

Assignments: 14 graded, Exams: 1 proctored
May submit up to 2 assignments at a time/3 per week.

ENGL 277: AMERICAN LITERATURE I

Literary history of America, from the Colonial period to the Civil War. Writing integrated. Prerequisite: Engl 102 or Engl 109 [College Writing and Research].

Assignments: 6 graded, Exams: 3 proctored
May submit up to 1 assignment per week.

ENGL 278: AMERICAN LITERATURE II

Topics and issues in American literature, from the 1870s to the present. Writing integrated. Prerequisite: Engl 102 or Engl 109 [College Writing and Research].

Assignments: 6 graded, Exams: 3 proctored
May submit up to 1 assignment at a time/2 per week.

HISTORY**HIST 101: HISTORY OF CIVILIZATION [BEFORE 1650]**

Contributions to the modern world to 1650. UI students: general education credit - Social Science, International.

Assignments: 12 graded, Paper: 1 graded, Exams: 2 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 102: HISTORY OF CIVILIZATION [1650 - PRESENT]

Contributions to the modern world 1650 to present. UI students: general education credit - Social Science, International.

Assignments: 12 graded, Paper: 1 graded, Exams: 2 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 111: UNITED STATES HISTORY I [BEFORE 1877]

Political, diplomatic, economic, social, and cultural history; earliest times to the present, to 1877. UI students: may be used as core credit in J-3-d, as a social science, and American diversity. Recommended: An English composition course.

Assignments: 15 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 112: UNITED STATES HISTORY II [1877 TO PRESENT]

Political, diplomatic, economic, social, and cultural history; earliest times to the present, 1877 to present. UI students: general education credit - Social Science, American Diversity.

Assignments: 17 graded, Exams: 3 proctored
May submit up to 3 assignments at a time/6 per week.

HIST 180: INTRODUCTION TO EAST ASIAN HISTORY

Survey of traditional and modern Chinese and Japanese history. UI students: general education credit – International.

Assignments: 12 graded, Exams: 3 proctored
May submit up to 2 assignments per week.

KINESIOLOGY**KIN 370: MOTOR LEARNING/MOTOR DEVELOPMENT**

Provides the teacher, coach, or self-instructing athlete with a comprehensive understanding of the developmental (physical, psychological, and social) processes involved in the learning of sport skills. Explores useful training ideas for all types of performers (beginners-advanced, young-old, male-female) in all types of sports and wellness professionals.

Assignments: 11 graded, Exams: None
May submit up to 3 assignments at a time/6 per week.

MATH**MATH 108: INTERMEDIATE ALGEBRA**

Review of algebra including factoring, rational expressions, exponents, radicals, quadratic equations, equations of lines. UI students: carries no credit after Math 137 [Algebra with Applications] or 143 [Pre-calculus Algebra and Analytic Geometry]. Does not satisfy general education requirement.

Assignments: 15 graded, Exams: 5 practice, 5 proctored
May submit up to 3 assignments at a time/6 per week.

MATH 123: MATH IN MODERN SOCIETY

Discussion of some aspects of mathematical thought through the study of problems taken from areas such as logic, political science, management science, geometry, probability, and combinatorics; discussion of historical development and topics discovered in the past 100 years. UI students: general education credit – Mathematics.

Assignments: 10 graded, Exams: 5 proctored
May submit up to 1 assignment per week.

MATH 130: FINITE MATHEMATICS

Systems of linear equations and inequalities, matrices, linear programming, and probability. Prerequisite: sufficient score on SAT, ACT, or math placement test; or Math 108 with a C or better. Required test scores can be found here: www.uidaho.edu/registrar/registration/placement/. UI students: general education credit - Mathematics.

Assignments: 10 graded, 1 self-study, Exams: 4 proctored (sent one-at-a-time once appropriate lessons have been graded).
May submit up to 3 assignments per week.

MATH 143: COLLEGE ALGEBRA

Algebraic, exponential, logarithmic functions; graphs of conics; zeros of polynomials; systems of equations, induction. Prerequisite: sufficient score on SAT, ACT, or math placement test; or Math 108 with grade of C or better. It is recommended that Math 143 be taken within two years of passing Math 108 or its equivalent. Required test scores can be found here: <http://www.uidaho.edu/registrar/registration/placement/>. UI students: Carries no credit after Math 160 or Math 170; carries 2 credits after Math 137 [Algebra with Applications]; general education credit - Mathematics.

Assignments: 16 graded, Exams: 4 proctored (sent one-at-a-time once appropriate lessons have been graded).
May submit up to 2 assignments per week.

MATH 160: SURVEY OF CALCULUS

Overview of functions, and graphs, derivatives, integrals, exponential and logarithmic functions, functions of several variables, and differential equations. Primarily for students who need only one semester of calculus, such as students in business or architecture.

Prerequisite: sufficient score on SAT, ACT, or math placement test, or Math 143 with a C or better. Required test scores can be found here:

www.uidaho.edu/registrar/registration/placement. UI students: carries no credit after Math 170; General education: Mathematics. Recommended: non-graphing calculator

Assignments: 20 graded, 8 self-study, Exams: 5 proctored (sent one-at-a-time once appropriate lessons have been graded).

May submit up to 2 assignments per week.

MATH 170: CALCULUS I

Functions, limits, continuity, differentiation, integration, applications, differentiation and integration of transcendental functions. Primarily for students in engineering, mathematics, science or computer science. Prerequisite: Math 143 (with a grade of C or better) and Math 144 [Analytic Trigonometry] (concurrent enrollment in Math 144 is allowed although it is recommended that students complete Math 144 before enrolling in Math 170); or demonstrated proficiency through a sufficiently high score on the ACT, SAT, or math placement test. Required test scores can be found here:

www.uidaho.edu/registrar/registration/placement. UI students: general education credit - Mathematics; Carries 2 credits after Math 160.

Assignments: 12 graded, Exams: 4 proctored (sent one-at-a-time once appropriate lessons have been graded).

May submit up to 2 assignments per week.

POLITICAL SCIENCE**POLS 101: INTRODUCTION TO POLITICAL SCIENCE AND AMERICAN GOVERNMENT**

This class will introduce students to the fundamentals of the American political system. UI students: general education credit Social Science, American Diversity.

Assignments: 14 graded, 14 self-study, Exams: 3 proctored

May submit up to 3 assignments at a time/6 per week.

PSYCHOLOGY**PSYC 101: INTRODUCTION TO PSYCHOLOGY**

Intro to psychology topics, including sensation and perception, learning and thinking, motivation, personality and adjustment, social processes, psychological testing; emphasis on fundamental principles. UI students: general education credit - Social Science.

Assignments: 11 graded, Paper: 1 graded, Exams: 4 proctored

May submit up to 3 assignments at a time/6 per week.

PSYC 305: DEVELOPMENTAL PSYCHOLOGY

Conception through late adolescence; genetics, anatomy, physiology, biological changes during development, learning, socialization, cognition, and personality. Prerequisite: Psyc 101 or EDCI 301 [Learning, Development, and Assessment].

This course covers conception through death.

Assignments: 11 graded, 4 self-study, Exams: 4 proctored

May submit up to 3 assignments per week.

PSYC 385: RESEARCH METHODS

Develops students' ability to design an empirical study within the ethical constraints of human research and to understand the results of research in professional journals. Specific research designs covered include archival research, experimental designs, naturalistic observation, participant observation, quasi-experimental designs, single subject designs, and survey research. Integrates (1) analytical and evaluative thinking, (2) descriptive, explanatory, and critical writing, and (3) basic knowledge of the theory and application of qualitative and quantitative research design. Pre-requisite: ENGL 102 or ENGL 109 [College Writing and Research] and a total of 24 credit hours in the General Education Core, or instructor permission. Cross-listed with SS-385.

Assignments: 12 graded, 5 self-study, Exams: 4 proctored

May submit up to 3 assignments at a time/3 per week.

PSYC 410: SPORTS PSYCHOLOGY

Application of the principles and methodologies of psychology to athletics. Topics include individual philosophies of sport, motivation, personality of coaches and athletes, recreational sports for children, psychological testing, training and learning principles, mind/body relationships, and the effects of anxiety, arousal, and relaxation on performance and current research in the field. Prerequisite: Psyc 101 or Psyc 205 [Developmental Psychology], or permission of instructor and Sophomore Standing. LCSC students: cross-listed with KIN 410 [Sports Psychology].

Assignments: 10 graded, Projects: 2 graded, Exams: 3 proctored

May submit up to 3 assignments at a time/6 per week.

PSYC 415: HISTORY AND SYSTEMS OF PSYCHOLOGY

History of psychology as a field of scientific inquiry; overview of development of schools of thought, prominent figures, and key theories. Recommended preparation: two upper-division psychology courses. Prerequisite: Psyc 101. UI students: general education credit - Senior Experience.

Assignments: 11 graded, 4 self-study, Exams: 3 proctored

May submit up to 6 assignments per week.

SOCIOLOGY

SOC 101: INTRODUCTION TO SOCIOLOGY

Basic theories, concepts, and processes involved in scientific study of society; includes socialization process, social inequality, the family, religion, deviance, population, the environment, and social change. UI students: general education credit - Social Science, American Diversity.

Assignments: 12 graded, Exams: 3 proctored
May submit up to 4 assignments per week.

SOC 230: SOCIAL PROBLEMS

Contemporary social issues and personal deviations; crime and delinquency, poverty and wealth, drugs, sexual variations, racism, sexism, and the environment. UI students: general education credit - Social Science, American Diversity.

Assignments: 12 graded, Exams: 3 proctored
May submit up to 4 assignments per week.

ISI Textbooks/Course Materials

ISI does not sell textbooks or other course materials. Course materials may be purchased from any available retailers. Please see the list below for required and optional course materials for each course:

Anth 100: Introduction to Anthropology (3 Cr./U of I)

- Haviland, William A. *Anthropology*. 9th Ed. Fort Worth: Wadsworth Publishers, 2000. ISBN: 0155067559.

Art 100: Introduction to Art (3 Cr./LCSC)

- Lewis, Richard, and Susan I. Lewis. *The Power of Art*. 2nd ed. Thomson Wadsworth, 2009. ISBN-10: 0-534-64103-2. ISBN 13: 978-0-534-64103-0

BLaw 265: Legal Environment of Business (3 Cr./U of I)

- *Law for Business*, A. James Barnes, Terry Morehead Dworkin, Eric L Richards. McGraw Hill Education, 2015. 12th Edition. ISBN-13: 978-0078023811. ISBN-10: 0078023815

Bus 321: Principles of Marketing (3 Cr./LCSC)

- Pride, William M., and O. C. Ferrell. *Marketing*. 17th ed. Mason, OH South-Western, 2014. ISBN13: 978-1133939252; ISBN10: 1133939252.

Crim 301: Criminological Theory (3 Cr./U of I)

- Vito, Gennaro F., and Jeffrey R. Maahs. *Criminology: Theory, Research, and Policy*, 5th edition. Jones & Bartlett Learning, 2020. ISBN 9781284181784
- Paternoster, Raymond, and Ronet Bachman. (2001). *Explaining Criminals and Crime*. Oxford University Press, 2000. ISBN 9780195329933

Econ 201: Principles of Macroeconomics (3 Cr./U of I)

- Parkin, Michael. *Macroeconomics*. 11th Ed. Prentice Hall: 2013. ISBN: 9780133020250

Econ 202: Principles of Microeconomics (3 Cr./U of I)

- Parkin, Michael. *Microeconomics*. 5th ed. Reading: Addison-Wesley, 2000. ISBN-10: 0201473852 ISBN-13: 978-0201473858

Econ 343: Money and Banking (3 Cr./U of I)

- Mishkin, Frederic S. *The Economics of Money, Banking, and Financial Markets*. 8th ed. Boston: Addison-Wesley, 2007. ISBN: 9780321415059

Engl 101: Writing and Rhetoric I (Pass/Fail) (3 Cr./U of I)

- Ramage, John D, John C. Bean, and June Johnson. *Allyn and Bacon Guide to Writing*. 7th ed. New Jersey: Pearson, 2015. ISBN 10: 0321914228 | ISBN 13: 9780321914224

Engl 102: Writing and Rhetoric II (3 Cr./LCSC)

- Ramage, John D, John C. Bean, and June Johnson. *Allyn and Bacon Guide to Writing*. 7th ed. New Jersey: Pearson, 2015. ISBN 10: 0321914228 | ISBN 13: 9780321914224

Engl 175: Literature and Ideas (3 Cr./LCSC)

- Meyer, Michael. *The Bedford Introduction to Literature*, 10th ed. Boston: Bedford/St. Martin's, 2013. Print. ISBN(s): 978-14576-0827-8.

Engl 277: American Literature I (3 Cr./LCSC)

- *Anthology of American Literature, Volume I. 10th ed.* McMichael, George; Leonard, James S.; Fishkin, Shelley Fisher; Bradley, David; Nelson, Dana D.; Csicsila, Joseph Longman, 2010. ISBN 10-0205779395. ISBN 13-9780205779390. (Copyright 2011)
- Cooper, James Fenimore. *The Last of the Mohicans* (a library copy or paper edition).
- Melville, Herman. *Typee* (a library copy or paper edition).
- Stowe, Harriet Beecher. *Uncle Tom's Cabin* (a library copy or paper edition).

Engl 278: American Literature II (3 Cr./LCSC)

- McMichael, George, general editor. *Anthology of American Literature. Volume II, Realism to the Present.* 7th ed. Upper Saddle River: Prentice Hall, 2000. ISBN-10: 0130838152 ISBN-13: 9780130838155
- Crane, Stephen. *Maggie: A Girl of the Streets.* A library or paperback copy.

Hist 101: World History I (3 Cr./U of I)

- Strayer, Robert. *Ways of the World: A Brief Global History, Volume 1.* 2nd Ed. Bedford St. Martins, 2012. ISBN: 9780312583484
- Reilly, Kevin. *Worlds of History: A Comparative Reader, Volume One: To 1550.* 5th Ed. Bedford St. Martins, 2013. ISBN: 9781457617829
- Crone, Patricia. *Pre-Industrial Societies: Anatomy of the Pre-Modern World.* Oneworld, 2003. ISBN: 9781851683116.

Hist 102: World History II (3 Cr./U of I)

- Strayer, Robert W. *Ways of the World: A Brief Global History.* 2nd ed. Vol. 2. Boston: Bedford/St. Martin's, 2013. Print. ISBN: 978-0312487058
- Reilly, Kevin. *Worlds of History,* 5th ed. Vol. 2. Boston: Bedford/St. Martin's, 2013. Print. ISBN: 9781457617836
- Kenney, Padraic. *1989: Democratic Revolutions at the Cold War's End.* Boston/Bedford St. Martin's, 2012. Print. ISBN: 978-0-312-48766-9

Hist 111: United States History I (3 Cr./U of I)

- Hyser, Raymond M., and J. Chris Arndt. *Voices of the American Past: Documents in U.S. History.* 4th ed. Vol. 1. Boston, MA: Thomson Wadsworth, 2008. ISBN-10: 0-495-09674-1. ISBN-13: 978-0-495-09674-0.
- Keene, Jennifer D., Saun Cornell, and Edward T. O'Donnell. *Visions of America American History: A History of the United States.* Vol. 1. Upper Saddle River, NJ: Prentice Hall, 2010. ISBN-10: 0-321-05309-5. ISBN-13: 978-0-321-05309-1.
- Sklar, Kathryn Kish. *Women's Rights Emerges Within the Anti-Slavery Movement, 1830-1870: A Brief History with Documents.* Boston, MA: Bedford/St. Martin's, 2000. ISBN-10: 0-312-10144-9. ISBN-13: 978-0-312-10144-2.

Hist 112: United States History II (3 Cr./U of I)

- Ayers, Edward L., Louis L Gould, David M. Oshinsky, and Jean R. Soderland. *American Passages: A History of the United States, Brief Edition.* Vol. II, Since 1863. 2nd ed. Belmont: Wadsworth/Thomson Learning, 2006. ISBN: 0-495-00135-X
- Hyser, Raymond M., and J. Chris Arndt. *Voices of the American Past: Documents in U.S. History.* Vol. II, Since 1865. 3rd ed. Belmont: Wadsworth/Thomson Learning, 2005. ISBN: 0-534-643019

Hist 180: Introduction to East Asian History (3 Cr./U of I)

- Charles Holcombe, *A History of East Asia: From the Origins of Civilization to the Twenty-First Century,* Cambridge University Press, 2011. ISBN: 9780521731645
- Pang-Mei Natasha Chang, *Bound Feet & Western Dress: A Memoir,* New York: Anchor Books, 1996. ISBN: 9780385479646
- John Hersey, *Hiroshima.* New York: Vintage Books, 1985. ISBN: 0679721037.

KIN 370: Motor Learning/Motor Development (3 Cr./LCSC)

- Coker, Cheryl A. *Motor Learning & Control for Practitioners*. 3rd Ed. Scottsdale: Holcomb Hathaway, 2013. Print. ISBN: 9781934432846 (or the 4th edition 2018. ISBN-13: 978-1138737013).

Math 108: Intermediate Algebra (3 Cr./U of I)

- Lial, Margaret L., John Hornsby, and Terry McGinnis. *Intermediate Algebra*. 8th ed. Boston. Pearson Education, Inc., 2005 or 2006. ISBN: 0321279204 ISBN-13: 978-0321279200

Math 123: Math in Modern Society (3 Cr./U of I)

- Tannenbaum, Peter. *Excursions in Modern Mathematics*. 8th Ed. Pearson Press: 2014. ISBN: 978-0321825735.

Math 130: Finite Math (3 Cr./U of I)

- Rolf, Howard L. *Finite Mathematics, Enhanced Edition*. 7th ed. Belmont, CA: Thomson Brooks/Cole, 2010. ISBN-10: 0-538-49732-7. ISBN-13: 978-0-538-49732-9.
- Rolf, Howard L. *Student Solutions Manual for Rolf's Finite Mathematics*. 7th ed. Belmont, CA: Thomson Brooks/Cole, 2007. ISBN-10: 0-495-11843-5. ISBN-13: 978-0495118435. (optional but recommended)

Math 143: College Algebra (3 Cr./U of I)

- Stewart, James, Lothar Redlin, and Saleem Watson. *Precalculus: Mathematics for Calculus*. 5th ed. Belmont, CA: Thomson Brooks/Cole, 2006. ISBN-10: 0-534-49277-0. ISBN-13: 978-0534492779.
- Texas Instrument TI-30X IIS 2-Line Scientific Calculator ONLY. No other calculators allowed for test-taking.
- Stewart, James, Lothar Redlin, and Saleem Watson. *Student Solutions Manual for Stewart/Redlin/Watson's Precalculus: Mathematics for Calculus*. 5th ed. Belmont, CA: Thomson Brooks/Cole, 2006. ISBN-10: 0-534-49290-8. ISBN-13: 978-0534492908. (optional but recommended)

Math 160: Survey of Calculus (4 Cr./U of I)

- Goldstein, Larry J., Lay, David C.; and Schneider, David I. *Brief Calculus & Its Applications*. 10th ed. Upper Saddle River: Prentice-Hall, 2004. ISBN: 9780131602229.
- Goldstein, Larry J., Lay, David C.; and Schneider, David I. *Study Guide & Selected Solutions Manual. Brief Calculus & Its Applications*. 10th ed. Upper Saddle River: Prentice-Hall, 2004. ISBN: 9780130466228 (optional but recommended)
- Texas Instrument TI-30X IIS 2-Line Scientific Calculator ONLY. No other calculators allowed for test-taking.

Math 170: Calculus I (4 Cr./U of I)

- Stewart, James. *Single Variable Essential Calculus*. 2nd ed. Brooks/Cole, 2013. ISBN-10: 1133112765, ISBN-13: 9781133112761
- Stewart, James. *Single Variable Essential Calculus Student Solutions Manual*. 2nd ed. Brooks/Cole, 2013. ISBN-10: 1133490948, ISBN-13: 9781133490944 (optional but recommended)

Pols 101: American National Government (3 Cr./U of I)

- Marone, James A. and Rogan Kersh. *By the People; Debating American Government*. 2ND ed. New York; Oxford University Press. ISBN: 978-0-19-021673-3

Psyc 101: Introduction to Psychology (3 Cr./U of I)

- Passer, M.W. and Smith, R. E., *Psychology 5th ed*. McGraw Hill. July 2010. Print. ISBN-978-0-07-353212-7.

Psyc 305: Developmental Psychology (3 Cr./U of I)

- Belsky, Janet. *Experiencing the Lifespan*. 3rd Ed. Worth: 2013. ISBN: 9781429299220 or 1429299223

Psyc 385: Research Methods (3 Cr./LCSC)

- Cozby, Paul C., and Scott C. Bates. *Methods in Behavioral Research*. McGraw-Hill, 2018. Loose leaf: ISBN10: 1259898784. ISBN13: 9781259898785; Hardcopy: ISBN10: 1259676986. ISBN13: 9781259676987

Psyc 410: Sports Psychology (3 Cr./LCSC)

- Weinberg, Robert S and Daniel Gould. *Foundations of Sport and Exercise Psychology*. 5th ed. Champaign, IL: Human Kinetics, 2011. ISBN-10: 0-7360-8323-5; ISBN-13: 978-0-7360-8323-2

Psyc 415: History and Systems of Psychology (3 Cr./U of I)

- Shultz, Duane P., and Sydney Ellen Schultz. *A History of Modern Psychology*. 9th ed. Belmont: Wadsworth Publishing, 2008. ISBN-10: 0-495-09799-3; ISBN-13: 978-0-495-09799-0
- Benjamin, L. T. *A History of Psychology: Original Sources and Contemporary Research*. 3rd ed. Blackwell Publishing, 2008. ISBN-10: 1-405-17710-1; ISBN-13: 978-1-405-17710-8

Soc 101: Introduction to Sociology (3 Cr./U of I)

- **Required Course Materials**
 - Conerly, T. R. C. R., Holmes, K., & Lal Tomang, A. (2021). *Introduction to Sociology 3e*. Houston, Texas: OpenStax.
 - **To buy a soft or hardcover:**
 - Hardcover ISBN for OpenStax Introduction to Sociology 3e is 978-1711493985
 - Softcover ISBN 978-1711493978
 - Order hardcover/softcover copies on Amazon.com or directly from XanEdu: email: Textbookorders@xanedu.com or call: (800) 218-5971, then dial 5 on the main menu.
 - **eBook (access online or download and print for FREE)**
 - Access for free at <https://openstax.org/books/introduction-sociology-3e/pages/1-introduction> Digital: ISBN-13: 978-1951693367
 - You may download a pdf of the textbook and print out the required chapters at home.
- **Suggested Course Materials**
 - Wiesel, Elie. (1958). *Night*. New York: Hill and Wang. ISBN 978-0374500016

Soc 230: Social Problems (3 Cr./U of I)

- Finsterbusch, Kurt. *Taking Sides: Clashing Views on Social Issues*. New York: McGraw-Hill, 2017. Print. ISBN10: 1259666409. ISBN-13: 9781259666407.
- Kornblum, William, and Karen Seccombe. *Social Problems*. 15th Edition. New York: Pearson, 2017. Print. ISBN10: 0133974588. ISBN-13: 9780133974584

General Information

ABOUT ISI

Independent Study in Idaho (ISI) was created in 1973 by the Idaho State Board of Education as a cooperative of four regionally accredited Idaho institutions led by the University of Idaho. Other cooperating members include Lewis-Clark State College, Idaho State University and Boise State University. The Northwest Commission on Colleges and Universities (NWCCU) accredits all the cooperating member institutions.

REGISTRATION

Students can register for ISI courses without applying for admission to any of the cooperating schools. Admission to any of these institutions is not granted by registering for an ISI course.

Most Independent Study in Idaho (ISI) courses are not on a semester calendar, so students can begin anytime and take up to one calendar year from the date of registration to complete a course. Students should plan for a minimum of three months to complete most ISI courses. Students work at their own pace within limits set by instructors. Instructors will grade assignments within three weeks from the date of receipt but are not required to grade faster than the maximum number of assignments per week listed in the Course Rules page in your course packet. Students must complete all assignments and exams to be eligible for a final course grade. Exams require a proctor. Submit the Exam Proctor Request form a minimum of two weeks before you plan to take your first exam.

GRADES & TRANSCRIPTS

Students must submit all assignments and exams at least one month before they need a final grade in the course to allow for processing. Transcripts can be purchased from the credit-granting institution's Registrar after the student receives their course completion letter. Transcripts are not available through the ISI offices. To determine the credit-granting institution (U of I, LCSC, or ISU), refer to the abbreviation listed next to the course. To determine how your ISI course will appear on the transcript, check with the credit-granting institution's Registrar. For contact information, see the last page of this guide. Please note that many colleges and universities have transfer credit limitations. If you plan to transfer credits earned through ISI to another school, please check with the Registrar before you sign up for a course through ISI.

COSTS AND FEES

ISI courses cost \$160 per credit plus a \$30 non-refundable administrative fee per course. The course fee **does not** include the cost of any required textbooks, software, or lab fees for courses.

Refund Schedule

Courses dropped within 45 days of registration qualify for a course credit fee refund minus \$25 for each assignment/exam submitted and the \$30 non-refundable administrative fee. You will qualify for a full refund if you drop within 21 days from your registration date. If you drop between 22 and 45 days from your registration date, you will qualify for a 50% refund. During the first 45 days after registration, you may also request a course exchange minus \$25 for any assignments or exams you have submitted. Please note that an additional \$30 non-refundable administrative fee is required before a course exchange can be processed.

FINANCIAL AID

ISI accepts most tuition assistance payments. ISI does not offer financial aid. Courses taken through ISI do not count toward a student's credit-hour load and cannot be used to establish full or part-time student status to determine eligibility for financial aid or loan deferment.

Independent Study in Idaho Policies & Procedures

ACADEMIC INTEGRITY

Independent Study in Idaho (ISI) students and instructors are responsible for maintaining high academic standards and Integrity as defined in the sponsoring institution's policy. For detailed policies, contact the appropriate sponsoring institution's Student Affairs or Dean of Students.

ISI Student Responsibilities

- Cite all materials used from other sources (books, e-publications, journal articles, newspapers, websites, etc.).
- Submit original work on papers, reports, projects and exams.
- Display academic integrity by not sharing final course work with other students.
- Know the instructor's expectations for each course as outlined in the *Course Rules* on BbLearn (included in the course packet sent to incarcerated students upon class enrollment).
- Read and understand the academic honesty policies and disciplinary processes of the course-sponsoring institution.
- Read and understand ISI's policies and procedures.
- Maintain professionalism in communications with ISI instructors, staff and proctors.

DISABILITY SUPPORT SERVICES

Each of the ISI cooperating institutions offers academic support services to students with temporary or permanent disabilities. For information about the services available and request disability-related accommodations, contact the course-sponsoring institution's disability services office. Note the abbreviation listed in the course description in the catalog to determine the course-sponsoring institution. *Note: exam accommodation documentation is specific to a course and is not retroactive.*

LANGUAGE REQUIREMENTS

Good command of the English language is essential to completing ISI courses. Therefore, it is recommended that students whose primary language is not English read the appropriate institution's language requirements policy.

ASSIGNMENTS

Assignment details and instructions for submitting completed assignments are available in the BbLearn courses site under *Course Rules* (included in the course packet sent to incarcerated students upon class enrollment). The maximum number of assignments that can be submitted at one time and per week is set by the instructor and listed in the *Course Rules* and directly after each course description in this packet. Students may not submit assignments that are partial, incomplete, or over this number. Instructors will grade assignments within THREE (3) weeks (21 days) from the date of receipt but are not required to grade faster than the maximum number of assignments per week listed in the *Course Rules*. Students must complete all assignments, papers, projects, and exams to receive a final grade in a course.

Contact Sponsoring Institutions

University of Idaho

Dean of Students

Teaching and Learning Center, Room 23
2875 Perimeter Dr., MS 2431
Moscow ID 83844-2431
Phone: (208) 885-6757
Fax: (208) 885-9494
Email: askjoe@uidaho.edu

www.uidaho.edu/student-affairs/dean-of-students

Academic Integrity:

<https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct>

Grade Appeals:

<https://catalog.uidaho.edu/general-requirements-academic-procedures/>

General Requirements and Academic Procedures, Academic Appeals Process

Idaho State University

Student Affairs

Pond Student Union, Hypostyle Room 204
921 S. 8th Ave., Stop 8123
Pocatello ID 83209-8123
Phone: (208) 282-2794
Email: studentaffairs@isu.edu

www.isu.edu/studentaffairs/

Academic Integrity:

<https://www.isu.edu/deanofstudents/student-conduct/>

Grade Appeals:

<http://coursecat.isu.edu/graduate/generalinfoandpolicies/appealsanddismissals/>

Lewis-Clark State College

Student Affairs

Reid Centennial Hall, Room 112
500 8th Ave., Lewiston ID 83501
Phone: (208) 792-2218
Toll-free: (800) 933-5272 ext. 2218
Fax: (208) 792-2314

Email: studentaffairs@lcsc.edu

www.lcsc.edu/student-affairs

Academic Integrity:

<https://www.lcsc.edu/student-affairs/student-code-of-conduct>

Grade Appeals:

<https://www.lcsc.edu/student-affairs/student-grievance/>

Registrar

Bruce M. Pitman Center, Room 119
875 Perimeter Dr., MS 4260
Moscow ID 83844-4260
Phone: (208) 885-6731
Fax: (208) 885-9061
Email: registrar@uidaho.edu

www.uidaho.edu/registrar/

Registrar

921 S. 8th Ave.,
Stop 8196 Pocatello ID 83209-8196
Phone: (208) 282-2661
Fax: (208) 282-4231
Email: reginfo@isu.edu

www.isu.edu/registrar/

Registrar

Reid Centennial Hall, Room 108
500 8th Ave., Lewiston ID 83501
Phone: (208) 792-2223
Toll-free: (800) 933-5272
Fax: (208) 792-2429

Email: registrar@lcsc.edu

www.lcsc.edu/registrar

Transcripts

www.uidaho.edu/registrar/transcripts

Fax: (208) 885-9061

When your class is finished and you have received a Course Completion Letter from ISI, wait at least one business day for your grade to be recorded with the Office of the Registrar. Once recorded, you may submit an online transcript order through the Office of the Registrar. Transcript requests made before the grade is recorded cannot be processed.

Transcripts

transcripts.isu.edu

Wait at least one business day after receiving a final grade before contacting the ISU transcripts office. List the ISI courses to be included on the transcript.

Transcripts

www.lcsc.edu/registrar/transcripts/

Wait at least one business day after receiving a final grade before contacting the ISU transcripts office. List the ISI courses to be included on the transcript.

Center for Disability Access and Resources (CDAR)

Bruce M. Pitman Center, Suite 127
875 Perimeter Dr., MS 4257
Moscow ID 83843-4257
Phone: (208) 885-6307
Fax: (208) 885-9404
Email: cdar@uidaho.edu

www.uidaho.edu/current-students/cdar

Disability Services

Rendezvous Complex, Room 125
921 South 8th Ave., Stop 8121
Pocatello ID 83209-8121
Phone: (208) 282-3599
Fax: (208) 282-4617
Email: disabilityservices@isu.edu

www.isu.edu/disabilityservices/

Disability Services

Reid Centennial Hall, Room 111
500 8th Ave., Lewiston ID 83501
Phone: (208) 792-2211
Toll-free: (800) 377-3529
Fax: (208) 792-2453

Email: accessibilityservices@lcsc.edu

www.lcsc.edu/accessibility-services/

English Language Proficiency

<https://www.uidaho.edu/admissions/international/admissions-requirements/language-requirements>

English Language Proficiency

<https://www.isu.edu/advising/undergraduate/international-students/>

English Language Proficiency

https://www.lclark.edu/offices/international/eng_prof/

Legal Name Other names (e.g. maiden)

Last First Middle

Street or P.O. Box Birthdate (month/day/year).....

City State Zip Email

Country Phone

U.S. citizen? Yes No (If no, what country) UI Vandal Number (if applicable) **V**.....

Using Veterans Benefits to pay for the course?: Yes No Gender Female Male

Have you ever attended: ISI University of Idaho Lewis-Clark State College Idaho State University Boise State University

Allow five business days for registration confirmation and course information email. Confirmation via mail by request (allow 3 weeks).

Course	Number	Course Title	Credits	Fees
			x \$160	\$
			x \$160	\$
			x \$160	\$
Add \$30 administrative fee per course				\$
Total due				\$

ACADEMIC APPROVAL SIGNATURE

It is recommended that university students secure signature approval from their academic adviser before registration to ensure ISI college credits apply to their degree. **University of Idaho degree-seeking students are required to obtain this signature approval** per the University of Idaho catalog, section B-4. Most colleges and universities have transfer credit limitations.

Credits earned for ISI courses are included in the transcript of the course sponsoring institution (UI, LCSC, or ISU). Students should contact their school's Registrar to learn how ISI credits are transferred to their institution.

Adviser's signature Date.....

STUDENT SOCIAL SECURITY NUMBER (required by IRS for 1098T tax reporting of education expenses.)

PAYMENT INFORMATION (Payment is required at registration. Make check payable to **UI Bursar**)

Check # Money Order Tuition voucher amount Cash (walk-in only)

Visa Mastercard Discover Credit card # 3-digit pin (back of card)

Expiration date Amount authorized

Name of cardholder Phone.....

Billing address Billing Zip Code

If under 18 years of age, parent or guardian signature..... Date.....

Credit card and social security numbers are only accepted by phone, mail, or in person.

STUDENTS UNDER 16 YEARS OF AGE

Students under 16 years of age at the time of registration must submit a separate Parental Permission Form indicating parental certification of student's college readiness. Please contact ISI at indepst@uidaho.edu to receive a copy of this form.

By submitting this registration form, you certify that all information provided is correct, and you agree to follow the policies and procedures specified in the ISI catalog and on the website. Changes in the catalog may occur after this printing. Refer to the ISI website for the most current policies, procedures, course information and refund deadlines.

How did you hear about the ISI program?

- Adviser
- Personal referral
- Website
- U.S. military
- Catalog/print advertising
- Conference/education fair
- Other

What is your purpose in enrolling?

- Earn credit for degree/diploma
- Earn credit for certification/recertification
- Earn credit for library science certification
- Meet admission requirements
- Professional development
- Personal enrichment
- Other

RELEASE OF INFORMATION (Optional) (Please print.)

I,authorize ISI to release the following information about me:

Check all that apply:

ACADEMIC:

- Registration/enrollment
- Grades
- Progress in course

ACCOUNT:

- Charges
- Payments

To the following individual(s) upon their request (please print):

1. Name Relationship
- Street address Email
- City, State, Zip Code Phone number
2. Name Relationship
- Street address Email
- City, State, Zip Code Phone number

I understand that this information is considered a student education and/or financial record. Further, I understand that by signing this release I am waiving my right to keep this information confidential under the Family Educational Rights and Privacy Act (FERPA). I certify that my consent for disclosure of this information is entirely voluntary. I understand this consent for disclosure of information can be revoked by me in writing at any time, but will not affect the information released under my previous consent. If I wish to make any changes to my consent for release, I understand I will need to complete and file a new form. The authorization on this form will supersede all prior authorizations for release of my information.

I wish to revoke all consent for release of information

Student's signature..... Date.....

PROCTOR/EXAM REQUEST FORM



Independent Study in Idaho
University of Idaho
875 Perimeter Drive MS 3081
Moscow ID 83844-3081

Local: (208) 885-6641
Toll-free: (877) 464-3246
FAX: (208) 885-5738
indepst@uidaho.edu
www.uidaho.edu/isi

Please review the policies regarding proctor selection and responsibilities below before completing the back of this form.

INDEPENDENT STUDY IN IDAHO EXAM AND PROCTOR POLICIES

All ISI exams require a proctor unless the course indicates that an exam is to be self-administered. Each course requires a separate Proctor/Exam Request Form.

RESPONSIBILITIES OF THE STUDENT

Students are responsible for finding a qualified person to supervise the exam process, proctor exams and return completed exams to ISI. It is the student's responsibility to provide his/her contact information to the proctor, make exam arrangements and notify the proctor of changes. The student must show government issued picture identification to the proctor before taking an exam (student ID cards are not acceptable). The student is required to follow guidelines outlined in the Course Rules posted on the course BbLearn website.

PROCTOR SELECTION AND REQUIREMENTS

Selection of an independent, non-biased proctor protects the student from allegations of academic dishonesty and maintains the standards of the region's accrediting agency. Proctor selection is subject to approval by ISI and the course instructor, and is monitored throughout the duration of the course. *Independent Study in Idaho reserves the right to ask the student to select a new proctor at any time.*

ALL exams for most courses will be sent at the same time, unless otherwise directed in the Course Rules. All exams are paper based.

Graded exams are not returned to the student.

Students must recruit a proctor who will:

- Receive all exams directly from ISI and store them in a secure location
- Supervise the exam process in an educational setting or library
- Monitor the student for the duration of the exam
- Return each exam and completed Proctor Instruction Letter to ISI within one week of the exam being completed
- Follow ISI policies throughout the exam process to ensure academic integrity

UNACCEPTABLE PROCTORS

- Friends, family members or members of the same household
- Personal or educational mentors, tutors or advisers
- Coworkers, including employers/supervisors
- Athletic coaches, assistant coaches or athletic administrators
- Substitute teachers, retired teachers or current students
- Anyone who does not have a professional email address (Gmail, Hotmail, Yahoo, etc. are unacceptable)

ACCEPTABLE PROCTORS

- College/university/K-12 administrators, or instructors
- Official testing center at a college/university
- Educational officers of a corporation, military installation, or correctional facility
- Certified librarians at a library, college/university, or school
- Follow this link to locate a possible proctoring site in 45 state and 3 countries: <http://www.ncta-testing.org/cctc/find.php>

- I certify that I do NOT have any of the relationships with the proctor as specified in the "Unacceptable Proctors" criteria above.
- I certify that I have talked/met with the proctor and he/she has agreed to proctor my exams for the course(s) listed on the reverse side of this form.

Student signature Date.....

PROCTOR/EXAM REQUEST FORM

Submit the completed Proctor/Exam Request Form to the ISI office by mail, fax or online **at least TWO weeks prior to scheduling the first exam** to allow time for processing, delivery. Once your proctor information has been processed, ISI will deliver your course exams directly to the proctor. **Exams will not be delivered to residential addresses.**

STUDENT INFORMATION (Please print.)

Student name..... V number.....
Street (or P.O. Box)..... Daytime phone.....
City..... Course subjects and numbers.....
State.....Zip..... Country.....
Email.....

PROCTOR INFORMATION (Please print.)

Proctor name..... Work title.....
Educational institution name..... Daytime phone.....
Street..... Website.....
City..... Work email.....
State.....Zip..... Country.....
Relationship to student.....
Number of years known.....
Proctor supervisor's name.....
Supervisor's email/phone.....

Please include the physical address below if it is different from the mailing address:

.....
Additional notes.....
.....

All proctored exams must be administered in an educational setting.

FOR OFFICE USE ONLY		
STUDENT INFO	PROCTOR INFO <input type="checkbox"/> Onfile	PROCESSING <input type="checkbox"/> Preference on file
<input type="checkbox"/> Phone	<input type="checkbox"/> Name on business website	<input type="checkbox"/> Emailed proctor
<input type="checkbox"/> Email	<input type="checkbox"/> Address	Response by 8 am..... Date
City, ST	<input type="checkbox"/> Work email	EMAIL RESPONSE
.....	<input type="checkbox"/> Work phone	Part 1 #.....
<input type="checkbox"/> Need info update		Part 2 #1 <input type="checkbox"/> Print #2 <input type="checkbox"/> PDF
<input type="checkbox"/> Rcvd		Date sent
Date		

Legal name..... Birthdate..
Last First Middle

UI Student ID/ V number (if applicable).....

I hereby authorize ISI to release the following information about me:

Check all that apply:

ACADEMIC:

- Registration/enrollment Grades Progress in course

ACCOUNT:

- Charges Payments

To the following individual(s) upon their request (please print):

- 1. Name Relationship Street address Email City, State, Zip Code Phone number
2. Name Relationship Street address Email City, State, Zip Code Phone number

I understand that this information is considered a student education and/or financial record. Further, I understand that by signing this release, I am waiving my right to keep this information confidential under the Family Educational Rights and Privacy Act (FERPA). I certify that my consent for disclosure of this information is entirely voluntary. I understand this consent for disclosure of information can be revoked by me in writing at any time, but will not affect the information released under my previous consent. If I wish to make any changes to my consent for release, I understand I will need to complete and file a new form. The authorization on this form will supersede all prior authorizations for release of my information.

I wish to revoke all consent for release of information

Student's signature Date